

Professional Development

Flex Day

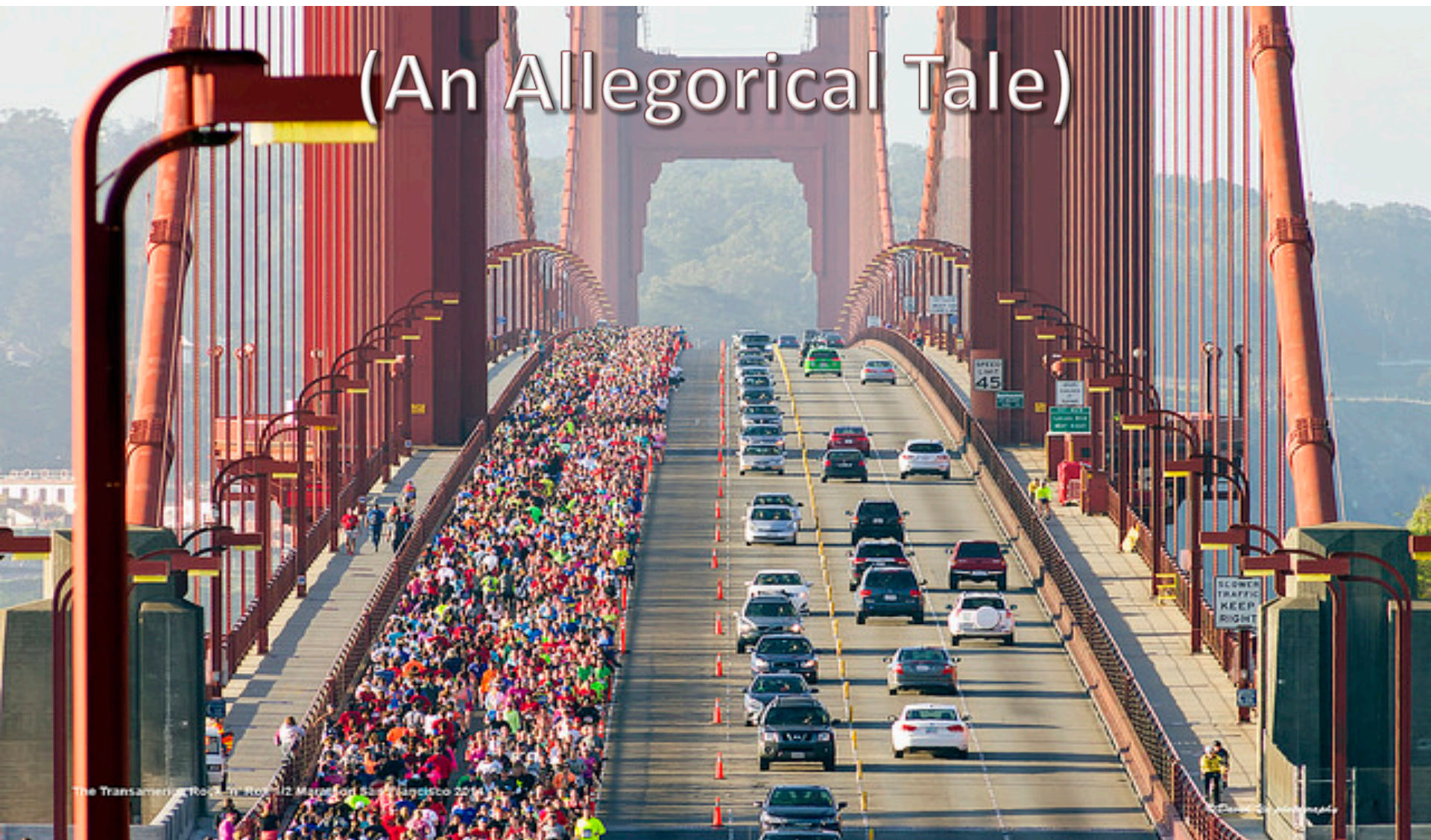
— **Fall 2014** —



El Camino College
ECC Compton Center

IT'S NOT A SPRINT

(An Allegorical Tale)



The Allegory

A background image showing a person's legs and feet running on a dirt trail. The person is wearing white shorts and white sneakers. The trail is surrounded by green grass and trees in the distance under a clear blue sky.

Marathon: 26.2 miles

- Preparation & Training Necessary
- Register for the race
- Stuff Happens:
 - Procrastinate
 - No money

College: Certificate, Degree, Transfer

- Preparation – high school graduation
- Register for classes
- Stuff Happens
 - Procrastinate
 - No FAFSA/BOGFW

The Allegory

Marathon:
26.2 Miles

- Ghost Runner



Where's My Bib?

College:
Certificate, Degree, Transfer

- First Day Crasher



Where's My Add Code?

The Numbers Please

2014 SF Marathon Statistics

- Over 60,000 registered
- 20,007 race finishers
- 11,759 completed the half marathon
- 1,630 completed the 5K
- only 6,618 actually finished the full marathon

2014 College Statistics

- 18,000+ applications filed
- 9,600+ assessments
- 1,023+ spring orientations
- 1,726 spring Ed. Plans
- 1,238 new students completed all 3 core services to receive priority registration for summer/fall 2014

What Happens During the Race

Off to a great start!



• BBC News

First Day Excitement!



HITTING THE WALL

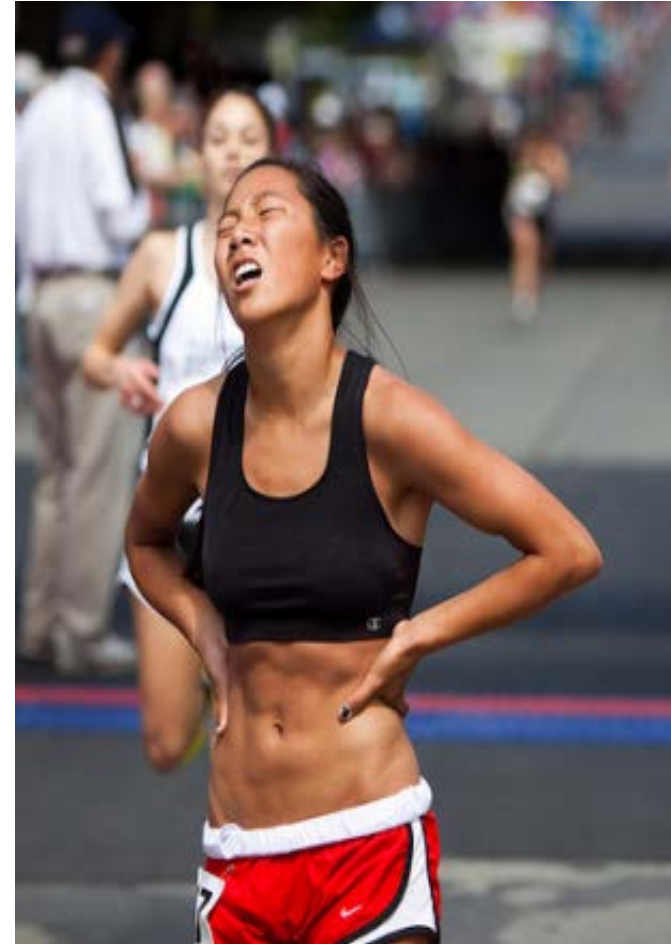


18 miles and hurting

- Car broke down
- Failed First Test
- Financial Hardships (50%+ ECC; 70%+ CEC)
- Work (35% work 20+ hours per week)
- Family Obligations (30% care for dependents)
- Probation (13% Fall 2013)


Our Challenge

- 50% of students enrolled this fall will persist to fall 2015
- If full time, 72% will persist to fall 2015
- When BOGFW academic standards go into effect in Fall 2016, 38% ECC and 43% CEC BOGFW students affected



Students' Challenge

Student Success Act Timelines

- 
- Fall 2014 – Priority registration for those completing core services by March 31.
 - Fall 2015 – All first time students required to complete core services of assessment, orientation, initial ed plan
 - Fall 2015 – Comprehensive ed plan prior to 15 units or 2 semesters
 - Fall 2016 – Maintain 2.0 GPA and complete 50% or more units attempted to remain BOGFW eligible

On to the Finish Line



Time: 4:49:48



Time: 5:33:58

FINISH!



- Over 2000 graduates at ECC in 2012-13
- Over half took 4 years to graduate
- Keep students focused, engaged, connected, directed
- Make them feel valued and nurtured



However long it took, “I’m still an El Camino College Grad!”

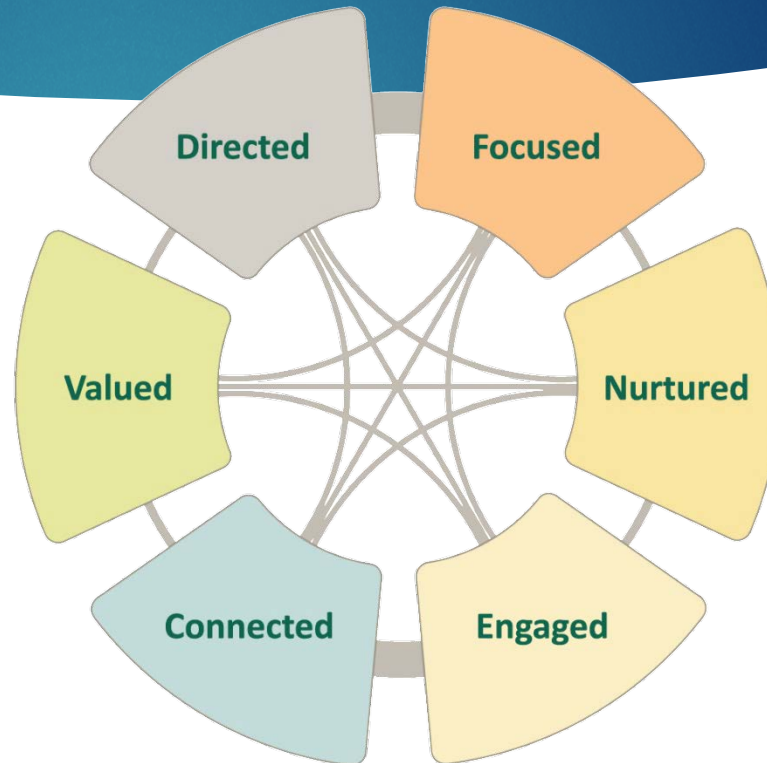


Building Pathways for Student Success: Continuing the Conversation

FALL PROFESSIONAL DEVELOPMENT/FLEX DAY
AUGUST 21, 2014

Six Student Success Factors

- ▶ Directed
- ▶ Focused
- ▶ Nurtured
- ▶ Engaged
- ▶ Connected
- ▶ Valued



- ▶ *Student Support (Re)defined: What Students Say They Need to Succeed*, The Research & Planning Group for CA Community Colleges. www.rpgroup.org

Student Support (Re)defined

What we see...

Student Services



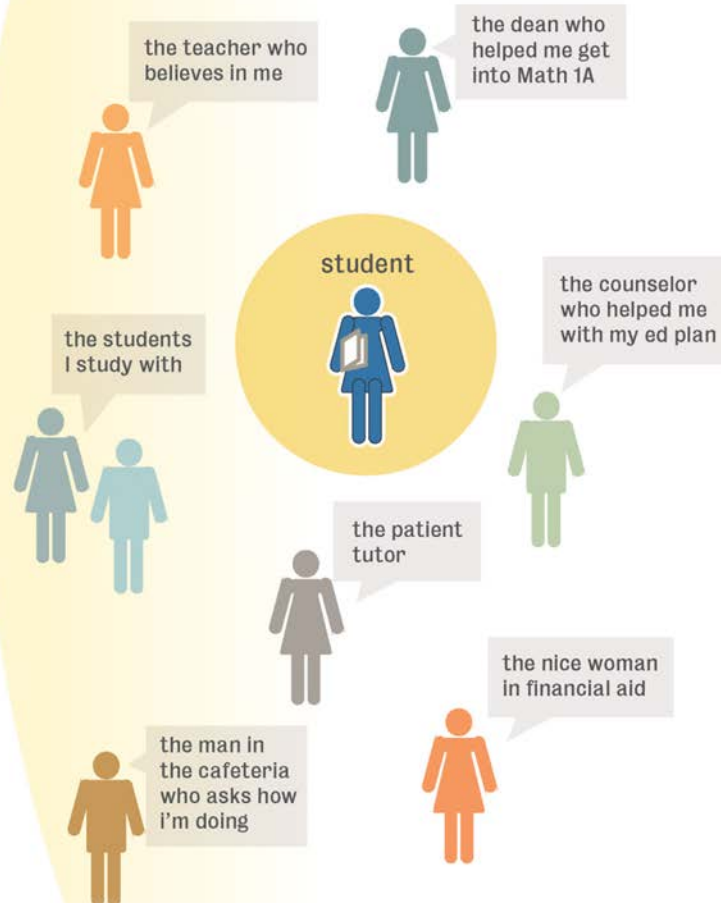
Instruction



Special Populations Programs



What the student experiences...



Faculty Leadership

“Students most commonly recognized **instructional faculty** as having the **greatest potential impact** on their educational journeys.”

Continuing the Conversation

con·ver·sa·tion  *noun* \,kän-vər-'sā-shən\

: an informal talk involving two people or a small group of people : the act of talking in an informal way

: something that is similar to a spoken conversation

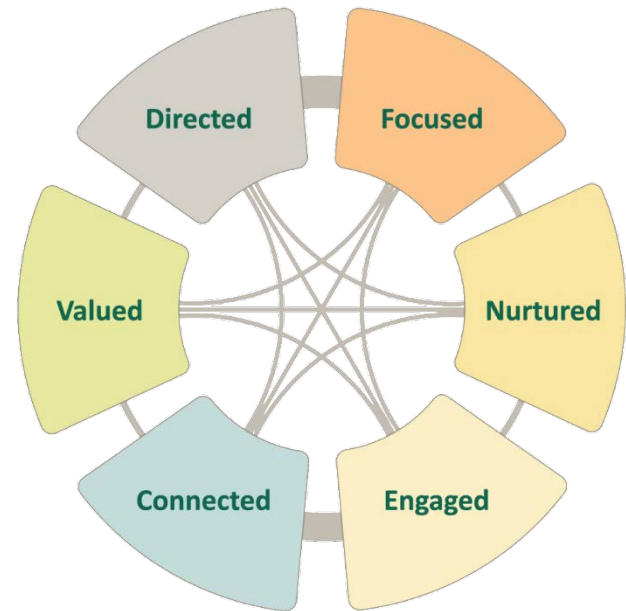
<http://www.merriam-webster.com/dictionary/conversation>

Afternoon Agenda

- ▶ Session 1: Conversations About Student Success
- ▶ Session 2: Workshops

Session Objective

Through **networking**, participants will leave with **2-3 strategies** for promoting student success and **commit to implementing one** during the fall semester.



Session One: Conversations About Student Success

- ▶ **Choosing a Session:**
- ▶ Two sessions for each Success Factor.
- ▶ Space is limited.
- ▶ If first choice is filled, move to your second choice.

1:45 - 2:50 pm

Directed – Students have a goal and know how to achieve it

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Focused – Students stay on track – keeping their eyes on the prize

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Nurtured – Students feel somebody wants and helps them to succeed

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Engaged – Students actively participate in class and extracurricular activities

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Connected – Students feel like they are part of the college community

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Valued – Students' skills, talents, abilities and experiences are recognized

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Session One: Conversations About Student Success

- ▶ **Agenda:**
- ▶ **Brainstorm:** CAMPUS-WIDE strategies we are using or could we be using to help students develop the success factor.
- ▶ **Think-Pair-Share:** In your work with students what do YOU do to encourage students to develop this Student Success Factor?
- ▶ **Goal-Setting:** This semester, what new strategy will you commit to use or adapt?

Session Two

3:00 - 4:00 pm	Location
Basic Skills Counselor Intervention Program Collaborative	SOCS 117
Best Practices for Sociocognitive Reading Instruction	SOCS 118
Embedding Information Literacy in the Classroom	SOCS 119
I Am the Master of My Fate	SOCS 121
Building Bridges	SOCS 122
To Capture or to Master? That is the Question!	SOCS 123
New Web Services for ECC Copy Center Customers	SOCS 201
Building Pathways to Student Success in Mathematics	SOCS 202
Teach-Back Facilitated Learning Activity	SOCS 203
Leadership and Engagement: The Hands-On Equation	SOCS 204
Honors Transfer Program Faculty Workshop	SOCS 205
Rules of Engagement: Student Engagement Survey Findings	SOCS 212
Supplemental Instruction Program at the Compton Center	SOCS 213
Active Shooter Training	SOCS 127
AB 540 Students – Become a Faculty Advocate and Ally for Undocumented Students	SOCS 211
Standards of Assessment	SOCS 206
You Can Collect and Analyze Assessment Data for SLOs!	SOCS 207
KOGNITO – Helping At-Risk Students Succeed	SOCS 210

Our Team

Session One Facilitators:

Dustin Black	Jesse Mills
Anna Brochet	Brian Morrison
Evelyn Uyemura	Julieta Ortiz
Susanne Bucher	Sumino Otsuji
Rose Ann Cerofeci	Liza Rios
Briita Halonen	Kent Schwitkis
Anna Hockman	Ambika Silva
Dalia Juarez	Andree Valdry
Margaret Steinberg	Nikki Williams

Faculty Development Committee:

Florence Baker	Dustin Black
Rose Ann Cerofeci	Ross Duand
Briita Halonen	Sumino Otsuji
Margaret Steinberg	Claudia Striepe
Evelyn Uyemura	Andree Valdry

Session Two Facilitators:

Sara Blake	Mary Beth Barrios
Suzanne Gates	Claudia Striepe
Barbara Jaffe	Seth Daugherty
Abby Tatlilioglu	Nikki Williams
Dalia Juarez	Fazal Aasi
Jason Suarez	Sidney Smith
Heather Parnock	Art Martinez
Mark Fields	Ray Lewis
Tim Muckey	Renee Newell
Rachel Williams	Joe Holliday
Carolyn Pineda	Marci Myers
Albert Jimenez	Mike Trevis
Rene Lozano	Melissa Guess
Cynthia Mosqueda	Karen Whitney
Russell Serr	Michelle Priest
Richard Mascolo	Michelle Arthur
Sharin Nakayama	

Session One

1:45 - 2:50 PM

Directed – Students have a goal and know how to achieve it SOCS 117 & 118

Focused – Students stay on track – keeping their eyes on the prize SOCS 119 & 120

Nurtured – Students feel somebody wants and helps them to succeed SOCS 121 & 122

Engaged – Students actively participate in class and extracurricular activities SOCS 201 & 202

Connected – Students feel like they are part of the college community SOCS 203 & 204

Valued – Students' skills, talents, abilities and experiences are recognized SOCS 211 & 212

*Have a
great semester!*



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