

## COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (HSA) - Recreation	2013-14 (Spring 2014)	ECC: RECR 207	Introduction to Recreation	SLO #1 Healthy Lifestyle	Students will develop a plan for lifetime pursuits to promote a healthy lifestyle.
	2014-15 (Fall 2014)	ECC: RECR 217	Recreational Leadership	SLO #1 Leadership Skills	Students will identify recreation leader skills and correctly apply those skills while facilitating cooperative play activities.
	2014-15 (Fall 2014)	ECC: RECR 307	Camp Counseling: Leadership and Programming	SLO #1 Cooperative Play Activities	Students will identify recreation leadership skills and correctly apply those skills while facilitating cooperative play activities.
	2014-15 (Spring 2015)	ECC: RECR 207	Introduction to Recreation	SLO #2 Academic Employment Opportunities	Students will identify the academic and employment opportunities in the recreation and leisure services.
	2015-16 (Fall 2015)	ECC: RECR 217	Recreational Leadership	SLO #2 Diversity	Students will describe leadership skills necessary to deal effectively with diverse and multi-cultural participants.
	2015-16 (Fall 2015)	ECC: RECR 307	Camp Counseling: Leadership and Programming	SLO #2 Safe and Best Camping Practices	Students will analyze the safe and best practice in the operation of a day or overnight camp.
	2015-16 (Spring 2016)	ECC: RECR 207	Introduction to Recreation	SLO #3 Work Versus Play	Students will differentiate concepts of work versus play.
	2016-17 (Fall 2016)	ECC: RECR 217	Recreational Leadership	SLO #3 Entry-Level Employment	Students will define leadership concepts and skills for entry level employment in leisure services.
	2016-17 (Fall 2016)	ECC: RECR 307	Camp Counseling: Leadership and Programming	SLO #3 Positive Discipline	Students will identify strategies to promote positive discipline in dealing with camp participants.
	2016-17 (Spring 2017)	ECC: RECR 207	Introduction to Recreation	SLO #1 Healthy Lifestyle	Students will develop a plan for lifetime pursuits to promote a healthy lifestyle.
	2017-18 (Fall 2017)	ECC: RECR 217	Recreational Leadership	SLO #1 Leadership Skills	Students will identify recreation leader skills and correctly apply those skills while facilitating cooperative play activities.
	2017-18 (Spring 2018)	ECC: RECR 207	Introduction to Recreation	SLO #2 Academic Employment Opportunities	Students will identify the academic and employment opportunities in the recreation and leisure services.
	2018-19 (Fall 2018)	ECC: RECR 217	Recreational Leadership	SLO #2 Diversity	Students will describe leadership skills necessary to deal effectively with diverse and multi-cultural participants.
	2018-19 (Spring 2019)	ECC: RECR 207	Introduction to Recreation	SLO #3 Work Versus Play	Students will differentiate concepts of work versus play.
	2019-20 (Fall 2019)	ECC: RECR 217	Recreational Leadership	SLO #3 Entry-Level Employment	Students will define leadership concepts and skills for entry level employment in leisure services.
	2019-20 (Fall 2019)	ECC: RECR 307	Camp Counseling: Leadership and Programming	SLO #2 Safe and Best Camping Practices	Students will analyze the safe and best practice in the operation of a day or overnight camp.
2019-20 (Fall 2019)	ECC: RECR 307	Camp Counseling: Leadership and Programming	SLO #3 Positive Discipline	Students will identify strategies to promote positive discipline in dealing with camp participants.	
2019-20 (Spring 2020)	ECC: RECR 207	Introduction to Recreation	SLO #1 Healthy Lifestyle	Students will develop a plan for lifetime pursuits to promote a	

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	2019-20 (Spring 2020)	ECC: RECR 207	Introduction to Recreation	SLO #1 Healthy Lifestyle	healthy lifestyle.
	2020-21 (Fall 2020)	ECC: RECR 217	Recreational Leadership	SLO #1 Leadership Skills	Students will identify recreation leader skills and correctly apply those skills while facilitating cooperative play activities.
	2020-21 (Fall 2020)	ECC: RECR 307	Camp Counseling: Leadership and Programming	SLO #1 Cooperative Play Activities	Students will identify recreation leadership skills and correctly apply those skills while facilitating cooperative play activities.