

## EL CAMINO COMMUNITY COLLEGE DISTRICT

16007 Crenshaw Boulevard Torrance, California 90506-0001 Telephone (310)532-3670 or 1-877-ECAMINO

December 10, 2008

Board of Trustees El Camino College

Dear Members of the Board.

Congratulations! On Friday, December 12, 2008, you completed your fall semester. I am confident your grades will reflect your progress. We are proud of your achievement and wish you success in your future studies.

The Monday, December 15, 2008, Board meeting is, in a sense, the start of another year for you, the Board members, as you will have your annual organizational meeting where you select new officers, make appointments to various committees and authorize administrative actions.

Before these organizational issues, however, we are pleased to celebrate with our Women's Volleyball team. Their repeated recognition as State Champions is truly an outstanding accomplishment for this group of young women and coaches.

We will also recognize El Camino College Police Officer Jeffrey Lewis' service to the community. See attachment A.

Foundation President, Mr. Rob White, will present the El Camino College Foundation Annual Report.

The consent agenda is highlighted by:

- 1. Relatively routine curriculum actions in Academic Affairs.
- 2. Field trips and excursion in both Academic Affairs and Student Services. Please note Dr. Nishime is making progress in developing an updated travel policy intended for first reading at the February Board meeting.
- 3. Administrative Services includes authorization to implement anticipated State budget cuts. The campus constituents have participated in planning for a couple of months and support this recommendation. Please note attachment B, Cancelled Class Sections from Dr. Arce and attachment C, memo regarding currently funded vacancies from Ms. Perez.

- 4. Administrative Services, Measure E, reflects the changed contract relationship with the architect to add a fourth floor to the Math, Business and Allied Health building. The Change Order for the Lot H Parking Structure provides corrections to conditions found during construction.
- 5. Human Resources includes a lengthy update in the College's Local Minimum Qualifications Master List; recommendation to increase Vice Presidents' mileage allowance which has been \$300 since 1988 and a recognition of Compton-related duties for Certificated and Classified employees.
- 6. Under the Superintendent/President's section, Board goals are recommended for the 2008-09 year for your adoption. You will have an opportunity to add, delete or otherwise change the recommendation on the Board agenda.
- 7. After the open session, we have two closed session items. One is a student appeal and, two, as directed, the evaluation of the Superintendent/President.

Your reading packet also highlights the Annual Trustees Legislative Conference and Effective Trusteeship Workshop. Trustee Jackson has expressed an interest in attending. If other trustees are interested, please let Kathy know as soon as possible to secure hotel accommodations.

The following items are enclosed for your review:

- 1. Letter from Linda Henderson, Area Case Director, United States Department of Education, affirming that El Camino College's Federal Student Aid program review closed with no further action required. I trust you are proud of this achievement.
- 2. Letter from Lurelean Gaines and Barbara Beno, Accrediting Commission for Community and Junior Colleges, December 2, 2008, responding to Marty Hittelman's letter of October 13, 2008.
- 3. Memos from Dr. Arce and Dr. Lee, December 9, 2008, regarding the Wiseburn 21<sup>st</sup> Century Charter Schools Proposal.
- 4. "Salaries Under Scrutiny," The Daily Breeze, December 6, 2008.
- 5. "Three Finalists Offer Ideas on Leading MiraCosta," San Diego Union-Tribune, December 6, 2008.

6. "El Camino Weighs Pitch for Fallo," The Daily Breeze, December 9, 2008.

This year, 2008, has been exciting and fulfilling. I trust you are proud of our accomplishments and the community has enjoyed the benefit of your work. Best wishes to you and your family for a happy and prosperous holiday. I am looking forward to greeting you upon my return from Italy in 2009.

You are welcome to join me in my office at 3 p.m. on Monday. In the meantime, if you have any questions, comments or concerns, please feel free to phone Kathy or me.

Sincerely,

Thomas M. Fallo

Superintendent/President

TMF/kao

Cc: Vice Presidents, Provost, Director of Community Relations

## The Daily Breeze

## ECC roars all way back for state volleyball title

By Heather Gripp, Correspondent Posted: 12/07/2008

The El Camino College women's volleyball team made winning it look easy.

The Warriors are back-to-back state champions for the first time after sweeping No. 1 seed Santa Rosa in Sunday's final of the state championship tournament at Pasadena City College.

El Camino, which advanced through the losers' bracket after dropping its opening match Friday, clinched the title with a 30-17 victory in a one-game playoff. The extra contest was required after the Warriors took little more than an hour to hand Santa Rosa its first loss of the double-elimination tournament, 25-15, 25-21, 25-15, snapping the Bear Cubs' 24-match win streak.

"Today our adrenaline was up enough," said sophomore libero Karina Woehrstein, who was selected tournament MVP after contributing 29 digs for the day. "We had no nervousness. We came out confident, played how we always play, played loose."

Freshman Kara Cummings had five kills in the deciding game, helping the Warriors (32-2) pull away with nine consecutive points. Fellow all-tournament selection Amrita Tuladhar provided the clinching kill.

"It feels absolutely amazing," said all-tournament setter Sam Taylor, who had a total of 48 assists against Santa Rosa. "My team worked so hard and with so much heart. We had faith in each other and did this as a team."

Whether it was the accurate serving, impressive back-row play or the middles who stepped up after struggling earlier in the tournament, the Warriors were clicking in all facets when it counted.

"The key for us was settling down and remembering how we got here," Coach La Valley Pattison said, reflecting on four elimination matches ECC won just to get to the final.

One of those matches was Sunday morning. The Warriors defeated Fresno City, the after taking the difficult path to the final North North No. 4 seed, 25-15, 25-13, 25-21. Cummings paced El Camino with 15 kills, and Taylor had 34 assists and 13 digs against the Central Valley Conference champion Rams (27-7).

"Friday really gave us a back-to-reality check," Woehrstein said.

No. 3 seed Santa Rosa (35-3) was aiming to become the first Northern California team to win the championship in the event's 32 years. But the only real threat the Bear Cubs mustered was in Game 2 when they cut their deficit to 21-19.

## The Daily News

# Prep-JC Roundup: El Camino women's volleyball team racks up SCC honors

From staff reports Updated: 12/03/2008

El Camino College dominated the South Coast Conference women's volleyball awards much like it did in its conference matches.

Setter Sam Taylor was named the conference Most Valuable Player, and Le Valley Pattison earned the South Coast Conference Coach of the Year award, the SCC announced Tuesday.

El Camino boasted three other first-team selections: middle blocker Ashley Hardy, opposite hitter Amrita Tuladhar and libero Karina Woehrstein. All three earned all-conference honors for the second straight season.

Three El Camino freshmen made the second team: libero Kylie Tamblyn, outside hitter Jo'Vine Tulikihihifo and middle blocker Deja Dickerson.

El Camino opens play in the eight-team state tournament Friday at 3 p.m. against Sacramento City College at Pasadena City College.



## El Camino College

## **Police Department**

To:

JoAnn Higdon - Vice President, Administrative Services

Date:

November 26, 2008

From:

Michael Trevis - Chief of Police

Subject:

Board of Trustees Agenda Item - Police Officer Recognition

On October 27, 2008, El Camino College Police Officer Jeffrey Lewis was selected by Sheriff Leroy Baca to receive the Los Angeles County Sheriff's Department's Star Scroll for the actions he performed with two Los Angeles Sheriff's Department deputies on April 14, 2007.

On April 14, 2007, El Camino College Police Officer Lewis flagged down Deputy Hidekiyo "Gene" Takashima regarding a possible suicide. Deputy Takashima requested assistance from Deputy Ruben Quintero. They responded to the residence and found the male hanging in the closet unconscious, not breathing, with no pulse. Assessing the situation, Deputy Takashima lifted the male, while Deputy Quintero cut him down and placed him on the floor. Deputy Quintero performed CPR. Officer Lewis applied a portable defibrillator and performed chest compressions until fire paramedics arrived. The male was transported to a local hospital in critical condition. Their actions resulted in the restoration of the male's breathing.

For Officer Lewis' quick actions that resulted in the saving of a human life, the El Camino College Police Department presents Officer Lewis with the Department Life Saving Medal.

				Current	Cancel	Acctg	
Term	Div	Section Name	Course Title	Status	Date	Method	Loc
277 0 0 2 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	BSSC	HIST-16A-2356	African Americn in US to 1877	С	10/06/07	CCC	EOC
	HEAL	CH-1-8033	Persnl/Community Health Issues	С	10/11/07	CCC	EOC
	HEAL	PE-7ABCD-8149	Baseball	С	10/25/07	CCC	ECC
	HUMA	CHIN-21AB-6003	Beg Conversationl Chinese	С	11/27/07	CCC	ECC
	HUMA	CHIN-22AB-6004	Inter Conversatnl Chinese	С	11/27/07	CCC	ECC
	HEAL	CH-1-4574	Persnl/Community Health Issues	С	11/29/07	FFW	EOC
	HEAL	NURS-116-8951	Disabilities-Developing Child	С	12/03/07	CCC	ECC
	MATH	MATH-180-0862	Pre-Calculus	С	12/07/07	CCC	EOC
	HUMA	JOUR-1-4660	News Writing/Reporting	С	12/10/07	FFW	EOC
	HUMA	JOUR-2-6830	Public Relations Methods	С	12/21/07	CCC	ECC
	HEAL	NURS-254-8905	Advanced Nursing Process I	С	01/02/08	ZZZ	EOC
l	HEAL	NURS-255-8906	Adv Nurs Proc-Clinc Precptrshp	С	01/04/08	ZZŽ	EOC
	MATH	MATH-190-0890	Sgl Var Calc/Anlyt Geometry I	С	01/07/08	CCC	ECC
	MATH	MATH-70-0516	Intermediate Algebra	С	01/09/08	CCC	ECC
	FINE	ART-10AB-5020	Drawing Fundamentals I	С	01/10/08	CCC	EOC
	HEAL	PE-251ABCD-8563	Tennis	С	01/14/08	CCC	ECC
	NSCI	BIOL-102-1153	Principles of Biology II	С	01/15/08	CCC	ECC
	HUMA	CHIN-2-6002	Elementary Chinese II	С	01/17/08	CCC	ECC
	FINE	DANC-25ABCD-5319	Commercial Dance	С	01/17/08	CCC	ECC
	FINE	DANC-26ABCD-5320	Hip Hop Dance	С	01/17/08	CCC	ECC
	MATH	MATH-190-0878	Sgl Var Calc/Anlyt Geometry I	С	01/18/08	CCC	ECC
	HEAL	PE-251ABCD-8567	Tennis	С	01/18/08	CCC	ECC
	FINE	DANC-42AB-5342	Modern Dance I	С	01/22/08	CCC	EOC
	ITEC	ECHT-20-7460	Basic Mathematics-Electronics	C	01/25/08	CCC	ECC
	MATH	CSCI-15P-0120	Assem Lan Prgrmg Ibm Pc	С	01/29/08	CCC	ECC
	BSSC	HDEV-10-2490	Strat for Success College	Ç	01/29/08	CCC	ECC
	BSSC	HIST-22-2380	20th Century World Hist	С	01/29/08	CCC	ECC
	FINE	ART-147ABCD-5229	Digital Video Design	C	01/30/08	CCC	ECC
1	HUMA	ENGL-1A-6698	Reading and Composition	С	02/01/08	CCC	ECC
	HUMA	ENGL-24A-6560	Creaty Wrtng:intro Poetry	С	02/01/08	CCC	ECC
1	HUMA	ITAL-1-6773	Elementary Italian I	С	02/01/08	CCC	ECC
	BUSI	BUS-15-3131	Business Mathematics	С	02/04/08	CCC	ECC
	BUSI	BUS-15-3135	Business Mathematics	С	02/04/08	CCC	ECC
	BUSI	CIS-13-3439	Intro-Comptr Info System	С	02/04/08	CCC	ECC
1	BUSI	LAW-31-3754	E-Commerce Law	С	02/04/08	CCC	ECC
	BUSI	LAW-31-3756	E-Commerce Law	С	02/04/08	CCC	ECC
	BUSI	CIS-20-3522	Microsoft Windows	С	02/04/08	DDD	ECC
	HUMA	AS-20AB-4008	Prewriting Workshop	С	02/04/08	CCC	EOC
	HUMA	AS-36AB-4081	Sentence Errors/Punctuatn	С	02/05/08	DDD	ECC
1	HUMA	AS-60-4095	Stratgy-Success in Distance Ed	С	02/05/08	FFW	EOC
1	BUSI	BUS-60B-4317	Microcomptr Document Proc	С	02/05/08	FFD	EOC
	BUSI	BUS-60C-4319	Micremptr Docmnt Formting	С	02/05/08	FFD	EOC
	ITEC	ETEC-10-7500	Princples Engineerng Technolgy	С	02/05/08	CCC	ECC
	ITEC	FTEC-6-7581	Bldg Constrct-Fire Protct	С	02/05/08	CCC	ECC
	HUMA	AS-40AB-4094	Math Anxiety Workshop	C	02/05/08	DDD	ECC
	ITEC	ATEC-80-7274	Calif Clean Air Car Course	C	02/06/08	CCC	ECC
	BUSI	BUS-60A-3262	Microcomputer Keyboarding	C	02/06/08	PPP	ECC
	ITEC	ECHT-110-7472	Intro Direct/Altrntng Circuits	С	02/06/08	CCC	ECC

				Current	Cancel	Acetg	
Term	Div	Section Name	Course Title	Status	Date	Method	Loc
2008/SP	ITEC	ECHT-120-7475	Semiconductor Circuits I	С	02/06/08	CCC	ECC
	ITEC	ECHT-130-7480	Digital Systms/Comptr Logic I	С	02/06/08	CCC	ECC
	ITEC	ECHT-191-7490	Intro Micropressrs/Interfacing	С	02/06/08	CCC	ECC
	HEAL	EDEV-21-4225	Career Preparation	С	02/06/08	CCC	ECC
	HEAL	EDEV-31ABCD-4243	Incr Learn Performance	С	02/06/08	CCC	ECC
	HUMA	ENGL-4-6147	Grammar and Structure	С	02/06/08	CCC	ECC
	HUMA	ENGL-A-6284	Writing the College Essay	С	02/06/08	CCC	EOC
	ITEC	FASH-14-7533	Pattern Grading	С	02/06/08	DDD	ECC
	ITEC	FASH-16AB-7535	Fashion Illustrating	С	02/06/08	CCC	ECC
	ITEC	FASH-23-7541	Fitting and Alterations	С	02/06/08	CCC	ECC
	BSSC	HDEV-12-2496	Strategies Success-Workplace	С	02/06/08	CCC	ECC
	BUSI	LAW-12-3740	Probate Procedures	С	02/06/08	CCC	ECC
	BUSI	LAW-14-3744	Tort Law	Ç	02/06/08	CCC	ECC
	BUSI	LAW-18-3750	Wills, Trusts/Estate Plan	С	02/06/08	CCC	ECC
	HEAL	NURS-214-8954	Spec Nurs: Transtn Employ	С	02/06/08	DDD	ECC
	HEAL	NURS-216-8956	Emergency Room Nursing	С	02/06/08	PPP	ECC
1	BUSI	RE-13-3781	Real Estate Practice	С	02/06/08	CCC	ECC
	BSSC	ANTH-4-2062	Language and Culture	С	02/06/08	CCC	ECC
L	BSSC	POLI-8-2716	Calif Govt/InternationI Issues	С	02/06/08	CCC	ECC
2008/SP	HUMA	ENGL-1C-6543	Critical Thinking/Comp	С	02/07/08	CCC	ECC
<del></del>	HUMA	ENGL-1C-6545	Critical Thinking/Comp	C	02/07/08	CCC	ECC
	HUMA	ENGL-A-6232	Writing the College Essay	С	02/07/08	CCC	ECC
2008/SP	HUMA	ENGL-B-6186	Intro Composing Process	С	02/07/08	CCC	ECC
	HUMA	SPAN-2-6937	Elementary Spanish II	С	02/07/08	CCC	ECC
	ITEC	TMAT-1-7752	Tech Math-Voc Students	С	02/07/08	CCC	ECC
	HUMA	ENGL-84-6125	Developmental Reading/Writing	С	02/07/08	CCC	ECC
	HUMA	ENGL-84-6144	Developmental Reading/Writing	С	02/07/08	CCC	ECC
	HUMA	ENGL-1A-6318	Reading and Composition	С	02/07/08	CCC	ECC
	HUMA	ENGL-84-6129	Developmental Reading/Writing	C	02/07/08	CCC	ECC
	HUMA	ENGL-1A-6304	Reading and Composition	С	02/07/08	CCC	ECC
	NSCI	ASTR-12-1084	Astronomy Laboratory	С	02/11/08	CCC	ECC
	BUSI	BUS-91-3332	International Marketing	C	02/11/08	DDD	ECC
2008/SP	ITEC	ECHT-122-7476	Semiconductor Circuits II	С	02/11/08	CCC	ECC
2008/SP	HUMA	ENGL-1A-6322	Reading and Composition	С	02/11/08	CCC	ECC
	HUMA	ENGL-1C-6518	Critical Thinking/Comp	С	02/11/08	CCC	ECC
2008/SP		ENGL-1C-6529	Critical Thinking/Comp	С	02/11/08	CCC	ECC
2008/SP		ENGL-1C-6530	Critical Thinking/Comp	С	02/11/08	CCC	ECC
2008/SP	<u></u>	LAW-4-3702	Legal Environmnt Business	C	02/11/08	CCC	ECC
2008/SP		NURS-112-8936	Basic Health Care for Children	С	02/11/08	CCC	ECC
2008/SP		ENGL-84-6098	Developmental Reading/Writing	С	02/11/08	CCC	ECC
2008/SP		HORT-41-1302	General Horticulture	C	02/11/08	CCC	ECC
2008/SP	L	HIST-16A-2357	African America in US to 1877	С	02/11/08	CCC	EOC
2008/SP		CADD-10ABCD-7309	Intro Mechanical Cadd	· C	02/12/08	CCC	ECC
2008/SP		ENGL-1A-6361	Reading and Composition	С	02/12/08	CCC	ECC
2008/SP		ENGL-1A-6364	Reading and Composition	С	02/12/08	CCC	ECC
2008/SP		ENGL-1A-6381	Reading and Composition	С	02/12/08	CCC	ECC
2008/SP		ENGL-7-4631	Speed and Power Reading	С	02/12/08	FFW	EOC
2008/SP	<del></del>	ENGL-A-6272	Writing the College Essay	C	02/12/08	CCC	ECC

	- 1 m. Trans (1920) 40 23 24 24			Current	Cancel	Acctg	
Term	Div	Section Name	Course Title	Status	Date	Method	Loc
THE RESERVE AND A STREET OF THE PROPERTY OF	HUMA	ESL-54-6676	American Culture ESL Students	С	02/12/08	CCC	ECC
	BUSI	LAW-16-3746	Civil Procedure	C	02/12/08	CCC	ECC
	HEAL	NURS-114-8937	Schl Hith Ofc/Info Management	C	02/12/08	CCC	ECC
	HEAL	PE-275-8648	Sport Psychology	C	02/12/08	CCC	ECC
	HEAL	PE-2ABCD-8138	Walking for Fitness	Ċ	02/12/08	CCC	ECC
	ITEC	MTEC-70-7703	Basic Robotics	C	02/12/08	CCC	EOC
2008/SP	HUMA	ESL-52B-6632	Inter Read/Vocab Bldg	C	02/12/08	CCC	ECC
2008/SP	HUMA	ENGL-84-6137	Developmental Reading/Writing	C	02/12/08	CCC	ECC
2008/SP	HEAL	PE-300ABCD-8678	Aerobic Fitness	·C	02/12/08	CCC	ECC
2008/SP	ITEC	MTEC-70-7706	Basic Robotics	Ċ	02/12/08	CCC	EOC
	BUSI	BUS-15-3133	Business Mathematics	C	02/13/08	CCC	ECC
	BUSI	BUS-15-3137	Business Mathematics	C	02/13/08	CCC	ECC
	BUSI	BUS-19-3161	Principles Retail Management	C	02/13/08	CCC	ECC
	HEAL	CH-1-8056	Persnl/Community Health Issues	C	02/13/08	CCC	ECC
	BUSI	CIS-13-3451	Intro-Comptr Info System	C	02/13/08	CCC	ECC
	BUSI	CIS-13-3456	Intro-Comptr Info System	C	02/13/08	CCC	ECC
	BUSI	CIS-13-3462	Intro-Comptr Info System	C	02/13/08	CCC	ECC
	BUSI	CIS-13-3464	Intro-Comptr Info System	C	02/13/08	CCC	ECC
	HUMA	ESL-52B-6634	Inter Read/Vocab Bldg	C	02/13/08	CCC	ECC
			Adv Pattern Makng/Draping Dsgn	C	02/13/08	CCC	ECC
2008/SP	ITEC	FASH-36-7549 LAW-5-3720	Controt, sale/Commrol Papr	C	02/13/08	CCC	ECC
2008/SP	BUSI			C	02/13/08	CCC	ECC
2008/SP	HEAL	PE-2ABCD-8131	Walking for Fitness	C	02/13/08	CCC	ECC
2008/SP	BUSI	RE-11-3770	Real Estate Principles	C		CCC	EOC
2008/SP	HUMA	ENGL-84-6140	Developmental Reading/Writing	C	02/13/08	CCC	ECC
	FINE	SCOM-14-5831	Intro-Intercultri Commun		02/13/08		
	HUMA	ENGL-12-6550	Introduction to Fiction	C	02/13/08	CCC	ECC
	BUSI	BUS-90-3330	International Aspects Business	C	02/14/08	DDD	ECC
	HEAL	PE-102ABCD-8112	Exrcse/Phys Act-Oldr Adlts Adv	C	02/14/08	CCC	ECC
2008/SP	HEAL	PE-232ABCD-8500	Racquetball	С	02/14/08	CCC	ECC
2008/SP	HUMA	SPAN-2-6944	Elementary Spanish II	C	02/14/08	CCC	ECC
	HUMA	SPAN-5-6957	Advanced Spanish I	С	02/14/08	CCC	ECC
2008/SP	HUMA	SPAN-6-6960	Advanced Spanish II	С	02/14/08	CCC	ECC
2008/SP	MATH	MATH-180-0848	Pre-Calculus	С	02/15/08	CCC	ECC
2008/SP	HEAL	PE-300ABCD-8682	Aerobic Fitness	C	02/19/08	CCC	ECC
2008/SP		PE-45AB-8100	Men's Intrcol Golf Team	С	02/19/08	CCC	ECC
2008/SP	MATH	MATH-120-0670	Nature of Mathematics	C	02/20/08	CCC	ECC
2008/SP	FINE	DANC-26ABCD-5318	Hip Hop Dance	C	02/20/08	CCC	EOC
2008/SP	HEAL	EDEV-31ABCD-4242	Incr Learn Performance	С	02/20/08	CCC	ECC
2008/SP	HUMA	JOUR-4-4663	Feature Writing	С	02/21/08	FFW	EOC
2008/SP	MATH	MATH-150-0758	Elemntry Statistcs W/Probablty	С	02/21/08	CCC	ECC
2008/SP	FINE	DANC-83ABCD-5376	Dance Workshop Ensemble	ı C	02/22/08	CCC	ECC
2008/SP	HEAL	PE-4ABCD-8139	Basketball	С	02/22/08	CCC	ECC
2008/SP	HUMA	SPAN-1-6917	Elementary Spanish I	С	02/22/08	CCC	EOC
2008/SP	•	THEA-14A-5877	Fundamentals of Acting	С	02/22/08	CCC	ECC
2008/SP		PE-302ABCD-8691	Step Aerobics	С	02/25/08	CCC	ECC
2008/SP		MTEC-70-7707	Basic Robotics	С	02/25/08	CCC	EOC
2008/SP		SCOM-3-5808	Group Discussion	С	02/26/08	DDD	ECC
2008/SP	•	SLAN-15-4404	Beg American Sign Lang	С	02/26/08	CCC	EOC

				Current	Cancel	Acetg	Printed Polymorphy (1997)
	Div	Section Name	Course Title	Status	Date	Method	Loc
Term 2008/SP	HEAL	PE-277-8652	Intro to Kinesiology/Phys Ed	C	02/26/08	CCC	EOC
	HUMA	JOUR-100-6847	Supvd Tutoring: Journalism Lab	C	02/27/08	www	ECC
	HUMA	JOUR-100-6848	Supvd Tutoring: Journalism Lab	C	02/27/08	www	ECC
	FINE	ART-17AB-5124	Life Drawing I	C	03/04/08	CCC	ECC
	FINE	ART-18ABCD-5130	Life Drawing II	C	03/04/08	CCC	ECC
	FINE	SCOM-3-5794	Group Discussion	C	03/04/08	CCC	ECC
	HEAL	PE-240ABCD-8527	Beginning Swimming	C	03/05/08	CCC	ECC
	HUMA	AS-31AB-4058	Study Techniques	C	03/10/08	CCC	ECC
	BSSC	HDEV-8-2454	Orientath College/Ed Planning	C	03/10/08	DDD	EOC
1	FINE	MUSI-80ABC-5634	Fundamentals Electronic Music	C	03/14/08	CCC	ECC
<u> </u>	HEAL	PE-36ABC-8097	Off Seas Trng Men Ftbl Tm	C	03/19/08	CCC	ECC
	HUMA	AS-40AB-4093	Math Anxiety Workshop	C	03/19/08	CCC	EOC
2008/SP	HEAL	RC-176-8821	Intro Resp Care Non-Crit III	C	03/24/08	PPP	ECC
2008/SP	MATH	MATH-99ABC-0950	Independent Study	C	03/25/08	IIW	ECC
2008/SP	MATH	MATH-99ABC-0951	Independent Study	C	03/25/08	IIW	ECC
2008/SP	MATH	MATH-99ABC-0952	Independent Study	C	03/25/08	IIW	ECC
	HEAL	NURS-153-8892	Intermediate Nursing Process I	C	04/04/08	PPP	ECC
	ITEC	MTEC-70-7700	Basic Robotics	C	04/07/08	DDD	ECC
	HUMA	AS-40AB-4092	Math Anxiety Workshop	C	04/11/08	DDD	ECC
L	BUSI	BUS-60B-4318	Microcomptr Document Proc	C	04/14/08	FFD	EOC
<b>└</b>	BUSI	BUS-60C-4320	Micromptr Document Formting	C	04/14/08	FFD	EOC
	HEAL	PE-260-8641	Basc Priciples Fitnes/Wt Contrl	C	04/15/08	DDD	ECC
	NSCI	PHYS-13-1616	Quant Aspets Elem Physics	C	04/16/08	DDD	ECC
2008/SP	MATH	MATH-10A-0148	Basic Arithmetic Skills Part I	C	04/23/08	DDD	ECC
2008/SP	MATH	MATH-10A-0140	Basic Arithmetic Skills Part I	C	04/23/08	DDD	ECC
2008/SP	NSCI	GEOL-1-1440	Physical Geology	C	04/23/08	DDD	ECC
	NSCI	BIOL-99ABC-1155	Independnt Stdy - Life Science	C	04/28/08	IIW	ECC
		GEOL-99ABC-1450	Independent Study	C	04/28/08	IIW	ECC
2008/SP 2008/SP	NSCI NSCI	HORT-95ABCD-1310	Coop Career Ed	C	04/28/08	GGW	ECC
		ART-38ABCD-5164	Two-Dimensional Design II	C	04/29/08	CCC	ECC
2008/SP	FINE	ART-96ABCD-5235	Coop Career Ed	C	04/29/08	GGW	ECC
2008/SP	FINE	·· <del>·</del>	Coop Career Ed	C	04/29/08	GGW	ECC
2008/SP	FINE FINE	ART-96ABCD-5236 DANC-99ABC-5390	Independent Study	C	04/29/08	IIW	ECC
			Cooperative Career Education	C	04/29/08	GGW	ECC
2008/SP 2008/SP		FILM-95ABCD-4940 FILM-95ABCD-4941	Cooperative Career Education	C	04/29/08	GGW	ECC
2008/SP		FILM-95ABCD-4942	Cooperative Career Education	C	04/29/08	GGW	ECC
2008/SP		FILM-95ABCD-4943	Cooperative Career Education	C	04/29/08	GGW	ECC
2008/SP		FILM-95ABCD-4944	Cooperative Career Education	C	04/29/08	GGW	ECC
2008/SP		FILM-95ABCD-4945	Cooperative Career Education	C	04/29/08	GGW	ECC
2008/SP		FILM-99ABC-4948	Independent Study	C	04/29/08	IIW	ECC
		FILM-99ABC-4949	Independent Study	C	04/29/08	IIW	ECC
2008/SP				C	04/29/08	IIW	ECC
2008/SP	<del> </del>	SCOM-99ABC-5842	Independent Study Independent Study	C	04/29/08	IIW	ECC
2008/SP		SCOM-99ABC-5843	Coop Career Ed	C	04/29/08	GGW	ECC
2008/SP		THEA-95ABCD-5935	Advanced Thtre Production	C	05/01/08	PPP	ECC
2008/SP		THEA-72AB-5902	Supvd Tutoring: Journalism Lab	- C	05/01/08	www	ECC
2008/SP	+	JOUR-100-6844		C	05/19/08	WWW	ECC
2008/SP		JOUR-100-6845	Supvd Tutoring: Journalism Lab Supvd Tutoring: Journalism Lab	C	05/19/08	www	ECC
2008/SP	IUNIA	JOUR-100-6846	Supru Tuloning, Journalism Lab		T 00/19/00	AAAAA	1200

200 - 200 -	50 A 4 4 5 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6			Current	Cancel	Acetg	
Term	Div	Section Name	Course Title	Status	Date	Method	Loc
2008/SP	HEAL	PE-8-8150	Phys Agility Fire-Fighter	С	05/21/08	WWW	ECC
	FINE	THEA-99ABC-5937	Independent Study	С	05/22/08	llW _	ECC
	FINE	THEA-99ABC-5938	Independent Study	С	05/22/08	IIW	ECC_
	FINE	DANC-43ABCD-5349	Modern Dance II	С	06/03/08	CCC	ECC
2008/SP	нима	JOUR-96ABCD-6850	Coop Career Ed	С	06/03/08	GGW	ECC
2008/SP	HUMA	JOUR-96ABCD-6851	Coop Career Ed	C	06/03/08	GGW	ECC
2008/SP	HUMA	GERM-22AB-6757	Inter Converstnl German	С	06/03/08	CCC	ECC
2008/SP	HUMA	AS-100-4086	Supvd Tutorng Acad Skills Devi	С	06/04/08	WWW	ECC
2008/SP	HUMA	AS-100-4088	Supvd Tutorng Acad Skills Devl	С	06/04/08	www	ECC
2008/SP	HUMA	AS-100-4096	Supvd Tutorng Acad Skills Devl	С	06/04/08	WWW	ECC
2008/SP	HUMA	AS-100-4097	Supvd Tutorng Acad Skills Devl	С	06/04/08	WWW	ECC
2008/SP	HUMA	AS-100-4098	Supvd Tutorng Acad Skills Devl	C .	06/04/08	www	ECC
2008/SP	HUMA	AS-100-4099	Supvd Tutorng Acad Skills Devl	C .	06/04/08	WWW	ECC
2008/SP	HUMA	CHIN-99ABC-6005	Independent Study	С	06/19/08	IIW	ECC
2008/SP	HUMA	ENGL-99ABC-6599	Independent Study-English	С	06/19/08	IIW	ECC
2008/SP	HUMA	FREN-99ABC-6735	Independent Study	С	06/19/08	IIW	ECC
2008/SP	HUMA	GERM-99ABC-6769	Independent Study	С	06/19/08	IIW	ECC
2008/SP	HUMA	JAPA-99ABC-6817	Independent Study	C	06/19/08	IIW	ECC
2008/SP	HUMA	JOUR-99ABC-6843	Independent Study	С	06/19/08	IIW	ECC
2008/SP	NSCI	PHYS-99ABC-1663	Independent Study	C	06/19/08	IIW	ECC
2008/SP	BUSI	BUS-28-3209	Written Business Commun	С	06/24/08	CCC	ECC
2008/SP	ITEC	FASH-99ABC-7560	Independent Study	С	06/25/08	IIW	ECC
2008/SP	ITEC	QA-95ABCD-7742	Coop Career Ed	C	06/25/08	GGW	ECC
2008/SP	ITEC	MTEC-70-7517	Basic Robotics	С	07/28/08	CCC	EOC
			Total	216			
Source:	Colleague	12/9/08					

## Oswald, Kathy

From:

Perez, Barbara

Sent:

Monday, December 08, 2008 8:51 PM

To:

Fallo, Thomas

Cc:

Oswald, Kathy; Higdon, Jo Ann; Arce, Francisco; Nishime, Jeanie

Subject: Funded Vacancies

For the 1.3 million in savings due to funded vacancies:

1.0 million certificated salaries. This includes late retirees/resignations and faculty on leave or reassigned.

 $0.30\ million$  classified salaries – savings from unfilled positions.

There is another \$200,000 in certificated savings based on faculty on pre-retirement which could help offset some of the 1.1 mil in temporary hourly.

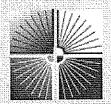
Barb



January 25–26  $\star$  Sheraton Grand, Sacramento, CA

Held in conjunction with the Effective Trusteeship Workshop (January 23–25)

## REGISTRATION BROCHURE



Community College League of California

## CONFERENCE PROGRAM

The program is subject to change

SUNDAY.	TAT	VIIA	$\mathbf{R}\mathbf{Y}$	25
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SUNDAY, JANUARY 25	
9:30 a.m. – 10:45 a.m.	2009-10 State Budget and Fiscal Policies
11:00 a.m. – Noon	Economic Outlook, Higher Education, and Proposition 98
Noon – 2:00 p.m.	LUNCHEON—Millennial Movement
2:15 p.m. – 3:15 p.m.	
	<ul> <li>Developing a New Economy: Retraining the Workforce</li> </ul>
	California Forward
	<ul> <li>Federal Update:         From the Beltway to Campus     </li> </ul>
3:30 p.m. – 4:30 p.m.	
•	• Ask an Expert
	<ul> <li>College Awareness, Access and Affordability Equals Student Success</li> </ul>
·	<ul> <li>Governance: Calls for Transparency</li> </ul>
	<ul><li>Can We Count on Benefits?</li></ul>
	• Living Green
	• Financing Facilities: Ideas for the Future
	• Reforming California: Constitutional Convention
4:30 p.m. – 5:00 p.m.	
5:00 p.m. – 5:30 p.m.	
3.00 p.m. 3.30 p.m	2009 Community College Legislative
	Program and Advocacy Briefing
5:30 p.m. – 7:00 p.m.	Networking Reception
7:00 p.m. – 9:00 p.m.	General Session Dinner
MONDAY, JANUARY 26	
	Discussion with Legislative Staff Consultants
10:00 a.m. – 11:00 a.m.	
11:15 a.m. – 12:15 p.m.	Conversation with Legislative Leaders
12:30 p.m. – 2:00 p.m.	GENERAL SESSION LUNCHEON



### CONFERENCE SITE

The conference site is the Sheraton Grand Hotel in downtown Sacramento. A block of rooms has been reserved at the Sheraton at the special room rate of \$149 single or double, plus room tax. To reserve your room, please register for the conference through the League's Web site and you will be directed to the hotel link and receive

the special room rate. The special conference room rate is guaranteed only if reservations are made prior to Thursday, January 1, 2009. Reservations made after that date are on a space available basis only.

#### TRAVEL INFORMATION

Please visit the League's Web site, www.ccleague.org, for conference location, driving directions, transportation, parking, area recreation and activities.

## 2009 LEGISLATIVE CONFERENCE REGISTRATION

New this year — register online at www.ccleague.org.

CONFERENCE REGISTRATION
*The registration fees cover all workshop and/or conference costs (except non-CCLC sponsored func

"The registration fees cover all workshop and/or conference costs (except non-CCL	& sponsored functions
and/or district organized events), including the meals below.	

A. Legislative Conference	\$370
Includes meals starting with Sunday luncheon.	

В.	Daily
	Sunday, January 25\$240
	Includes Sunday luncheon and dinner.
	Monday, January 26\$225

	Includes Monday's continental breakfast and luncheon.	
C.	Advocacy Team	\$350

Autotaty Italia
To encourage participation in advocacy by representative teams from campuses, we offer a
discounted rate of \$350 per person for teams of five or more. To qualify, each team must either
consist of a trustee, faculty member, administrator, classified member AND a student from the
same college OR five or more students from the same college.

### D. Meal Tickets

For spouses and guests not registered for the conference.

	C	U	.,	*		•	_	
Sunday L	uncheon.							\$ 55
Sunday Luncheon								
Sunday D	inner							\$ 70
Danaay 15	1111101 1111	•••••		••••	•			
Monday I	amcheon			***********				\$ 55
mionary .	Juitonioon			• • • • • • • • • • • • • • • • • • • •				

## **CANCELLATION POLICY**

No refunds are available if cancellation is received after Friday, January 16, 2009.

Registration Questions: (916) 444-8641

Program Questions: (916) 441-0353



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COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

## 2009 Annual Legislative Conference

January 25–26 • Sheraton Grand Sacramento, CA

Find out the latest information on:

- The State Budget
- Important Legislative Issues

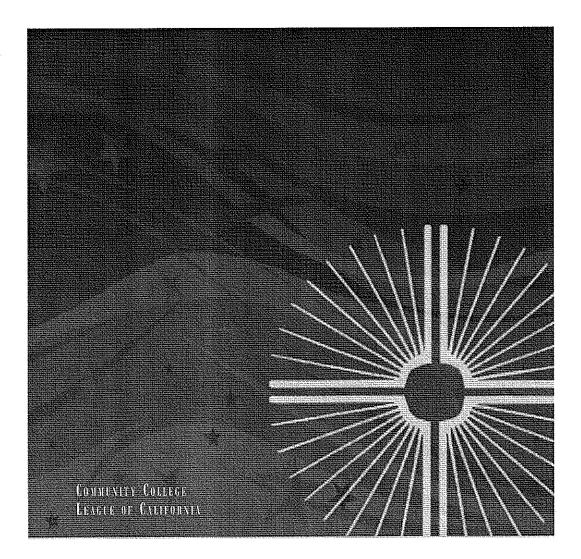
...and hear from the Governor's administration, legislators and political analysts.

## Dear Colleagues:

Given the current fiscal condition of California, 2009 will be a crucial year for community colleges. The legislative conference will provide a unique opportunity to connect with other advocates working for affordable and accessible higher education.

At the conference, participants will learn the latest information about the state budget and the economic outlook for California, as well as initiatives proposed by the Governor, legislative proposals affecting community colleges and students, advocacy strategies for the coming year and more.

Join your community college colleagues in the launch of this exciting legislative year as we advocate for community colleges, California's economic stimulus!



## 2009 EFFECTIVE TRUSTEESHIP WORKSHOP JANUARY 23–25

Board Chair Workshop • January 24

Sheraton Grand • Sacramento

#### EFFECTIVE TRUSTEESHIP

The Effective Trusteeship Workshop is the single best overview of the responsibilities of being on the board for California's community colleges. State leaders and experienced trustees will provide comprehensive information on the knowledge and skills required to be an effective trustee. There will be ample opportunity to discuss your questions. The 2009 Trustee Handbook will be distributed at the workshop, along with other important resources.

#### WHO SHOULD ATTEND?

All recently elected and appointed trustees should attend the Trusteeship Workshop. Continuing trustees, student trustees, and CEOs are also encouraged to attend and will gain much from the workshop.

Board presidents and vice presidents are encouraged to attend the orientation to trusteeship with their new trustees and participate in the Board Chair Workshop in the afternoon.

#### BOARD CHAIR WORKSHOP

Saturday, January 24 • 1:45 p.m. – 5:00 p.m. Registration Fee: \$65

Being a board president is an important leadership role. The chair runs board meetings, fosters teamwork, represents the board, and works closely with the CEO. The workshop is designed for board presidents, vice presidents, CEOs, and interested trustees. The Board Chair Handbook will be distributed.

#### Topics include:

- Board Chair Roles
- Running Effective Meetings
- Handling Difficult Situations
- CEO—Board Chair Relations

Participants may sign up for the Board Chair Workshop as part of the Trusteeship event, or may register only for the Board Chair Workshop.

Thank you to our workshop sponsor:



## **PROGRAM**

The program is subject to change

Friday, January 23 5:00 p.m. – 6:00 p.m.	Special Session for New Trustees			
8:00 p.m. — 9:00 p.m				
Saturday, January 24 8:00 a.m.	Registration Opens			
9:00 a.m. — Noon				
Noon — 1:30 p.m	Lunch (on own)			
1:45 p.m. — 3:30 p.m.				
3:45 p.m. — 5:00 p.m				
6:00 p.m. — 9:00 p.m	Reception, Welcome Banquet, and Entertainment • California's Community Colleges			
Sunday, January 25				
8:00 a.m. — 9:15 a.m.	Breakfast Session  • The Board and CEO Partnership			
9:30 a.m. — 10:30 a.m.				

For more information contact the League at: (916) 444-8641 • www.ccleague.org • cclc@ccleague.org

LEGISLATIVE CONFERENCE

January 27 & 28

The Effective Trusteeship and Board Chair Workshop are scheduled in conjunction with the Annual Legislative Conference. Separate registration is required. For more information and registration fees, watch for the Legislative Conference registration brochure or visit

## 

Cancellation Policy
Cancellations must be in writing. No refunds are available if cancellation is received after <u>Friday</u>, <u>January 9</u>, 2009.

#### REGISTRATION FEES

The \$280 fee for the Trustee Orientation Workshop includes meals and receptions, as well as the 2009 Trustee Handbook and other publications. The \$65 fee for the Board Chair Workshop includes refreshments, the League's Board Chair Handbook and other publications.

#### ONLINE REGISTRATION & HOTEL RESERVATIONS

All workshop registrations and hotel reservations will be made online. With your registration confirmation, you will be directed to the hotel link so that you may reserve your room and receive the League's negotiated rate of \$149 single/double. The workshop rate is guaranteed only through the special link from the registration confirmation page, and only if reservations are made prior to Thursday, January 1, 2009.

#### WORKSHOP SITE

The workshop site is the Sheraton Grand hotel in downtown Sacramento. The hotel is a 15-minute drive from Sacramento International Airport. Airport Super Shuttle service to the Sheraton Grand is \$15 one way. Shuttle service picks up every 25 and 55 minutes after the hour Sunday through Friday, and every 25 minutes after the hour on Saturday. You can schedule off-hour pick up by calling (800) 258-3826, press #2. Shuttle service picks up outside the terminals. Parking at the hotel is \$13 per day for self-parking and \$25 per day for valet parking for registered guests only.

#### TRAVEL INFORMATION

Please visit the League's Web site, www.ccleague.org, for workshop location, driving directions, transportation, parking, area recreation and activities.



## OCT 2 9 2008

Mr. Thomas Fallo, President El Camino College 16007 Crenshaw Boulevard Torrance, CA 90506-0002

Certified Mail
Return Receipt Requested
#7007 0710 0001 0572 8108

RE:

**Final Program Review Determination** 

OPE ID: 00119700 PRCN: 200820926623

Dear Mr. Fallo:

The School Participation Team – San Francisco/Seattle issued a program review report on August, 29, 2008 covering El Camino College's (ECC) administration of programs authorized pursuant to Title IV of the Higher Education Act of 1965, as amended, 20 U.S.C. §§ 1070 et seq. (Title IV, HEA programs), for the 2006-2007 and 2007-2008 award years. The institution's final response was received on October 9, 2008.

The School Participation Team – San Francisco/Seattle has reviewed ECC's responses to the Program Review Report, which is incorporated by reference, in its entirety, into and made part of this final program review determination. ECC's responses have resolved all findings. In addition ECC has provided assurances that the appropriate corrective actions have been taken to resolve and prevent future occurrences of all findings. Therefore, ECC may consider the program review closed with no further action required.

Program records relating to the period covered by this program review must be retained until the later of: the resolution of the loans, claims or expenditures questioned in the program review [34 C.F.R. § 668.24(e)(3)(i)] or the end of the retention period applicable to the record [34 C.F.R. § 668.24(e)(1) and (e)(2)].

U.S. Department of Education, Federal Student Aid, School Participation Team - San Francisco/Seattle 50 Beale Street, Suite 9800, San Francisco 94105-1863 www.FederalStudentAid.ed.gov

El Camino College OPE ID 00119700 PRCN 200820926623 Page 2 of 2

If you have any questions please call Rick Allen at (415) 486-5601.

Sincerely,

Linda Henderson Area Case Director

Enclosure: Program Review Report

cc: Ms. Hortense Cooper, Financial Aid Administrator
Western Association of Schools and Colleges, Accrediting Commission for Community
and Junior Colleges, Accreditor
EdFund, Primary Guaranty Agency



## ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES

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Business Officer DEANNE WILBURN

> ITAS TOM LANE

December 2, 2008

Mr. Marty Hittelman, President California Federation of Teachers 2550 N. Hollywood Way, Suite 400 Burbank, California 91505

Dear Mr. Hittelman:

This letter responds to your letter of October 13, 2008. The Commission appreciates your comments with respect to the issues you raise, and we will attempt to address each of them in this letter. For the convenience of the reader, we've restated portions of your letter in italics and then commented on each of your points.

1. After quoting from a section of the California Code of Regulations which requires that each community college be accredited by ACCJC, you state in your letter,

"In conferring this important responsibility on the ACCJC, the State of California and the Board of Governors of the California Community Colleges expect that the ACCJC will fulfill an important state objective, providing education."

The ACCJC does not provide education. Its purpose is to assure that its accredited institutions adhere to its standards which are designed to assure that certain levels of quality are maintained. The ACCJC was not developed to help achieve any State objective. The ACCJC was not developed by the State, and it is not an agent of the State, and it has not been delegated any State function. The ACCJC is a private organization, and its standards are developed without any involvement or directions from the State of California. Its accreditation activities are not limited to the State of California. It also accredits institutions in Hawaii and in the Pacific regions accredited by WASC.

2. "ACCJC may or may not be a quasi-governmental entity, but either way it must respect State laws when fulfilling its functions."

The ACCJC is not a governmental or quasi-governmental entity. It is a private organization. It functions are of course carried out in a manner that are consistent with all applicable laws, state and federal.

3. After referring to the right of teachers at community colleges to collectively bargain, you state,

Mr. Marty Hittelman December 2, 2008 Page Two

"One of the most important rights faculty have is to negotiate with their employer over evaluation procedures, criteria and standards. In fact, this right is so important that the Legislature deemed it worthy of explicit enumeration within the Act. In addition, pursuant to the EERA, academic freedom policies are negotiated at community colleges.

This paragraph contains a number of inaccurate and misleading statements. You are correct when you state that the faculties of community colleges have a legally protected right to bargain collectively; however, the scope of that right is set forth explicitly in the California Labor Code, Section 3543.2. It is limited to "matters relating to wages, hours of employment, and other terms and conditions of employment." "Terms and conditions" includes "... procedures to be used for the evaluation of employees," not the "criteria and standards" to be used for evaluation, as you assert. The bargaining unit is given the right to "consult" (not collectively bargain) over issues related to "the definition of educational objectives, the determination of the content of courses and curriculum, and the selection of textbooks to the extent such matters are within the discretion of the public school employer under the law." Further, California law protects the prerogative of the Academic Senate, not a collective-bargaining unit, "... to represent the faculty in making recommendations to the administration governing board of the school district with respect to district policies on academic and professional matters." (California Labor Code, §3540). Your assertion that the collective bargaining unit has a legal right to negotiate "over the evaluation of ... criteria and standards" is not accurate.

ACCJC's standards recognize and respect the critical importance of the faculty and the Academic Senate in protecting academic freedom within the institution. ACCJC's standards provide in part, "The institution relies on faculty, its academic senate or other appropriate faculty structures, the curriculum committee, and academic administrators for recommendations about student learning programs and services." (Accreditation Reference Handbook, Standard IV, A.2.b.).

4. After introducing the subject of student learning outcomes, you state,

"... many within the college community, faculty and administrators alike, feel that ACCJC has gone too far in its demands regarding SLOs (student learning outcomes, especially when they intrude on negotiable evaluation criteria and violate principles of academic freedom."

Your comments reflect a fundamental misunderstanding of ACCJC's purposes and activities as they relate to student learning outcomes. ACCJC does not dictate to an institution or to its faculty what the intended student learning outcomes should be. Under ACCJC's standards, each institution defines the student learning outcomes for that particular institution at the course, program, and degree level. When these student learning outcomes are defined by the institution, the institution is then expected to measure whether the intended learning outcomes are occurring and to what degree, and, finally,

Mr. Marty Hittelman December 2, 2008 Page Three

to apply the results of assessment to improve educational and institutional practices. (*Accreditation Reference Handbook*, Standard II.A.). Assessing the extent to which our institutions are fulfilling this Standard is a basic function of the accreditation process and has become an essential measure of quality in education. ACCJC's Standards on student learning outcomes are in line with mainstream thinking on educational quality. The requirement that institutions assess whether the intended student learning is occurring has become an integral part of the accreditation process of all regional accrediting associations.

The protection of academic freedom has always been an integral part of ACCJC's assessment of an institution. Standard II, A, 7, provides in part, "In order to assure the academic integrity of the teaching-learning process, the institution uses and makes public governing board adopted policies on academic freedom and responsibility, student academic honesty, and specific institutional beliefs or world views. These policies make clear the institution's commitment to the free pursuit and dissemination of knowledge."

Academic freedom has never meant freedom from the responsibility of adhering to institutionally based standards of quality and institutional mission.

- 4. Your letter next takes issue with ACCJC's standard (Standard II.A.1.c). This Standard requires that the "faculty and others directly responsible for student learning. . ." have, as a *component* (emphasis added) of their evaluation, effectiveness in producing those student learning outcomes." As we have explained above, a critical part of assessing student learning outcomes is measuring the extent to which assessments of those learning outcomes are applied to improve educational quality and future student learning. Without that final component, there would be no way to assess whether the process was effective. We stress that this assessment is only one possible component of evaluations of academic staff. It is not intended to be the only component or one that is given any particular priority in relation to other components. The ACCJC's goal is to insure that the institution, and its academic employees, have the mechanisms necessary to help the make improvements to the educational learning environment.
- 5. You quote from Standard II.A.6 which states in part, "The institution assures that students and prospective students receive clear and accurate information . . . In every class section students receive a course syllabus that identifies learning objectives consistent with those in the institutions officially approved course outline." You contend that this standard infringes on academic freedom.

Your assertion is without merit. Again, academic freedom does not mean freedom from the responsibility of adhering to institutionally adopted curricula or course outlines. There is nothing in the Standards that mandates that course outlines include any particular content, nor do the Standards prohibit instructors from adding educational objectives other than those appearing in the institution's officially approved course outline. As pointed out above,

Mr. Marty Hittelman December 2, 2008 Page Four

California law leaves the final decisions on all such matters squarely with the governing body of the institution. It does not leave the content of these matters to collective bargaining although it does permit consultation from the collective bargaining unit.

- 6. You assert that amendments to the federal Higher Education Act in 2008 removed the federal mandate that all Department of Education approved accrediting associations assure that their accredited institutions adopt and enforce student learning outcomes. Again, your assertion is misplaced. The 2008 amendments to the Higher Education Act reaffirmed that all Department of Education approved accrediting associations, of which ACCJC is one, are required to, "... assess the institution's, (A) success with respect to student achievement in relation to the institution's mission, which may include different standards for different institutions or programs, including as appropriate, consideration of course completion, State licensing examinations, and job placement rates" (The portion in italics reflects the change in the 2008 amendment.). In other words, the 2008 amendment only emphasizes that each institution is to develop its own student learning outcomes, a feature which has been an integral part of ACCJC's accreditation practices since the adoption of these Standards.
- 7. At the conclusion of your letter you return to your opening assertion and contend, again incorrectly, that California law provides that the adoption of instructor evaluation criteria is an integral part of the collective bargaining process and therefore the criteria bargained for should be insulated from any interference from ACCJC or its Standards, including student outcome requirements. Again, you are misreading and misstating the scope of what is legally the proper subject to collective bargaining under the Labor Code. As pointed out above, the Labor Code provides only that "faculty evaluation procedures," not the substantive content of that evaluation, are properly the subject of collective bargaining (Education Code §§ 3543.2, 87663).

In conclusion, the ACCJC does not believe it has violated the law by developing and promulgating the Standards of Accreditation to which you have voiced objection.

Sincerely,

Lurelean Gaines, Chair

Barbara Beno, President



#### EL CAMINO COLLEGE

## **ENROLLMENT SERVICES DIVISION**

(310) 660-3484

Student Services Center, 200

Fax: (310) 808-1112

From:

Claudia Lee

Date: December 10, 2008

To:

Francisco Arce

Subject:

Wiseburn 21st Century Charter Schools Proposal

On December 05, 2008, I met with Matthew Wunder, Nicole Tempel, and Renee Dorn. Dr. Wunder and Ms. Tempel shared their sample course schedule, which outlines how their high school students would graduate with an Associate's degree from a community college.

Proposal:

In fall 2009 the Da Vinci School of Science will open with a cohort of 150 freshmen. The Da Vinci School of Art is also slated to open in fall 2009, but it may be delayed until fall 2010. This would include another cohort of 150 freshmen.

Beginning their first semester, each student will take two El Camino College courses per semester (at their campus), until their senior year, to achieve an Associate's degree. These courses will be offered at the end of their school day (around 2:00 p.m.), in 80 minute blocks on Monday through Thursday. Students will also take summer classes at the El Camino College campus, to fulfill math and other requirements.

In brief, El Camino College would be offering two courses per semester to each cohort of 150 students.

Dr. Wunder has looked into Santa Monica College and Marymount College as alternatives if a partnership with El Camino College is not possible. He has also inquired about the possibilities of paying for services, if budget is an issue. Also, they are open to purchasing class sets of textbooks, as long as El Camino College agrees to use them for two years.

#### Concerns:

I am highly concerned with the heavy academic load incoming high school freshmen will undertake, starting their first semester. I suggested eliminating all college courses for the first year and adding them to the senior year, if possible.

I also suggested offering some sections before school starts, between the 7:30-9:00 a.m. time frame, rather than all at the end of the day.

This partnership will require ample resources and staffing on El Camino College's end to provide adequate support and guidance to the site.



## EL CAMINO COLLEGE ENROLLMENT SERVICES DIVISION

(310) 660-3484

Student Services Center, 200

Fax: (310) 808-1112

**Next Steps:** 

There are many outstanding issues remaining. The next meeting is scheduled on December 16, 2008 with Matthew Wunder, Nicole Tempel, Francisco Arce, and Claudia Lee.

### Oswald, Kathy

From:

Arce, Francisco

Sent:

Tuesday, December 09, 2008 5:27 PM

To:

Fallo, Thomas

Cc:

Oswald, Kathy; Perez, Barbara; Cox, Lawrence; Fallo, Thomas; Higdon, Jo Ann; Nishime,

Jeanie

Subject:

FW: Wiseburn Memo

Attachments: Wiseburn.memo.doc

Dear Tom, Attached is the memorandum from Dr. Claudia Lee, Associate Dean of Enrollment Services for you to share with the Board of Trustees. Normally, we do not seek Board approval for course offerings on high school campuses, but this is unique in terms of the scope and size of the proposal and will require the college to submit a Substantive Change Proposal to ACCJC. Additionally, Dr. Ray Gen is a member of the Wiseburn Charter Schools Board of Trustees. Both Trustee Gen and I agree that the Board should be kept apprised of the Wiseburn proposal.

The Wiseburn District is requesting a substantial commitment from ECC to assist with the curriculum of two charter high schools through the integration of ECC college level courses into the required high school class curriculum. Each level of the high school schedule will require 5 sections of ECC courses for a total of 10 sections at each grade level in the fall and spring terms. At its peak ECC will offer 80 sections per year, forty in the fall and forty in the spring. Wiseburn students will attend summer school on ECC's campus to accrue enough units to complete an Associate of Arts Degree upon graduation from high school.

The proposal is not finalized and we will continue to meet with the Wiseburn officials to determine the feasibility of the program. While ECC currently offers courses on high school campuses, we limit these to two courses per term per high school. We are in the process of doing a financial analysis of the proposal and as mentioned in Dr. Lee's memorandum, Wiseburn has offered to pay for ECC's costs associated with offering the program. We are in the evaluation stage of the proposal and will keep you informed as it proceeds, however, I would like the Board to be informed about the proposal and to decide if this is a program they would like to the District to engage in.

#### Regards

#### Francisco

From: Lee, Claudia

Sent: Tuesday, December 09, 2008 2:44 PM

**To:** Arce, Francisco

Cc: Spor, Arvid; Nishime, Jeanie

Subject: Wiseburn Memo

Hi Dr. Arce,

Here is the memo you requested regarding the Wiseburn Charter School proposal. Please let me know if you have further questions or concerns.

Thank you, Claudia

## Dr. Claudía Lee

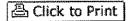
Interim Associate Dean **Enrollment Services** El Camino College 310-660-6755 clee@elcamino.edu



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## 3 finalists offer ideas on leading MiraCosta

#### Candidates for president queried

By Lola Sherman STAFF WRITER

#### December 6, 2008

All three finalists for president of MiraCosta College assured a public forum yesterday that the institution will keep its accreditation.

Francisco Rodriguez, Thomas Fallo and Kathleen Hodge said they are confident the community college's board of trustees can work with campus groups to address a warning issued in January by the Accrediting Commission for Community and Junior Colleges.

The commission sent representatives to the college's Oceanside campus after two years of turmoil and the departure of former President Victoria Muñoz Richart in June 2007.

Since then, the college has had two interim presidents while searching for a permanent leader. Yesterday, three finalists chosen by a search committee answered questions before an audience of about 100 people in the college theater.

All three candidates head other California community colleges.

"I'm not daunted by current challenges," said Rodriguez, president of Cosumnes River College near Sacramento. "I'm not naive. We can work together. Let us begin."

The accrediting commission had faulted trustees for not working well with the faculty, the staff or one another. The seven-member governing board often split on 4-3 votes, and meetings were acrimonious.

Accreditors also told the college to speed up its submission of expectations for student learning.

Fallo, president of El Camino College in Torrance, said he has experience with accreditation issues because El Camino operates classes for the defunct Compton College.

At MiraCosta, he said, "the board has to get its act together."

Loss of accreditation would affect the ability of students to transfer to four-year institutions and to receive federal and state funds.

"I have every confidence that the commission will affirm accreditation in July," said Hodge, who is president of Fullerton College.

12/8/2008

3 finalists offer ideas on leading Mira...

Each of the candidates was questioned by a panel of faculty, staff and student leaders and then answered questions from the audience. They did not hear one another's responses because they were interviewed separately.

Each candidate answered a specific concern raised by either the panel or the audience.

Questions for Hodge centered on her decision to veto a course the faculty had approved, cancel a graduation ceremony and impose a dress code.

She said she dropped the course only because it was not economically viable. She was forced to cancel the commencement, she said, because a sudden lightning storm made the metal bleachers dangerous.

And, she said, the "dress code" involved ribbons some students wanted to wear to denote club affiliations. Hodge said a committee, not she alone, decided only academic honors should be worn.

For Rodriguez, the concern was that as president of one school in a multi-college district, he reports to a chancellor. He said he does have experience working with board members, however.

For Fallo, the concern was that Richart is his friend.

He said she did talk to him during her controversial tenure at MiraCosta, and that he had never understood the problems on campus.

Trouble started in 2006 when Richart announced a probe into campus money-handling and the illegal sale of campus-owned palm trees. The head of the school's Horticulture Department eventually pleaded guilty to grand theft. The probe also led to the unwilling departure of two other administrators and a faculty noconfidence vote in Richart.

She left soon after trustees received a letter from 31 former trustees, administrators and teachers seeking her dismissal for a million-dollar investigation that found \$305 in illegal tree sales.

Audience member Leon Page, a lawyer, asked all three candidates the same question:

If they were to leave MiraCosta as president, would they promise to seek only the 18 months of pay and benefits usually written into administrative contracts.

Page unsuccessfully sued the district and Richart over her \$1.6 million departure settlement, which included \$650,000 in cash and 18 months of salary plus benefits.

Rodriguez answered that an "exit strategy," as well as an "entrance strategy," must be agreed on beforehand.

"I cannot imagine anything other than that (the 18-month provision)," Fallo said.

Hodge answered, "Yes."

The board of trustees attended the forum, but did not comment. It is expected to interview the candidates individually in closed session Wednesday.

A 22-member search committee of both on-campus and off-campus representatives narrowed the selected to the three finalists from about 50 applicants.

## The Daily Breeze Editorials

## Salaries under scrutiny

Staff Writer Posted: 12/06/2008

College board must do balancing act on ECC president's compensation.

Executive pay and perks tend to get more scrutiny as the economy slows. Witness the criticism the financial and auto industry executives received about multimillion-dollar pay and bonuses as they sought federal bailouts to keep their companies afloat.

In both the public and private sectors, as revenues dry up and the talk turns to cuts and layoffs, the debate over administrator salaries centers around perceptions as well as financial realities. Should the boss reap rewards while the rank-and-file prepare for layoffs and benefit cuts? Can institutions maintain effective leadership without the perception of sacrifice shared by all?

Higher education is also in the spotlight. The California State University system in recent weeks approved raises of up to 19 percent for some top administrators, provoking raised eyebrows at a time when the budget outlook for the coming year is gloomy and the CSU is planning to turn away 10,000 students.

Closer to home, the El Camino College Board of Trustees has been discussing the status of its top administrator, college President Thomas Fallo. The board met in closed session last week on the subject of Fallo's performance. The meeting was in response to word from MiraCosta College in Oceanside that Fallo is one of three finalists in that college's search for a new president.

According to the San Diego Union-Tribune, a public forum took place Friday at the college to introduce the three candidates to the community. MiraCosta's governing board will make the final selection.

The story might have a familiar ring to it. In 2004, the El Camino board granted Fallo a raise of 14 percent to an annual base pay of \$199,000 after Fallo was courted by the Ventura County Community College District.

El Camino board member Bill Beverly said that at the time the governing board felt it was not in the college's interest to let him go and made the offer of higher pay and benefits. In 2004, Beverly said, the college had several vice presidency vacancies and imminent retirements. He explained that there was simply not adequate administrative staff in place to take over if Fallo left.

The situation is different this year, however. Beverly said that while Fallo has been a good administrator during some tough economic times, nobody is indispensable. And the staffing situation is different than it was in 2004.

According to a 2006 report prepared for the California community college system, the average base salary for superintendents or presidents of the state's 52 single-college districts was \$164,760.

If Fallo were to be offered the MiraCosta job, the El Camino board might be faced with the question of whether to make Fallo a counter-offer. Fallo has earned high marks for helping the college weather drops in state revenue without laying off permanent employees. The college has also been successful in helping oversee and improve operations at the former Compton College campus, which lost its accreditation. In addition, El Camino has been continuing its renovation plans after the passage of Measure E, a \$394 million bond approved in 2002.

Overall, El Camino has been doing better than many other community colleges as a result of decisions made by Fallo and the governing board. We hope the board will be able to keep Fallo at the helm, but it seems clear that in these uncertain financial times for higher education, the board will be more limited in its ability to make any sort of counter-offer.

We suspect the importance of demonstrating shared sacrifice - which looms large as the economy and tax revenues tank - will weigh more heavily on the governing board than it might have in past years.

## The Daily Breeze

## El Camino weighs pitch for Fallo

By Nguyen Huy Vu, Staff Writer Posted: 12/09/2008

The El Camino College Board of Trustees is trying to decide whether to make a bid to keep President Thomas Fallo as he vies today for the top spot at a college in northern San Diego County.

Bonnie Hall, a spokeswoman for MiraCosta College in Oceanside, confirmed that Fallo is one of three finalists to meet today with the college's trustees for a final interview.

Locally, some have criticized the possible move as a way for Fallo to leverage a salary hike during tight economic times. But board members insist that's not the case.

El Camino officials said Fallo could get up a raise of up to \$72,000 if he is selected to succeed interim President Susan Cota at MiraCosta.

Fallo, who serves as president as well as superintendent at El Camino, could not be reached for comment.

Board members said Fallo first notified them about his candidacy at a Nov.17 meeting and told them MiraCosta was offering him more money.

The California Community Colleges Chancellor's Office reports Fallo had a base salary of \$268,840 last year. The average salary of a single-college CEO is just over \$193,000, according to the Chancellor's Office.

"It was a surprise to everyone," said board Vice President Nathaniel Jackson. "I had no inclination that Dr. Fallo was planning on leaving, and I am sure the other board members felt the same way."

Jackson said he and other trustees started talks that day and met again Dec. 2 to gauge interest in keeping Fallo in case he is offered the job. They will meet again next week to continue discussions on the matter.

"We haven't made any decisions," Jackson said.

Board member Ray Gen would like to see the board try to keep Fallo in his post but said more time is needed to potentially strike a deal. Gen said he doesn't believe Fallo is using the MiraCosta bid to win a pay raise.

"I think the more cynical would believe that, but I don't believe that," he said. "I take him at his word. They approached him. He is one of the premier community college presidents in the state. He would be a welcome addition to any college that I know of."

Fallo has had a long history with El Camino. He spent a semester as a student at the college in 1966 before returning in 1991 to serve as the campus's chief business official. He was named superintendent and president in 1995.

Fallo is considered an intelligent administrator who is widely credited with keeping the campus afloat during a tempestuous economy.

He also was at the helm when El Camino took over the ailing former Compton College as a satellite campus and injected it with new leadership and curriculum.

Fallo was courted by the Ventura County Community College District in 2004. The board responded by giving him a 14 percent base salary jump, from \$174,653 to \$199,000, and a 5 percent annual pay hike on top of yearly cost-of-living increases.

The board's decision angered union leaders and some faculty members. They had argued against the pay raise at a time when El Camino was slashing class offerings and taking other belt-tightening measures to save money.

Board President Mary Combs said the board isn't going to consider the strife four years ago as members decide what to do if Fallo gets the offer.

"It's a brand new day. It's a totally new issue," she said. "One has nothing to do with the other."

Don Brown, chief negotiator for the campus instructors union, disagrees.

He said many on campus believe Fallo's actions mirror 2004.

Brown said the overriding sentiment among people he talked to is that the board should let Fallo leave if he is offered the job at MiraCosta.

"Many people agree that President Fallo has been a good college president when all factors are put into place, but it's not like someone is indispensable," he said. "I think that's what it boils down to at this point in people's minds."