

EL CAMINO COLLEGE
Planning & Budgeting Committee
Minutes
Date: June 21, 2018

MEMBERS PRESENT

- | | |
|--|---|
| <input checked="" type="checkbox"/> Amy Grant – Academic Affairs | <input type="checkbox"/> Jeff Hinshaw–Administrative Services |
| <input type="checkbox"/> Ken Key - ECCFT | <input type="checkbox"/> Jackie Sims -Management/Supervisors |
| <input checked="" type="checkbox"/> David Mussaw - ECCE | <input type="checkbox"/> Ruben Lopez – Campus Police |
| <input checked="" type="checkbox"/> Rory K. Natividad – Chair (non-voting) | <input checked="" type="checkbox"/> Greg Toya – Student Services |
| <input type="checkbox"/> Chinua Taylor-Pearce – ASO Student Rep. | <input checked="" type="checkbox"/> Josh Troesh – Academic Senate |
| <input checked="" type="checkbox"/> Jose Anaya – Community Advancement | |

Alternate Members: K. Iino, W. Cox

Support: B. Atane, B. Fahnestock, I. Graff, A. Leible, J. Miyashiro, J. Shankweiler

Other Attendees: A. O'Brien

The meeting was called to order at 1:04 p.m.

Approval of the June 7, 2018 Minutes

1. The minutes of June 7 were presented to the committee for approval.
2. The minutes were approved as presented and will be posted online.

The Funding Formula Update – B. Fahnestock

1. California lawmakers reached agreement on a performance-funding formula for the state's community colleges. The funding formula comes with not simulations and is not known how it will affect each individual school. This has completely changed the way we will be funded leading to uncertainty on how this will all play out. We will go from almost being 100% funded by attendance to being funded initially 70% by FTES and eventually going down to 60%.
2. Our base allocation is made up of three different components. We receive basic allocation for being a single college district. The colleges are divided up as small, medium and large with El Camino being a medium-sized college. This coupled with our FTES will make up 70% of our funding. Student need (PELL grants, loans, etc.) will help us receive 20% of our funding. The third component will be how successful students are when they come to our college which will result in 10% funding. Currently students are looked at as equal when they enroll in the college – we receive the same amount of funding for each student. In the future students will be worth more money or less depending if they have a grant or receive aid of some sort. The college will receive different points for different levels of success.
3. The state will hold us harmless for three years. Whatever we make in the current year (2017/18), we will receive for the next three years regardless how many points we earn. This is why it is being discussed that we should borrow as much FTES (summer) that we can for this year. It was noted if we did borrow some FTES, it could bring us up to a figure of 20,000 FTES which would take us up to where we could be considered a large college.
4. It was noted the percentages of 70%, 20% and 10% would eventually move to 60%, 20% and 20%. A point was made that El Camino is in a good position. A lot of colleges may do nothing in meeting their metrics and will leave some of their funding "on the table". If El Camino rises above the FTES Success in Equity, they will redistribute the money left from the districts who nothing. This encourages us to be more aggressive and less passive in our mindset for reaching our goals.

5. It was noted we will have the largest competition with on-line classes with the Chancellor's Office as they will be setting up their on-line college. This will begin somewhere by 2020-2022. The on-line college will be fully funded.
6. It was noted there was no mention of workload reduction in regards to the new funding formula. With the new funding formula structure, will workload reduction and the restoration period after still be used to determine our base allocation in times when our earned FTES exceed our funded FTES? It was stated they have not done any modeling for any kind of recession. We are trying to figure out some things based on what other schools have put together and to see how it would affect us.

Student Success Scorecard – I. Graff (handouts)

1. Handouts were distributed showing the measures of our strategic plans which will change next time so they can incorporate the vision of the Chancellor's Office. Also distributed was information on the Student Success Scorecard for last year's and this year's report.
2. Some of the metrics in the scorecard break out our student body to show whether they are prepared or unprepared for college. It measures where they place in college transfer-level English or Math. The figures have not changed much and show 73% of our students are unprepared for college. These figures are based on a placement test. These figures will change next year with our multiple measures and our AB705 requirements.
3. This year the scorecard is now interactive. When the scorecard is sent out, you will get a dashboard screen with the navigation at the bottom allowing you to click through the information. Six years of trends were noted in the orientation presented to the committee.
4. The reason given for doing this is to create a dialogue. We are seeing where certain groups are not performing as well as they should. This will help us to see what we are or not doing to assist all our students in achieving higher levels.
5. The Chancellor's Office released his vision for success. This was different from the Student Success Scorecard. The Chancellor's Office is simplifying the metrics. We will now have 21 metrics to measure ourselves. They will now be zeroing in on the student journey – before arriving at the college through earning wages. There are seven themes associated with the student journey along with various metrics along with it.
6. It was noted statewide we are lower than average for college prepared students and above state average for unprepared students on persistence.

Adjournment

1. The meeting adjourned at 1:55 p.m. The next meeting is tentatively scheduled for **July 5, 2018** at 1:00 p.m. in Library 202.

RKN/lmo