



EL CAMINO COMMUNITY COLLEGE DISTRICT

16007 Crenshaw Boulevard, Torrance, California 90506-0001

Telephone (310) 532-3670 or 1-866-ELCAMINO

April 12, 2012

Board of Trustees
El Camino Community
College District

Dear Members of the Board:

The next meeting of the El Camino Community College District Board of Trustees will be held on Monday, April 16, 2012, at 4 p.m. The campus Occupy group has expressed an interest in attending the meeting which has been moved to the East Dining Room in the Bookstore building. Parking will be reserved for you on the north side of the campus near the Bookstore building.

Monday's meeting will include two presentations. Mr. Kirk Retz will present the Annual Report of the Citizens' Bond Oversight Committee. The Proposition 39 General Obligation Bonds Revenue Bond Construction Fund, Measure E, Performance Audit for Fiscal Year ending June 30, 2011 and Financial Audit for Fiscal Year ending June 30, 2011 are enclosed and may be found on line using these links.

<http://www.elcamino.edu/administration/bond/docs/CBOC-ANNUAL-REPORT-2011.pdf>

Measure E Financial Audit:

<http://www.elcamino.edu/administration/bond/docs/ECCCD-Prop-39-Financial-Audit-06-2011.pdf>

Measure E Performance Audit:

<http://www.elcamino.edu/administration/bond/docs/ECCCD-Prop-39-Performance-Audit-06-2011.pdf>

In the second presentation Mr. Jose Anaya, Dean of Community Advancement, will talk about the work being done in the Division of Community Advancement.

The agenda is highlighted by the following:

- A. Academic Affairs includes Center for the Arts programs for the 2011-2012 and 2012-2013 seasons and proposed curriculum changes for the 2012-2013 Academic year.

- B. Student and Community Advancement includes the Community Education Program for Summer 2012 and a request for approval to participate in the American Educational Opportunities/Institute of International Education tours in September 2012, to recruit F-1 Visa students. Memo from Dr. Nishime to Dr. Fallo dated April 6, 2012, provides information from the February 2012 spring recruitment tour.
- C. Administrative Services includes the Quarterly Fiscal Status Report for period ending March 31, 2012 along with various contracts necessary to on-going College business.

Item G is a follow up to a previous Board meeting item regarding Compton's Utility Infrastructure Phase 1 (Project). At our Board meeting of February 21st, you approved the bid for this Project contingent upon approval by the California Community Colleges Chancellor's Office and the State of California Department of Finance. At that meeting, Stronghold Engineering spoke during the public comments session and made it clear that they intended to file a bid protest. That protest was filed and the allegations were investigated by John Dacey, the construction attorney for the Compton Community College District. The investigative report was presented to Special Trustee Tom Henry and Stronghold was provided an opportunity to make public statements at a Compton Community College District Special Board meeting. Special Trustee Henry took the matter under advisement and has now issued his finding denying Stronghold Engineering's bid protest. Agenda Item G recommends that the El Camino College Board of Trustees adopt the findings and decision of Compton Community College District's Special Trustee to deny Stronghold's bid protest.

It is anticipated that Stronghold Engineering will attend our Board meeting and will make comments during one of our public comments sessions. It is the recommendation of Attorney Dacey that we listen and take notes. Mr. Dacey will then join us in closed session and respond to any questions that you might have. We are directed to have these types of exchanges during our closed session and not to engage in conversation during our public comments section of our agenda.

- D. Administrative Services, Measure E Bond Fund includes Category Budgets and project summary, informational items regarding furniture and equipment purchases and an extension of Construction Administration Services contract with LPA Architects for the Math Business Allied Health building project. The cost of the LPA extension will be back charged to the contractor.
- E. The Human Resources agenda recommends approval of various personnel actions and revisions to the job specifications of the Clinical Psychologist. We were notified on April 11, 2012, that the Police Officers Association ratified the Agreement. The agenda includes an item recommending approval of the Police Officers Association Agreement with the District.

- F. The Superintendent President's section includes recommendations for the California Community College Trustees Board of Directors Election, a request for President Fallo to travel for a California Manufacturing Technology Center Conference and the current Boundary Review Committee Redistricting Action Plan.
- G. The closed session includes several important matters to discuss which may take a considerable amount of time. You will have a opportunity for a little sustenance prior to the closed session.

The following information is included for your perusal.

1. Memo from Vice President Jo Ann Higdon regarding repairs needed in the Parking Structure, Lot F;
2. "College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College 2010-11" prepared by the El Camino College Office of Institutional Research in response to questions from Trustee Brown;
3. Information regarding the Developmental Math and English Sequence of Courses presented in response to questions from Trustee Beverly;
4. Memo from the County of Los Angeles Department of Auditor-Controller, April 5, 2012, regarding recent review of CalWORKS program;
5. Settlement Agreement between the Compton Community College District and Joaquin Avila, dated June 14, 2011;
6. Memo Superintendent Arturo Delgado, Los Angeles County Office of Education, March 23, 2012, regarding Los Angeles County Child Care Planning Committee;
7. Copy of a thank you note from Heidi Ashcraft who was recently honored at the Women's Wall event;
8. Note from faculty member Bernie Rang regarding El Camino College participation in the California Language Teacher Associate conference held on March 15-18, 2012;
9. Letter from the Los Angeles County School Trustees Association, April 10, 2012, calling for nominees to the Executive board of Directors for the Association for the 2012-13 year.
10. El Camino College Community News, Spring 2012.

President Fallo will join you in the East Dining Room of the Bookstore building on Monday prior to the meeting. In the meantime, please contact Kathy or me if you have any questions comments or concerns.

Sincerely,

Lynn Solomita
Acting Superintendent/President

Cc: Vice Presidents, Director of Community Relations



El Camino College
 Office of the Vice President – Student & Community Advancement
 Jeanie M. Nishime, Vice President

April 6, 2012

TO: President Thomas M. Fallo

SUBJECT: F-1 VISA 2012 SPRING RECRUITMENT TOUR REPORT

Leonid Rachman, Coordinator for the International Student Program at El Camino Colleges, participated in the American Educational Opportunities (AEO) Southeast Asia tours, February 13-28, 2012. The following report is provided to give an overview of the recruiting activities:

City	Participating 4-Year Colleges	Participating Community Colleges	Agency Visits	Total Students	Expected for ECC
Singapore	15	6	1	637	4
Jakarta	16	6	1	367	4
Kuala Lumpur (Number of students seen on school visits – 120)	13	6	1	619	3
Bangkok	14	5	1	434	2
Hong Kong	--	--	4	--	15
Total Number of Students Expected from the Tour.....					28

Jeanie M. Nishime
 Vice President

Oswald, Kathy

From: Higdon, Jo Ann
Sent: Sunday, April 01, 2012 7:05 AM
To: Fallo, Thomas
Cc: Oswald, Kathy
Subject: Parking Structure -- Lot F

Recently we became aware that our large parking structure known as Lot F was deteriorating at a faster rate than had been previously projected in its 2005 inspection report. That report had recommended a phasing of \$4.7 million of repairs and rehabilitation over a ten-year period. We had begun the "lighting retrofit" phase of those recommendations when this deterioration was discovered. A structural engineering firm (IDS) was immediately brought in to examine the parking structure. That firm's initial recommendation was to temporarily relocate the "drive lanes" which resulted in a reduction of approximately 400 parking spaces (out of ~1,700 in that structure). We immediately implemented that recommendation.

IDS is currently performing a through evaluation of the entire parking structure. We expect to have a written report in a few weeks. However, it is obvious that the costs associated with this repair will far exceed the original estimate of \$4.7 million in 2005. As we all know, parking remains at a premium at ECC. We have been able to accommodate the loss of the 400 parking space since we are no longer in the early weeks of a semester. This structure provides approximately one-third of our parking at the college and spans the Dominguez storm channel. We are fortunate the visual inspection of the structural components over the channel appear to be in good order.

Of course, we will keep you updated on this important matter.

College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College 2010-11

Introduction

The accompanying tables are produced annually to track higher education destinations for students from El Camino College's local feeder high schools. The source of the data is the California Postsecondary Education Commission (CPEC)¹. The tables in this report show the number of students who graduated in 2010 and enrolled at any California public college in the 2010-11 academic year. These data do not include out of state or private college or university enrollments; therefore, references to college or university attendance in this report refer only to those that are within the University of California (UC), California State University (CSU) and California Community College (CCC) systems.

College-going Rates in 2010

Table 1 highlights California Public College-Going Rates and educational destinations for 18 high schools in the region, 13 of which are within the El Camino Community College District (ECCCD). Columns include the spring 2010 graduating class size as well as the number and percentage of each graduating class that attended a college or university, a community college, and El Camino College (ECC). Summary counts and percentages are provided for each school district or region.

About 63% of students from feeder high schools attended a California public college or university. The highest enrollment rate was from San Pedro (74%), while the lowest was from Morningside (39%). Forty-three percent of graduating students attended a California community college. San Pedro represents the highest enrollment rate (58%) while Palos Verdes Peninsula was the lowest (20%).

The last column in Table 1 represents the yield rate for ECC from each high school. Here, the average yield is 24%, with a high of 43% (North) and a low of 7% (Inglewood). High schools sending a higher than average percentage of graduating students also include Hawthorne, Lawndale, Leuzinger, South, Torrance, West, and Redondo.

¹ This is the last report on CPEC-based college-going rates and higher education destinations due to the elimination of CPEC from the 2011-12 state budget.

Higher Education Destinations in 2010

Table 2 provides the number of students by high school attending each college or university. Only community colleges and CSUs that consistently draw students from the region are included in the table; all UCs are included. System and grand totals are provided, with the top receiver highlighted for each system. The top receiver in the CSU and UC systems were Long Beach and Los Angeles (UCLA), respectively.

El Camino College was the top receiver overall for the region, as expected. Competition is more prominent, however, for a number of high schools. Students from Carson, Narbonne and San Pedro High Schools are drawn to LA Harbor College in large numbers. As shown in the map at the end of this report, these schools are closer to LA Harbor than to ECC. Additionally, several schools are attracted to Santa Monica College (SMC) in considerable numbers despite the fact that ECC is closer in miles for most of these schools. These schools include El Segundo, Inglewood, Mira Costa, and Redondo. SMC consistently draws more students annually from El Segundo, even though the school is within the district and 6 miles closer to ECC.

Trends in Enrollment Yield – 2006 to 2010

The final table (Table 3) examines enrollment yield rates for 2006, 2008 and 2010 (2007 and 2009 are not included due to incomplete data). The last column (2010 - 2006) compares 2010 rates with 2006. Overall the yield from high schools in the region was 6 points higher in 2010 than 2006. Italicized figures highlight school-level *declines* in yield of 1 percentage point or greater, while bolded figures reflect **gains** in yield of 2 points or more.

High schools that have experienced the largest gains since 2006 are North, Torrance, West, and Redondo. Schools that showed a decline in yield were Washington, Morningside, Palos Verdes Peninsula, Narbonne, and San Pedro.

Conclusion

Overall, total enrollments at El Camino College experienced an increase since 2006, resulting in an increase in high school enrollment yield in 2010. Four area high schools experienced an increase in enrollment yield of 15% or more. ECC is the most popular high education destination for 13 out of the 18 area high schools.

**Table 1: California Public College-Going Rates (2010)
High Schools within ECCCD and Surrounding Areas**

District	High School	Graduating Class Size	To College/Univ.		To Cal. CC		To ECC	
			n	% *	n	% *	n	% *
Centinela Valley UHSD	Hawthorne	414	266	64.3%	215	51.9%	153	37.0%
	Lawndale	255	173	67.8%	113	44.3%	84	32.9%
	Leuzinger	396	243	61.4%	180	45.5%	122	30.8%
<i>C.V. District Totals</i>		1,065	682	64.0%	508	47.7%	359	33.7%
Torrance USD	North**	527	320	60.7%	273	51.8%	220	41.7%
	South	518	331	63.9%	186	35.9%	134	25.9%
	Torrance	504	357	70.8%	269	53.4%	185	36.7%
	West	477	318	66.7%	208	43.6%	175	36.7%
<i>Torrance District Totals</i>		2,026	1,326	65.4%	936	46.2%	714	35.2%
Other School Districts	El Segundo	307	199	64.8%	129	42.0%	54	17.6%
	Inglewood	343	164	47.8%	119	34.7%	25	7.3%
	Mira Costa	583	317	54.4%	172	29.5%	99	17.0%
	Morningside	197	77	39.1%	60	30.5%	28	14.2%
	PV Penin.	595	317	53.3%	119	20.0%	72	12.1%
	Redondo	595	386	64.9%	288	48.4%	208	35.0%
<i>Other District Totals</i>		2,620	1,460	55.7%	887	33.9%	486	18.5%
Los Angeles USD	Carson	621	432	69.6%	311	50.1%	95	15.3%
	Gardena	465	302	64.9%	223	48.0%	104	22.4%
	Narbonne	511	356	69.7%	242	47.4%	100	19.6%
	San Pedro	563	419	74.4%	326	57.9%	79	14.0%
	Washington	403	218	54.1%	159	39.5%	49	12.2%
<i>LA District Totals</i>		2,563	1,727	67.4%	1,261	49.2%	427	16.7%
<i>All Major Feeder Schools</i>		8,274	5,195	62.8%	3,592	43.4%	1,986	24.0%

* Represents the percentage of new graduates who enrolled in 2010-11

**CSU data for North High is incomplete and thus not included in the College/University count and percentage.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

**Table 2: Higher Education Destinations (2010)
Major High Schools in Vicinity of El Camino College**

Destinations	Hawthorne	Lawndale	Leuzinger	North*	South	Torrance	West	El Segundo	Inglewood	Mira Costa	Morningside	PV Penin.*	Redondo	Carson*	Gardena*	Narbonne*	San Pedro*	Washington*	College Total
Cerritos College	3	1	2	10	2	2			2				1	8	8	2	4	3	48
Compton Center	2	2	3	9	2	7	2		2	5	2	2	5	33	25	13	10	8	132
Cypress				1	1	1	2					1		6					12
East LA College											2			2			1	1	6
El Camino College	153	84	122	220	134	185	175	54	25	99	28	72	208	95	104	100	79	49	1,986
LA City	1		1									1					2	6	11
LA Harbor	3	4	5	6	18	38	4	1		9		28	15	108	25	104	185	3	556
LA Southwest	13		11	1		1		1	6		7			2	26	5	35	35	108
LA Trade-Tech	2	1	4	2					5		5			3	6	4	4	20	56
Pasadena City		1					2		1				1	1			1		7
Santa Monica	28	15	13	10	17	15	16	60	50	35	8	4	44	8	9	12	15	21	380
West LA	2	3	15	3		1	1	5	22		7			1	5	1		9	75
Other	8	2	4	11	12	19	6	8	6	24	1	11	14	44	15	1	25	4	215
CC Total	215	113	180	273	186	269	208	129	119	172	60	119	288	311	223	242	326	159	3,592
Dominguez Hills	3	9	10		4	9	4	1	2	2	4	2	3	12	7	10	6	9	97
Fullerton		1			5	5	9	7		1		2	2	7			1		40
Humboldt State		3			1	1		1	3	3		3	2	1				1	19
Long Beach	14	6	20		14	10	6	6	3	4	2	9	8	48	27	43	26	10	256
Los Angeles		2	4		1	1	1		1				1	2	6	2	2	11	34
Northridge	10	8	17		6	3	7	2	21	4	5	4	3	8	17	12	5	9	141
Pomona	3	3			4	4	7	1				4	3	1					30
San Diego State					4	3	4	8		13	1	5							41
San Luis Obispo	1	1			5		3	6		8		11	8	1			1		45
Other	7	4	2		24	12	5	14	3	23	2	15	15	4	5	4	19	9	167
CSU Total	38	37	53	0	68	48	46	46	33	58	14	55	48	84	62	71	60	49	870
UC, Berkeley	3	1		5	6	2	3			13	2	23	5	4	1	2	3	3	76
UC, Davis		3		3	4	2	7		1	5		15	1	2	2	2	2	1	48
UC, Irvine	2	2	1	11	11	8	13	5	1	6		22	9	6	4	10	4		115
UC, Los Angeles	3	1	4	10	11	13	9	6	6	9	1	23	8	11	3	15	8	3	144
UC, Merced							3		1	1		3	3						13
UC, Riverside	1	9	2	10	18	7	8	4	1	7		17	8	8	2	4	1	1	108
UC, San Diego	1	2	1	3	16	4	14	5		12		20	4	3		7	1		93
UC, Santa Barbara	1	1	2	3	7	3	5	2	2	19		13	2	3	3	2	8	2	78
UC, Santa Cruz	2	3		2	4	1	2	2		15		7	10	2	2		6		58
UC Total	13	23	10	47	77	40	64	24	12	87	3	143	50	37	17	43	33	10	733
Grand Total	266	173	243	320	331	357	318	199	164	317	77	317	386	432	302	356	419	218	5,195

*High school located outside ECED
**CSU data for North High is incomplete

Highlighted institution is largest receiver in each segment.

**Table 3: Enrollment Yield Rates
High Schools from ECCCD and Surrounding Areas
2006 to 2010***

District	High School	2006			2008			2010			2010-2006
		Grad Class	To ECC	% *	Grad Class	To ECC	% *	Grad Class	To ECC	% *	
Centinela Valley UHSD	Hawthorne	391	111	28%	337	121	36%	414	153	37%	9%
	Lawndale	201	56	28%	203	70	34%	255	84	33%	5%
	Leuzinger	455	98	22%	373	124	33%	396	122	31%	9%
<i>C.V. District Totals</i>		<i>1,047</i>	<i>265</i>	<i>25%</i>	<i>913</i>	<i>315</i>	<i>35%</i>	<i>1,065</i>	<i>359</i>	<i>34%</i>	<i>8%</i>
Torrance USD	North***	487	87	18%	509	219	43%	527	220	42%	24%
	South	490	82	17%	489	148	30%	518	134	26%	9%
	Torrance	495	128	26%	504	159	32%	504	185	37%	11%
	West	558	112	20%	505	184	36%	477	175	37%	17%
<i>Torrance District Totals</i>		<i>2,030</i>	<i>409</i>	<i>20%</i>	<i>2,007</i>	<i>710</i>	<i>35%</i>	<i>2,026</i>	<i>714</i>	<i>35%</i>	<i>15%</i>
Other School Districts	El Segundo	235	28	12%	306	51	17%	307	54	18%	6%
	Inglewood	292	38	13%	327	45	14%	343	25	7%	-6%
	Mira Costa	570	76	13%	577	81	14%	583	99	17%	4%
	Morningside	227	48	21%	232	33	14%	197	28	14%	-7%
	PV Penin.	626	81	13%	584	112	19%	595	72	12%	-1%
	Redondo	413	84	20%	572	199	35%	595	208	35%	15%
<i>Other District Totals</i>		<i>2,363</i>	<i>355</i>	<i>15%</i>	<i>2,598</i>	<i>521</i>	<i>20%</i>	<i>2,620</i>	<i>486</i>	<i>19%</i>	<i>4%</i>
Los Angeles USD	Carson	564	79	14%	582	104	18%	621	95	15%	1%
	Gardena	498	110	22%	441	131	30%	465	104	22%	0%
	Narbonne	481	103	21%	497	117	24%	511	100	20%	-2%
	San Pedro	554	86	16%	532	99	19%	563	79	14%	-1%
	Washington	377	36	10%	372	31	8%	403	49	12%	3%
<i>LA District Totals</i>		<i>2,474</i>	<i>414</i>	<i>17%</i>	<i>2,424</i>	<i>482</i>	<i>20%</i>	<i>2,563</i>	<i>427</i>	<i>17%</i>	<i>0%</i>
Total of Feeder Schools		7,914	1,443	18%	7,942	2,028	26%	8,274	1,986	24%	6%

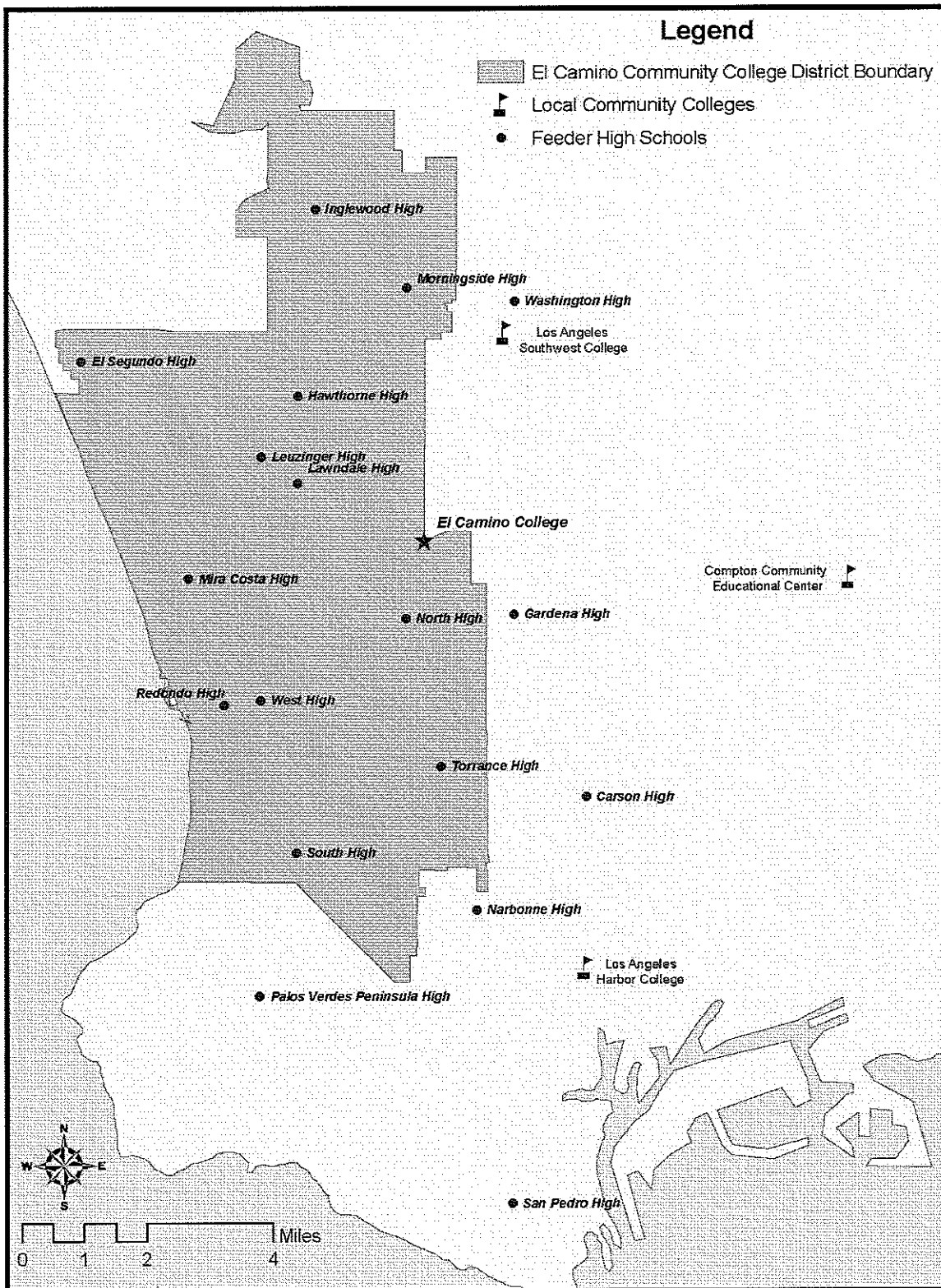
* 2007 and 2009 are not included due to inaccurate data.

** Represents the percentage of new graduates who enrolled each year.

***2010 CSU data for North High is incomplete and thus not included in the College/University count and percentage.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

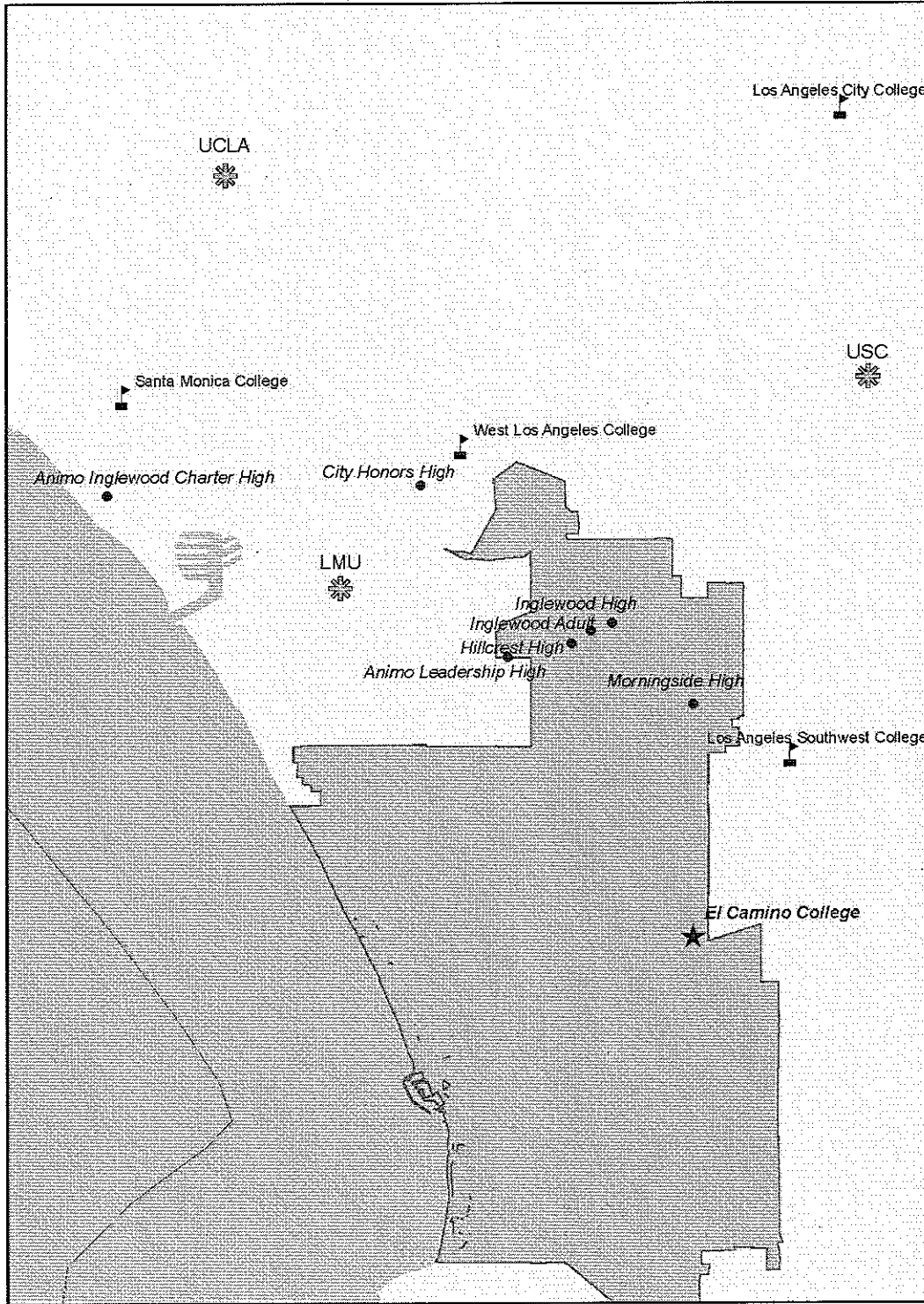
El Camino College Feeder High Schools



ECC Institutional Research/CP

1/22/2010

Major High Schools in Inglewood



**Table 1: California Public College-Going Rates (2010)
High Schools in Inglewood**

District	High School	Grad Class Size	To College/Univ.		To Cal. CC		To ECC	
			n	% *	n	% *	n	% *
Inglewood USD	City Honors	120	44	36.7%	0	0.0%	0	0.0%
	Inglewood	343	164	47.8%	119	34.7%	25	7.3%
	Morningside	197	77	39.1%	60	30.5%	28	14.2%
	Animo Leadership	126	43	34.1%	22	17.5%	0	0.0%
<i>Inglewood District Totals</i>		786	328	41.7%	201	25.6%	53	6.7%
Other Schools	Amino Inglewood Charter		23		16		0	
	Creative Christian Education		3		3		2	
	Hillcrest		9		8		2	
	Inglewood Adult		2		2		0	
	St. Mary's		29		14		2	
	South Bay Lutheran		5		2		0	
<i>Other Schools Totals</i>			727		447		112	
<i>All Inglewood Schools</i>			1,055		648		165	

* Represents the percentage of new graduates who enrolled in 2010-11

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

**Table 2: Higher Education Destinations (2010)
High Schools in Inglewood**

Destinations	Animo Inglewood Charter	Animo Leadership	City Honors	Creative Christian Education	Hillcrest	Inglewood	Inglewood Adult	Morningside	St Mary's	South Bay Lutheran	College Total
Cerritos College						2					2
Compton College						2		2	1		5
Cypress											0
East LA College								2			2
El Camino College				2	2	25		28	2		59
LA City											0
LA Harbor					1						1
LA Southwest					1	6	1	7		1	16
LA Trade-Tech		1			1	5	1	5			13
Pasadena City					1	1			1		3
Santa Monica	16	21				50		8	8		103
West LA					2	22		7	2	1	34
Other				1		6		1			8
CC Total	16	22	0	3	8	119	2	60	14	2	246
Dominguez Hills			4		1	2		4	3	1	15
Fullerton			1								1
Humboldt State			4			3					7
Long Beach			5			3		2			10
Los Angeles						1					1
Northridge			7			21		5	5		38
Pomona			2								2
San Diego State								1			1
San Luis Obispo									1		1
Other			3			3		2	1	1	10
CSU Total	0	0	26	0	1	33	0	14	10	2	86
UC, Berkeley			7					2	1		10
UC, Davis						1					1
UC, Irvine		1	1			1			1		4
UC, Los Angeles	2	4	4			6		1			17
UC, Merced			1			1					2
UC, Riverside	3	7	3			1			1	1	16
UC, San Diego			1								1
UC, Santa Barbara						2			1		3
UC, Santa Cruz	2	9	1						1		13
UC Total	7	21	18	0	0	12	0	3	5	1	67
Grand Total	23	43	44	3	9	164	2	77	29	5	399

* High school located outside ECCCD.

Highlighted institution is largest receiver in each segment.



EL CAMINO COMMUNITY COLLEGE DISTRICT

16007 Crenshaw Boulevard, Torrance, California 90506-0001

Telephone (310) 532-3670 or 1-866-ELCAMINO

www.elcamino.edu

RECEIVED APR - 5 2012

April 5, 2012

TO: President Tom Fallo

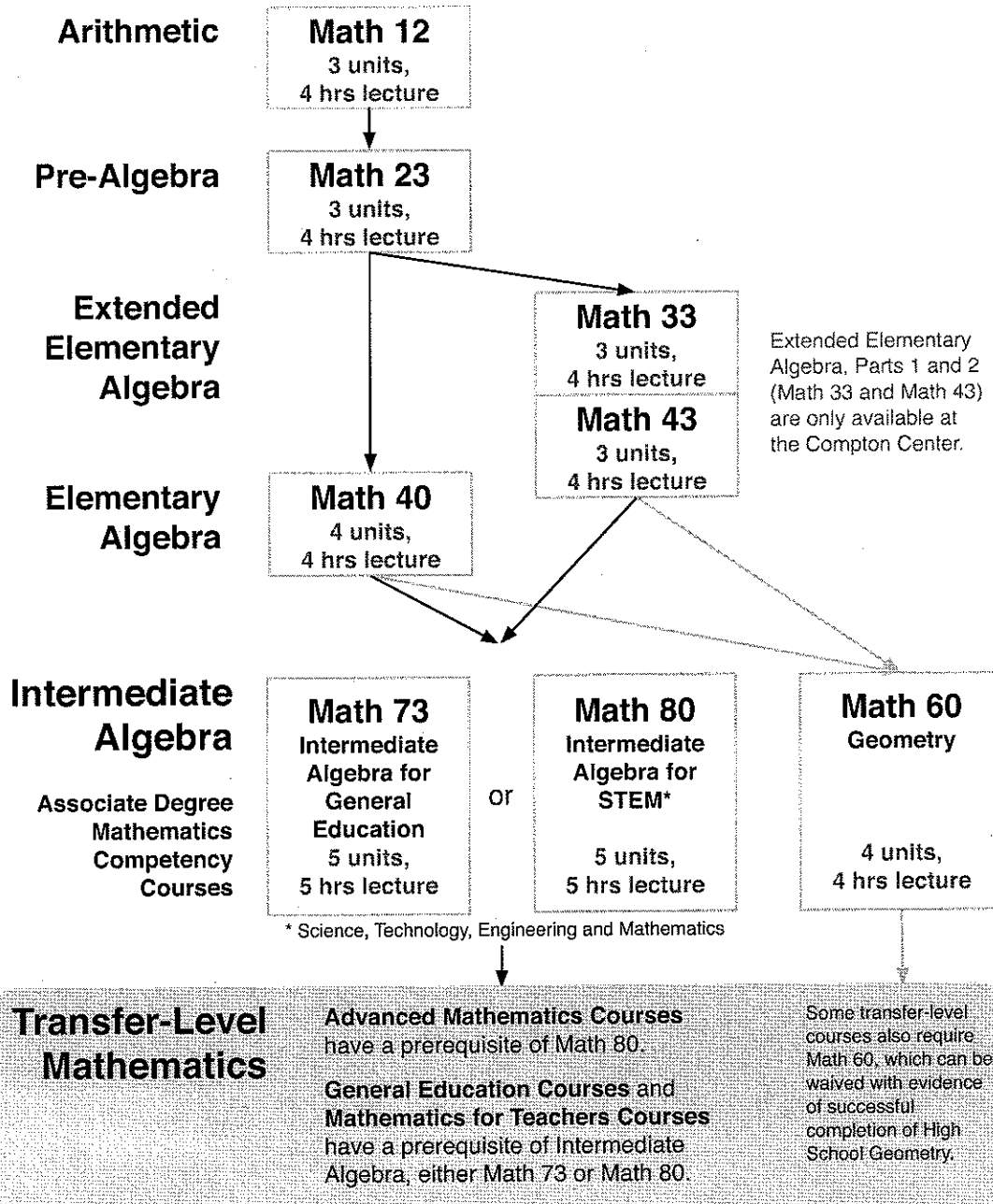
FROM: Francisco Arce *FAC*

SUBJECT: Developmental Math and English Sequence

Attached are copies of the flow charts for Mathematics and English used for students to understand the progression of courses in the Basic Skills/Developmental programs. The flow charts present students with the sequence and pathways for them to become eligible for transfer level Math and/or English depending on where they place on the assessment test. Students could place in any one of the levels presented in the tables. The tables are included in the college catalog and the class schedule, effective fall 2012. Counselors and instructors use the tables to help students understand the course sequences and the time it will take to become prepared for transfer level math and English.

El Camino College

Pre-Transfer Mathematics



For more course information, visit <http://www.elcamino.edu/academics/mathsciences/courses.asp>

Mon Feb 27 2012

Course Sequence Leading to English 1A

English 1A
(Reading and Composition)
4 Units
TRANSFER LEVEL



Reading Development



Writing Development

English 84
(Developmental Reading and Writing)
focuses on preparing students to read critically and analyze college-level materials and to write responses to texts. Exit reading proficiency around 11th grade equivalent.

PRECOLLEGIATE LEVEL

or

English 7
(Speed and Power Reading)
focuses on increasing reading speed, comprehension, and critical thinking, as well as skimming and scanning techniques.

PRECOLLEGIATE LEVEL

English A
(Writing the College Essay)
focuses on strengthening college-level writing skills, including producing well-developed, coherent, and grammatically correct essays in response to readings, having weekly one-on-one tutorials, and being introduced to research and documentation techniques.

PRECOLLEGIATE LEVEL



English B
(Introduction to College Writing)
focuses on introducing students to the processes of creating and developing a variety of grammatically and mechanically correct paragraphs and short essays based on personal material and reactions to short readings, which are then revised with the help of weekly one-on-one tutorials.

BASIC SKILLS LEVEL

English 82
(Introduction to Reading Skills)
focuses on increasing the general reading and thinking abilities of students through improving reading comprehension, vocabulary, reading speed, study and test-taking techniques, and ability to analyze longer reading passages. Exit reading proficiency around 9th grade equivalent.

BASIC SKILLS LEVEL



English 80
(Basic Language Skills)
focuses on developing reading and study skills necessary for college. Emphasis placed on reading comprehension, vocabulary building, test-taking, sentence structure, and recognizing relationships between main ideas and supporting details in reading material. Exit reading proficiency around 7th grade equivalent.

BASIC SKILLS LEVEL

English C
(Basic English Skills)
focuses on sentence- and paragraph-level writing that is grammatically correct and based on brief reading assignments, observations, and personal experience.

BASIC SKILLS LEVEL



Developmental Mathematics
Learning Objectives
Source: Course Outlines of Record

Traditional Sequence: 12 → 23 → 40 → (73 or 80) → Transfer-level

Math 12. Basic Arithmetic. 3 units, 4 hours lecture, 5 hours study.

1. Read and write whole numbers and decimal numbers in standard, expanded, and written form.
2. Order a given set of numbers.
3. Use the order of operations to add, subtract, multiply and exponentiate whole numbers, fractions and decimals.
4. Use rounding techniques to estimate results of operations on whole numbers, fractions and decimals.
5. Use divisibility tests and prime factorization to reduce fractions to lowest terms and perform operations on fractions.
6. Convert rational numbers into decimals, fractions and percentages.
7. Solve various application problems requiring the use of ratios, proportions, and percentages.

Math 23. Pre-Algebra. 3 units, 4 hours lecture, 5 hours study.

1. Acquire effective study skills including the use of the calculator in appropriate situations.
2. Perform various operations (addition, subtraction, multiplication, division, and exponentiation) on different sets of numbers (whole, integer, and rational) and recognize equivalence when it occurs, particularly with fractions, decimals and percents.
3. Formulate mathematical representations of real-world applications including the recognition of proportional relationships.
4. Estimate to determine the reasonableness of results.
5. Recognize and apply the concepts of variable, expression, and equation.
6. Solve linear equations.
7. Find perimeters, areas, and volumes of various geometrical shapes and use in applications.
8. Represent linear relationships with tables, graphs and equations (coordinate graphing).
9. Read, interpret, and construct tables, charts and graphs.

Math 40. Elementary Algebra. 3 units, 4 hours lecture, 8 hours study.

1. Use the properties of the real numbers to evaluate, simplify, and factor algebraic expressions, including expressions with fractions and radicals.
2. Solve linear equations and inequalities, systems of two linear equations with two variables, and quadratic equations.
3. Set up and solve application problems using linear equations and inequalities, systems of two linear equations with two variables, and quadratic equations.
4. Graph linear equations and systems of linear equations by plotting points or by using intercepts and the slope.
5. Starting with a linear model in tabular, graphical or symbolic form, translate the model into the other two forms.

Note: Students choose from Math 73 or Math 80, depending on their major. Math 80 includes a greater variety of mathematical functions and expressions, while Math 73 has more focus on applications.

Math 73. Intermediate Algebra for General Education. 5 units, 5 hours lecture, 10 hours study.

1. Carry out numerical operations and manipulate algebraic expressions, including expressions with rational and negative exponents.
2. Recognize functional relationships in the form of graphs, data or symbolic equations.
3. Solve problems involving a variety of function types, including linear, quadratic, polynomial, rational and radical functions, as well as the absolute value function.
4. Graph a variety of functions and relations and draw connections between these graphs and solutions to problems.
5. Solve a variety of equations and inequalities, as well as systems of equations and inequalities, using algebraic and graphical methods. Types of equations include linear, quadratic, polynomial, rational and radical equations, as well as absolute value equations.
6. Using numerical, symbolic and graphical methods, model application problems, solve them and interpret the results in the context of the problem.

Math 80. Intermediate Algebra for Science, Technology, Engineering, and Mathematics. 5 units, 5 hours lecture, 10 hours study.

1. Carry out numerical operations and manipulate algebraic expressions, including expressions with rational and negative exponents, complex numbers, and logarithms.
2. Recognize functional relationships in the form of graphs, data or symbolic equations.
3. Solve problems involving a variety of function types, including linear, quadratic, polynomial, rational, radical, exponential, and logarithmic functions.
4. Graph a variety of functions and relations and draw connections between these graphs and solutions to problems.
5. Solve a variety of equations and inequalities, as well as systems of equations and inequalities, using algebraic and graphical methods. Types of equations include linear, quadratic, polynomial, rational, radical, exponential and logarithmic equations.
6. Using numerical, symbolic and graphical methods, model application problems, solve them and interpret the results in the contact of the problem.

Notes on experimental accelerated courses, now being piloted.

Math 50D, Basic Accelerated Mathematics (5 units, 4 hours lecture, 4 hours lab, 7 hours study), provides students who place in basic arithmetic the opportunity to complete elementary algebra and develop numeracy skills in a single semester.

Math 50C, Intermediate Algebra for Statistics (4 units, 3 hours lecture, 3 hours lab, 6 hours study) Using descriptive statistics and elementary probability as the primary applications, students in this intensive course learn the intermediate algebra and mathematical reasoning skills needed for transfer-level statistics.

With the accelerated courses, the following sequences are possible:

50D → 40 → (73 or 80) → Transfer-level

50D → (73 or 80) → Transfer-level

50D → 50C → Transfer-level statistics

Course Sequence Leading to English 1A

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(Reading and Composition)
4 Units
TRANSFER LEVEL



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BASIC SKILLS LEVEL

English C
(Basic English Skills)
focuses on sentence- and paragraph-level writing that is grammatically correct and based on brief reading assignments, observations, and personal experience.

BASIC SKILLS LEVEL





**COUNTY OF LOS ANGELES
DEPARTMENT OF AUDITOR-CONTROLLER**

KENNETH HAHN HALL OF ADMINISTRATION
500 WEST TEMPLE STREET, ROOM 525
LOS ANGELES, CALIFORNIA 90012-3873
PHONE: (213) 974-8301 FAX: (213) 626-5427

WENDY L. WATANABE
AUDITOR-CONTROLLER

ADDRESS ALL CORRESPONDENCE TO:
COUNTYWIDE CONTRACT MONITORING DIV.
350 S. FIGUEROA ST., 8TH FLOOR
LOS ANGELES, CA 90071

April 5, 2012

TO: Sheryl L. Spiller, Acting Director
Department of Public Social Services

FROM: Don Chadwick *Don Chadwick*
Division Chief

SUBJECT: **EL CAMINO COMMUNITY COLLEGE DISTRICT – A DEPARTMENT OF
PUBLIC SOCIAL SERVICES COMMUNITY COLLEGE CALWORKS
PROGRAM PROVIDER – CONTRACT COMPLIANCE REVIEW**

We completed a review of El Camino Community College District (El Camino or Agency), a Department of Public Social Services (DPSS) Community College CalWORKS (CCC) Program provider. DPSS contracts with El Camino, a local government agency, to administer the CCC Program. The CCC Program services include out-of-classroom coordination to assist CalWORKS participants in completing their education.

The purpose of our review was to determine whether El Camino appropriately accounted for and spent CCC Program funds to provide the services outlined in their County contract. We also evaluated the adequacy of the Agency's accounting records, internal controls, and compliance with their contract and other applicable guidelines.

DPSS pays El Camino on a cost-reimbursement basis and their contract for Fiscal Year (FY) 2011-12 is for \$126,000.

Results of Review

Our review covered a sample of transactions from FY 2011-12. Specifically, we:

- Reviewed the case files for 10 (2%) of the 444 participants who started receiving services during July through November 2011.

Sheryl L. Spiller
April 5, 2012
Page 2

- Reviewed the personnel files for the two El Camino employees who worked on the CCC Program.
- Traced the payroll costs for the two employees, totaling \$10,308, for November 2011 to the Agency's payroll records and time reports.
- Reviewed the Agency's Cost Allocation Plan and traced the total revenues and expenditures from El Camino's quarterly reconciliation report for April through June 2011 to the Agency's accounting records, and to DPSS' payment records.

Overall, the Agency complied with the County contract requirements. El Camino maintained adequate financial controls, and appropriately charged expenditures to the CCC Program. In addition, El Camino's staff had the required qualifications, and the Agency's Cost Allocation Plan was prepared in compliance with the County contract, and was used to allocate shared costs appropriately. The Agency did not have any unspent CCC Program funds.

Review of Findings and Recommendations

We discussed the results of our review with El Camino on January 31, 2012. We do not have any findings or recommendations for the Agency.

We thank El Camino management for their cooperation and assistance during our review. Please call me if you have any questions, or your staff may contact Jason Stempinski at (213) 253-0141.

DC:AA:JS

c: Wendy L. Watanabe, Auditor-Controller
William J. Beverly, Board of Trustees President, El Camino Community College District
Thomas M. Fallo, Superintendent/President, El Camino Community College District

SETTLEMENT AGREEMENT

This Settlement Agreement (hereinafter "Agreement") is entered into as of June 14, 2011, by and between the COMPTON COMMUNITY COLLEGE DISTRICT, a California public community college district ("District"), and *JOAQUIN AVILA*, an attorney representing plaintiffs, in a dispute and litigation referenced below against the District, involving the application of the equal population principle as protected by the California Constitution and the California Voting Rights Act of 2001, Cal. Elec. Code §§ 14025-14032. District and Avila are collectively hereinafter referred to as the "Parties."

WHEREAS, the District currently utilizes a method of electing its Governing Board members (also referred to as the "Board of Trustees") consisting of a by-trustee area election involving only four (4) trustee areas, from which five (5) governing board members are elected (the "District's Election System"); and

WHEREAS, the total population of the trustee areas vary in some cases by in excess of fifty-nine percent (59%); and

WHEREAS, Avila has alleged the District's Election System may be in violation of the California Voting Rights Act and the California Constitution (the "Dispute"); and

WHEREAS, as authorized by Education Code Section 71093 (as amended by Statutes of 2006 Chapter 50, AB 318), Resolution 2006-01 of the Board of Governors of the California Community Colleges, and Executive Order 2006-01 by the Chancellor of the California Community Colleges, the authority of the Board of Trustees of the Compton Community College District has been suspended, and a Special Trustee has been duly appointed, and authorized to exercise any powers or responsibilities, or take any official actions with respect to the management of the District that would have otherwise been within the powers and responsibilities of the Board of Trustees; and

WHEREAS, despite the suspension of the Governing Board's authority, as set forth above, the obligation of the Special Trustee, serving in the place of the Governing Board, to order elections is not suspended, and this responsibility has been carried out; and

WHEREAS, the District in the interest of resolving this Dispute without resorting to the uncertainty and significant expense of contested and protracted litigation and not as an admission of liability, desires to settle and resolve any and all claims arising out of the Dispute; and

WHEREAS, the Parties warrant and represent that each is the sole owner and holder of all rights, interests and claims asserted against the other, and that each has the full right, power and authority to settle and compromise all claims asserted against each other without the consent of any other person or entity; and

WHEREAS, the Parties acknowledge the terms of this Agreement are contractual and not merely recitals, and the Parties further acknowledge that they are bound by this Agreement and their respective obligations as set forth herein.

NOW, THEREFORE, for value received and in consideration of the mutual covenants and conditions as set forth below, the Parties agree as follows:

1. Either prior to or within ten (10) days of all Parties' execution of this Agreement, *Avila* will provide District with the names of the Plaintiffs. Within ten (10) days of providing the District with the Plaintiffs' names, District shall provide *Avila* with a draft Complaint to be filed in Los Angeles County Superior Court. *Plaintiffs shall be represented by Joaquin Avila.* Defendants shall be the Compton Community College District and Los Angeles County Superintendent of Schools. Compton Community College District shall be represented by Atkinson, Andelson, Loya, Ruud & Romo. Within ten (10) days of Parties' approval of a final Complaint, *Avila* shall file the Complaint in the Los Angeles County Superior Court
2. District will file an answer to the Complaint within the statutory time period.
3. If necessary, due to time limitations associated with the calling of the election by the County Superintendent, or the involvement of interveners, or other circumstances not yet known to the parties, the District may prepare for approval and filing by *Avila* an application for temporary or preliminary injunctive relief, including any required supporting documents.
4. Following the filing of District's and County Superintendent's responsive pleadings, the District and *Avila* agree to execute and submit a stipulated judgment to the Court containing at least the terms set forth hereinbelow:

(A) District will stipulate to an injunction that would enjoin the County Superintendent from calling the November 2011 election pursuant to Education Code sections 5302 and 5325, absent objection from the County Superintendent.

(B) District will retain a demographer and will prepare at least three (3) options for the reconfiguration of the District's trustee areas into five trustee areas, and the District's Special Trustee shall hold at least one (1) public hearing in the District to receive public input on the proposed options. In the development of the five trustee area plans, it is the understanding of the Parties that only those registered voters residing within a given trustee area will be able to vote for the office of trustee assigned to that trustee area and that the candidates for that trustee area must be a resident of that trustee area.

(C) Following the public hearing, the Special Trustee will adopt a resolution selecting a final option.

(D) Pursuant to the stipulated judgment, the Special Trustee will implement the Trustee areas without resorting to the call of an election for approval of the areas under Education Code section 5020.

(E) Alternatively, the Special Trustee may request the Los Angeles County Board of Education seek a waiver of as many of the sections of the Education Code as are necessary to implement the terms of the stipulated judgment.

(F) Alternatively, if AB 684 (Block) passes in a form consistent with its language as of May 31, 2011, and acceptable to the Special Trustee, the Special Trustee may seek final approval of the trustee areas consistent with the provisions of AB 684.

(G) District will prepare and transmit a final map of the five trustee areas to the Los Angeles County Superintendent of Schools pursuant to Education Code section 5031 and to the Los Angeles County Elections Official.

(H) The new trustee areas will be implemented during the election held in November of 2013 where all five trustee areas will elect trustees. Three of the newly elected trustees will serve a four year term and two of the newly elected trustees will serve a two year term. The determination of which trustees will serve a two year term and which trustees will serve a four year term shall be determined by lot. All current trustees, whose terms would expire prior to November of 2013, shall have their terms extended until a successor qualifies following the November 2013 election.

5. In the event of delays not caused by the District or *Avila*, or if the court fails to sign the Stipulated Judgment and issue the requested injunctive relief in time to prevent the County Superintendent from calling the Governing Board's November 2011 election, this agreement shall be a nullity except that if the District, Avila and the County Superintendent have signed and filed the Stipulated Judgment, the District's obligations in Paragraph 7, below will remain enforceable.
6. If any provision of this agreement is finally determined by a court to be unenforceable, then the remainder of this agreement shall be deemed a nullity, except for Paragraph 7.
7. Attorneys' Fees and Costs. District shall incur, and be solely responsible for all costs and expenses related to preparing the Complaint, any applications for temporary or preliminary injunctive relief, the Stipulated Judgment and for demographic services and the costs of proceeding through the administrative process. Notwithstanding the foregoing, upon entry of the Stipulated Judgment or at the time that the Court indicates that the Court will not sign the Stipulated Judgment or at the time that the Court does not issue the requested injunctive relief, District shall pay to *Joaquin Avila* the amount of \$40,000 in settlement of all fees and costs associated with the above referenced litigation and the Dispute. If any third parties, excluding the Los Angeles County Superintendent of Schools (only if it does not oppose Plaintiffs' litigation), join this litigation in any manner, and the litigation proceeds forward, if at the end of the litigation, the Plaintiffs are determined to be prevailing parties for purposes of an award of attorneys' fees, litigation expenses and costs, nothing in this agreement shall prevent Avila from filing a motion to collect such fees, expense and costs from such third parties and from the Los Angeles County Superintendent of Schools if it opposes Plaintiffs' litigation.
8. The Parties further agree to only disseminate public statements about the Complaint and the Dispute that are mutually acceptable to and approved by the Parties.
9. Upon taking the actions described herein, the Parties hereby release and forever discharge each other and each other's respective directors, officers, employees, attorneys,

successors and assigns, from any and all claims, demands, suits, rights, actions, causes of action, expenses, interest, costs, damages, attorneys' fees, liability or obligation of any kind, whenever or however derived, whether known or unknown, foreseen or unforeseen, suspected or unsuspected, present or future, in any way relating to or connected with the Dispute.

10. Upon the exchange of documents and actions taken described in Paragraphs 1 through 4 herein, the Parties hereby agree to waive any and all rights and benefits that it now has or in the future may have under California Civil Code section 1542, which states in relevant part:

"A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor."


11. No supplement, modification, waiver or amendment with respect to this Agreement shall be binding unless executed in writing and signed by the party against whom enforcement of such supplement, modification, waiver or amendment is sought.
12. All agreements, covenants and representations, oral or written, of the Parties concerning the subject matter of this Agreement are contained herein. No other agreements, covenants or representations, oral or written, have been made by any party to any other party concerning the subject matter of this Agreement. All prior and contemporaneous conversations, negotiations, possible and alleged agreements, representations and covenants concerning the subject matter of this Agreement are merged herein. This is a fully integrated document.
13. The Parties hereto agree to execute all further and additional documents, and undertake such further acts, as shall be reasonable, convenient, necessary or desirable to carry out the provisions of this Agreement, and the Parties further agree to cooperate with each other to effectuate the intent of this Agreement.
14. The Parties represent and declare that, in executing this Agreement, they relied solely upon their own judgment, belief, knowledge and the advice and recommendations of their own independently selected counsel concerning the nature, extent and duration of their rights and claims. The Parties further represent and declare that they have not been influenced by any representations or statements concerning any matters made by any other party or by any person or attorney representing any other party.
15. The Parties acknowledge the opportunity that this Agreement be reviewed by their respective attorney and it has been approved as to form. They further agree that this Agreement is to be construed and interpreted without regard to the identity of the party drafting this Agreement.
16. This Agreement shall in all respects be interpreted, enforced and governed by and under the laws of the State of California applicable to such instruments, persons, transactions

and subject matter which have legal contexts and relationship solely within the State of California.

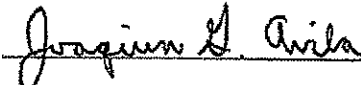
17. This Agreement may be executed in separate counterparts, each of which shall be considered an original but all of which shall constitute one Agreement.
18. Each of the signatories to this Agreement warrants and represents that he or she is competent and authorized to enter into this Agreement on behalf of the party for whom he or she purports to sign.

Dated: 3/12/2011

COMPTON COMMUNITY COLLEGE
DISTRICT


By: Genethia Hudley-Hayes
Special Trustee

Dated: June 14, 2011


By: JOAQUIN G. AVILA
Attorney for the Plaintiffs



RECEIVED MAR 27 2012

March 23, 2012

TO: Superintendents
Presidents
Los Angeles County School and Community College Districts

FROM: Arturo Delgado, Ed.D.
Superintendent

SUBJECT: Los Angeles County Child Care Planning Committee

AB1542 defines the role of the Local Planning Councils (LPC) and requires that each year the County Superintendent of Schools and the County Board of Supervisors appoint members to the Child Care Planning Committee or the LPC for Los Angeles County. The mission of the Los Angeles County Child Care Planning Committee is to engage parents, child care providers, allied organizations, community, and public agencies in collaborative planning efforts to improve the overall child care infrastructure of Los Angeles County, including the quality and continuity, affordability, and accessibility of child care and development services for all families.

I am requesting recommendations from school district superintendents and community college presidents to ensure representation of our vast county on this important county-wide committee. Committee members are drawn from the following categories: child care provider, child care consumer, community representative, public agency, and discretionary. The Child Care Planning Committee meets once a month and members are expected to participate in one work group.

If you have any name(s) to submit for consideration to serve on this committee, and/or if you have any questions, please contact Judy Sanchez, Division for School Improvement/California Preschool Instructional Network, for a membership application. Ms. Sanchez can be reached at (562) 922-8945, or by e-mail at Sanchez_Judy@lacoed.edu. Applications are due to the Los Angeles County Office of Child Care on May 9, 2012.

In advance, thank you for your assistance.

AD/JS:ae

Info. Bul. No. 207
A-10-2011/12

3.24.12

Dear Tom,

It is quite humbling to be honored as part of the "Women's Wall of Fame." Thank you for supporting this event! It was good to see you again and talk for a minute.

Best Regards,
Heidi

2011-2012 Executive Board

Scott J. Svonkin
President
San Gabriel Unified School District

Micah Ali
Vice President
Compton Unified School District

M. Janet Chin
Secretary/Treasurer
Garvey School District

April 10, 2012

Directors

Susan Christopher
Castaic Unified School District

Laura Santos
Bassett Unified School District

Bob Bruesch
Garvey School District

Shelley Weinstein
Sulphur Springs School District

Carol Raines-Brown
Inglewood Unified School District

Joylene Wagner
Glendale Unified School District

Fred Schambeck
Lowell Joint School District

Dr. Eugene Krank
Hawthorne School District

Steven Lianusa
Claremont Unified School District

Patricia G. Siever
Culver City Unified School District

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Nicholas Aquino
Los Nietos School District

Donald LaPiante
Downey Unified School District

Ilean Ochoa
Azusa Unified School District

Sharon Stys
South Whittier School District

Ted Edmiston
Cerritos Community College District

Ann Phillips
Lawndale School District

Suzan Solomon
Newhall School District

Joseph Probst
Charter Oak Unified School District

Gilbert G. Garcia, Ph.D.
Rowland Unified School District

Executive Staff

Frank Kwan
Executive Director

Beatrice Robles
Association Assistant

TO: LACSTA Members
FROM: Scott Svonkin, President
SUBJECT: CALL FOR NOMINEES

The Los Angeles County School Trustees Association is seeking interested members who wish to serve on the Executive Board of Directors for the Association for the 2012-2013 year. The Executive Board provides the leadership, information, workshops and programs to the membership. The Board holds three to four meetings a year in addition to the three general association meetings.

The Executive board is composed of president, vice-president, secretary-treasurer, and ten directors. Each director serves at-large and is elected for a two-year term, from the Annual May Meeting of the Annual May Meeting of the second succeeding year. Directors may serve two consecutive terms. All of the officer positions and five director positions are open and the entire membership may apply for any of the positions. Please designate on the application whether you are applying for an executive officer position or for one of the director positions.

An application has been sent to each member of your board via e-mail. Applications will be reviewed in April by the 2011-2012 Nominating Committee. Nominees will be presented to the Association in April. Elections will occur at the Annual May 17, 2012 Meeting of the Association.

The application procedure is to submit a biographical sketch and statement of interest (form attached) to the LACSTA Nominating Committee, Education Center – Room 113, 9300 Imperial Hwy., Downey, CA 90242-2890 – ATTN: Bea Robles, by fax (562) 469-4129, or by email to robles_beatrice@lacoedu.edu.

Should you have any questions, contact Bea Robles, Association Assistant at 562 922-6876.

PLEASE SUBMIT BY: May 1, 2012

SS:br

Attachment





PLEASE RETURN BY: Tuesday, May 1, 2012

**APPLICATION
2012-2013 Elections**

- Officer of the Executive Board of Directors for the Association**
- Director for the Association**

Name _____ District _____

Mailing Address _____

Phone Numbers: Residence (_____) _____ Business (_____) _____

Please write a short biographic sketch of 100 words or less. You might wish to include your background in education or related public service.

Also, please state your reasons for wishing to serve.

Please use additional pages if needed, and return (via U.S. mail, JET, email, or FAX) to:

LACSTA - Nominating Committee – Bea Robles
Los Angeles County Office of Education - Room 113
9300 Imperial Highway, Downey, CA 90242-2890
robles_beatrice@lacoedu.edu FAX (562) 469-4129

2011- 2012 NOMINATING COMMITTEE

ASSOCIATION

Henry Lo
Garvey Unified School District
2730 N. Del Mar Avenue
Rosemead, CA 91770
Home – 626/592-0471

Philip Hu
San Gabriel Unified School District
408 Junipero Sera Drive
San Diego, CA 91776
Home – 626/943-9016

Frank Guzman
Pomona Unified School District
800 S. Garey Avenue
Pomona, CA 91766
Home - 909/263-7642

Briseida Gonzalez (Alternate)
Lynwood Unified School District
11321 Bullis Road
Lynwood, CA 90262
Home – 310/886-1600

EXECUTIVE BOARD

Janet Chin
Garvey Unified School District
2730 N. Del Mar Avenue
Rosemead, CA 91770
Home – 323/228-3887

Suzan Solomon
Newhall School District
25300 Via Artina
Santa Clarita, CA 91355
Home – 661/254-5462
Work – 661/291-4000

Carol Raines-Brown (Alternate)
Inglewood Unified School District
401 South Inglewood Avenue
Inglewood, CA 90301
Home – 323/753-5437
Work – 310/419-2706

Dear President Fallo

I have obtained a number of the programs from the California Language Teacher Association conference from this past week-end held at the LAX Hilton.

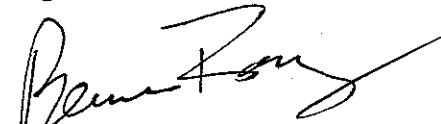
I was the local (not loco) conference chair. I wanted you to have these to share with the Board of Trustees.

Helping with the organization and pre and post conference duties from ECC were Dr. Mercedes Thompson, Dr. Tom Fonte, and Professor Nina Yoshida. Presenters at the conference included Evelyne Berman and Anne Cummings (p.38), Alicia Class (p. 41), Claudia Prada (p. 42), Rosella Pescatori (p. 46), Donna Factor (p. 53). ECC outnumbered any other school, college, or university. Others, both part-time and retired also worked and even received awards. (p. 8; Jean-Jacque was part-time in French for a number of years before moving to CSULB)

Eight HTP students from ECC acted as guides and gophers for three days and had the opportunity to attend interest sessions and hear Yo Azuma, the National World Language Teacher of the Year speak. Their help was appreciated by many at the conference and many commented on their courtesy and efficiency. See pps. 4, 7, and 62 as well.

As in past years (1995, 2002) El Camino allowed us to use AV which is necessary for a language conference and with over 500 participants, 17 interest sessions going concurrently, and all the machines, cords, and plugs necessary to function El Camino's help was much appreciated. All the machines and cords returned safely to their respective homes on campus.

Rest assured that El Camino is known statewide for its active participation and leadership in our profession. Please thank the Board for me and the professional organizations which El Camino supports.



Bernie Rang

Humanities (Spanish)