

ACCJC Annual Report 2024

Confirm college name:

El Camino College

Name of individual preparing report:

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2020-2021

30848

2021-2022

28313

2022-2023

30566

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

30724

2021-2022

28260

2022-2023

30151

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

N/A

7. Do you offer Distance Education?

Yes

2020-2021

26694

2021-2022

24290

2022-2023

22724

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

No

9. List the current Graduation Rate per the US Education Department College Scorecard:

31

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution’s website that displays its most recent listing of student achievement data.

<https://www.elcamino.edu/about/institutional-research/dashboards.aspx>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	65%	65%	69%
12b. List your stretch goal (aspirational) for successful student course completion rate:	74%	74%	75%
12c. List the actual successful student course completion rate:	70%	69%	70%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	435	435	425
13b. List your stretch goal (aspirational) for certificates:	659	659	663
13c. List actual number or percentage of certificates:	425	473	701

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1463	1463	3266
14b. List your stretch goal (aspirational) for degrees:	2793	2793	4017
14c. List actual number or percentage of degrees:	3266	3286	2984

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

Yes

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

Number of degrees

15. Bachelor's Degrees (B.A./B.S.)

	2020-2021	2021-2022	2022-2023
15a. List your Institution-Set Standard (floor) for bachelor degrees:	0	0	0
15b. List your stretch goal (aspirational) for bachelor degrees:	0	0	0
15c. List actual number or percentage of bachelor degrees:	0	0	0

16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1299	1299	2486
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1509	1509	3689
17c. List actual number or percentage of students who transfer to a 4-year college/university:	2972	2584	2640

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Cosmetology (Written)

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

68

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

74

2022-2023 Pass Rate

68

Program

Cosmetology (Practical)

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

64

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

n/a

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

80

2020-2021 Pass Rate

75

2021-2022 Pass Rate

77

2022-2023 Pass Rate

78

Program

Fire Academy

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

90

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

92

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

94

2021-2022 Pass Rate

92

2022-2023 Pass Rate

92

Program

Paramedic

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

90

Stretch (Aspirational) Goal (%)

98

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Radiologic Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

100

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Respiratory Care

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

67

Stretch (Aspirational) Goal (%)

98

2020-2021 Pass Rate

78

2021-2022 Pass Rate

100

2022-2023 Pass Rate

82

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

As of the 2024 annual report all institution set standards are set as the lowest value reported over the last 5 years. The stretch (aspirational) goal is set as the highest value reported over the last 5 years plus 5 percent. The only exception are the job placement rates which are now based on Federal Perkins data for each program. Only 3 prior years of data are available so the values are based on the lowest and highest value over the last 3 years.

Job placement data appears to be more variable than in previous and is a result of shifting from locally reported values to those included in the Perkins dataset. El Camino College expects these values to begin to display less variation next year as we will have two years of data from the Federal dataset.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge