

El Camino College  
Compton Center  
2014 Annual

# Fact Book



Institutional  
Research &  
Planning

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# Introduction

The El Camino College Compton Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect ECC Compton Center's current and future operations.

Demographic and enrollment data on ECC Compton Center students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information. The National Student Clearinghouse is a national, non-profit organization that offers access to enrollment and degree records.

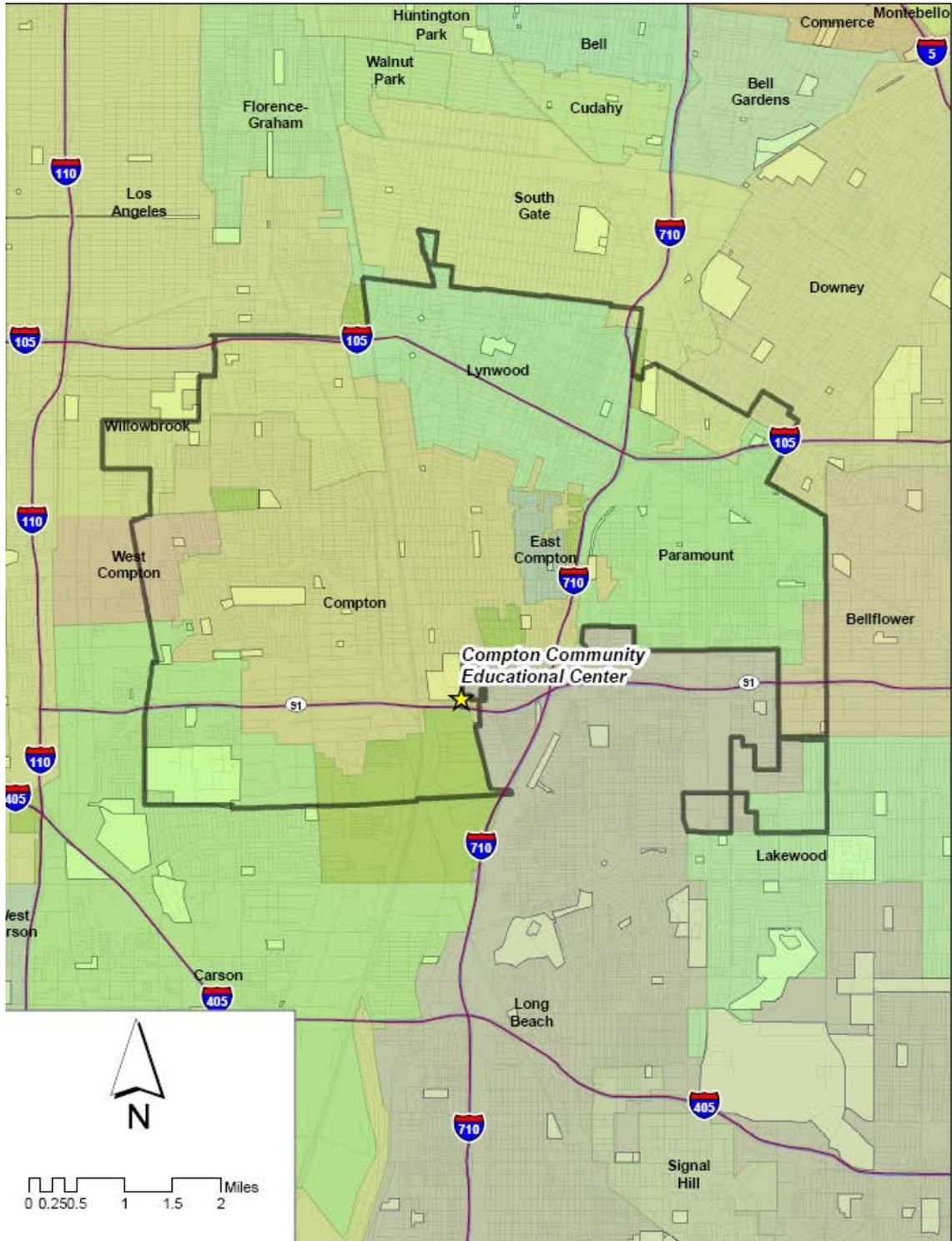
The Fact Book was composed and assembled by Carolyn Pineda, Research Analyst, Eboni Martin, Research Intern and Kim Nguyen, Research Associate. Special acknowledgement goes to Public Relations and Marketing for providing the photographs used in this publication and Marci Myers, ECC Compton Center Research Analyst, for creating the cover page.

Please send any comments or feedback to [Institutional Research & Planning](#).

# El Camino College Compton Center Service Area

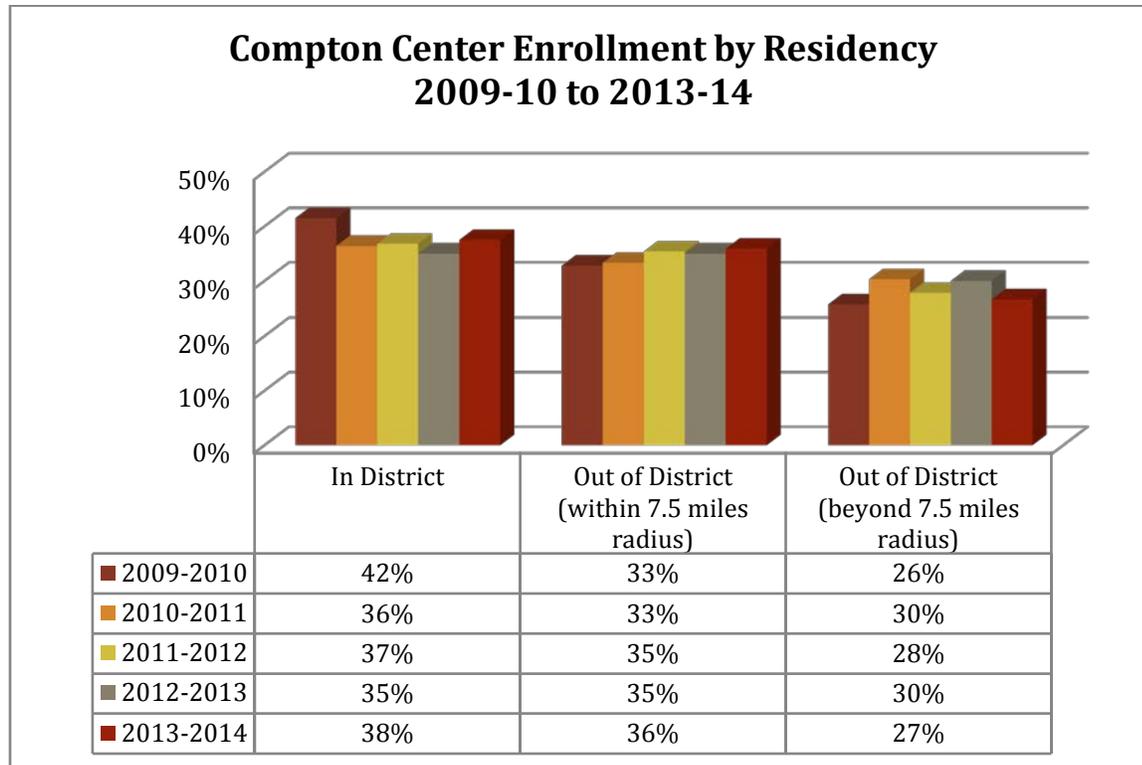


# Compton Community College District



## Enrollment by Residence

Beginning in 2009-10, there has been a decrease in the number of students who resided within the district and an increase in the students who live outside of the district. This shift may be a result of students being diverted to the ECC Compton Center by enrollment constraints at UC, Cal States and other local community colleges that occurred since 2009-10.



## Enrollment by Zip Code (7.5 mile Radius)

In the 2013-14 academic year, over 2,700 students resided in Compton. Nearly 700 students resided in Lynwood while another 329 students resided in Paramount. Both of these cities are located within the Compton Community College District. Students who resided outside the district were primarily from Long Beach and Los Angeles with 1,662 and 1,267 students, respectively.

City	Zip Code	2013-14 Enrollment	Percent of 2013-14 Enrollment
<b>Grand Total</b>		<b>12,655</b>	<b>100.0</b>
<b>Artesia</b>	90701	11	0.1
	90702	1	0.0
<b>Artesia Total</b>		<b>12</b>	<b>0.1</b>
<b>Bell Total</b>	<b>90201</b>	<b>64</b>	<b>0.5</b>
<b>Bell Gardens Total</b>	<b>90202</b>	<b>0</b>	<b>0.0</b>
<b>Bellflower</b>	90706	265	2.1
	90707	9	0.1
<b>Bellflower Total</b>		<b>274</b>	<b>2.2</b>
<b>Carson</b>	90745	351	2.8
	<b>90746*</b>	425	3.4
	90749	7	0.1
<b>Carson Total</b>		<b>783</b>	<b>6.2</b>
<b>Compton</b>	<b>90220*</b>	1,058	8.4
	<b>90221*</b>	1,120	8.9
	<b>90222*</b>	561	4.4
	<b>90223*</b>	4	0.0
	<b>90224*</b>	15	0.1
<b>Compton Total</b>		<b>2,758</b>	<b>21.8</b>
<b>Downey</b>	90240	21	0.2
	90241	48	0.4
	90242**	86	0.7
<b>Downey Total</b>		<b>155</b>	<b>1.2</b>
<b>Gardena</b>	90247	236	1.9
	90248	53	0.4
	90249	149	1.2
<b>Gardena Total</b>		<b>438</b>	<b>3.5</b>
<b>Huntington Park Total</b>	<b>90255</b>	<b>63</b>	<b>0.5</b>

City	Zip Code	2013-14 Enrollment	Percent of 2013-14 Enrollment
<b>Lakewood</b>	90711	3	0.0
	90712	73	0.6
	90713	26	0.2
	90714	2	0.0
<b>Lakewood Total</b>		<b>104</b>	<b>0.8</b>
<b>Long Beach</b>	90804	95	0.8
	90805	963	7.6
	90806	149	1.2
	90807	94	0.7
	90808	16	0.1
	90810	188	1.5
	90813	157	1.2
<b>Long Beach Total</b>		<b>1,662</b>	<b>13.1</b>
<b>Los Angeles</b>	90001	100	0.8
	90002	229	1.8
	90003	161	1.3
	90044	243	1.9
	<b>90059*</b>	379	3.0
	<b>90061*</b>	155	1.2
<b>Los Angeles Total</b>		<b>1,267</b>	<b>10.0</b>
<b>Lynwood Total</b>	<b>90262*</b>	<b>699</b>	<b>5.5</b>
<b>Norwalk</b>	90650	88	0.7
	90652	0	0.0
<b>Norwalk Total</b>		<b>88</b>	<b>0.7</b>
<b>Paramount Total</b>	<b>90723*</b>	<b>329</b>	<b>2.6</b>
<b>Signal Hill Total</b>	<b>90755</b>	<b>23</b>	<b>0.2</b>
<b>South Gate Total</b>	<b>90280**</b>	<b>204</b>	<b>1.6</b>
<b>Torrance</b>	90501	146	1.2
	90502	73	0.6
	90504	148	1.2
<b>Torrance Total</b>		<b>367</b>	<b>2.9</b>
<b>*District Total</b>		<b>4,745</b>	<b>37.5</b>
<b>Out of District Total</b>		<b>4,545</b>	<b>35.9</b>
<b>Grand Total</b>		<b>9,290</b>	<b>73.4</b>
<b>*27% of students live beyond 7.5 mile radius</b>			

\*Zip codes located within the district

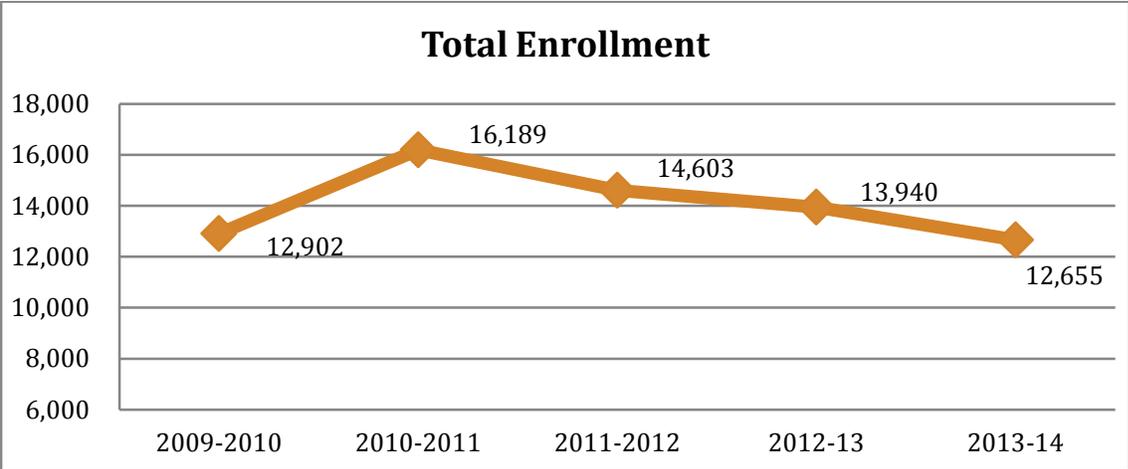
\*\*Zip code partially located within the district

# Student and Enrollment Trends



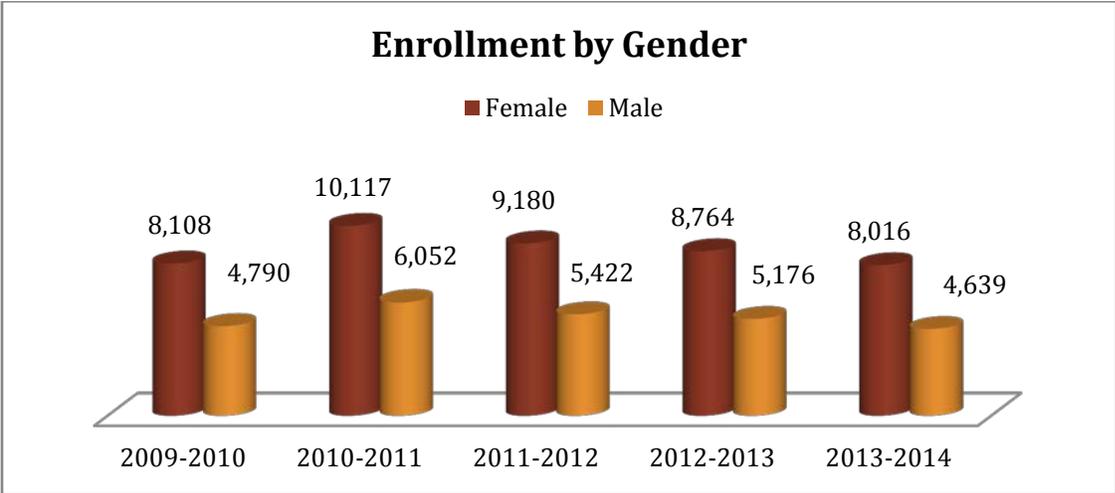
### Total Enrollment

At the beginning of the partnership with El Camino College in 2006-07, the ECC Compton Center experienced a significant increase in unduplicated student headcount (not shown). This growth continued through 2010-11 after which enrollment has been declining each year and is now below the 2009-10 mark. In 2013-14, there was a one-year decrease of 5%.



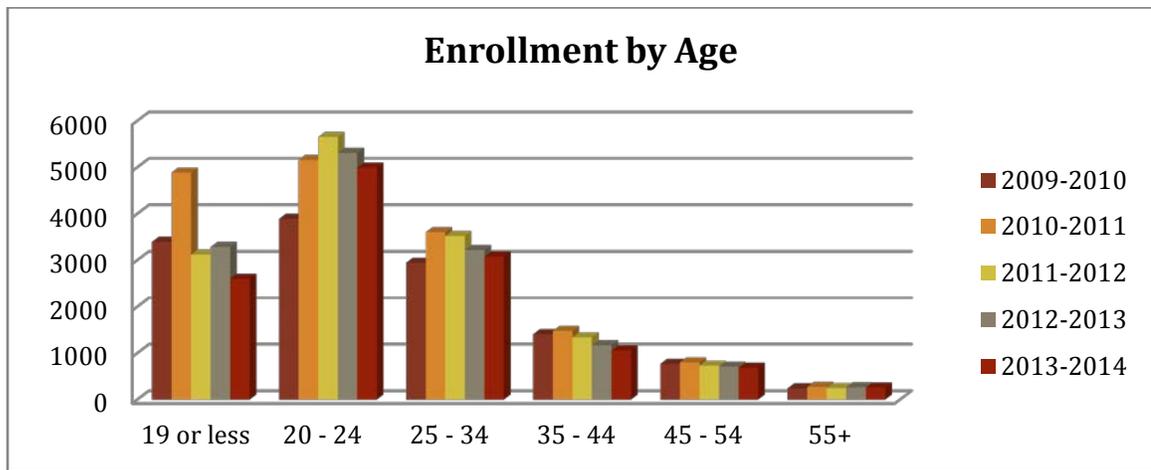
### Enrollment by Gender

The Compton Center has a large female population. Sixty-three percent of students are female while 37% are male.



## Enrollment by Age

Sixty percent of enrolled students in 2013-14 were between the ages of 18 to 24. Working adults ages 25-44 comprise 33% of enrolled student while 7% of students are ages 45 and older. The majority of enrollment growth in the last year was among students ages 19 or less, which increased by 5%. The largest single group decrease was amongst students aged 35-44 at 13%. Working adults ages 25-44 decreased by 23% in 2013-14.

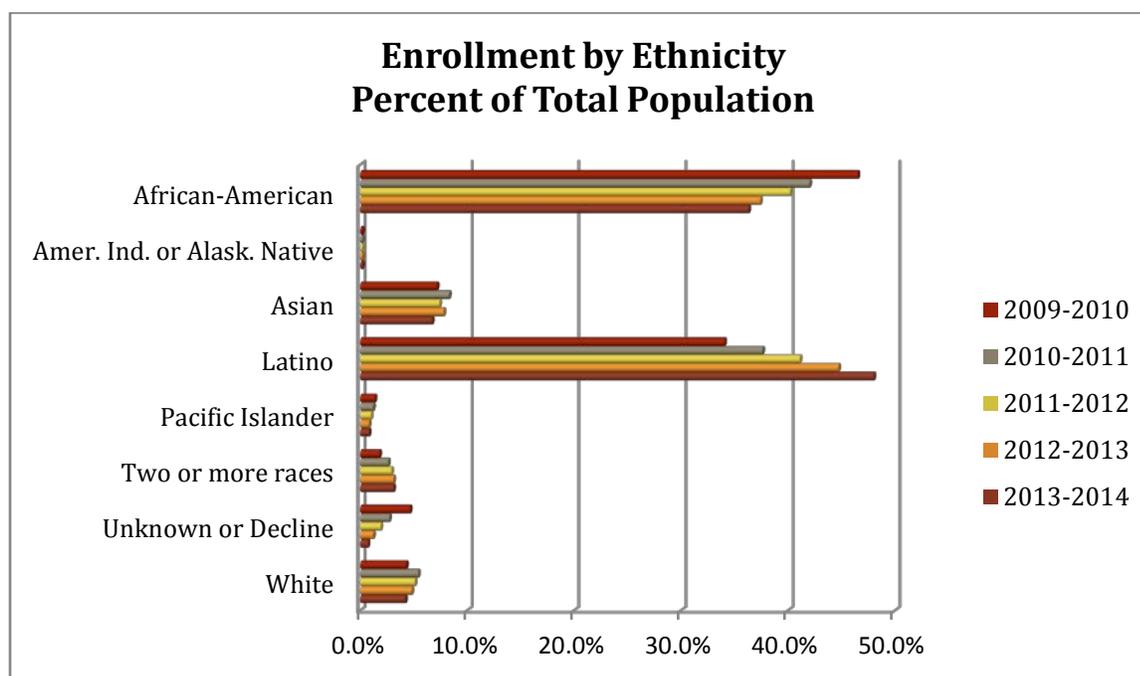


Age	2009-10	2010-11	2011-12	2012-13	2013-14
<b>19 or less</b>	3,394	4,886	3,118	3,283	2,601
<b>20 - 24</b>	3,888	5,158	5,649	5,307	4,989
<b>25 - 34</b>	2,945	3,600	3,517	3,214	3,075
<b>35 - 44</b>	1,407	1,476	1,338	1,165	1,053
<b>45 - 54</b>	768	800	731	706	681
<b>55+</b>	239	269	250	265	256
<b>Unknown</b>	261	0	0	0	0

Age	2009-10	2010-11	2011-12	2012-13	2013-14
<b>19 or less</b>	26.3%	30.2%	21.4%	23.6%	20.6%
<b>20 - 24</b>	30.1%	31.9%	38.7%	38.1%	39.4%
<b>25 - 34</b>	22.8%	22.2%	24.1%	23.1%	24.3%
<b>35 - 44</b>	10.9%	9.1%	9.2%	8.4%	8.3%
<b>45 - 54</b>	6.0%	4.9%	5.0%	5.1%	5.4%
<b>55+</b>	1.9%	1.7%	1.7%	1.9%	2.0%
<b>Unknown</b>	2.0%	0.0%	0.0%	0.0%	0.0%

## Enrollment by Ethnicity

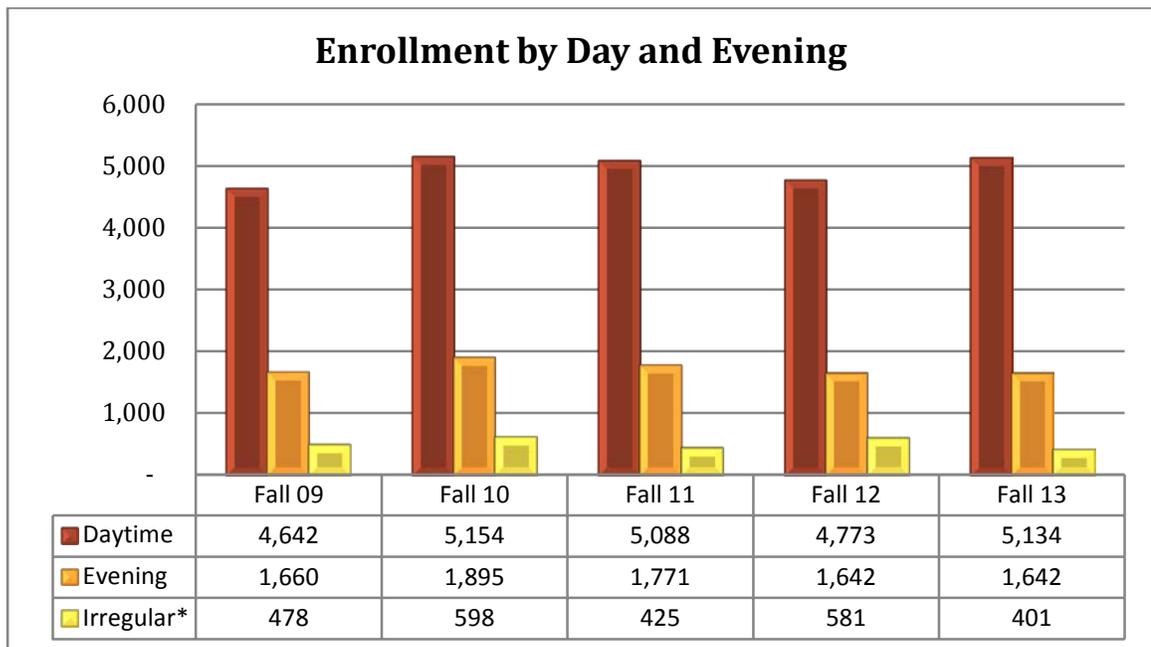
African-American and Latino students represent the largest ethnic groups on campus. African-Americans comprise 36% of the student population while Latino students make up 48% of the student population in 2013-14, a 4% rise from 2012-13 alone. While the number of Latino students increased partially due to changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in Fall 2009, this change does not explain all of the dramatic 14-point growth of this population in the last four years. The population of African-Americans declined 11 points during the same period.



Ethnic Group	2009-10	2010-11	2011-12	2012-13	2013-14
<b>African-American</b>	46.5%	42.0%	40.2%	37.4%	36.3%
<b>Amer. Ind. or Alask. Native</b>	0.2%	0.2%	0.2%	0.2%	0.2%
<b>Asian</b>	7.2%	8.3%	7.4%	7.8%	6.7%
<b>Latino</b>	34.0%	37.6%	41.1%	44.7%	48.0%
<b>Pacific Islander</b>	1.4%	1.2%	1.0%	0.8%	0.8%
<b>Two or more races</b>	1.8%	2.6%	2.9%	3.1%	3.1%
<b>Unknown or Decline</b>	4.6%	2.7%	2.1%	1.2%	0.7%
<b>White</b>	4.3%	5.4%	5.1%	4.8%	4.2%

## Enrollment by Day and Evening

Sixty-six percent of students enroll in at least one daytime course in Fall 2013 while 21% are exclusively in evening courses. Student enrollment in evening courses were stable in the last year while enrollment in daytime courses increased by 7%. There was also a decrease in irregular courses, which include distance education. In the last year, there was a 31% decrease in students who enrolled in irregular courses.



\*Irregular meeting times, including distance education.

## Enrollment by High School

The majority of enrolled students attended local high schools within the Compton district. The top four high schools are Compton High, Dominguez High (in Compton), Lynwood High and Paramount High School.

### *ECC Compton Center Feeder High Schools*

High School	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Carson Senior High*</b>	105	160	166	168	105
<b>Centennial High</b>	110	110	110	117	122
<b>Compton Senior High</b>	299	309	299	295	285
<b>Dominguez High</b>	286	308	299	287	327
<b>Jordan Senior High*</b>	184	215	196	189	170
<b>King/Drew Medical Magnet</b>	89	121	116	129	132
<b>Locke (Alain Leroy) High</b>	48	56	57	50	29
<b>Lynwood High</b>	186	229	171	146	141
<b>Paramount High</b>	70	95	113	129	141

*\*High schools outside Compton district boundaries*

### *Other Non-District High Schools*

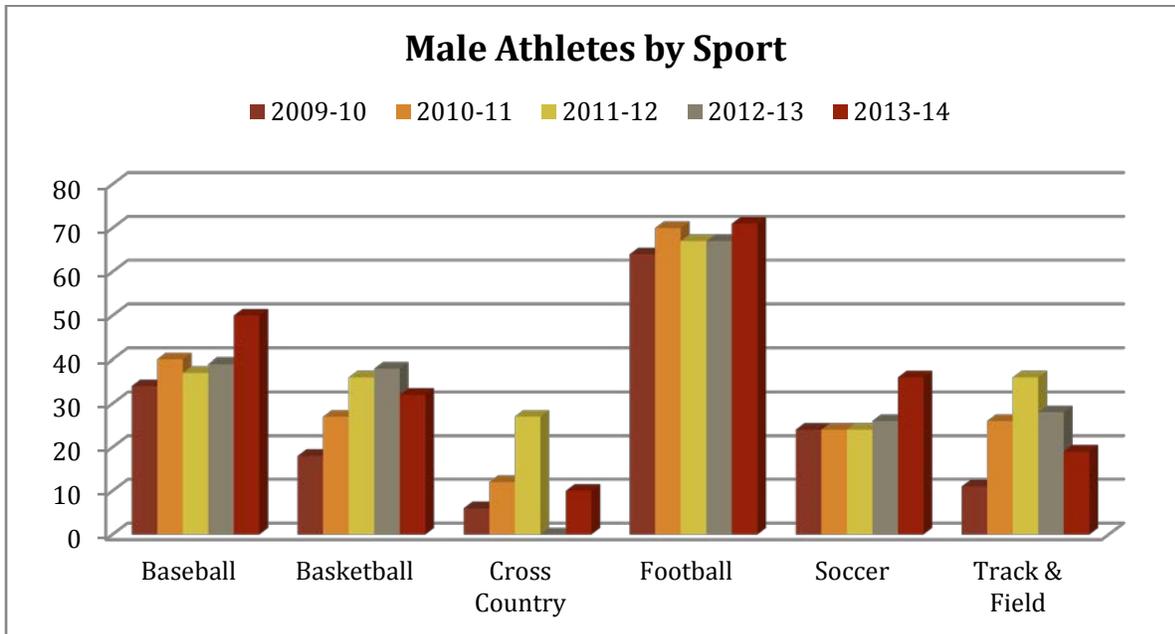
High School	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Non District High Schools</b>	1,787	2,643	2,423	2,430	1,851

## Special Programs



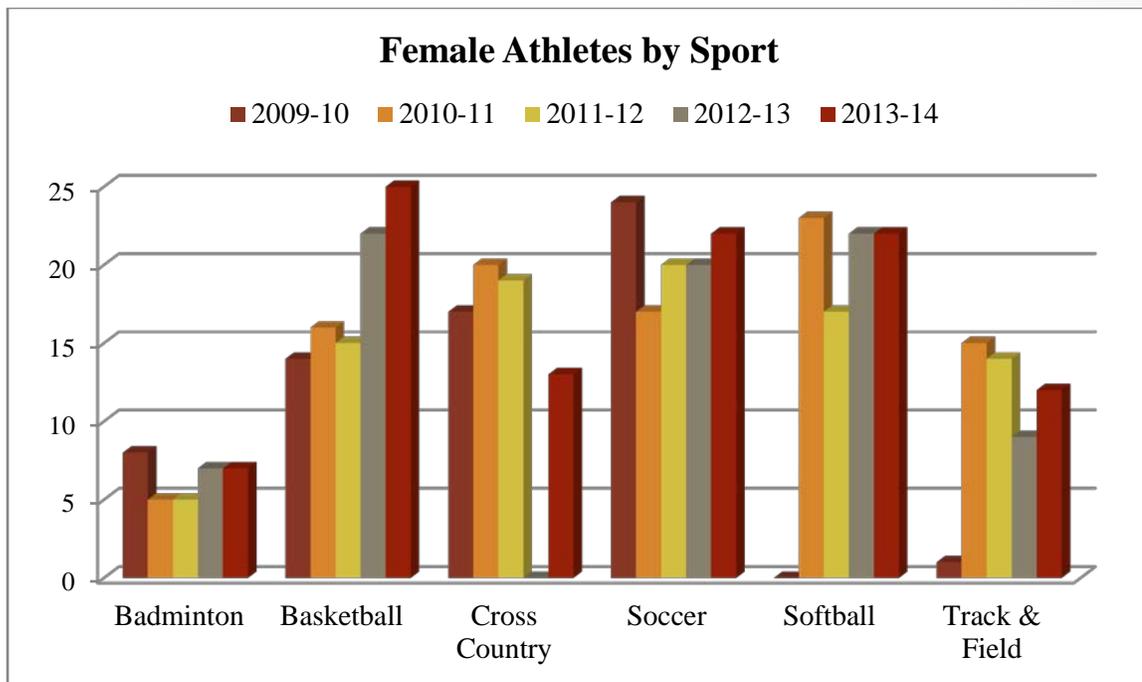
## Athletics

The ECC Compton Center offers a variety of intercollegiate sports team. Approximately 3% of the student population participates in intercollegiate sports. The largest male sport is football with an average 68 players per year. The three most popular female sports since 2012 has been basketball, soccer, and softball, each containing over 20 students.



	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Baseball</b>	34	40	37	39	50
<b>Basketball</b>	18	27	36	38	32
<b>Cross Country</b>	6	12	27	0*	10
<b>Football</b>	64	70	67	67	71
<b>Soccer</b>	24	24	24	26	36
<b>Track &amp; Field</b>	11	26	36	28	19
<b>Total</b>	<b>157</b>	<b>199</b>	<b>227</b>	<b>198</b>	<b>218</b>

\*Cross Country not offered

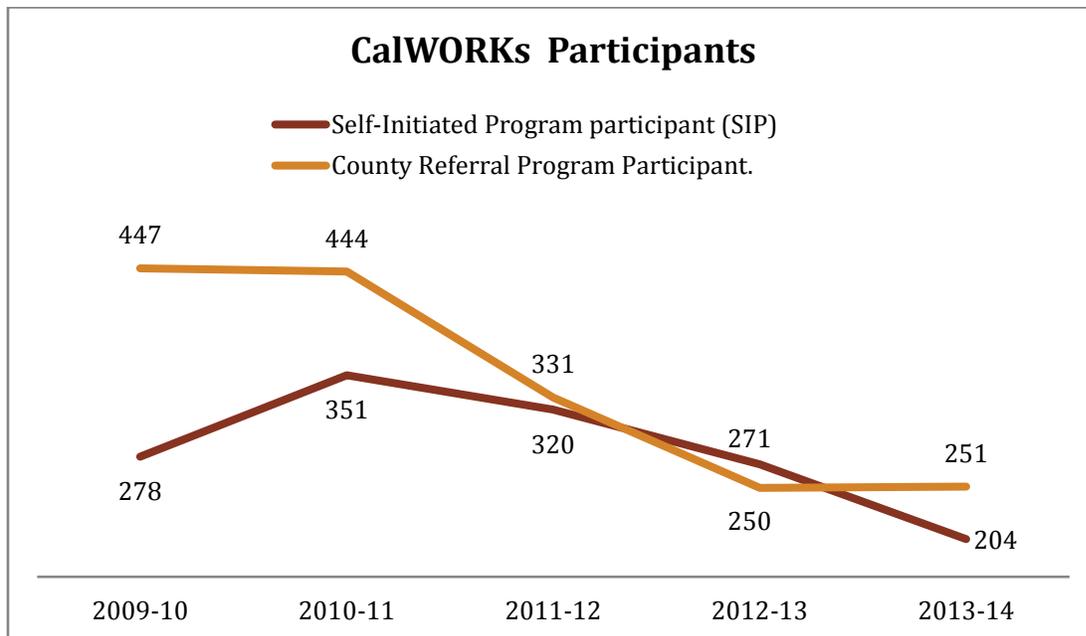


	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Badminton</b>	8	5	5	7	7
<b>Basketball</b>	14	16	15	22	25
<b>Cross Country</b>	17	20	19	0*	13
<b>Soccer</b>	24	17	20	20	22
<b>Softball</b>	N/A	23	17	22	22
<b>Track &amp; Field</b>	1	15	14	9	12
<b>Total</b>	<b>64</b>	<b>96</b>	<b>90</b>	<b>80</b>	<b>101</b>

*\*Cross Country not offered*

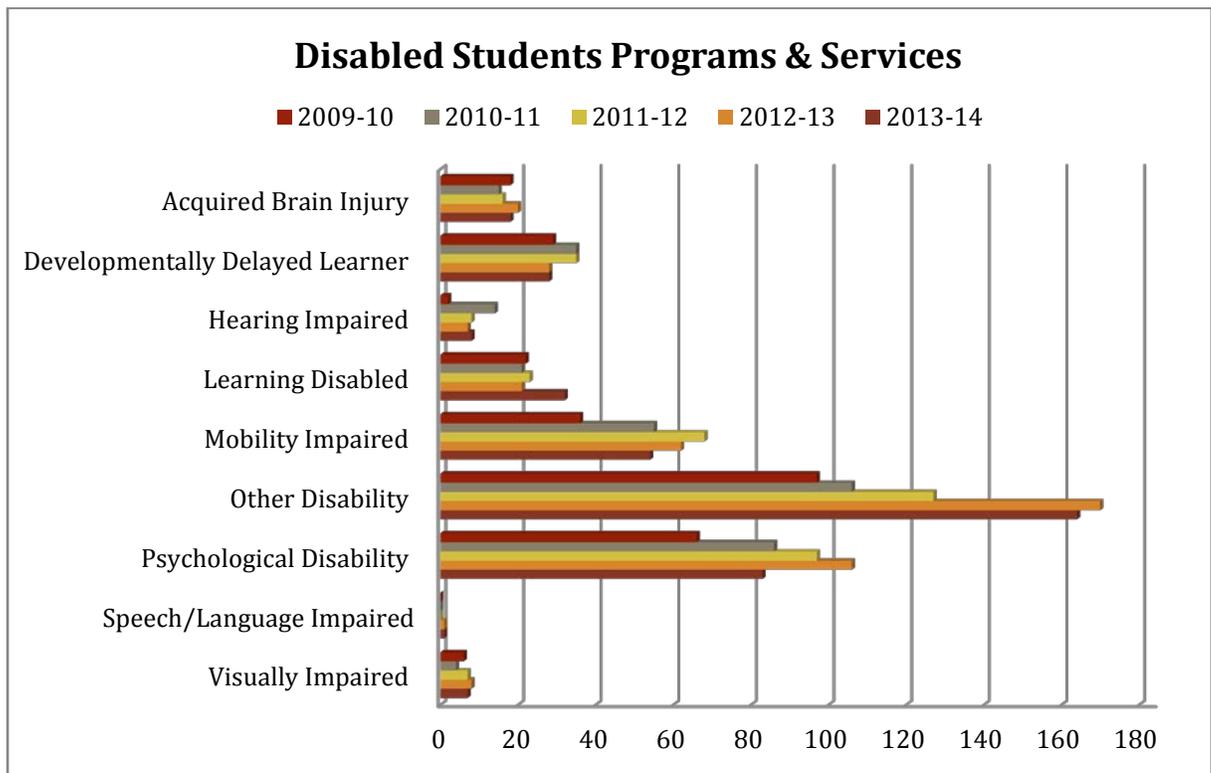
## CalWORKs

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 5% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants decreased by 13%.



## Disabled Student Program and Services (DSP&S)

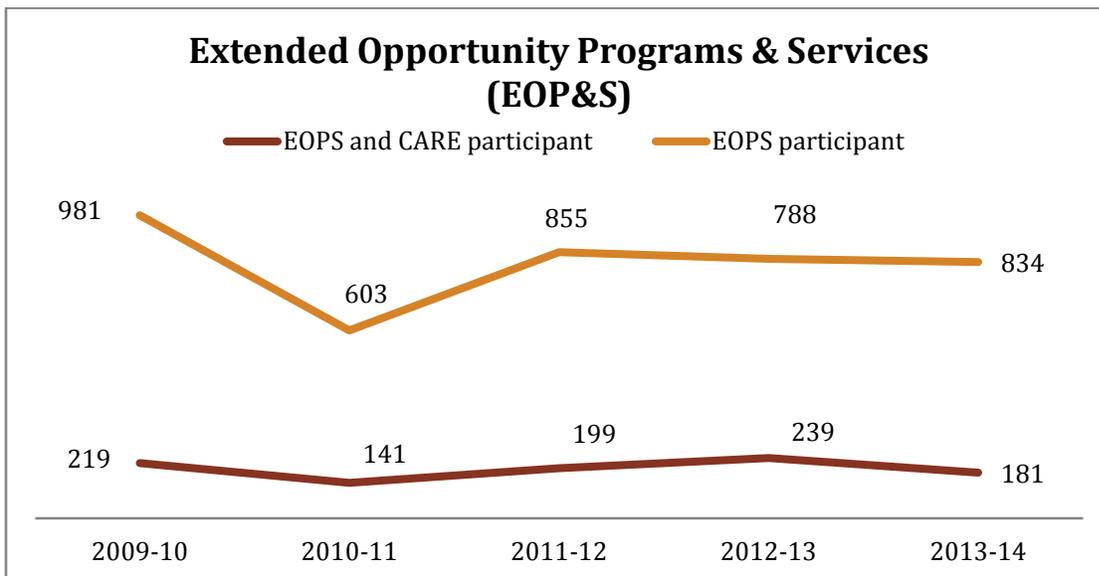
The ECC Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. During the 2013-14 academic year, 395 (4%) of the ECC Compton Center students had registered disability. The most common disability is psychological disability followed by mobility impaired.



Primary Disability	2009-10	2010-11	2011-12	2012-13	2013-14
Acquired Brain Injury	18	15	16	20	18
Developmentally Delayed Learner	29	35	35	28	28
Hearing Impaired	2	14	8	7	8
Learning Disabled	22	21	23	21	32
Mobility Impaired	36	55	68	62	54
Other Disability	97	106	127	170	164
Psychological Disability	66	86	97	106	83
Speech/Language Impaired	0	0	0	1	1
Visually Impaired	6	4	7	8	7
<b>Total</b>	<b>276</b>	<b>336</b>	<b>381</b>	<b>423</b>	<b>395</b>

## Extended Opportunity Program and Services (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the ECC Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 11% of ECC Compton Center students are in EOP&S. In 2013-14, there was a 1% decrease in the number of students in EOP&S and CARE (a single parent support program for EOP&S).

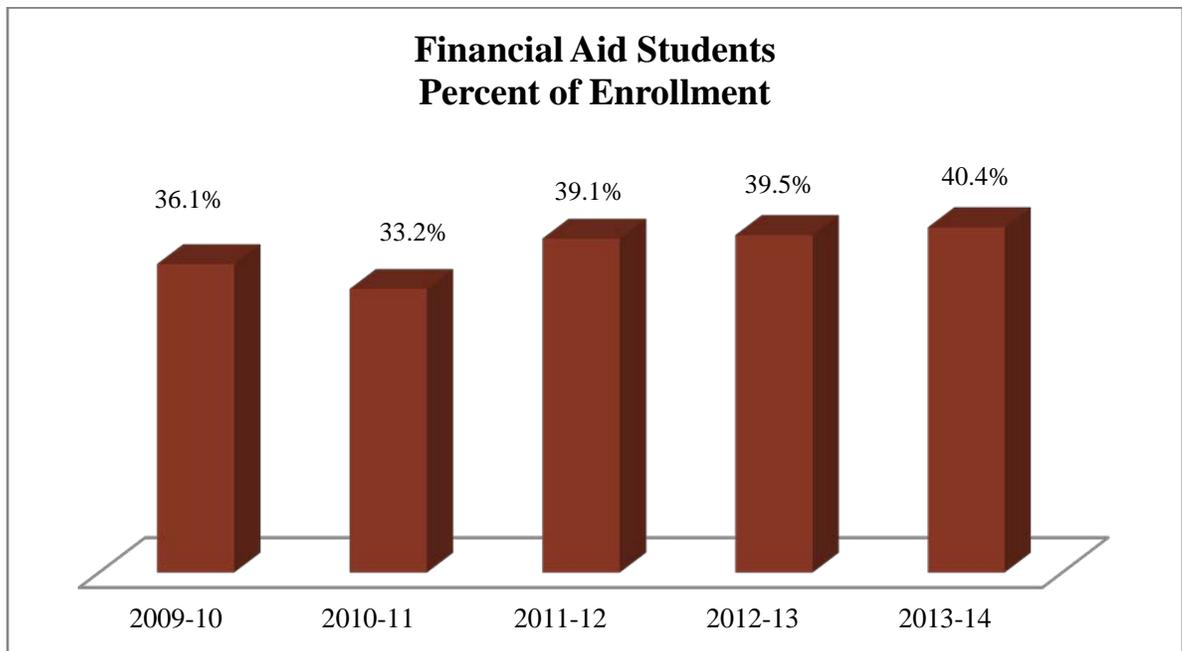


## Financial Aid

An average of 40% of ECC Compton Center students received financial aid in 2013-14. The largest Financial Aid program is the Board of Governor’s Fee Waiver (BOGW). There were a total of 5,595 BOGW recipients in 2013-14. The second largest program is the Federal Pell Grant with 2,824 recipients in 2013-14. For the past 5 years, the number of students who received Federal Work Study has been stable.

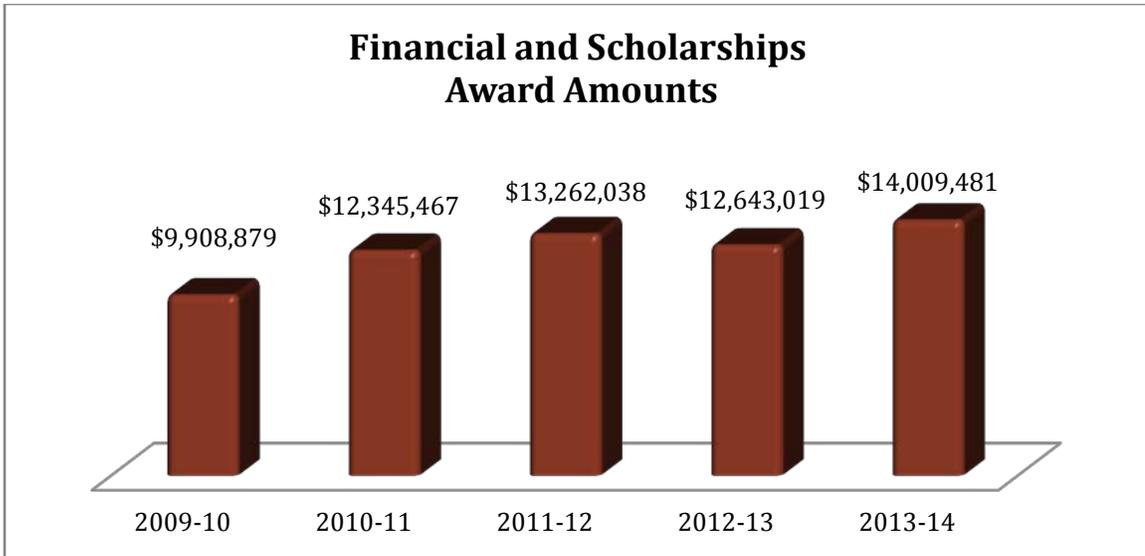
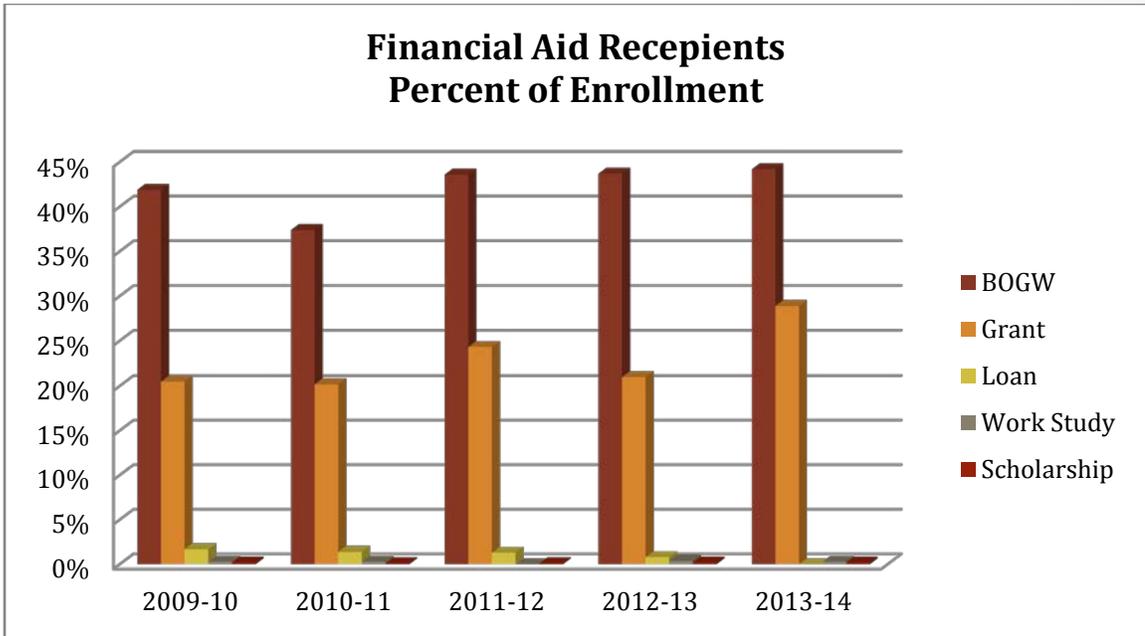
In the last three years, there was no Standard Loan reported. As of 2010-11, Stafford Loans are part of the Direct Loan program and now fall under the category of Federal Direct Student Loans. As of August 2013, “El Camino College no longer participates in the Federal Direct Loan Program which includes subsidized, unsubsidized, and Parent PLUS loans. However, the college does assist students who are interested in alternative loan programs” (El Camino College Financial Aid Website).

Also there are no Academic Competitiveness Grant recipients reported in 2013-14, due to the fact that this federal grant is no longer being awarded.



### Financial Aid Headcount

Financial Aid	2009-10	2010-11	2011-12	2012-13	2013-14
Federal Work Study	41	49	50	55	44
<i>Percent of Student Enrollment</i>	<i>0.3%</i>	<i>0.3%</i>	<i>0.3%</i>	<i>0.4%</i>	<i>0.3%</i>
Osher Scholarship	2	3	7	7	8
Scholarship: institutional source	22	1	2	0	0
Scholarship: non-institutional source	5	8	8	21	18
<b>Scholarship Total</b>	<b>29</b>	<b>12</b>	<b>17</b>	<b>28</b>	<b>26</b>
<i>Percent of Student Enrollment</i>	<i>0.2%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.2%</i>	<i>0.2%</i>
Stafford Loan, subsidized	176				
Stafford Loan, unsubsidized	39				
Federal Direct Student Loan, subsidized		171	157	104	0
Federal Direct Student Loan, unsubsidized		54	28	13	0
<b>Loan Total</b>	<b>215</b>	<b>225</b>	<b>185</b>	<b>117</b>	<b>0</b>
<i>Percent of Student Enrollment</i>	<i>1.7%</i>	<i>1.4%</i>	<i>1.3%</i>	<i>0.8%</i>	<i>0.0%</i>
BOGW, Part A	364	440	285	145	92
BOGW, Part B	4,053	4,529	5,036	4,803	4,387
BOGW, Part C	989	1,086	1,048	1,143	1,114
Fee Waiver	2	4	1	2	2
<b>BOGW Total</b>	<b>5,408</b>	<b>6,059</b>	<b>6,370</b>	<b>6,093</b>	<b>5,595</b>
<i>Percent of Student Enrollment</i>	<i>41.9%</i>	<i>37.4%</i>	<i>43.6%</i>	<i>43.7%</i>	<i>44.2%</i>
Academic Competitiveness Grant	20	25			
Cal Grant B	155	181	251	247	341
Cal Grant C	7	11	15	16	27
EOPS Grant	183	90	142	119	115
CARE Grant	0	0	0	0	0
Chafee Grant	3	12	21	14	9
Pell Grant	2,060	2,685	2,769	2,241	2,824
SEOG (Supplemental Educational Opportunity Grant)	221	268	345	293	336
<b>Grant Total</b>	<b>2,649</b>	<b>3,272</b>	<b>3,543</b>	<b>2,930</b>	<b>3,652</b>
<i>Percent of Student Enrollment</i>	<i>20.5%</i>	<i>20.2%</i>	<i>24.3%</i>	<i>21.0%</i>	<i>28.9%</i>
<b>Grand Total</b>	<b>8,342</b>	<b>9,617</b>	<b>10,165</b>	<b>9,168</b>	<b>9,273</b>
<b>Unduplicated Student Total</b>	<b>4,660</b>	<b>5,376</b>	<b>5,708</b>	<b>5,513</b>	<b>5,118</b>
<i>Percent of Student Enrollment</i>	<i>36.1%</i>	<i>33.2%</i>	<i>39.1%</i>	<i>39.5%</i>	<i>40.4%</i>



**Average Financial Aid Amount Awarded to Students**

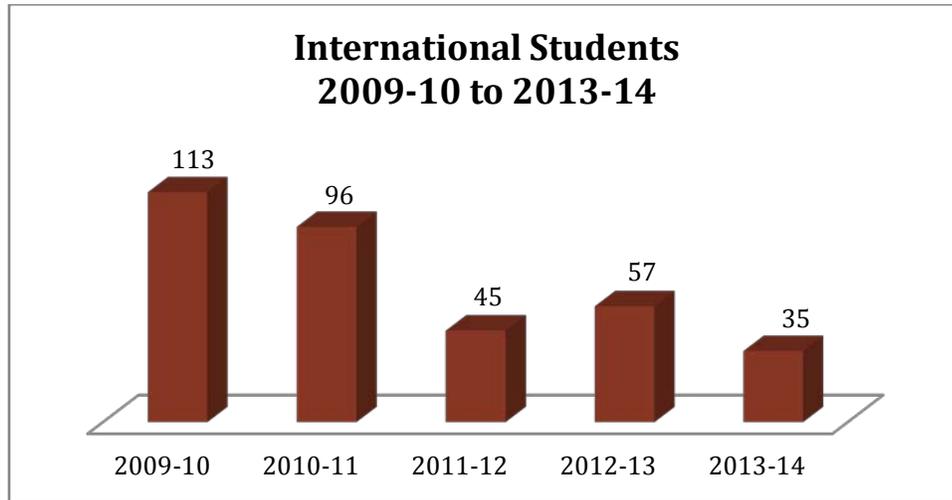
Average Award	2009-10	2010-11	2011-12	2012-13	2013-14
Federal Work Study	\$2,793.02	\$2,989.76	\$2,930.00	\$2,990	\$3,709.77
Scholarships	\$890.31	\$868.50	\$991.65	\$1,636	\$1,504.81
Loans	\$3,158.75	\$2,839.84	\$3,012.31	\$2,767	\$0.00
BOGW	\$376.71	\$398.26	\$517.26	\$675	\$736.23
Grants	\$2,662.21	\$2,792.34	\$2,609.78	\$2,730	\$2,652.76
<b>Overall Average</b>	<b>\$1,187.83</b>	<b>\$1,283.71</b>	<b>\$1,304.68</b>	<b>\$1,371</b>	<b>\$1,510.78</b>

**Financial Aid Amount Awarded**

<b>Financial Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
<b>Federal Work Study</b>	\$114,514	\$146,498	\$146,500	\$164,436	\$163,230
<b>Osher Scholarship</b>	\$750	\$1,250	\$7,000	\$7,000	\$8,000
<b>Scholarship: institutional source</b>	\$20,750	\$200	\$2,500	\$0	\$0
<b>Scholarship: non-institutional source</b>	\$4,319	\$8,972	\$7,358	\$38,796	\$31,125
<b>Scholarship Total</b>	<b>\$25,819</b>	<b>\$10,422</b>	<b>\$16,858</b>	<b>\$45,796</b>	<b>\$39,125</b>
<b>Stafford Loan, subsidized</b>	\$591,909			\$0	\$0
<b>Stafford Loan, unsubsidized</b>	\$87,223			\$0	\$0
<b>Federal Direct Student Loan, subsidized</b>		\$516,374	\$492,782	\$300,400	\$0
<b>Federal Direct Student Loan, unsubsidized</b>		\$122,590	\$64,495	\$23,281	\$0
<b>Loan Total</b>	<b>\$679,132</b>	<b>\$638,964</b>	<b>\$557,277</b>	<b>\$323,681</b>	<b>\$0</b>
<b>BOGW, Part A</b>	\$109,921	\$171,223	\$129,207	\$86,549	\$58,880
<b>BOGW, Part B</b>	\$1,619,478	\$1,850,722	\$2,670,841	\$3,342,245	\$3,319,268
<b>BOGW, Part C</b>	\$307,097	\$389,296	\$493,900	\$679,972	\$738,875
<b>Fee Waiver</b>	\$728	\$1,820	\$1,008	\$2,208	\$2,208
<b>BOGW Total</b>	<b>\$2,037,224</b>	<b>\$2,413,061</b>	<b>\$3,294,956</b>	<b>\$4,110,974</b>	<b>\$4,119,231</b>
<b>Academic Competitiveness Grant</b>	\$12,965	\$14,790		\$0	\$0
<b>Cal Grant B</b>	\$200,274	\$210,315	\$282,614	\$280,232	\$367,213
<b>Cal Grant C</b>	\$3,672	\$4,536	\$6,840	\$6,565	\$10,231
<b>EOPS Grant</b>	\$18,300	\$13,500	\$17,040	\$11,900	\$23,000
<b>CARE Grant</b>	\$0	\$0		\$0	
<b>Chafee Grant</b>	\$12,500	\$35,500	\$61,000	\$28,750	\$42,500
<b>Pell Grant</b>	\$6,682,679	\$8,708,781	\$8,726,468	\$7,540,185	\$9,091,651
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	\$121,800	\$149,100	\$152,485	\$130,500	\$153,300
<b>Grant Total</b>	<b>\$7,052,190</b>	<b>\$9,136,522</b>	<b>\$9,246,447</b>	<b>\$7,998,132</b>	<b>\$9,687,895</b>
<b>Grand Total</b>	<b>\$9,908,879</b>	<b>\$12,345,467</b>	<b>\$13,262,038</b>	<b>\$12,643,019</b>	<b>\$14,009,481</b>

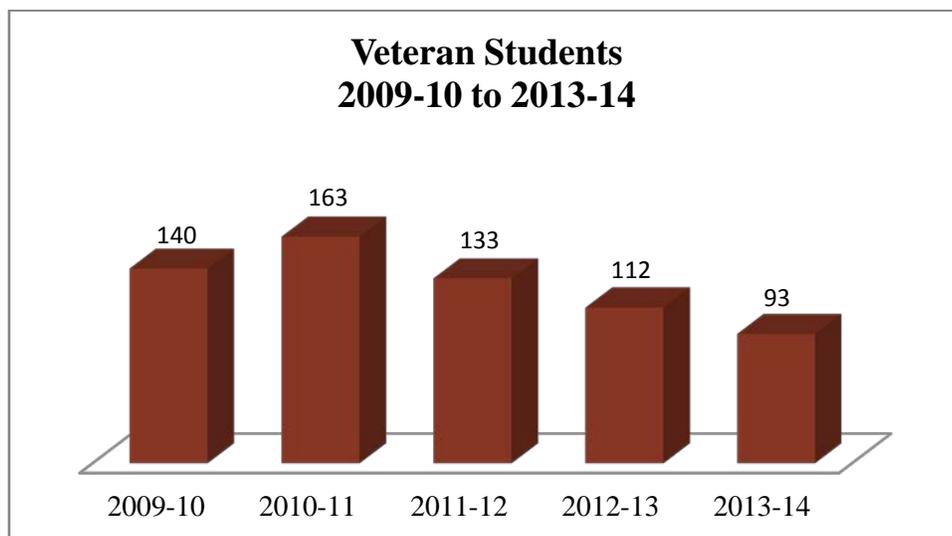
## International Students

The ECC Compton Center International Student Program enrolls students originating from countries in Latin America, Europe, Africa, and the Pacific Rim. The number of international students decreased from 57 in 2012-13 to 35 in the 2013-14 academic year.



## Veterans

The ECC Compton Center is an approved institution of higher learning for veterans. Assistance is provided to veterans in planning educational programs and maintaining compliance with Veterans Administration regulations. The number of veterans has steadily decreased since the 2010-11 academic year.

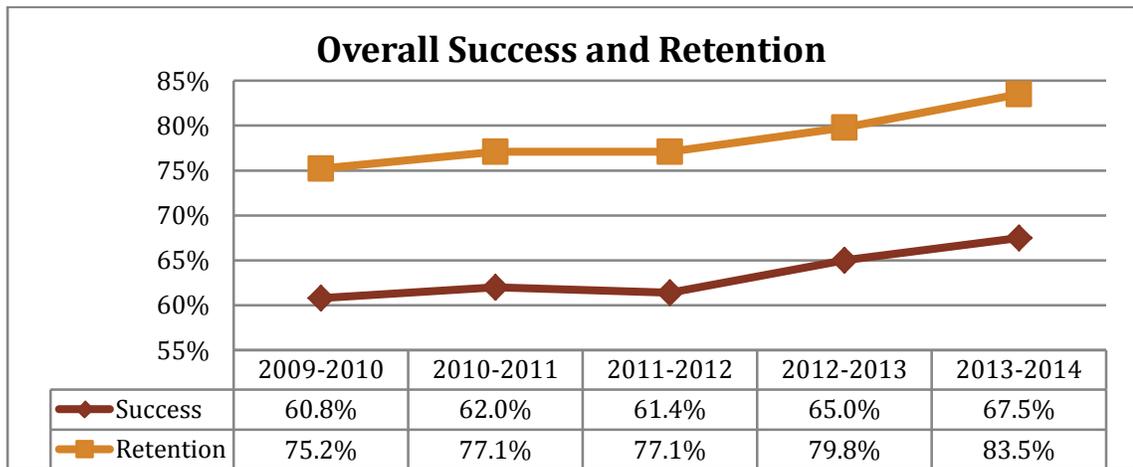


## Success and Retention



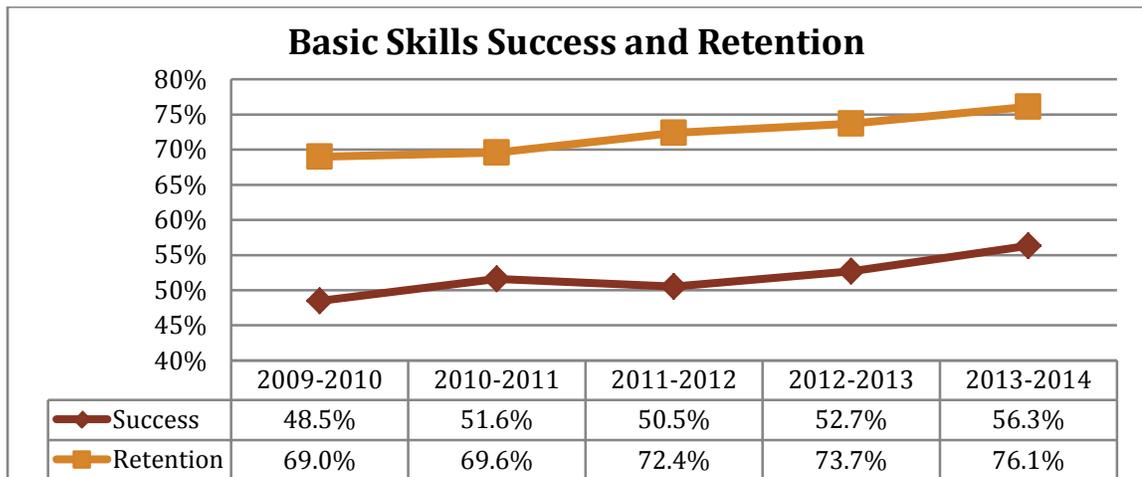
## Overall Success and Retention

Looking at all courses across the curriculum; there is an average success rate of 63% and retention rate of 79%. The success rate in 2013-14 was about 68% which is above the institution-set standard of 58%



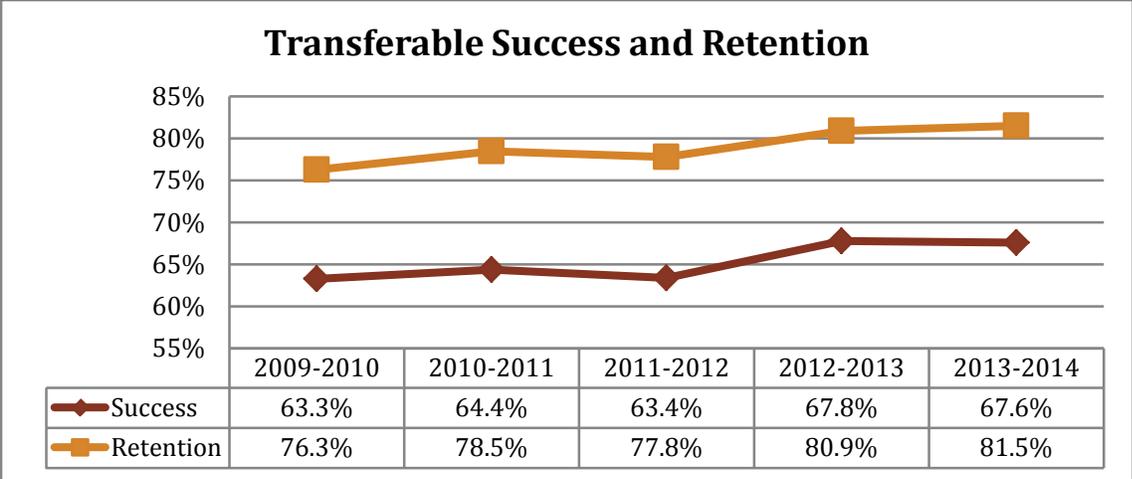
## Basic Skills Success and Retention

Students who take basic skills courses have an average success rate of 51% and retention rate of 72%. The average basic skills success rate is 23% below the overall success rate and the basic skills retention rate is 9% below the overall retention rate. In 2013-14, success rates and retention rates slightly increased by 3% and 2%, respectively.



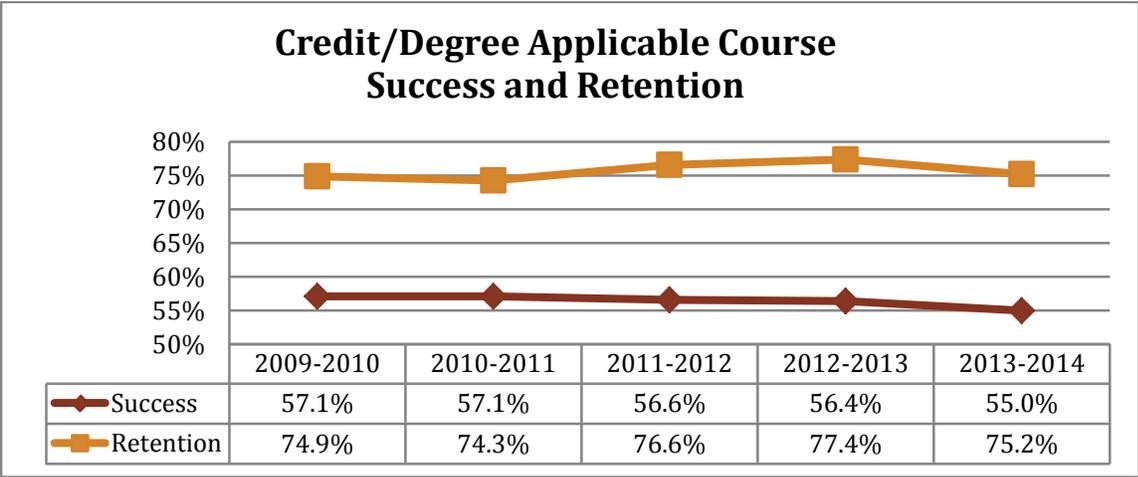
### Transferable Success and Retention

The success rate for transfer-level courses averages 65%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 79%, is also slightly higher than the overall and basic skills rates. In the last year, success rates slightly decreased by 0.2% and retention rates slightly increased by 0.6% in comparison to the previous year.



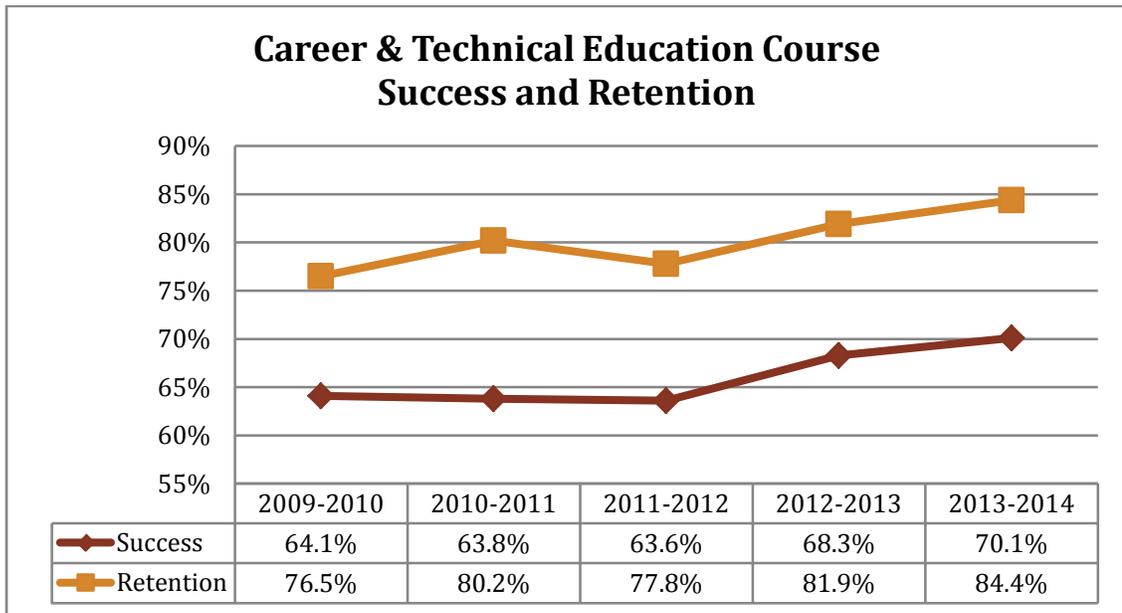
### Credit/Degree Success and Retention

The average success and retention rates for non-basic skills, non-transfer courses are lower in comparison to overall and transferable courses. Over the last five years, credit/degree applicable courses average a 56% success rate and 75% retention rate.

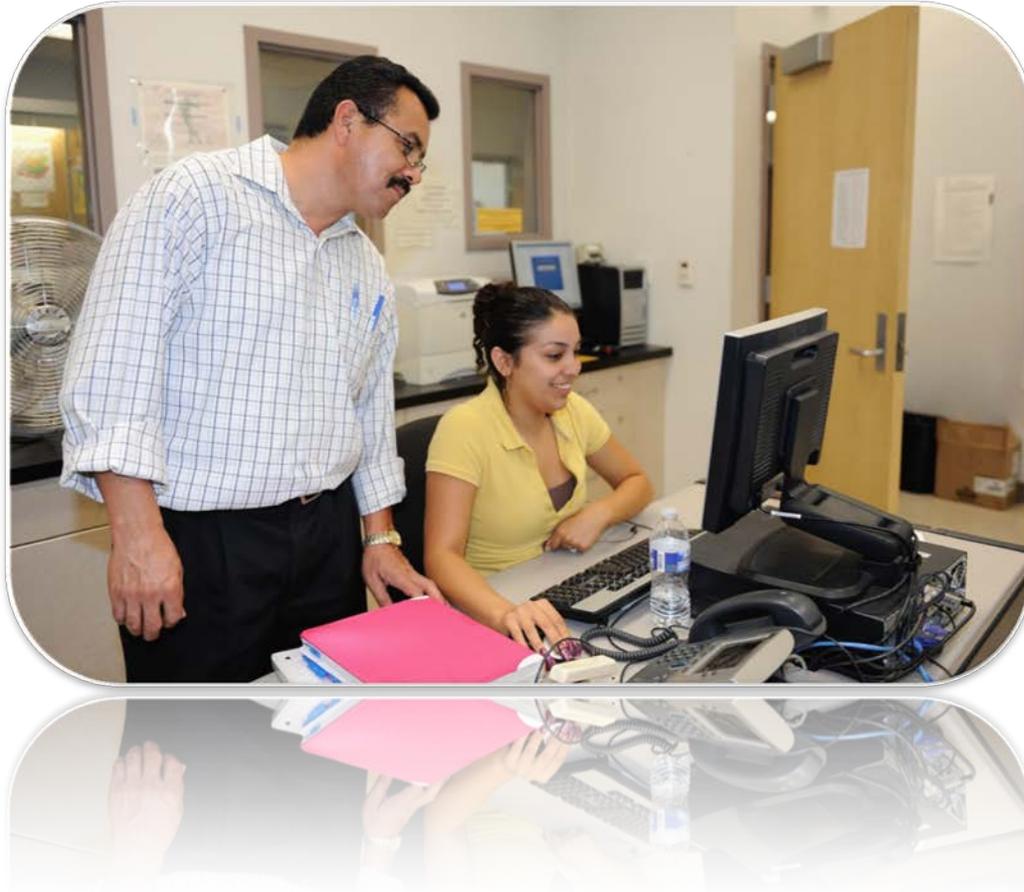


## Career and Technical Education (CTE) Success and Retention

The average success and retention rates for CTE courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last five years, career and technical education courses average a 65% success rate and 80% retention rate. In the past year, success rates and retention rates increased by 1% and 2%, respectively.

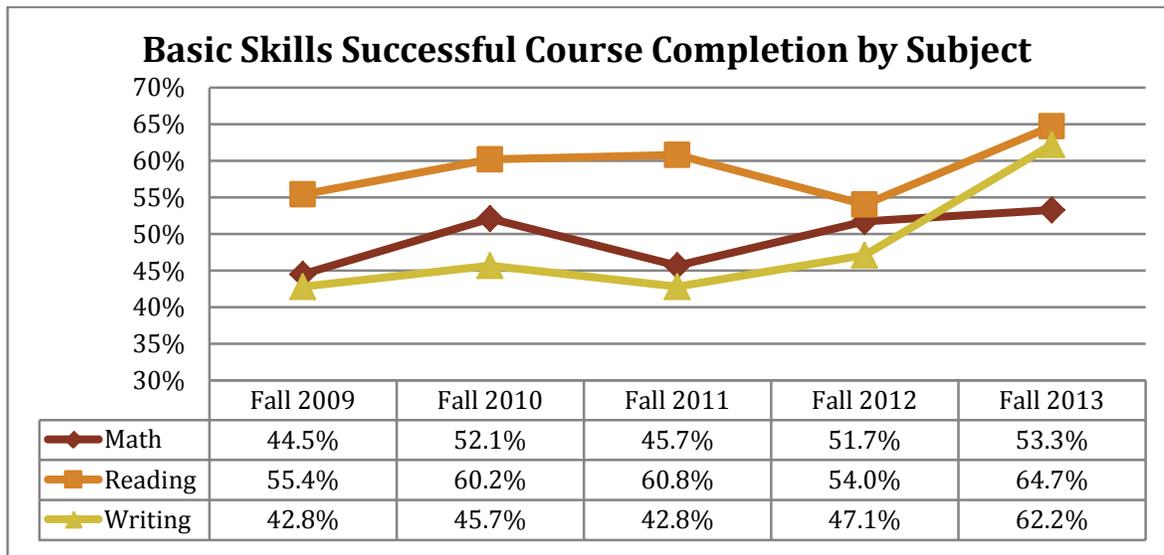


# Student Outcomes



## Basic Skills Successful Course Completion

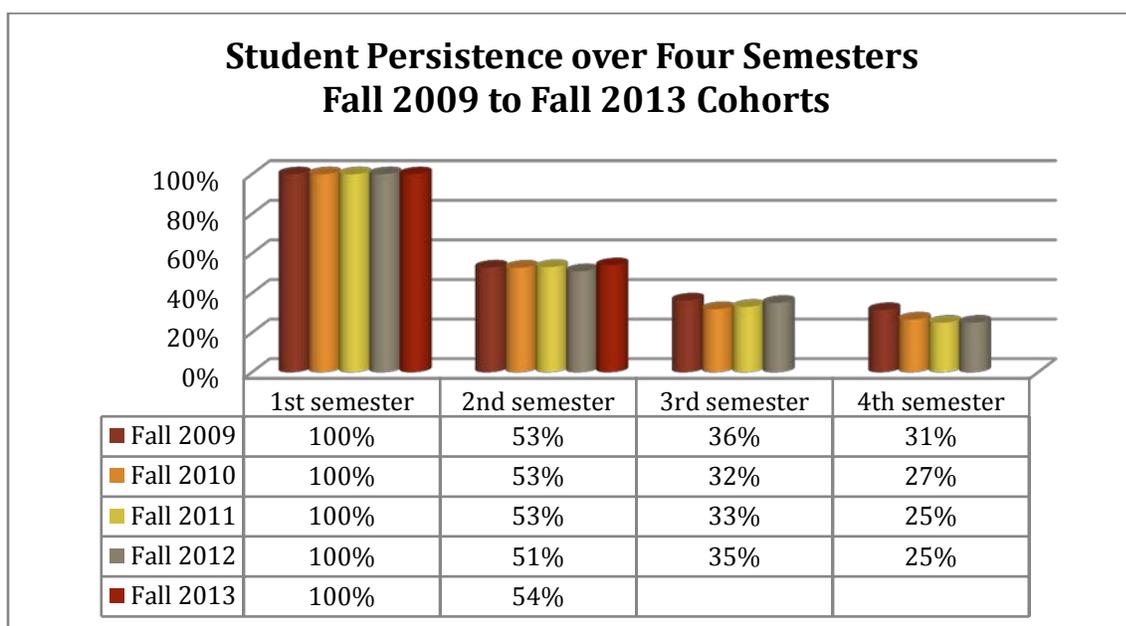
In the last year, the success rate for basic skills writing and math increased by 32% and 3%, respectively. After an 11% decrease between Fall 2011 and Fall 2012, basic skills reading success rates increased in the last year by 19%.



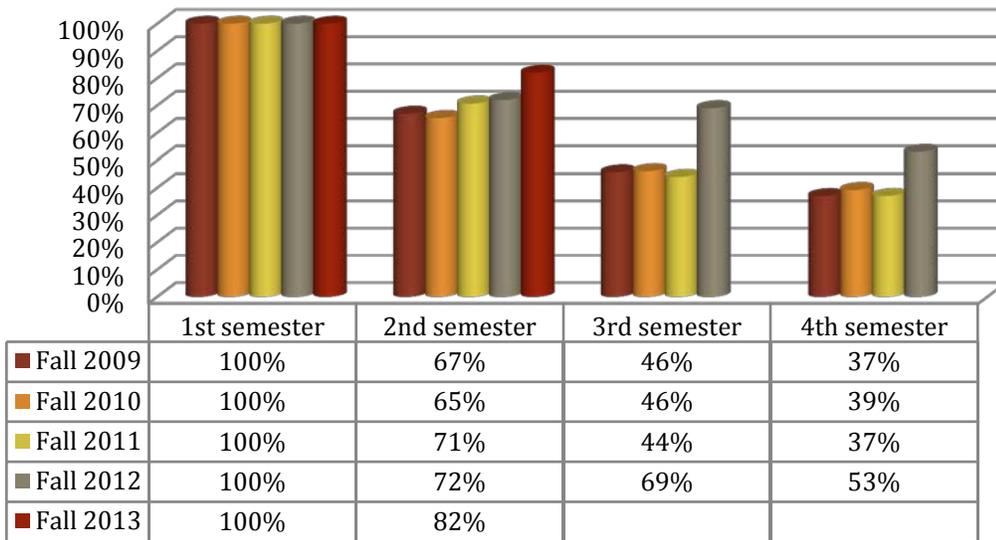
## Persistence Rates

Student persistence refers to the tracking of students over several terms. Persistence rates are based on fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for all the cohort groups. Thirty-five percent of Fall 2012 students persisted to the 3<sup>rd</sup> semester (Fall 2013). This is slightly higher than the institution-set standard of 32%.

For the first-time, full-time cohorts, there was a 13% increase in 2<sup>nd</sup> semester persistence rates for the Fall 2013 cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.



### First Time, Full Time Student Persistence over Four Semesters Fall 2009 to Fall 2013 Cohorts



## Degrees Awarded

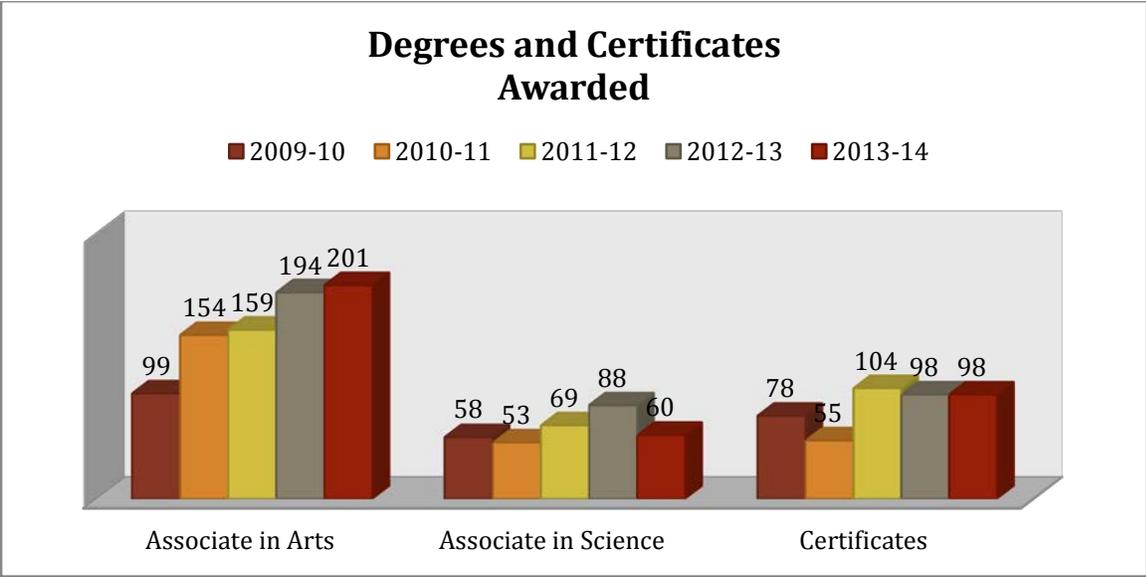
In 2013-14, 261 degrees and 98 certificates were awarded at the ECC Compton Center. This exceeds the institution-set standards for degree and certificates of 199 and 77, respectively.

From 2012-13 to 2013-14, the number of degrees and certificates awarded decreased by 5%. Associate in Arts degrees awarded increased from 194 in 2012-13 to 201 in 2013-14. Associate in Science degrees awarded decreased from 88 in 2012-13 to 60 in 2013-14. Certificates awarded remained unchanged between the 2012-13 and 2013-14 academic years.

### Degrees and Certificates Awarded 2009-10 to 2013-14

Degrees and Certificates	2009-10	2010-11	2011-12	2012-13*	2013-14
Associate in Arts	99	154	159	194	201
Associate in Science	58	53	69	88	60
Certificates	78	55	104	98	98

\*Source: California Community College Chancellor’s office & ECC Admissions & Records. Figures prior to 2012-13 were from the Chancellor’s office Data Mart.



## Transfer Destinations

In 2013-14, 497 ECC Compton Center students transferred to a 4 year university which is higher than the institution-set standard of 278. For the Cal State system, transfer students increased from 133 in 2009-10 to 340 in 2013-14. The top CSU destinations in 2013-14 were Dominguez Hills and Long Beach with 165 and 66 transfers, respectively. The number of University of California transfer students increased from 27 in 2009-10 to 76 in 2013-14. The top University of California destinations for ECC Compton Center students are UCLA and UC Irvine. In 2013-14, there were 41 ECC Compton Center students who transferred to a private institution while 40 transfers attended an out of state institution.

### *Cal State System*

Name	2009-10	2010-11	2011-12	2012-13	2013-14
Cal State Poly. University, Pomona	2	3	9	9	12
Cal State University, Bakersfield	3	2	1	2	7
Cal State University, Dominguez Hills	75	116	143	169	165
Cal State University, Fullerton	1	4	13	7	8
Cal State University, Long Beach	22	37	78	55	66
Cal State University, Los Angeles	10	27	26	44	27
Cal State University, Northridge	10	17	27	31	26
San Diego State University	0	4	6	3	0
San Francisco State University	1	1	0	0	3
San Jose State University	2	2	0	4	3
Other Cal States	7	14	23	20	23
<b>Total Cal State Transfers</b>	<b>133</b>	<b>227</b>	<b>326</b>	<b>344</b>	<b>340</b>

### *UC System*

Name	2009-10	2010-11	2011-12	2012-13	2013-14
University of California, Berkeley	1	7	7	9	0
University of California Davis	3	7	0	3	6
University of California, Irvine	6	9	13	13	16
University of California, Los Angeles	3	19	18	9	25
University of California, Merced	0	3	2	1	2
University of California, Riverside	1	0	0	8	7
University of California, San Diego	5	8	7	8	10
University of California, Santa Barbara	6	8	3	2	5
University of California, Santa Cruz	2	2	5	6	5
<b>Total UC Transfers</b>	<b>27</b>	<b>63</b>	<b>55</b>	<b>59</b>	<b>76</b>

### *Private Institutions*

Name	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Biola University</b>	1	0	4	3	3
<b>Chapman University</b>	0	0	0	0	0
<b>Devry University</b>	4	2	0	0	0
<b>Loyola Marymount University</b>	1	3	3	3	3
<b>Mount St. Mary's College</b>	4	7	9	5	3
<b>National University</b>	1	1	0	8	7
<b>Otis College of Art and Design</b>	0	2	0	0	1
<b>Pepperdine University</b>	0	0	0	1	0
<b>University of Phoenix</b>	7	9	2	6	6
<b>University of Southern California</b>	6	4	6	12	10
<b>Other Private Institutions</b>	6	15	14	10	8
<b>Total Private Transfers</b>	<b>30</b>	<b>43</b>	<b>38</b>	<b>48</b>	<b>41</b>

### *Out of State Transfers*

Name	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Total Out of State Transfers</b>	<b>54</b>	<b>71</b>	<b>44</b>	<b>67</b>	<b>40</b>

Source: National Student Clearinghouse<sup>1</sup>

<sup>1</sup> Beginning in 2011-12, the California Postsecondary Education Commission (CPEC) is no longer used to report UC and Cal State transfers. National Student Clearinghouse (NSC) data is now the source for all transfer counts in this report. More details on transfer data methodology can be found in the *UC and CSU Transfer Counts: CPEC vs. NSC Research Brief*.