

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (BSS) - Sociology	2013-14 (Spring 2014)	ECC: SOCI 102	The Family	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as cognitive development and social learning theory to social scenarios.
	2013-14 (Spring 2014)	ECC: SOCI 104	Social Problems	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social problems.
	2013-14 (Spring 2014)	ECC: SOCI 108	Global Perspectives on Race and Ethnicity	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical Perspectives and apply sociological perspectives such as social identity theory, social conflict theory, modernization theory, and dependency theory, to issues of race and ethnicity around the world.
	2013-14 (Spring 2014)	ECC: SOCI 112	Introduction to Criminology	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as rational choice theory, social process theories, social structures theories, and developmental theories, to issues of crime and criminal behavior.
	2014-15 (Fall 2014)	ECC: SOCI 101	Introduction to Sociology	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.
	2014-15 (Fall 2014)	ECC: SOCI 107	Issues of Race and Ethnicity in the U.S.	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the human capital theory, the race relations cycle theory, and the Blauner hypothesis to issues of race and ethnicity in American society.
	2014-15 (Fall 2014)	ECC: WSTU 1	An Introduction to Women's Studies	SLO #1 Representations of Women in American Media	Students will evaluate representations of women in American media by analyzing how women are depicted in various forms of media such as song lyrics or advertisements.
	2014-15 (Spring 2015)	ECC: SOCI 102	The Family	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts such as mate selection, cohabitation, marriage, divorce, and gender role socialization by applying them to social scenarios.
	2014-15 (Spring 2015)	ECC: SOCI 104	Social Problems	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as deviance, crime, racism, and globalization by applying them to social scenarios.
	2014-15 (Spring 2015)	ECC: SOCI 108	Global Perspectives on Race and Ethnicity	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, minority/dominant groups, colonialism, and neocolonialism, by applying them to issues of race and ethnic

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	2014-15 (Spring 2015)	ECC: SOCI 108	Global Perspectives on Race and Ethnicity	SLO #2 Sociological Concepts	relations in global society.
	2014-15 (Spring 2015)	ECC: SOCI 112	Introduction to Criminology	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as crime, crime rates, crime typology, social control, and social harm, by applying them to issues of crime and criminal behavior.
	2014-15 (Spring 2015)	ECC: WSTU 1	An Introduction to Women's Studies	SLO #2 Gender Inequality in Social Institutions	Students will analyze gender inequality in contemporary American social institutions.
	2015-16 (Fall 2015)	ECC: SOCI 101	Introduction to Sociology	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as social structure, culture, socialization, deviance, and social stratification by applying them to social scenarios.
	2015-16 (Fall 2015)	ECC: SOCI 107	Issues of Race and Ethnicity in the U.S.	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, and minority/dominant groups by applying them to issues of race and ethnic relations in American society.
	2015-16 (Fall 2015)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and differentiate research methodology versus statistics/data analysis.
	2015-16 (Fall 2015)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to calculate and interpret basic statistics, both descriptive (e.g., mean, Sum of Squares, variance, standard deviation) and inferential (e.g., coefficient of determination, Cohen's d, t-test, ANOVA, Pearson r).
	2015-16 (Fall 2015)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to evaluate the strengths and limitations research data in their efforts to understand everyday life experiences (e.g., deciding whether to decline a childhood vaccination or to modify lifestyle in view of risk factors).
	2016-17 (Fall 2016)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and differentiate research methodology versus statistics/data analysis.
	2016-17 (Fall 2016)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to calculate and interpret basic statistics, both descriptive (e.g., mean, Sum of Squares, variance, standard deviation) and inferential (e.g., coefficient of determination, Cohen's d, t-test, ANOVA, Pearson r).

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	2016-17 (Fall 2016)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to evaluate the strengths and limitations research data in their efforts to understand everyday life experiences (e.g., deciding whether to decline a childhood vaccination or to modify lifestyle in view of risk factors).
	2016-17 (Fall 2016)	ECC: WSTU 1	An Introduction to Women's Studies	SLO #1 Representations of Women in American Media	Students will evaluate representations of women in American media by analyzing how women are depicted in various forms of media such as song lyrics or advertisements.
	2016-17 (Spring 2017)	ECC: SOCI 102	The Family	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as cognitive development and social learning theory to social scenarios.
	2016-17 (Spring 2017)	ECC: SOCI 104	Social Problems	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social problems.
	2016-17 (Spring 2017)	ECC: SOCI 108	Global Perspectives on Race and Ethnicity	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical Perspectives and apply sociological perspectives such as social identity theory, social conflict theory, modernization theory, and dependency theory, to issues of race and ethnicity around the world.
	2016-17 (Spring 2017)	ECC: SOCI 112	Introduction to Criminology	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as rational choice theory, social process theories, social structures theories, and developmental theories, to issues of crime and criminal behavior.
	2017-18 (Fall 2017)	ECC: SOCI 101	Introduction to Sociology	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.
	2017-18 (Fall 2017)	ECC: SOCI 107	Issues of Race and Ethnicity in the U.S.	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the human capital theory, the race relations cycle theory, and the Blauner hypothesis to issues of race and ethnicity in American society.
	2017-18 (Fall 2017)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and differentiate research methodology versus statistics/data analysis.
	2017-18 (Fall 2017)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to calculate and interpret basic statistics, both descriptive (e.g.,

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	2017-18 (Fall 2017)	ECC: SOCI 109	course as PSYC 9A)	SLO #2 Fundamental Principles	mean, Sum of Squares, variance, standard deviation) and inferential (e.g., coefficient of determination, Cohen's d, t-test, ANOVA, Pearson r).
	2017-18 (Fall 2017)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to evaluate the strengths and limitations research data in their efforts to understand everyday life experiences (e.g., deciding whether to decline a childhood vaccination or to modify lifestyle in view of risk factors).
	2017-18 (Fall 2017)	ECC: WSTU 1	An Introduction to Women's Studies	SLO #2 Gender Inequality in Social Institutions	Students will analyze gender inequality in contemporary American social institutions.
	2017-18 (Spring 2018)	ECC: SOCI 102	The Family	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts such as mate selection, cohabitation, marriage, divorce, and gender role socialization by applying them to social scenarios.
	2017-18 (Spring 2018)	ECC: SOCI 104	Social Problems	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as deviance, crime, racism, and globalization by applying them to social scenarios.
	2017-18 (Spring 2018)	ECC: SOCI 108	Global Perspectives on Race and Ethnicity	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, minority/dominant groups, colonialism, and neocolonialism, by applying them to issues of race and ethnic relations in global society.
	2017-18 (Spring 2018)	ECC: SOCI 110	Introduction to Social Work	SLO #2 Sociological Concepts	Students will demonstrate an understanding of sociological concepts, such as micro, macro, mezzo levels of interventions, social justice, cultural competency, along with the central roles and functions of social work practitioners, the communities they serve, and the social service systems they work within by applying them to social scenarios.
	2017-18 (Spring 2018)	ECC: SOCI 112	Introduction to Criminology	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as crime, crime rates, crime typology, social control, and social harm, by applying them to issues of crime and criminal behavior.
	2018-19 (Fall 2018)	ECC: SOCI 101	Introduction to Sociology	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as social structure, culture, socialization, deviance, and social stratification by applying them to social scenarios.
	2018-19 (Fall 2018)	ECC: SOCI 107	Issues of Race and Ethnicity in the U.S.	SLO #2 Sociological Concepts	Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, and minority/dominant groups by applying them to issues of race and ethnic relations in American society.
	2018-19 (Fall 2018)	ECC: SOCI 109	Introduction to Elementary	SLO #1 Logic of the	On examination (e.g., m/c, T/F, fill-in, matching, essay), written

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	2018-19 (Fall 2018)	ECC: SOCI 109	Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	Scientific Method	essay, research paper, and/or oral presentation, students will be able to identify and differentiate research methodology versus statistics/data analysis.
	2018-19 (Fall 2018)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to calculate and interpret basic statistics, both descriptive (e.g., mean, Sum of Squares, variance, standard deviation) and inferential (e.g., coefficient of determination, Cohen's d, t-test, ANOVA, Pearson r).
	2018-19 (Fall 2018)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to evaluate the strengths and limitations research data in their efforts to understand everyday life experiences (e.g., deciding whether to decline a childhood vaccination or to modify lifestyle in view of risk factors).
	2018-19 (Fall 2018)	ECC: WSTU 1	An Introduction to Women's Studies	SLO #1 Representations of Women in American Media	Students will evaluate representations of women in American media by analyzing how women are depicted in various forms of media such as song lyrics or advertisements.
	2018-19 (Spring 2019)	ECC: SOCI 102	The Family	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as cognitive development and social learning theory to social scenarios.
	2018-19 (Spring 2019)	ECC: SOCI 104	Social Problems	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social problems.
	2018-19 (Spring 2019)	ECC: SOCI 108	Global Perspectives on Race and Ethnicity	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical Perspectives and apply sociological perspectives such as social identity theory, social conflict theory, modernization theory, and dependency theory, to issues of race and ethnicity around the world.
	2018-19 (Spring 2019)	ECC: SOCI 112	Introduction to Criminology	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as rational choice theory, social process theories, social structures theories, and developmental theories, to issues of crime and criminal behavior.
	2019-20 (Fall 2019)	ECC: SOCI 101	Introduction to Sociology	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.
	2019-20 (Fall 2019)	ECC: SOCI 107	Issues of Race and Ethnicity in the U.S.	SLO #1 Sociological Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the human capital theory, the race relations cycle theory, and the

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	2019-20 (Fall 2019)	ECC: SOCI 107	Issues of Race and Ethnicity in the U.S.	SLO #1 Sociological Theoretical Perspectives	Blauner hypothesis to issues of race and ethnicity in American society.
	2019-20 (Fall 2019)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #1 Logic of the Scientific Method	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and differentiate research methodology versus statistics/data analysis.
	2019-20 (Fall 2019)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #2 Fundamental Principles	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to calculate and interpret basic statistics, both descriptive (e.g., mean, Sum of Squares, variance, standard deviation) and inferential (e.g., coefficient of determination, Cohen's d, t-test, ANOVA, Pearson r).
	2019-20 (Fall 2019)	ECC: SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior (Same course as PSYC 9A)	SLO #3 Everyday Application	On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to evaluate the strengths and limitations research data in their efforts to understand everyday life experiences (e.g., deciding whether to decline a childhood vaccination or to modify lifestyle in view of risk factors).
	2019-20 (Fall 2019)	ECC: WSTU 1	An Introduction to Women's Studies	SLO #2 Gender Inequality in Social Institutions	Students will analyze gender inequality in contemporary American social institutions.
	2019-20 (Spring 2020)	ECC: SOCI 110	Introduction to Social Work	SLO #1 Theoretical Perspectives	Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the social systems and ecological perspectives to the study of social work practice.