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Accreditation Eligibility Status Granted for El Camino College's Compton Center

The Accrediting Commission for Community and Junior Colleges (ACCJC) has granted accreditation eligibility status to El Camino College's Compton Center. The next step will be to apply for accreditation candidacy for ECC Compton Center, which includes a self-evaluation report.

Dr. Barbara Beno, president of the ACCJC, notified El Camino College superintendent/president Thomas Fallo of the approval late yesterday. A formal letter outlining next steps will be sent to President Fallo within one week.

“Receiving notification that accreditation eligibility status is granted to El Camino College's Compton Educational Center marks a significant step in the process to accreditation,” said Fallo. “Both El Camino College and the ECC Compton Center are prepared to complete the initial self-evaluation report required for accreditation candidacy.”

Based on the process established by the ACCJC, once candidacy is granted, the ECC Compton Center must remain in compliance with the Standards of Accreditation throughout the entire candidacy period, which is granted for two years, but may not exceed four years.

A new version of “The Process to Accreditation” document for the El Camino College Compton Center has just been released. The report provides an overview of the actions required for ECC Compton Center to progress to accreditation candidacy. “The Process to Accreditation” document is available online: www.elcamino.edu/administration/vpaa/accreditation/doc/Process-Accreditation-March2015.pdf

Beno commented in her note to Fallo, “Congratulations to you all; this is an important milestone on the institution's path forward.”

Both the El Camino Community College District and the Compton Community College District are fully committed to obtaining independent accreditation for ECC Compton Center in accordance with the goals set forth in A.B. 318 and the Partnership Agreement. When the partnership began, the primary objective was to provide quality educational programs and services for student success—this objective continues to be accomplished through many new and expanded student programs. Evidence of continued improvement and student successes achieved in the last three years is documented in the [“Three-Year Report to the Community.”](#)

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