Administrative Procedure 3200

Accreditation

The El Camino Community College District will undergo an educational quality and institutional effectiveness self-evaluation every six years and host a visit by an accreditation team. The accreditation process is an opportunity for the institution to conduct a thorough review against the Eligibility Requirements, Accreditation Standards, federal requirements, Commission Policies, and the institution's own objectives. The process will include active, campus-wide involvement of managers, faculty, staff, and students, which enables the institution to consider the quality of its programs and services and its institutional effectiveness in supporting student success. Self-evaluations and mandatory midterm and follow-up reports will be submitted to the Accrediting Commission.

The following procedure will apply to the preparation of the comprehensive self- evaluation for the reaffirmation of accreditation by the Accrediting Commission of Community and Junior Colleges (ACCJC), a part of the Western Association of Schools and Colleges (WASC):

- 1. The preparation of the self-evaluation report and other supporting documentation will begin no less than two years before the semester of the proposed accreditation visit.
- 2. The Superintendent/President will appoint the Accreditation Liaison Officer (ALO) who is responsible for coordinating all activities in preparation for the accreditation team visit.
- 3. An Accreditation Steering Committee, led by the ALO, will be created that includes:
 - Self-evaluation co-chairs consisting of a faculty member and an administrator.
 - Standard teams led by faculty and administrative co-leads and composed of administrators, faculty, staff, and student(s) from the College.
 - The Academic Senate will approve the faculty co-chairs and team leaders.
- 4. The self-evaluation draft report will be made available through the consultation process and public forums to the faculty, staff, administrators and student leaders for review and comments before it is sent to the Board of Trustees for approval.
- 5. The self-evaluation report will be made available on the College website after approval by the Board of Trustees.
- 6. Any subsequent midterm, follow-up or special reports required by the ACCJC will be approved by the Board of Trustees prior to submission to the Accrediting Commission.

In addition to the required accreditation process, a College-Wide Accreditation Team will be established as an on-going committee to provide continual evaluation to the College on areas related to accreditation and the ability of the college to meet accreditation standards. The team will be composed of the Accreditation Liaison Officer, past accreditation co-chairs and standard team leaders, a representative from Institutional Research and Planning, and other interested people.

The duties of the Accreditation Team may include:

- 1. Review of the ACCJC annual report.
- 2. Monitor progress of the Strategic Initiative goals and Student Achievement goals.
- 3. Collect and maintain data and records for the accreditation self-evaluations and midterm reports, which will include reviewing disaggregated data to ensure diversity, equity, and inclusion progress in student success measures.
- 4. Develop a plan or cycle for accreditation tasks.
- 5. Make recommendations for the selection of Self-Evaluation co-chairs and team leaders and develop a process for team leader selections.
- 6. Oversee and guide the self-evaluation process, ensuring regular meetings of all committees.
- 7. Assist the Accreditation Liaison Officer as needed.

Membership on the College-Wide Accreditation Team will be for four years and be on a rotating basis.

References:

Accreditation Eligibility Requirement 21; Accreditation Standard IV.B.1.i

Manual for Institutional Self Evaluation (Sept. 2012 Ed.)

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