



## EL CAMINO COMMUNITY COLLEGE DISTRICT

16007 Crenshaw Boulevard, Torrance, California 90506-0001

Telephone (310) 532-3670 or 1-866-ELCAMINO

November 11, 2010

Board of Trustees

El Camino Community College District

Dear Members of the Board:

Welcome to the November 15, 2010, Board agenda packet. By now you have fully adjusted to the time change and are most likely preparing for Thanksgiving festivities. As usual, this is another important Board meeting.

Dr. Nate Jackson's family has been invited to this meeting to receive a resolution and plaque recognizing his service to El Camino College and the Board of Trustees. After comments and photos and the family members leave, it is recommended that you declare a vacancy in the Board seat in Trustee Area 1.

The consent agenda is highlighted by the following:

1. Academic Affairs. Routine items are presented and the FTES goals and FTES projections for each location are presented on the agenda as an informational item. While the El Camino College 2010-2011 FTES projection includes the potential of borrowing FTES from the future summer session, the state Chancellor's Office has indicated we may see another negative workload for the current fiscal year. Note Compton Center's anticipated success in reaching over 6400 FTES.
2. Student and Community Advancement includes routine actions and the third-year renewal of the El Camino College Improving Student Success in Science, Technology, Engineering and Mathematics (STEM) transfer grant of \$500,000. The international travel request is supplemented by an overview of this year's AEO fall tour, attachment A. Please note you are authorizing travel in March 2011.
3. Administrative Services includes routine actions, however, please note attachment B, which explains the State pass throughs on parking violations. This was briefly discussed at a Board meeting last year. Also on the agenda, the first item under contracts, B 1, Accent International Consortium for Academic Programs Abroad, is a change in travel agents for the Study Abroad Program, summer 2011. The recommended consortium only accepts credit cards which will provide students the opportunity to appeal any difficulty through a credit card agency. This should relieve the El Camino Community College District of financial remuneration.
4. Measure E includes routine actions but your attention should be directed to item B on page 40 which recommends extension of the contract with Caldwell Flores Winter, Inc. as a financial advisor to the staff and Board in the event of a general obligation bond

extension. Please note that fees are contingent only on successful passage of a bond. Administration is not requesting authorization to seek a bond extension at this time.

Item F, Change Order, HPS Mechanical, Phase 3 Infrastructure Project, in the amount of \$92,760, brings our total change orders on this project to 8.6% of the original contract. The major components of these cumulative change orders are 3.44% due to unforeseen field conditions and 4.31% of owner-directed scope and schedule changes. The remaining 0.85% included requests from the engineer. Unknown conditions are frequently encountered on underground infrastructure projects.

5. Human Resources includes routine personnel actions and new administrator positions. Item C on page 51, New Classification Specifications for Administrator Positions, includes the following:
  - a. The Interim Associate Dean of Enrollment Services was previously a Special Services Professional position held by Claudia Lee (now Interim Associate Dean, Academic Affairs). In reviewing the duties performed by Claudia Lee, it was determined that an Interim Associate Dean was a more appropriate title. The pay level of the two positions is comparable. This position is contingent upon funding and the continuing partnership with the Compton Community Educational Center.
  - b. The Assistant Director, Learning Resources, is a replacement for the previous full-time Faculty Coordinator position held by Susan Dever, who is now a Dean at the Compton Community Educational Center. The position has been filled on a part-time basis by another employee while a determination was made as to the appropriate functions and level of the position.
  - c. The Project Director, Title V, Graduation Grant, is a new position which will run concurrently with the newly awarded five-year grant.

Each of these positions will be responsible for supervising faculty and/or classified staff and must have the authority to make recommendations on hiring, evaluating and assigning duties to the respective staff.

- d. Following is additional information on Item D, page 52, New Administrator Positions:

The new position of Associate Dean, Fine Arts, is a re-establishment of a former position of Associate Dean which was held by Dr. Roger Quadhamer prior to his appointment as Dean. At that time, a part-time faculty coordinator position was changed to a full-time faculty coordinator position held by Leslie Back. Due to the large numbers of programs, faculty and staff, this position is comparable to the Associate Dean, Industry and Technology, and should be established at the same level.

The new position of Associate Dean, Mathematics, is being created by combining the duties currently performed by two or more faculty in the Mathematics

Division. This position will result in better coordination of all of the functions within the Division.

These two positions will be assigned to the currently approved Associate Dean classification specific to assignment within a particular division.

The creation of the positions noted above has been discussed and coordinated with the El Camino College Federation of Teachers. The Federation is supportive of these positions based on our discussions; however, they are concerned about the apparent loss of two faculty positions. This will be a topic of discussion during the upcoming prioritization of faculty positions to be filled for 2010 and 2011.

- e. Item E, on pages 52, 62 and 64, New Classification Specifications for Classified Position recommends establishment of a Program Coordinator for the Science, Technology, Engineering and Mathematics (SSS STEM) grant, a new position funded by the grant which is renewable for five years. After the initial five-year period, the District must reapply for continuation of the grant; however, continuation of the grant is very probable based on successful performance in the prior years. Many colleges have maintained this grant for 20 or more years. This position will support our growing efforts in the STEM area. Establishment of this position was discussed with the El Camino Classified Employees (ECCE) and the Program Coordinator classification is currently on our approved Classified Salary Schedule.
- 6. The Superintendent/President's section includes the annual Trustee Self-Evaluation. Thank you all for participating. The results are displayed on pages 72 and 73 of the agenda. At the November Board meeting you are to review the results and recommend board Goals for 2010-2011 which will be proposed for adoption in December 2010.
- 7. Committee of the Whole. In Board item IV you will have declared the Trustee Area 1 seat vacated. The Committee of the Whole literature enables you to make a decision on how to fill the seat and to establish a process to do so. Attachment C includes a calendar for the sixty-day statutory appointment process if you so choose. Please be prepared to discuss possible meeting dates and process during this Board meeting.

The enclosed letter from Dr. Barbara Beno, President, Accrediting Commission for Community and Junior Colleges, announces an Accreditation Follow-Up visit scheduled for Monday, November 22, 2010, with Chair, Dr. William Scroggins, and Ms. Rhea Riegel.

At a recent Board meeting, the Board accepted a five-year Title V grant focusing on Improving Graduation and Completion Rates. Dr. Nishime's summary of the grant is enclosed.

Memo from Mrs. Jo Ann Higdon, November 2, 2010, explains recent Equipment, Supplies and Classroom Furniture Budget Allocations of approximately \$3.4 million.

The following items are enclosed for your perusal:

1. Cabrillo's Planned \$2.4 Million Cut to Target Employee Benefits, Salaries, *Santa Cruz Sentinel*, October 19, 2010;
2. Fees or Tuition, It's Too Much, *Los Angeles Times* Editorial, November 10, 2010;
3. Winter Intersession Data, 2003-2010;
4. Letter from Jim Sartoris, Southern California Football Association Commissioner stating that all games in which an ineligible player participated are forfeited.
5. Letter from Robin Dreizler, to Thelma Brown, Principal, City Honors High School, September 28, 2010;
6. Draft of a publication "Brick by Brick, The Road to Accreditation," Compton Community College District;
7. Memo from Michael Trevis, Chief of Police, regarding student claim that proved to be false, November 5, 2010;
8. Los Angeles County Committee on School District Organization-Election Results, October 28, 2010.

I look forward to seeing you in my office after 3 p.m. on Monday, November 10, 2010, prior to the 4 p.m. Board meeting. In the meantime, please contact Kathy or me with any questions, comments or concerns.

Sincerely,

Handwritten signature of Thomas M. Fallo, written in cursive script. The signature includes the words "for" and "T.M. Fallo".

Thomas M. Fallo  
Superintendent/President

Cc: Vice Presidents, Director of Community Relations

# November 2010

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Oct 31 - Nov 6	Oct 31	Nov 1	2	3	4	5	6
Nov 7 - 13	7	8	9	10	11	12	13
Nov 14 - 20	14	15 Board Meeting	16	17	18	19	20
Nov 21 - 27	21	22	23	24	25	26	27
Nov 28 - Dec 4	28	29	30	Dec 1	2	3	4

1

11/8/2010 3:21 PM

Attachment C

# Calendar to fill Board of Trustees Seat One, Inglewood

## December 2010

December 2010							January 2011						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	2	3	4	5	6	7	1
12	13	14	15	16	17	18	9	10	11	12	13	14	8
19	20	21	22	23	24	25	16	17	18	19	20	21	15
26	27	28	29	30	31		23	24	25	26	27	28	22
							30	31					29

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Nov 28	29	30	Dec 1	2	3	4
Nov 28 - Dec 4							
				17	18	19	20
	5	6	7	8	9	10	11
Dec 5 - 11		Special Board Meeting ?					
	21	22	23	24	25	26	27
	12	13	14	15	16	17	18
Dec 12 - 18		Board Meeting					
	28	29	30	31	32	33	34
	19	20	21	22	23	24	25
Dec 19 - 25		Special Board Meeting ?			Holiday	Holiday	
	35	36	37	38	39	40	41
	26	27	28	29	30	31	Jan 1, 11
Dec 26 - Jan 1		Campus Closed			Campus Closed		
	42	43	44	45	46	47	

Calendar to fill Board of Trustees Seat One, Inglewood

January 2011

January 2011							February 2011						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28					
30	31												

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Dec 26	27	28	29	30	31	Jan 1, 11
12/26 - 31		Campus Closed		Campus Closed			48
	2	3	4	5	6	7	8
1/2 - 7	49	50	51	52	53	54	55
	9	10	11	12	13	14	15
1/9 - 14	56	57	58	59	60		
	16	17	18	19	20	21	22
1/16 - 21		Holiday	Board Meeting			Effective New Trustee Workshop	
	23	24	25	26	27	28	29
1/23 - 28	Legislative Workshop						
	30	31	Feb 1	2	3	4	5
1/30 - 2/4							



**ACCREDITING  
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JUNIOR COLLEGES**

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LILY OWYANG

November 2, 2010

Dr. Thomas Fallo  
Superintendent/President  
El Camino College  
16007 Crenshaw Boulevard  
Torrance, CA 90506

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NOV - 5 2010

Dear President Fallo:

At the meeting of January 6-8, 2010, the Accrediting Commission for Community and Junior Colleges took action with regard to El Camino College, which included a Follow-Up Report and visit. This letter will confirm that the visit will take place Monday, November 22, 2010. Please send copies of the institutional Follow-Up Report to the team.

The team roster is attached. Should any member of this team represent a conflict of interest or otherwise warrant attention, please contact me promptly. The team will devote its attentions primarily to the matters that are identified in the Action Letter (attached) and to which the report is directed. You will be hearing from the team chair to discuss the visit and take care of any logistical matters that might be involved.

Upon completion of the visit, the Team Chair will prepare a short report which will be presented to the Commission at its meeting in January 11-13, 2011. Soon after the meeting the College will be informed of the action taken by the Commission. I must remind you that after the visit the College will be billed for the visit itself (direct costs plus fifteen percent for office overhead).

Thank you for all of your work in support of accreditation processes. Quality assurance, institutional effectiveness and ongoing improvement can only result with the kind of special efforts that you and El Camino College are making.

Sincerely,

A handwritten signature in cursive script that reads "Barbara A. Beno".

Barbara A. Beno, Ph.D.  
President

BAB/tl

cc: Dr. Jeanie Nishime, Accreditation Liaison Officer

Enclosure: Action Letter, Team Roster



November 2, 2010

El Camino College  
Follow-Up Report and Visit  
Monday, November 22, 2010

You are reminded to send the Report to each team member prior to the visit in addition to one electronic copy and three hard copies of the Follow-Up Report to the Commission office.

Dr. William Scroggins (Chair)  
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College of the Sequoias  
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**ACCREDITING  
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January 29, 2010

Dr. Thomas Fallo  
Superintendent/President  
El Camino College  
16007 Crenshaw Boulevard  
Torrance, CA 90506

Dear President Fallo:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 6-8, 2010, reviewed the Follow-Up Report submitted by El Camino College and the report of the evaluation team which visited Tuesday, October 27, 2009. The purpose of this review was to assure that the recommendations made by the evaluation team were addressed by the institution. The Commission took action to accept the report, **remove Warning**, and reaffirm accreditation. The Commission also acted to require the college to complete a Follow-Up Report by **October 15, 2010**. The report will be followed by a visit of Commission representatives.

The Follow-Up Report of October 15, 2010 should demonstrate the institution's resolution of the recommendations below, which have to date been only partially completed:

**Recommendation 1:** As cited in previous (1990, 1996, and 2002) accreditation recommendations the college should complete the full implementation of its process for tracking planning, program review, budgeting, and evaluation process and complete the cycle to assure that all the departments and sites (including the ECC Compton Center) of the college participate in the program review process, and that the results of program review clearly link to institutional planning and the allocation of resources. (I.B.3; I.B.3; II.A.2.e; II.A.2.f; III.B.1; III.B.1.a; III.B.2.a; III.B.2.b)

**Recommendation 2:** The college should immediately define and publish a timeline in respect to how it will develop and implement student learning outcomes at the course, program and degree levels, establish systems to assess student learning outcomes and use the results of such assessments to make improvements in the delivery of student learning, to ensure that the College shall attain, by 2012, the level of Proficiency in the *ACCJC Rubric for Evaluating Institutional Effectiveness—Part III: Student Learning Outcomes*. The college should immediately implement processes to communicate to students expected student learning outcomes in course outlines, course syllabi, college catalog and/or other effective channels. (II.A.1.a; II.A.1.c; II.A.2.a-b; II.A.2.f; II.A.6)

Dr. Thomas Fallo  
El Camino College  
January 29, 2010  
Page Two

**Recommendation 5:** El Camino College and the ECC Compton Center need to fully integrate SLO assessment into the faculty evaluation process. The ECC Compton Center must implement its faculty evaluations and use the results of these evaluations to encourage instructional improvements and faculty development plans. (III.A.1.b; III.A.1.c)

**Recommendation 6:** El Camino College must develop a fiscal management plan for all sites, matched to its revenues, to assure the fiscal soundness of the institution. (III.D.2.c, III.D.2.d, III.D.2.g; III.D.3.

The Commission also reviewed information provided by the college and the team reports, and adds the following requirements:

**Commission Concern 1:** El Camino College should reevaluate its online course offerings and submit substantive change proposals where 50% or more of a program can be achieved online. (ER 21, Substantive Change Policy) The College may risk losing federal financial aid for programs that have not received substantive change approval.

**Commission Concern 2:** El Camino College should shorten its timeline for program review so there is a mechanism to support a closer integration of the program review, planning and resource allocation processes. (II.B.3, II.B.4, II.B.6)

I wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation. El Camino College should resolve the deficiencies noted by **October 2010** or the Commission will be compelled to act.

The Follow-Up Report will become part of the accreditation history of the college and should be used in preparing for the next comprehensive evaluation. I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include campus leadership and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing copies in the college library can accomplish this. Should you want an electronic copy of the report, please contact Commission staff.

Dr. Thomas Fallo  
El Camino College  
January 29, 2010  
Page Three

On behalf of the Commission, I wish to express my continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.  
President

BAB/tl

cc: Dr. Francisco Arce, Accreditation Liaison Officer  
Board President, El Camino Community College District  
Dr. Donald Averill, Team Chair  
Ms. Linda Henderson, U.S.D.E., San Francisco

## **Title V 2010 Summary**

The focus of this five-year grant is on Improving Graduation and Completion Rates by developing and implementing strategies that help students overcome skill deficiencies, earn degrees and certificates, and achieve transfer readiness

The project has three main components.

Component I: Get Ready focuses on strengthening student, faculty, institutional, and community readiness for the race to the associate degree. It utilizes two strategies. Strategy 1 aims to improve assessment testing and placement processes, and Strategy 2 aims to provide students with tools for educational and financial planning and staying on track. As a result of implementing this component, the following areas are expected to improve: (1) Accuracy of placement testing; (2) Students' ability to manage their educational and financial planning; (3) Efficiency of assistance for students experiencing difficulties. Component One will be supervised by Claudia Lee.

Component II: Get Set focuses on strengthening student learning and faculty teaching in pre-collegiate reading, writing, mathematics and general education courses. This will be accomplished using two strategies. Strategy 1 aims to improve student success in the key English and mathematics courses via Faculty Learning Teams/Cohorts and specialized "success" services. Strategy 2 aims to build institutional expertise in developmental teaching and learning and in effectively supporting academic progress of Latino students. As a result of this component, the following improvements are expected: (1) Consistency of teaching and grading in multiple sections of the same courses; (2) Quality of teaching and learning, particularly in the perennial "problem areas"; (3) Student outcomes in English and math courses; and (4) Faculty expertise and ability to meet student needs. Barbara Jaffe (Humanities) and Arturo Martinez (Mathematics) will oversee the implementation of this component.

Component III: Go for the Associate's Degree focuses on getting students across the finish line. The two strategies in this component include Strategy 1, which aims to establish outreach to and assistance for students who are close to completion; and Strategy 2, which aims to raise student, faculty, staff and community awareness of degree benefits via "Get a Degree" campaign. This component will result in better alignment of institutional resources to support degree attainment and in re-engagement of students who completed 45 or more units as well as in changing student, faculty/staff and community perception about the value of associate's degree. Margaret Quinones-Perez will oversee the implementation of this component.

The total amount awarded for this project is \$3,237,207 over five years distributed as follows: \$637,207 in year one and \$650,000 per year in years 2-5.



**EL CAMINO COLLEGE**  
**November 2, 2010**

FROM: Jo Ann Higdon  
TO: President Fallo  
SUBJECT: Equipment, Supplies, and Classroom Furniture Budget Allocation

Using the 2010-11 planning process, approximately \$3.4 million of prioritized items are funded in the current year to improve the instruction and student support service programs. The funds will be used to purchase new instructional and non-instructional equipment identified through the planning process. The College is able to fund \$2.1 million of this equipment using Measure E bond funds. The other funding source for the remaining balance came from Fund 15 and the Unrestricted General Fund in the amount of \$1.2 million. The latter funds will be used to support the purchase of equipment, supplies and classroom furniture. About \$75,000 from the remaining Block Grant Fund will be used to buy instructional equipment.

The funding is the end result of the linkage between planning, budgeting and the program review process. Instructional equipment and classroom furniture was identified in program plans and in program review recommendations completed during the last three years. The process also involved faculty, administrators and staff.

cc: Francisco Arce  
Jeanie Nishime  
Lynn Solomita  
Barbara Perez

Cabrillo's planned \$2.4 million cut to target employee benefits, salaries. By Tovin Lapan -- Santa Cruz Sentinel Updated: 10/19/2010 04:11:26 PM PDT

APTOS - Cabrillo Community College has requested a reopening of benefits negotiations with its two major unions in anticipation of having to cut \$2.4 million from the school's 2011-12 budget.

Benefit and salary reductions will most likely hit employees in every component of the college's operations, from administration to instruction and student services.

"We feel that the budget solutions at the state level rely on faulty assumptions, such as increases in revenues we don't think will materialize," said Cabrillo Vice President of Administrative Services Victoria Lewis. "Our planning is not based fully on the state budget.... We are assuming that since it is an election year the 2010-11 budget will change things."

The projected budget deficit for Cabrillo in 2011-12 is \$3.6 million, but \$1.2 million in reserves has been used to help bridge that gap.

Additionally, for the 2010-11 budget, another \$1.2 million in reserves has been set aside in anticipation of budget changes once a new state budget is proposed in January. Earlier this year, to balance the 2010-11 budget, about \$60 million total, \$1.9 million in reserves was used.

Cabrillo has still not received \$8 million from the state that is credited to the 2009-10 budget, but was deferred. Now that a state budget has been signed, funding to community colleges should resume Wednesday, according to Lewis, but the state has not told the community colleges how much they can expect to receive nor on what schedule.

Cabrillo can borrow from the county while it waits on deferred funds from the state, however further deferrals could put the college in a precarious position in the spring.

"We will borrow from the county if state funding is delayed," Lewis said. "The biggest worry is how the state will implement funding deferrals in the budget. We are concerned about continued deferrals or shifting of payments into the future."

The Cabrillo Classified Employees Union agreed to rollover its 2009 contract for 2010, with the added provision that the school could reopen negotiations on

benefits and salary once per fiscal quarter, according to union President Stephanie Stainback. The negotiations would start in January.

In the contract, the Cabrillo College Federation of Teachers signed with the school earlier this year, Cabrillo is allowed to reopen salary and benefits negotiations every year.

Since 2008 Cabrillo has cut \$5.56 million from its budget. Earlier this year, Cabrillo canceled its month-long 2010-11 winter session, and is offering 400 fewer course sections this year than last.

Health care costs, which will be a significant part of the negotiations between the school and the unions, according to Lewis, have risen by \$2.5 million since July 2008.

"Every year more and more of the cost is shifted to employees," Stainback said. "Out of the employee groups at the college my bargaining unit makes the least, and the cost sharing of benefits has been proportionally very significant for this class of employees. But the district also pays a lot, and has absorbed even more paying for the low-level HMO plan. It has put the district in a difficult position. Our primary concern is the health of the college."

Each component - president's office, instruction, student services and administrative services - is being asked to reduce their budgets by an amount commensurate with their department's total percentage of the overall budget. Instruction, which constitutes almost 69 percent of the total spent on salaries and benefits at Cabrillo, is expected to cut over \$1.6 million from the \$35.2 million budgeted for this year.

The administration is looking at further cuts to operating costs, such as reducing utility costs, Lewis said, but that can only make up a limited portion of the shortfall as 87 percent of the total budget is employee salaries and other compensation.

"We have set aside reserves which have allowed the college planning time in making thoughtful reductions," Lewis said. "The primary goal is to preserve people and support student success. We start early, and the numbers will definitely change during the process."



## Fees or tuition, it's too much

### LA Times – Editorial

*November 10, 2010*

Both the UC and Cal State systems want to increase fees or tuition. The increases are threatening to price middle-class families out of California colleges.

Congratulations to the students of California State University. Finally, the \$4,000-plus they pay to attend will be called "tuition" — which is what it actually is, although for years California maintained the polite fiction that students at UC and CSU were just paying "fees," as though this was pin money to cover the cost of a campus dance.

But whatever it's called, it's been rising too fast for struggling families in a bad economy. In 2008, there were gasps as Cal State fees were raised to \$3,048 a year. Now the \$4,200 yearly tuition is expected to rise by 5% next semester and an additional 10% the following academic year, climbing close to \$5,000 — more than three times what it was a decade ago.

Meanwhile, UC President Mark Yudof on Monday released a "letter to California" calling for an 8% increase in fees — which also look and feel a lot like tuition — to more than \$11,000. This, after a wallet-emptying 32% increase last year. UC campuses also have some of the highest room-and-board prices of any colleges, public or private, in the nation, which are charged in addition to fees. UC Berkeley, for example, is the second-highest, according to a recent report by the College Board.

The increases would be more understandable if the two university systems were as poorly funded this year as almost every other state program, including K-12 schools. But after stinging cuts last year, both systems were the recipients of largesse in the most recent budget: \$260 million for Cal State and about \$265 million for UC. In addition, both received one-time federal stimulus funds. Neither system was made financially whole, but nothing is whole about state services in the current economic climate.

Both university systems plan to add financial aid for more students, which is of little help to struggling middle-class families. They're the ones who'll pay for the increased financial aid through the fee and tuition increases. UC fees have more than doubled in less than a decade. And next year, the universities cannot expect more stimulus money, so what will happen to the price of public higher education then? Costs are rising so fast that California families cannot even plan for their children's education.

Some price increases might be unavoidable, but both systems should look for further budget-paring possibilities as well. Yudof already has done the right thing by planning to centralize and

streamline UC's administrative operations, but there are smaller items the universities could consider. Does UC, for example, need to continue its policy of providing homes for high-level executives? Yudof's rented home alone costs \$11,500 a month. Although each cut would be insignificant, a series of smaller trims could partly offset budget deficits. It's also appropriate for top managers to show that they're willing to chip in for the good of students and the university systems.

Cal State's fee — sorry, tuition — increases warrant special concern. Cal State is the workhorse of the two systems, created to supply the vast majority of bachelor's degrees for the state at a cost that almost any student could afford. Yet it's where the increases have been steepest.

As painful as it is, the universities should consider reducing enrollment for a couple of years, pushing more students to start their college careers in the less-expensive community college system. And the Legislature should finally get up the nerve to impose significant fee increases — with waivers for those who cannot afford the added cost — at the community colleges, the one place in the state's higher-education system where fees are too low, by far the lowest in the nation. Middle-class families can easily afford an increase, which would fund more classes as well as fee waivers for low-income students. At a time when every penny counts, this would provide higher education for the most students at the lowest cost.

EL CAMINO COLLEGE  
WINTER INTERSESSION DATA  
2003 - 2010

El Camino College	Winter							
	2003	2004	2005	2006	2007	2008	2009	2010
No. Sections	83	N/A	170	168	212	228	228	161
FTES	246.02	N/A	526.98	539.87	706.65	803.12	841.24	555.29
Spring FTES	8,435.24	8,692.76	8,439.70	7,614.42	7,661.40	8,352.27	9,069.36	8,333.77
Cost of Offering (Faculty Salaries)								\$676,579.73

Please note: winter intersession was not offered in 2004.



September 30, 2010

Dr. Thomas Fallo

Superintendent/President

El Camino College

Dear Dr. Fallo

As Commissioner of the Southern California Football Association (SCFA), I regrettably must inform you of a violation of the CCAA Constitution and Bylaws. As you know, the SCFA provides governance for community college football in Southern California. Among my responsibilities is to confirm the implementation and compliance with the Commission on Athletics/ California Community College Athletic Association (COA/CCCAA) and the SCFA Constitution and Bylaws.

On September 28, 2010, I received a phone call from Tony Barbone, Athletic Director at El Camino College, self-reporting a possible violation involving the participation of a student athlete, Jeffrey Johnson, who is a member of the El Camino College football team. Mr. Barbone reported that he had reason to believe that this student had falsified his Form 1 - Eligibility Form, in which the student indicated he had not participated at Sacramento State University but only "red shirted" during the 2008 and 2009 football seasons, prior to his enrollment at El Camino. Additionally, Mr. Barbone reported that paper work submitted from SAC State may have been in error when it indicated no prior participation in intercollegiate athletics. Upon further investigation by Mr. Barbone, it was verified that the compliance officers at SAC State had made an error and that this student had participated in eight (8) games in the 2009 football season. Subsequently, when Mr. Barbone reviewed the student's academic record, the student was determined to be ineligible to participate as a second year participant, because he did not fulfill Section 1.6.1 F of the CCCAA Bylaws, which requires a 2.0 grade point average. Mr. Barbone reported that in all academic work since his participation at SAC State the student has a 1.62 grade point average.

Mr. Barbone has sent a written report, via email dated September 30, 2010, which reports the participation of an ineligible player and includes details of the efforts the college takes in checking and determining eligibility. His report also includes details of the actions he took to investigate the possible violation as soon as it was discovered. It seems apparent to me that the

college and it's administration acted in good faith and used a reasonable process when preparing the paper work to determine this student's initial eligibility. However, since it relied on a Form 1 prepared by the student and a tracer report from Sacramento State, both of which were not factual and later found to be in error, this student was allowed to participate while actually ineligible.

I would like to express my appreciation for the leadership, integrity and immediate actions of Mr. Barbone in professionally investigating and then promptly reporting the violation.

However, it is my responsibility to follow the COA/CCCAA Constitution, Article 7.4.12.3. As commissioner, it is not within my authority to ignore or waive a provision of the Constitution or Bylaws. Therefore I must make the following ruling:

1. All 2010 football games in which this student has participated are forfeited .

As of today's date, Sept 30, 2010, the college has indicated that an ineligible player has participated in football games on Sept 4, Sept. 11, Sept. 18, and Sept. 25. These games are deemed forfeited. The official football team record, as of this date, will be 0 wins and 4 losses.

The SCFA statistician will be instructed to adjust the records of El Camino College and their opponents on the above dates. Individual statistics for these games will not be modified.

This action may be appealed. The college has the right to due process, under the provisions of Article 7.4 of the CCCAA/COA Constitution. Article 7.4.8.3 specifies that the college "shall have the right to appeal decisions rendered by the conference commissioner." It further states that "all such appeals must be submitted to the conference commissioner in writing and signed by the college president within ten (10) days of the conference commissioner's ruling." Any appeal will be directed to the SCFA Appeals Board, as a first step in the appeals process. (See Article 7.4.8.4)

Respectively yours,



Jim Sartoris

SCFA, Commissioner

cc:

Rory Natividad, Dean - Health/Science/Athletics

Tony Barbone, Athletic Director

SCFA Executive Committee

Carlyle Carter, CCCAA CEO/ President



El Camino College  
**Outreach and School Relations**  
*(310) 660-3487 Cherry Tree Offices 106*

---

**To:** Thelma Brown, Principal, City Honors High School  
**From:** Robin Dreizler  
**Date:** 9/28/2010  
**Subject:** Inglewood City Honors Outreach Classes Update  
**Cc:**

---

Yesterday I was able to itemize every City Honors student who submitted a K12 form by the Sept. 17 deadline. 110 students completed the paperwork and will be registered in the classes. 80 students either did not apply online, failed to sign their Concurrent Enrollment form, did not get the proper signatures or supporting documentation if they are a K10 student and will be given until this Friday, Oct. 1 to complete their paperwork. Students who failed to start the process will not be allowed to submit paperwork (I estimate about 50 students fall into this category). No additional Concurrent Enrollment forms will be accepted.

Without this extra time, if we stick to our Sept. 17 deadline, 4 of the remaining 6 classes would be cancelled due to low enrollment. (As a reminder, ECC cancelled Contemporary Health because an instructor was unavailable. I also explained Sunday that the Dance class was cancelled because the projected enrollment was 13 students. Even if students completed the paperwork the enrollment numbers would not have met the minimum required 18 students).

When we spoke this past Sunday I voiced my concern about the significant number of students who did not complete the application process by the Sept. 17 deadline. This happened despite email reminders sent to you and members of your staff on 8/26, 9/2, 9/14, and physically hand-delivering 400 Compton Center Concurrent Enrollment forms and 200 student-instruction sheets to you and then to your counselor Gina Tucker-Williams on Sept. 2, 2010.

Students who have not applied online will be given one more opportunity to complete the process. I will come to your campus today at 1 p.m. to provide details. I will be giving students individual instructions as to what needs to be done for each of them to complete paperwork. Students that have not applied for admissions, will have to provide to me an online application confirmation-page. Students that did not sign their Concurrent Enrollment form will be called out of class to complete that process. 10<sup>th</sup> graders will be given

*Interoffice Memo*

instructions to provide a high school transcript and 2 letters of support (one from the principal and one from their parent) in order to be considered for enrollment.

I also asked you how many of the ECC students are currently showing up to City Honors to attend classes. You indicated very few, perhaps 1 or 2. This will affect overall enrollment numbers and may put some classes in jeopardy. AJ100 and Sociology 104 are now in jeopardy of being cancelled for being low enrolled classes or below the minimum 70% enrollment requirement.

Here is the updated projected enrollment and assumes all students take advantage of this extra chance to complete their steps to be eligible to register.

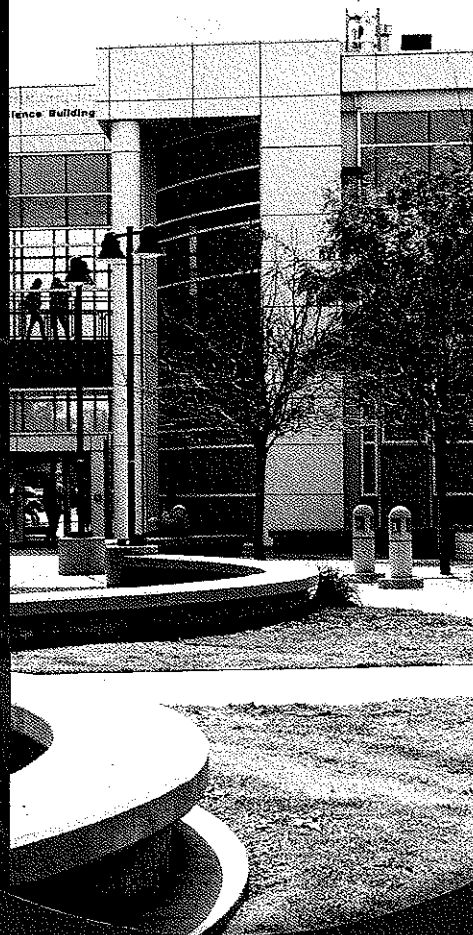
As of 9/28/2010

Class	Students with complete paperwork	Students with incomplete paperwork	Projected Enrollment if all students complete paperwork	Minimum Enrollment 70%
AJ 100	14	6	20 (Below Min.)	25
COMS 1	30	9	39	22
PSYC 5	27	14	41	18
SOCI 104	11	9	20 (Below Min.)	21
SPAN 1	11	19	30	27
THEA 8	17	23	40	32
Totals	110	80	190	

If you have any questions, please let me know.

*Draft*

# BRICK<sub>BY</sub> BRICK



The Road to Accreditation





## Office of the Special Trustee

During the last few years we have successfully addressed some of the most difficult challenges the Compton Community College District has ever faced. Now we are entering a new and very exciting phase for the district, one in which the organization that monitors community colleges throughout the western United States will soon begin to review Compton's readiness to operate an independently accredited community college again.

That decision will not be made quickly and can only come after the accrediting commission — which receives its authority from the U.S. Department of Education in Washington, D.C. — is confident that the performance of our board of trustees, faculty and staff conforms, in all material respects, to the Commission's rigorous standards.

Our goal, therefore, is to meet or exceed the high standards expected of us and our plan to get there is outlined in this report to our community.

As we pursue our goal, I hope we can count on your enthusiastic support and look forward to your continued interest in our progress. Please enjoy your copy of "Brick by Brick."

**Peter Landsberger**  
Special Trustee

"At the Compton Community College District, we are working hard with our partners from El Camino College to bring an accredited college back to Compton. Our plan to reach accreditation is described in this document and, to make it work, everyone (El Camino College, Compton Center, and the community) will need to work together. We'll also need to make it a 100 percent effort by all; one that every Compton employee supports enthusiastically.

We have an important task ahead of us. It will take time, commitment and tenacity, but it will restore the district to its proper place. Please join us as we continue to move the district forward."

**Lawrence M. Cox, PhD**  
Chief Executive Officer  
Compton Community College District  
310-900-1600, Ext. 2007  
lcox@etcamino.edu

# They Are What It's All About

3



**JAMAL STOKLEY**

*"I believe in the pursuit of higher education and putting yourself in the best position to succeed. El Camino College Compton Center helped me get there."*

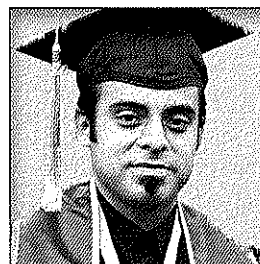
- Graduated with associate degree June 2010
- Transferred to San Francisco State University



**TERRANCE STEWART**

*"I want to show kids with tough backgrounds that we can all design a positive path for ourselves."*

- Graduated with associate degree June 2010
- Transferred to UC Riverside



**LUIS PAREDES**

*"El Camino College Compton Center has provided me with the strong educational foundation necessary to pursue my career goals."*

- Valedictorian of the Class of 2010
- Plans to transfer to UCLA



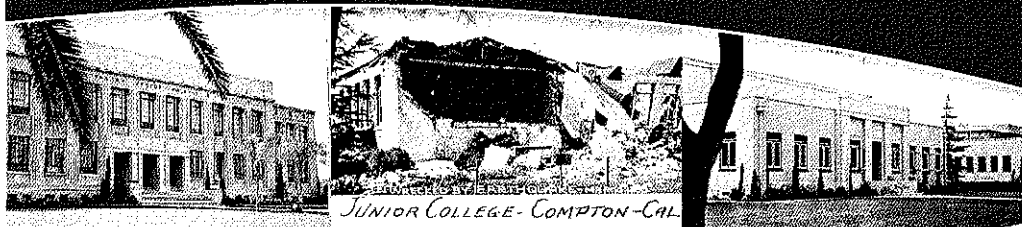
**ROCÍO CUEVAS**

*"Taking advantage of business management classes and the Transfer Center services at El Camino College Compton Center have put me on track to achieve my goal of earning an MBA."*

- Plans to Transfer to UC Berkeley

*Diagh*

# A Proud History



Compton Community College was established in 1927 as a component of the Compton Union High School District.

In 1933, the campus was devastated by a major earthquake which struck the region, leaving two buildings standing. Fortunately, no one on campus was killed.

In the 1940s several thousand Compton College students entered the armed forces and during World War II the campus housed a military unit and a defense plant.

In 1950 voters approved a bond issue separating the college from the high school district. The new college campus was then constructed at the college's present site, 1111 East Artesia Boulevard. Classes began on the new campus in the Fall of 1953.

## 1927 to 2010 Eighty-Three Years of Education

Some of Compton's most recognized graduates have been:



Joe Perry



Don Wilson



Alvin "Pete"  
Rozelle



Gwendolyn Crews



Carolyn Scott



Coolio

# Difficult Days



## Eight Decades of Graduates

Accreditation is very important to colleges and universities because it provides public certification that they meet specific standards of quality and responsibility. Without this certification, course credits completed by students are not recognized and are not transferable to other colleges and universities. Accreditation is also used by the federal government and other organizations to determine eligibility for financial aid funds for students and other forms of financial assistance.

Despite its many accomplishments and long history of serving the community, the former Compton College faced mounting administrative and financial troubles in the 1990s and early 2000s. By 2004, the problems had become so severe that the California Community College Chancellor's Office intervened, issued Executive Order 2004-01, and installed a Special Trustee to assist the Compton Community College District. By August 2004, the State Chancellor issued Executive Order (2004-02) which removed the authority of the elected Compton Community College District Board of Trustees members.

In June 2005, the Accrediting Commission for Community and Junior Colleges (Accrediting Commission) informed Compton College of the Accrediting Commission's decision to revoke its accreditation. The Interim President and the Special Trustee at the time, began the appeal to the Accrediting Commission to prevent the revocation of accreditation.

In June 2006, the Accrediting Commission denied the appeals, and revoked Compton College's accreditation. At that point, there was no accredited institution of higher education to serve the Compton District residents. With the intent of keeping the doors to higher education open for Compton area residents, Governor Arnold Schwarzenegger signed AB 318 (D-Dymally) into law on June 30, 2006, giving the Compton Community College District a loan to help with recovery and the opportunity to partner with a college of good standing to offer accredited courses.

On August 22, 2006, the El Camino Community College District Board of Trustees and the Special Trustee for the Compton Community College District entered into an agreement. Based on that agreement and language in AB 318, the El Camino College Compton Community Educational Center was established as a center of El Camino College located in the city of Compton.

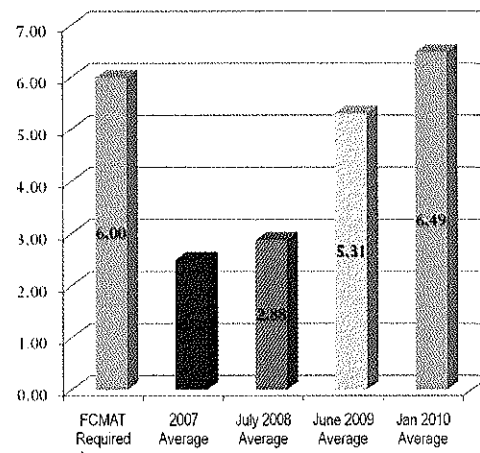
The primary goal of the agreement between the El Camino Community College District and the Compton Community College District is full recovery and accreditation of a college in Compton that will be transferred to the jurisdiction of the Compton District Board of Trustees once local control is returned to the board by the State of California.



# Great Progress

## Our Teaching & Operations Have Improved Dramatically

The State has designated the Fiscal Crises and Management Assistance Team (FCMAT) as the independent agency charged with monitoring the Compton Community College District's performance and reporting on its progress towards recovery. FCMAT uses more than 150 standards to evaluate Compton's performance. A FCMAT team visits Compton approximately once every six months and, after reviewing District operations, assigns the District a score for each of the standards. In general, the District needs scores of least 6.0 to demonstrate that it is performing in compliance with FCMAT standards. With hard work and a concerted effort, the District has improved its scores from an average of 2.5 in 2007, to an average score of nearly 6.5 in 2010.



## Enrollment Is Increasing and Graduation Rates Are Climbing!

Our enrollment is increasing annually, which is a strong sign that community residents are returning to their local community college with confidence!

- In the past four years, ECC Compton Center experienced a significant increase in headcount. Enrollment increased 14 percent in 2007-2008 over the previous year, and then increased another 31 percent in 2008-2009.
- Most recently, enrollment increased 18 percent in fall 2009, and then increased another 14 percent in fall 2010.
- Students continue to graduate from ECC Compton Center with degrees issued by our academic partner, El Camino Community College District. A total of 591 degrees and certificates have been awarded in the last four years.
- From 2007 to 2008, the number of degrees/certificates awarded increased by 35 percent.
- A total of 150 students were awarded degrees in 2008-2009, an increase of 44 degrees over the previous academic year.
- In 2009, the number of AA degree recipients increased by 55 percent.
- In 2010, 168 students graduated with associate degrees, and 74 students earned certificates.

*Draft*

# Where We Go From Here

NOTE: Our goal with the following information is try to explain the very complicated process that all community colleges go through to receive accreditation. In this case, it's potentially even more challenging because the former Compton College was the first California community college to lose its accreditation. Hospitals and many health and science-related institutions also go through similar processes. If after reading this, you have any questions about the road to accreditation, you can e-mail your question to: [add email address](#) and your question will be answered. Thank you!

## PHASE 1: Getting Started and Moving to Eligibility

The Accrediting Commission for Community and Junior Colleges (Accrediting Commission) is the only organization authorized by the U.S. Department of Education in Washington, D.C., to evaluate colleges on a series of performance criteria. The steps to achieving accreditation include: eligibility, candidacy, and initial accreditation.

El Camino College and the Compton Community College District have jointly developed a planning document, entitled "*The Process to Accreditation*", outlining the process to obtain accreditation eligibility for the Compton Center. Once accreditation eligibility is granted by the Accrediting Commission, candidacy status, and eventually, initial accreditation follows. The planning document specifies how the accreditation process will be organized, the anticipated timelines, and the assignments of various committees, task groups, and individuals who will lead each task. The document is available on the Compton Center's website. <http://www.elcamino.edu/administration/vpaa/accreditation/docs/Process-to-Accreditation-v2.pdf>

## Organizing

Under the leadership of Compton Center's CEO, El Camino College's Vice President, Compton Center, and Compton Center's Faculty Council President, the Accreditation Steering Committee (ASC) will include students, faculty, classified staff, and administrators. Five subcommittees of the ASC will oversee organization, instruction and faculty, student services and public information, financial integrity, and planning and evaluation. These subcommittees will research, review, and assess the Compton Center's proficiency in each of the twenty-one eligibility criteria, and provide relevant evidence demonstrating the Compton Center's readiness to apply for accreditation eligibility.

The topics covered by the twenty-one **ELIGIBILITY CRITERIA** include:

- |                            |                                      |   |
|----------------------------|--------------------------------------|---|
| 1. Authority               | 9. Academic Credit                   | 16. Information and Learning Resources        |
| 2. Mission                 | 10. Student Learning and Achievement | 17. Financial Resources                       |
| 3. Governing Board         | 11. General Education                | 18. Financial Accountability                  |
| 4. Chief Executive Officer | 12. Academic Freedom                 | 19. Institutional Planning and Evaluation     |
| 5. Administrative Capacity | 13. Faculty                          | 20. Public Information                        |
| 6. Operational Status      | 14. Student Services                 | 21. Relations with the Accrediting Commission |
| 7. Degrees                 | 15. Admissions                       |   |
| 8. Educational Programs    |                                      |   |

Additionally, a Communications Plan will be developed to keep the Compton Center employees and the community informed regarding accreditation issues. Regular newsletters, open forums, and web updates will be included in the plan.

Eight Decades of  
Community Service



## Applying for Eligibility for Accreditation

The Process to Accreditation anticipates that the ASC will review an initial draft of an application for accreditation eligibility during spring 2011. Once El Camino College and the Compton District agree the document is ready, El Camino College will submit the application to the Accrediting Commission's Eligibility Committee. (Because the Compton Center is a part of El Camino College, the Commission's rules require El Camino to submit the application for eligibility to the Commission rather than Compton.)

The Accrediting Commission's Eligibility Committee meets twice each year in January and June. As a result, ECC and Compton Center leaders will need to determine if the eligibility application should be submitted for review at the January 2012 meeting, or the June 2012 meeting.

## PHASE 2: Moving from Eligibility to Candidacy

*All timelines are established and driven by the Accrediting Commission. Our goal is to achieve and maintain excellence and by doing so, we make the best case for future accreditation.*

## Completing a Self Study and Preparing a Self Study Report

Once the Accrediting Commission Eligibility Committee completes its review of the Compton Center's application for accreditation eligibility, the Accrediting Commission will inform the President of El Camino College whether the application is approved. When accreditation eligibility is granted, the Accrediting Commission will begin to develop a timeline for the Compton Center's self study for candidacy status.

The self study for accreditation candidacy is a lengthy and detailed process by which the Compton Center will appraise and detail its programs, services, operations and other relevant characteristics in terms of the Accrediting Commission Standards for Accreditation.

Following the timeline developed by the Accrediting Commission, the Compton Center will complete a self study report using the standards of accreditation and various Accrediting Commission policies and resources including the "Self Study Manual," the "Guide to Evaluating Institutions," and the "Accreditation Reference Handbook." The timeline to prepare and submit the self study report takes 18 to 24 months.

## Applying for Candidacy Status

When the self study report is completed, El Camino College will apply for candidacy status by submitting the self study report to the Accrediting Commission and the members of a visiting team appointed by the Accrediting Commission. The visiting team will utilize the report as part of its review in determining whether the Compton Center meets the Accrediting Commission accreditation standards.



After reviewing the site visit report, the Accrediting Commission will grant the Compton Center candidacy or will issue an extension, deferral, denial, or termination of candidacy. Once the Accrediting Commission grants candidacy, Compton Center must remain in compliance with the standards of accreditation throughout the entire candidacy period, which is at least two additional years.

## PHASE 3: Moving from Candidacy to Initial Accreditation

### Completing a Second Self Study and Preparing a New Self Study Report

The Accrediting Commission requires that the application for initial accreditation of the Compton Center be submitted by El Camino College. This step can be taken once the Compton Center has provided relevant evidence that the standards of accreditation have been met and sustained as a candidate for accreditation for at least two years.

Applying for initial accreditation requires an additional self study report. As with the first self study report, the new report must be supported by relevant evidence that the Compton Center continues to meet the accreditation standards and all other applicable Accrediting Commission policies. Once a new self study report is submitted, a site team will again visit the Compton Center to determine whether it has continually met all standards and policies of the Accrediting Commission.

After reviewing the visiting team's report, the Accrediting Commission will act to do one of three things: grant initial accreditation to the Compton Center, extend the period of candidacy, or deny initial accreditation.

## Sustaining Accreditation

Once the Accrediting Commission grants initial accreditation to the Compton Center, it will no longer be an "educational center." It will be a new and separate community college, fully recognized within the California Community Colleges system. Like all other new colleges, it then begins a six-year cycle of review which has several parts, including: a six-year comprehensive evaluation, a midterm evaluation in the third year, annual reports and annual fiscal reports to the Accrediting Commission, as well as other progress reports and visits as deemed necessary by the Accrediting Commission.

Presuming local control has been restored to the Compton Community College District, El Camino will immediately take steps to transfer the newly accredited college to Compton. With that transfer, Compton and El Camino will have achieved the primary goals of their partnership agreement — full recovery of the Compton Community College District and the accreditation of a new college in Compton under the jurisdiction of Compton's Board of Trustees.

STATE CAPITOL  
P.O. BOX 940940  
SACRAMENTO, CA 94240-0092  
(916) 319-2022  
FAX (916) 319-2122  
DISTRICT OFFICE  
2200 W. ARTESIA BLVD., SUITE  
210  
COMPTON, CA 90220  
(310) 225-1201  
FAX (310) 225-1202  
WEBSITE  
[www.assembly.ca.gov/hall](http://www.assembly.ca.gov/hall)

## Assembly California Legislature



ISADORE HALL, III  
ASSEMBLY MEMBER, FIFTY-SECOND DISTRICT  
ASSISTANT SPEAKER PRO TEMPORE

October 1, 2010



Greetings to all residents of the Compton Community College District.

As you know, restoration and re-accreditation of Compton College has been one of my biggest priorities, and will remain a priority during my tenure in the California State Legislature.

I am deeply encouraged by the work the leadership of the Compton Community College District has done to develop a plan for recovery and producing this document entitled, "Brick by Brick: The Road to Accreditation."

Over the past several years, the Compton Community College District and its academic partner, El Camino College, have made great strides toward the recovery of this historic institution. During these difficult economic times, more and more people are turning to our community college system to improve their employment opportunities and complete educational pursuits. It is comforting to see the doors wide open at Compton College for new students and a continuing effort towards excellence.

I applaud the progress to date and urge the leadership to keep up the good work. I reaffirm my intent to assist in whatever way I can as you work to rebuild Compton to become the best community college in the State of California.

Warmest Regards,

*Isadore Hall, III*  
ISADORE HALL, III  
Assistant Speaker pro Tempore  
52<sup>nd</sup> Assembly District

COMMITTEES  
APPROPRIATIONS  
GOVERNMENTAL ORGANIZATION  
HUMAN SERVICES  
RULES

## California State Senate

SENATOR  
RODERICK D. WRIGHT  
TWENTY-FIFTH DISTRICT

October 21, 2010



Dear Compton District Residents:

I am pleased to lend my support to the Compton Community College District and El Camino College as they move toward full accreditation of the Compton Center. I am encouraged by the progress that has been made to date. It is also great to see the Compton Center building with eager students once again.

As we see more students turning to our community colleges to enhance their employment opportunities and achieve their educational goals, it is reassuring to see Compton Center meeting these needs.

During the past several years, the leadership of both the Compton Community College District and El Camino College has made great strides in preparing the Compton Center to begin the process to accreditation. The work of the leadership of the Compton Community College District and El Camino College in providing a plan for recovery and producing this document entitled, "Brick by Brick: The Road to Accreditation," is appreciated.

I congratulate the leadership at both institutions for their progress to date, and reaffirm my support as we continue on the path toward full accreditation.

Sincerely,

*Roderick D. Wright*  
RODERICK D. WRIGHT  
Senator, 25<sup>th</sup> District

# Q & A

## 1. What is accreditation?

Accreditation is a status granted to an educational institution that has been found to meet or exceed stated criteria of educational quality. Institutions voluntarily seek accreditation and it is conferred by non-governmental accrediting bodies authorized by the U.S. Department of Education. Accreditation has two fundamental purposes: to assure the quality of the institution, and to encourage institutional improvement.

## 2. What is the Accrediting Commission?

The Accrediting Commission for Community and Junior Colleges (Accrediting Commission) is the only organization authorized by the U.S. Department of Education in Washington, D.C., to evaluate community colleges in California. Steps to achieving accreditation include: eligibility, candidacy, and initial accreditation.

## 3. How will we know what is happening with the accreditation process?

A Communications Plan is being developed to keep the Compton Center employees and the community informed regarding accreditation issues. Regular newsletters, open forums, and web updates are all a part of the plan.

## 4. What does it mean to achieve "accreditation eligibility"?

Achieving accreditation eligibility means that the Compton Center has successfully met the Accrediting Commission's twenty-one eligibility criteria. Once accreditation eligibility is granted, the Accrediting Commission will begin to develop a timeline for the Compton Center's self study for accreditation candidacy status.

## 5. What is a self study report?

The self study report is a lengthy written document that describes the results of the self study and contains evidence to back up those results. The self study for accreditation candidacy is an extensive and detailed process by which the Compton Center will appraise and detail its programs, services, operations and other relevant characteristics in terms of the Accrediting Commission Standards for Accreditation.

## 6. Who does the research, writes the reports and presents the results for accreditation eligibility, candidacy and initial accreditation?

Under the leadership of Compton Center's CEO, El Camino College's Vice President, Compton Center, and Compton Center's Faculty Council President, the Accreditation Steering Committee which includes students, faculty, classified staff, and administrators, has established five subcommittees to oversee organization, instruction and faculty, student services and public information, financial integrity, and planning and evaluation. These subcommittees will research, review, and assess the Compton Center's proficiency in each of the twenty-one eligibility criteria, and provide relevant evidence demonstrating the Compton Center's readiness to apply for accreditation eligibility.

## 7. When did the former Compton College lose its accreditation?

On June 30, 2006, the Accrediting Commission officially revoked the accreditation of Compton College. On August 22, 2006, El Camino College Compton Community Educational Center was established as a Center of El Camino College in the City of Compton through AB 318 and the agreement between the Compton Community College District and the El Camino Community College District.

## 8. When did the Compton Community College District Board of Trustees lose its authority?

In August 2004, the Chancellor of the California Community Colleges issued Executive Order 2004-02 that revoked the authority of the Board of Trustees, and put in place a special Trustee with the authority to oversee the Compton District.

## 9. How long will the accreditation process take?

Once accreditation eligibility has been established, the timeline for completing all subsequent steps towards initial accreditation are largely determined by the Accrediting Commission. The experience of other institutions seeking accreditation shows that the whole process can take up to five years, sometimes longer.

## 10. When Compton Center becomes an accredited college, when will the Compton Community College District have local control?

When Compton Center is fully accredited by the Accrediting Commission for Community and Junior Colleges, the Compton Community College District will assume governance.

# How You Can Help

For 80 years, this institution has met the educational needs of the community, providing higher education to thousands of graduates. El Camino College Compton Center is your education solution with six academic divisions, each offering a full complement of transfer and degree courses, as well as career and technical education. Students may graduate with an associate degree, transfer to a four-year university, earn a certificate, and train for a career.

## ■ Register As A Supporter On Our Website

Add your e-mail or cell phone number to our information list to ensure that you receive updates about new courses, key registration deadlines, news and events taking place at ECC Compton Center.

## ■ Register For A Course

ECC Compton Center has a wide variety of courses that you've probably wanted to take for a long time, but just never believed you had the time or knew that a course was available here in your own community. Go to our website at [www.compton.edu](http://www.compton.edu)

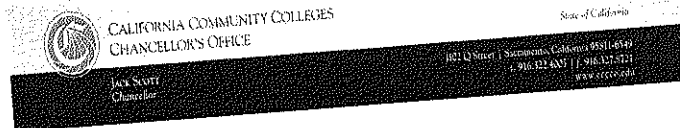
## ■ Register Your Son Or Daughter For College

Studies have shown that if high school graduates don't enter a college within the first year after graduation, their chances of ever returning to college diminish significantly. Take a moment to speak with your high school student or new graduate and encourage he/she to take at least one course that they might enjoy. High school students may also enroll in college courses concurrently.

## ■ Take A Course To Enhance Your Skills On The Job

During these difficult economic times, find out what type of courses might improve your standing on the job. If you're not certain, contact our career center to schedule an appointment with a career counselor.

## Our Plan for Recovery



September 30, 2010

Board of Trustees and Special Trustee  
Compton Community College District

Dear Board Members and Special Trustee:

I want to lend my enthusiastic support to this plan designed to return the Compton Community College District to local control and to achieve accreditation for a new Compton College.

You have made significant progress so far. I am confident that this good work will continue.

*Jack Scott*

Sincerely,  
Jack Scott, Ph.D.  
Chancellor



**EL CAMINO COMMUNITY COLLEGE DISTRICT**  
16007 Crenshaw Boulevard, Torrance, California 90506-0001  
Telephone (310) 532-3670 or 1-866-ELCAMINO  
[www.elcamino.edu](http://www.elcamino.edu)

October 27, 2010

When the El Camino Community College District agreed to partner with the Compton Community College District to establish the El Camino College Compton Community Educational Center, we knew this journey would be challenging and rewarding. The hard work of the employees at both the Compton Community Educational Center and El Camino College has already enriched lives. Each time a student successfully completes a course, earns a degree or certificate, or lands a job in an exciting career, we realize the true value of the partnership.

El Camino College's faculty, staff and administrators are working with colleagues at the Compton Center in the process to accreditation candidacy and eventual independent accreditation. We understand this process requires great effort and time: we will attain our goals.

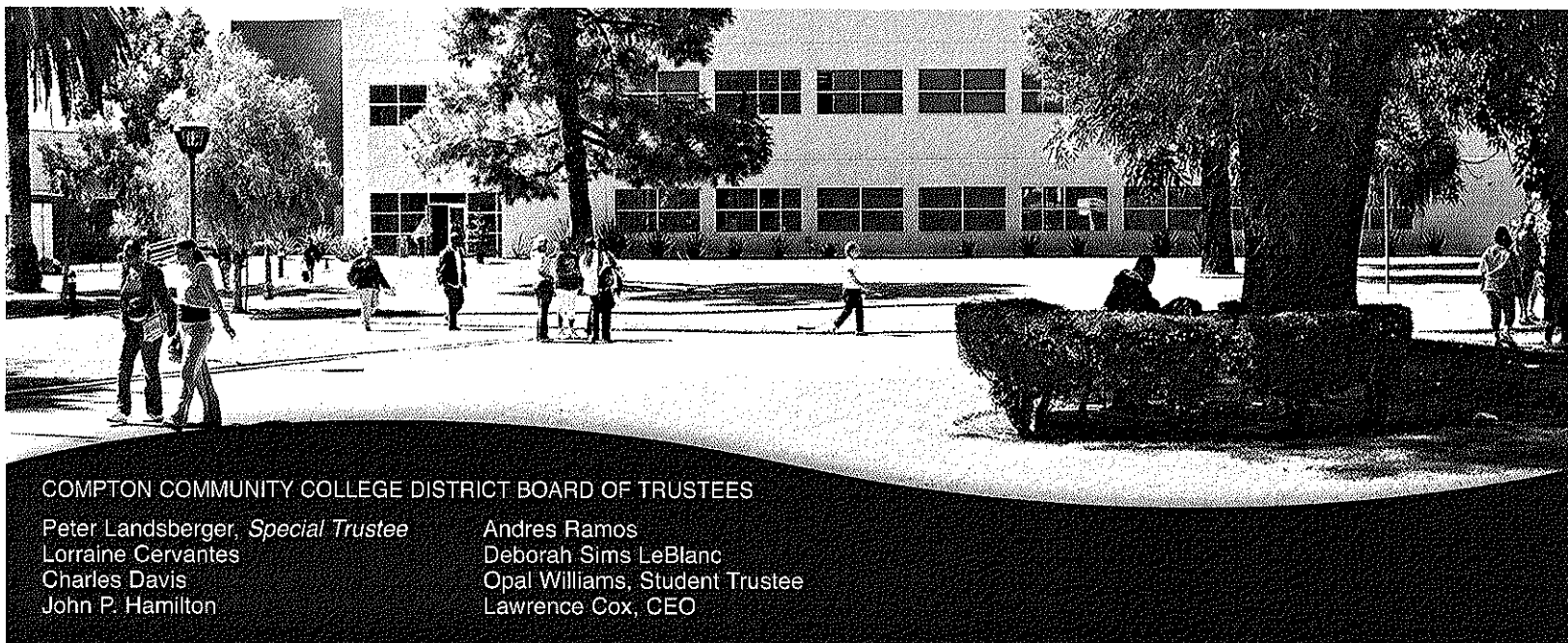
The El Camino Community College District constituents are committed to obtaining independent accreditation for the El Camino College Compton Community Educational Center and will eventually establish a newly accredited college for the Compton District.

Thomas M. Fallo, Superintendent/President  
El Camino Community College District



Compton Community College District Board of Trustees  
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Compton, CA 90221  
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postal  
indicia



COMPTON COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

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The Compton Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, or retaliation.



**From:** Trevis, Michael  
**Sent:** Friday, November 05, 2010 3:19 PM  
**To:** Fallo, Thomas; Higdon, Jo Ann  
**Cc:** Garten, Ann Marie  
**Subject:** Item of Interest

Good afternoon. I want to inform you of the following:

On November 3, 2010 (Wednesday) at about 7:30 pm, campus police received a telephone call from an evening student claiming he was the victim of a robbery where a gun was pointed at him. He said that he had been walking to his car which was parked in upper lot F when he was approached by five (5) males. One of the males pointed a gun at him and demanded money. He then said he tried to run but the other males began hitting him. He said that he managed to escape running towards Manhattan Beach Blvd into Alondra Park.

The following morning, we reviewed that camera recording and saw that he was walking very calmly and never looking back behind him.

He was confronted with the camera playback and he confessed that he made the whole the whole thing up. Nothing ever happened on the El Camino College property. What in fact happened was that he walked over to Alondra Park where he was initiated into a gang. He said that he had to lie to his mom and girlfriend.

He is being referred to Mr. Harold Tyler for student disciplinary action.



October 28, 2010

**TO:** Superintendents and Presidents  
Governing Board Members  
Los Angeles County School and Community College Districts

**FROM:** Daniel G. Villanueva, Secretary  
Los Angeles County Committee on School District Organization  
and  
Assistant Director  
Regionalized Business Services  
Division of Business Advisory Services

**SUBJECT:** Los Angeles County Committee on School District Organization-Election Results

The annual election of members to the Los Angeles County Committee on School District Organization (County Committee) was held in conjunction with the Los Angeles County School Trustees Association's annual meeting on October 21, 2010. The County Committee appreciates your support and wishes to thank the school and community college districts that submitted nominations, and all who participated in the election process, either as candidates or as governing board voting representatives.

This bulletin is to apprise you of the results of the election.

### **Election Results**

#### First Supervisorial District (one vacancy)

**Mr. Frank Ogaz** was re-elected to this seat and will serve as the representative of the First Supervisorial District through October 2014.

Mr. Ogaz has served on the County Committee for the past 15 years. He is a former board member of the El Monte Union High School District (SD).

#### Fourth Supervisorial District (one vacancy)

**Mr. Owen Griffith** was re-elected to this seat and will serve as the representative of the Fourth Supervisorial District through October 2014.

Mr. Griffith has served on the County Committee for the past 20 years. He is a former board member of the Torrance Unified SD.

This bulletin is posted on the Los Angeles County Office of Education's Web site at the following address:

[www.lacoe.edu/bas](http://www.lacoe.edu/bas)

Select "Bulletins" on the left side of the screen under the heading "BAS Resources," and then use the "Find" function to locate a specific bulletin by number or keyword.

If you have any questions regarding the election or this bulletin, please feel free to contact me at (562) 922-6144.

Approved:  
Melvin Iizuka, Director  
Division of Business Advisory Services

DGV/AD:mb

Info. Bul. No. 109  
BAS-53-2010-11