

COURSE SLO STATEMENTS REPORT

ECC - CHILDHOOD EDUCATION

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: PSYC 10	African American Psychology	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, t/f, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to examine and assess African American psychological research pertaining to the development of ethnic identity.	Active	11/06/2014
ECC: PSYC 10	African American Psychology	SLO #2 Fundamental Principles	On examination (e.g., m/c, t/f, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and explain the major theoretical perspectives of African American psychology.	Active	11/06/2014
ECC: PSYC 10	African American Psychology	SLO #3 Everyday Application	On examination (e.g., m/c, t/f, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to describe and assess the treatment of mental health problems in the African American community.	Active	12/16/2014
ECC: PSYC 12	Human Sexuality	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain historical developments in scientific sex research as well as identify and evaluate specific research methods used to study the psychological, biological, and cultural factors in human sexuality.	Active	03/25/2014
ECC: PSYC 12	Human Sexuality	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and explain major theories, perspectives, and facets of human sexuality.	Active	03/25/2014
ECC: PSYC 12	Human Sexuality	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply fundamental principles in the development of a personal sexual philosophy.	Active	03/25/2014
ECC: PSYC 15	Abnormal Psychology	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain and evaluate various sources of data focusing on mental disorders (e.g.,epidemiology, efficacy, effectiveness).	Active	09/10/2014
ECC: PSYC 15	Abnormal Psychology	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and explain the major theories and definitions of mental illness (e.g., biological, cognitive-behavioral, psychoanalytic, humanistic, sociocultural), including the historical development of these theories.	Active	03/25/2014
ECC: PSYC 15	Abnormal Psychology	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply fundamental principles of abnormal psychology in their efforts to understand everyday life experiences such as these: concerns about the behavior of family or friends, cognitive decline of parent, violent crime (including effects of media coverage).	Active	03/25/2014

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ECC: PSYC 16	Lifespan Development	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to describe and contrast specific research methods in the study of lifespan development (e.g.,longitudinal, cross-sectional, sequential designs)as well as assess the strengths and weaknesses of each.	Active	03/25/2014
ECC: PSYC 16	Lifespan Development	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify, explain, and compare these aspects of the major theoretical perspectives of lifespan development: main focus, key concepts, and basic assumptions.	Active	03/25/2014
ECC: PSYC 16	Lifespan Development	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply fundamental lifespan principles (e.g., temperament, attachment, personality, parental style, milestones, interpersonal and familial relationship) in their efforts to understand everyday life experiences (e.g., child rearing, bereavement).	Active	03/26/2014
ECC: PSYC 17	Cultural Psychology	SLO #1 Logic of the Scientific Method	Identify and describe the challenges and advantages of cross-cultural research methodology and critically evaluate research findings concerning psychological principles and culture.	Active	08/24/2015
ECC: PSYC 17	Cultural Psychology	SLO #2 Fundamental Principles	Identify, explain, and critique different theoretical perspectives relating to cultural psychology and analyze cultural differences and similarities, both within and across cultures.	Active	08/24/2015
ECC: PSYC 17	Cultural Psychology	SLO #3 Everyday Application	Identify and analyze the relationship between cultural backgrounds/perspectives and behavior/mental processes and apply the knowledge gained to real life situations.	Active	08/24/2015
ECC: PSYC 2	Psychology of Effective Living	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to incorporate the essential features of scientific skepticism (e.g., maintaining open-mindedness).	Active	03/25/2014
ECC: PSYC 2	Psychology of Effective Living	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation students will be able to differentiate and compare fundamental theories and models of psychological adjustment to modern life (e.g., self-regulation, personal development).	Active	03/25/2014
ECC: PSYC 2	Psychology of Effective Living	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to demonstrate awareness of personal factors (e.g., emotions, motivations, behaviors) in their efforts to understand everyday life experiences.	Active	03/25/2014
ECC: PSYC 3	Critical Thinking and Psychology	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to describe the hallmark characteristics of the scientific method and contrast it with other forms of inquiry.	Active	03/25/2014
ECC: PSYC 3	Critical Thinking and Psychology	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to	Active	03/25/2014

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ECC: PSYC 3	Critical Thinking and Psychology	SLO #2 Fundamental Principles	differentiate and compare fundamental critical thinking concepts (e.g., premises, conclusions, & qualifiers; inductive versus deductive, valid versus sound arguments).	Active	03/25/2014
ECC: PSYC 3	Critical Thinking and Psychology	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply principles of critical thinking (e.g., logical fallacies, rhetorical devices) in their daily decision-making (product purchase, school selection, medical treatment).	Active	03/25/2014
ECC: PSYC 5	General Psychology	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify key elements of the scientific method (e.g., sampling of participants, measurement/manipulation of variables) as applied to mental processes and behavior.	Active	03/25/2014
ECC: PSYC 5	General Psychology	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain, differentiate, and critique the major theoretical perspectives in psychology (e.g., psychoanalytic, behavioral, cognitive) as well as describe the historical events leading to the establishment of psychology as a science.	Active	03/25/2014
ECC: PSYC 5	General Psychology	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply fundamental psychological principles (e.g., perception, development, memory, conditioning, clinical, group) in their efforts to understand everyday life experiences (e.g., child discipline, eyewitness testimony).	Active	03/25/2014
ECC: PSYC 7	Physiological Psychology	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain and evaluate various types of data relevant to the biological basis of behavior (e.g., experimental versus non-experimental, human versus infrahuman, basic versus applied).	Active	03/25/2014
ECC: PSYC 7	Physiological Psychology	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and explain basic nervous system structures (e.g., neural and glial cells; brain stem and forebrain; meninges and blood-brain barrier) and functions (e.g., resting and action potentials; excitatory and inhibitory postsynaptic potentials; sensory transduction; agonistic and antagonistic drug effects).	Active	03/25/2014
ECC: PSYC 7	Physiological Psychology	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply fundamental psycho-psychological principles in their efforts to understand everyday life experiences (e.g., weight control, sexual behavior, insomnia; coping with cognitive decline).	Active	03/25/2014
ECC: PSYC 8	Social Psychology	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain and evaluate historical and contemporary perspectives on social psychology.	Active	03/25/2014

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ECC: PSYC 8	Social Psychology	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain, differentiate, and critique the major theoretical perspectives and topics in social psychology (e.g., attribution, conformity, deindividuation, aggression).	Active	03/25/2014
ECC: PSYC 8	Social Psychology	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, will be able to apply fundamental social psychological principles in their efforts to understand everyday life experiences (individual/group differences; attitude, belief, and value formation; interpersonal interactions).	Active	03/25/2014
ECC: PSYC 9A	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as SOCI 109)	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and differentiate research methodology versus statistics/data analysis.	Active	03/25/2014
ECC: PSYC 9A	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as SOCI 109)	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to calculate and interpret basic statistics, both descriptive (e.g., mean, Sum of Squares, variance, standard deviation) and inferential (e.g., coefficient of determination, Cohen's d, t-test, ANOVA, Pearson r).	Active	02/11/2015
ECC: PSYC 9A	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as SOCI 109)	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to evaluate the strengths and limitations research data in their efforts to understand everyday life experiences (e.g., deciding whether to decline a childhood vaccination or to modify lifestyle in view of risk factors).	Active	02/11/2015
ECC: PSYC 9B	Experimental Methods in the Study of Behavior	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain and critique essential components of the scientific method in psychological research.	Active	03/25/2014
ECC: PSYC 9B	Experimental Methods in the Study of Behavior	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain and apply essential elements of the scientific method in psychological research.	Active	03/25/2014
ECC: PSYC 9B	Experimental Methods in the Study of Behavior	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to evaluate both the adequacy and relevance of research in their efforts to understand everyday life experiences (e.g., choose a diet plan, decide if a treatment or product is safe and effective, vote for or against a proposition).	Active	03/25/2014