



El Camino College

College Council Minutes
Monday, April 15, 2019
1:30 – 2:30 p.m. Library 202

Attendance

Kristie Daniel DiGregorio, Dena Maloney, Rose Mahowald, David McPatchell, Jean Shankweiler, Jane Miyashiro, Debbie Turano, Jim Buysse, Carolee Vakil-Jessop, Idania Reyes-acting Management Representative, Joseph Mardesich, Ann O'Brien, Ross Miyashiro

Absent

Kenny Galan, Jesse Mills, Chris Jeffries, Edith Gutierrez

Presenters/Guests

David Rondthaler, Staff Reporter, The Union

Minutes

1. Welcome/Approval of Minutes

After review, the minutes from the April 1, 2019 meeting were approved.

2. Board Review

The Board agenda was reviewed; including an overview of the Presentations, Consent Calendar items, Action items, Future Action/General Information items and Policies and Procedures.

<https://go.boarddocs.com/ca/ecccd/Board.nsf/vpublic?open>

The Vice Presidents provided an overview of the Consent agenda items in their areas:

Jean Shankweiler - Academic Affairs

Ross Miyashiro - Student Services

Jim Buysee – Administrative Services and Measure E

Jane Miyashiro - Human Resources

Dr. Maloney provided overviews of Community Advancement and Board/President Consent agenda items as well as the Action Items.

Topics of Discussion:

Adult Education presentation:

- Use of Zoom for online student services as another option. Zoom is not the right platform but rather a combination of Canvas and Cranium Café will provide for real time video assistance and on screen assistance with forms. This is a viable possibility.

- Retaining the adult learner is a part of the student services that needs to be improved. Helping the adult learner navigate the system and providing them with the soft skills necessary for success.
- Roughly, 30% of the adult learners are over the age of 25. How does that trend compare to five years ago? That specific data is not readily available. However, the evening enrollment has been in decline over the last five years. Evening students generally tend to be older students. It may be a variety of reasons: robust economy, lack of essential service in the evening as well as other factors.

Behavioral Health Sciences - AA Consent Item 7.2

- It appears that this agreement has the potential for taking work away from represented positions. This is not allowed under the collective bargaining agreement. The bargaining unit should have been consulted prior to this being put on the Board agenda. It is critical that discussion with the bargaining unit take place before moving this item forward.
- Further conversation will take place after College Council and Susan Niles, the faculty member who initiated the agreement, will be invited to participate. If any issues cannot be resolved prior to the Board meeting, the item will be pulled from the agenda.

There are no further questions or comments on the remaining board agenda items.

3. Guided Pathways Report

Jean Shankweiler provided an update on the previous Guided Pathways assessment that was submitted last spring. It is a different format since we are using the CCLC template that the nationwide and statewide Guided Pathways uses. A detailed overview of the four areas of the [Guided Pathways Essential Practices: Scale of Adoption Self-Assessment, Community Colleges' Assessment of the Progress in the Implementation of Guided Pathways](#) was provided. The four areas correlate to the Four Pillars of Guided Pathways.

This assessment has to be submitted April 30, 2019. September 30, 2019 a certified copy has to be presented. The President of Academic Senate and the College President need to sign it. It does not require Board Approval.

The assessment will go to Academic Senate in April, May (or June) and September. Any changes that occur in the document will be apparent and there will be plenty of time for feedback and input.

Topic of Discussion:

The enrollment in Human Development classes have historically helped students get to transfer level courses quicker. EOPS students are required to take Human Development courses. Additional sections of Human development courses will be modified in item 2a and added to items 2b and 2e.

4. QFE Topics - TABLED until the May 6, 2019 meeting

Additional items for the May 6 agenda

- Follow up conversation on the Senate Bill allowing homeless students to sleep in their cars on campus parking lots. Idania will be providing information on the Food and Shelter Task Force and the efforts they have already been working on. The Chancellor’s Office came out with a statement on this Senate Bill as well
- Our Strategic Plan and alignment with *The Vision for Success*. That is going to the Board in May.

5. Adjournment All

2018-19 College Council Goals

1. Lead the ECC Governance Evaluation Project and develop recommendations to improve governance processes at ECC.
2. Complete/continue development of legally required policies. Review strategies and tools to improve accessibility of BP/APs and select/implement solution.
3. Support Compton Transition Planning process to conclude partnership by June 7, 2019.
4. Consult collegially to help develop a Strategic Plan, ensuring alignment with the Chancellor's Office *Strategic Vision for Success* and findings from the Climate Survey.
5. Consult collegially to discuss and recommend the topics for the Quality Focused Essay by February 1, 2019.
6. Monitor progress on overarching initiatives, including but not limited to, Guided Pathways, Strong Workforce, and AB705 implementation.

Future Meeting Dates: 1:30 p.m. in Lib. 202

D. Maloney

Reminder only

Spring College Council Meetings

- a. Friday, May 3, 2019 (Policy Review Day)
- b. Monday, May 6, 2019
- c. Monday, May 20, 2019 (Board Day)
- d. Monday, June 3, 2019

Summer College Council Meetings

- a. Monday, June 17, 2019 (Board Day)
- b. Monday, July 15, 2019 (Board Day)
- c. Monday, August 1, 2019 (Board Day)