

Professional Development & Learning

August 20, 2015



Department Overview

- Technology Classes
- Classified Professional Development Week
- CMS Training
- Orientations/New Faculty Learning Academy
- Fall/Spring PD Days
- Great Teachers Seminar
- Online Teaching Certification (OTC)
- ACCCA:
Admin 101
- Great Deans Council



Professional Development & Learning Team

- **Brian Hayden:**
 - Support & operations
 - Graphic design for PD projects; Maintain dept. web content
 - Track & monitor activities, attendance, evaluations & reports
- **Jane Richmond:**
 - Professional Development Reporter tracking for 3 employee groups
 - Assist faculty & managers for PD Reporter activity set-up, rosters & sign-in sheets
 - Clerical support, activity reporting & State Certification

Professional Development & Learning Team

- **Elana Azose:**

- Design & teach training courses (e.g. Gradebook); 508 compliance resource
- Co-teach Online Teaching Certification (faculty only)
- Help faculty integrate technology into courses (e.g. VoiceThread, PollEverywhere, Screencast-O-Matic)

- **Lisa Mednick Takami:**

- Budget
- Coordinate campus-wide activities & trainings (Flex Day, CPD Week, Women's History, NFLA, OTC)
- Liaison to ECC/Compton collaborative consultation committees (FDC, CPDC, PDC, Mgrs. Forum) & administration

Technology Trainings

Software

Windows 7

Computer basics

Word 1

Word 2

Mail Merge

Tables for Design & Data

Excel 1

Excel 2

Sparklines

Outlook

Mtgs & Scheduling

PowerPoint



Technology Trainings

Learning/Teaching Resources

Faculty Web Pages

Gradebook

Screencast-O-Matic

Online course design

Principles

Intro Videos

Captioning

508 Compliance & Copyright



For Faculty

• Products:

- Lynda.com (online training videos)
- Portable LCD projector
- Headsets w/mics
- Ring Toss game
- Audience Response “clickers”



• Services

- Plan & implement Professional Development Programs
- Innovation Center Lab
- Faculty & Staff Training Room
- Teaching Learning Center (TLC)
- PD Reporter
Flex Hours Tracking

Ideas?



Professional Development & Learning

West Basement Library

Extension 3868

prodev@elcamino.edu

HAVE A GREAT SEMESTER!

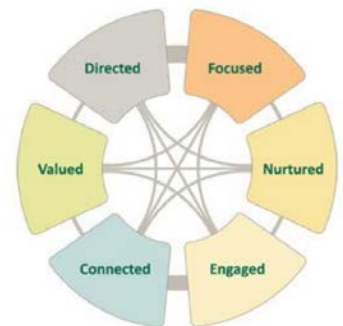


Strengthening Partnerships to Support Student Success

Kristie Daniel-DiGregorio &
Mary Beth Barrios

Conversations About Student Success

- We asked: "What campus-wide strategies could we be using to help students succeed?"
- You said: **"Help students build connections to resources."**
 - ❖ *Raise awareness.*
 - ❖ *Train faculty.*
 - ❖ *Provide list of services.*
 - ❖ *Encourage faculty to refer students.*



Program Objectives

Through **active engagement** and **networking**, participants will leave with:

- 2-3 new ideas to “help students build **connections to campus resources.**”
- 2-3 new contacts (people or programs) with which you can establish **future collaborations.**
- An understanding of the **key requirements** of California’s Student Success Act (SB-1456).

Strategic Initiatives

- **A: Student Learning:** Support student learning using a **variety of effective instructional methods, educational technologies, and college resources.**
- **B: Student Success and Support:** Strengthen **quality educational and support services** to promote and empower **student learning, success, and self-advocacy.**

Student Perspectives



Student Success & Support Program (SSSP)

- Established by **Student Success Act of 2012** to replace Matriculation.
- Purpose: Improved **Access, Student Accountability**, and **Success**.
- Increased intervention for **at-risk students**:
 - Undecided/undeclared
 - Basic Skills (two or more levels below college level)
 - Academic/progress probation

Program Objectives

Through **active engagement** and **networking**, participants will leave with:

- An understanding of the **key requirements** of the Student Success and Support Program (SSSP).

Text ECCPD to 37607
to get access to our poll...



1. Open your phone's messaging function/ texting app
2. Compose a new text

To: 37607
Message: ECCPD

3. Send

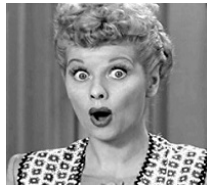
Practice Round!



➡ Text **A**, **B**, **C** or **D** to **37607**

Vote for your favorite character from "I Love Lucy"

A



B



C



D



Discuss with a partner:

The state mandates that all new, incoming students must complete which of the following?

- A** Orientation
- B** Educational Plan
- C** English and Math Placement Tests
- D** A and C
- E** A, B, and C

CORRECT ANSWER:

All new, incoming students must complete

E) A, B and C

- Orientation
- Educational Plan
- English and Math Placement Tests

= CORE Services

CORE Services Spring 2015

CORE SERVICE	# of Students Served
Orientation	5,041
Assessment	6,562
Education Plan	8,468
ADDITIONAL SERVICES	
Counseling/Advisement	9,560
Other	10,380

Institutional Effectiveness Goals for 2019-2020

- **100%** of new incoming students will complete **CORE services**
- **72.1 %** of degree, certificate, or transfer-seeking students will **enroll in three consecutive terms**.

Achievement Measure	2012-13 Baseline	2013-14	On Target With Goal	2019-2020 Goal
Readiness				
Student Readiness Rate	N/A	Fall 2014 pending	<input type="checkbox"/>	100.0%
Progress				
Successful Course Completion Rate	70.2%	68.8%	<input type="checkbox"/>	73.7%
Remedial English Completion Rate	49.5%	49.4%	<input type="checkbox"/>	54.3%
Remedial Math Completion Rate	20.7%	20.8%	<input checked="" type="checkbox"/>	20.4%
Three-Term Persistence Rate	68.7%	69.4%	<input checked="" type="checkbox"/>	72.1%
30-units Remedial Success Rate	41.1%	42.3%	<input checked="" type="checkbox"/>	47.4%
Completion				
Overall Completion Rate	48.2%	46.6%	<input type="checkbox"/>	50.6%
Prepared Completion Rate	74.3%	71.3%	<input type="checkbox"/>	78.0%
Unprepared Completion Rate	38.2%	37.5%	<input type="checkbox"/>	40.1%
Transfer Rate	39.1%	32.6%	<input type="checkbox"/>	41.1%
Degrees Awarded	2,029	1,983	<input type="checkbox"/>	2,232
Certificates Awarded	599	460	<input type="checkbox"/>	659
Number of Transfers	1,437	1,584	<input checked="" type="checkbox"/>	1,509 ★
Career Technical Education (CTE) Completion Rate	56.7%	55.0%	<input type="checkbox"/>	59.5%

Board Policy 1200 April 2015

New/Expanded Initiatives:

- Pilot college for EPI: Educational Planning Initiative.
 - Early Alert System
- Reinstated New Student Welcome Day.
- New “Just in Time” Tutoring for Math Placement Test.
- Expanded Programs and Services:
 - Assessment and Counseling Services
 - Student Ambassador Program
 - First Year Experience
 - Human Development Offerings

Discuss with a partner:

After completing ___ units, all students must **declare a major** and complete a **comprehensive education plan**.

A 6

B 12

C 15

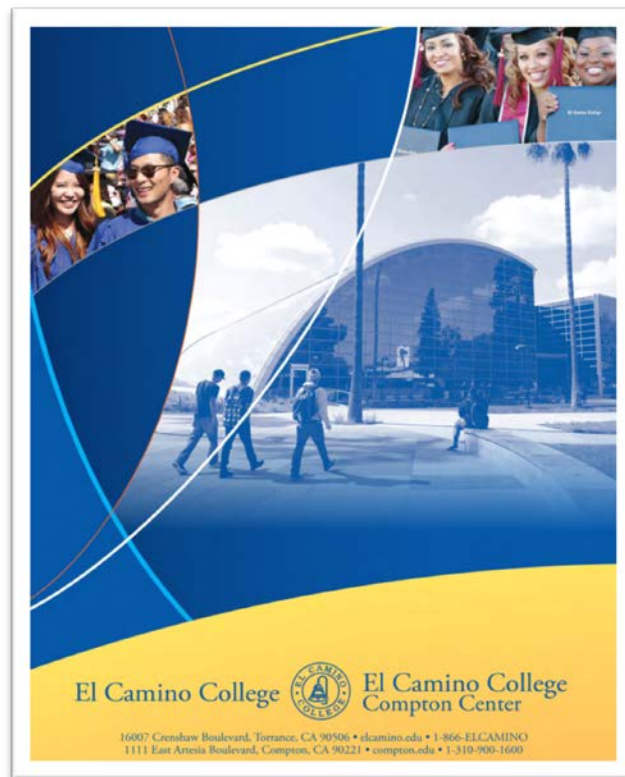
D 24

CORRECT ANSWER:

After completing ___ units, all students must **declare a major** and complete a **comprehensive education plan**.

C) 15

Educational Planning



Counseling

- Student Services Center
- Appointments: MyECC, starting 5 pm Thursday for following week
- Semester-by-semester plan:
 - Prerequisites, General Education, Major, Electives
 - Certificate, Associate, Transfer
- Referral to relevant resources

Career Resources

Career and Transfer Center

- Counseling Appointments
- Assessment
- Workshops
- Career Tours

Career Development & Planning Classes:

- Human Development
- Business
- Educational Development
- (including 8-week and UC/CSU transfer classes)

Career Coach

The screenshot shows the El Camino College Career Coach website. At the top is a blue header with the El Camino College logo and navigation links: Home, Careers, Programs, Career Assessment, and Resume Builder. Below the header, a welcome message reads "Welcome to Career Coach!" with a "Tutorial Video" button. A descriptive paragraph states: "Career Coach is designed to help you find a good career by providing the most current local data on wages, employment, job postings, and associated education and training." The main content area features four interactive sections: 1. "Search careers or browse all careers" with a search bar and a "Search" button. 2. "Enter your program or browse all programs" with a search bar and a "Search" button. 3. "Have a military background?" with a search bar for MOC and a "Search" button. 4. "Not sure where to start?" with a "Get started here" button. At the bottom, there are two more sections: "Career Services at ECC" and "See the Hot Jobs", each with a "See the hot jobs" button.

www.elcamino.emsicareercoach.com

Discuss with a partner:

A student whose GPA falls below 2.0 or who fails to complete more than 50% of attempted units will _____.

- A** lose priority registration
- B** be placed on academic or progress probation
- C** lose financial aid and their Board of Governors Fee Waiver (BOGFW)
- D** B and C
- E** A, B, and C

CORRECT ANSWER:

A student whose GPA falls below 2.0 or who fails to complete more than 50% of attempted units will _____.

E) A, B, and C

- lose **priority registration**
- be placed on **academic probation**
- lose **financial aid** and
- **(beginning Fall 2016)** lose their **Board of Governors Fee Waiver (BOGFW)**

Discuss with a partner:

How many students are predicted to lose their Board of Governors Fee Waivers (BOGFW) at the end of Fall 2016?

- A 1000
- B 1200
- C 1500
- D 2000
- E 2500

CORRECT ANSWER:

The number of students predicted to lose their Board of Governors Fee Waiver (BOGFW) at the end of Fall 2016 is...

D) 2000

= 8.3 % of our students.

% of Recipients Predicted to Lose BOGFW Fall 2016

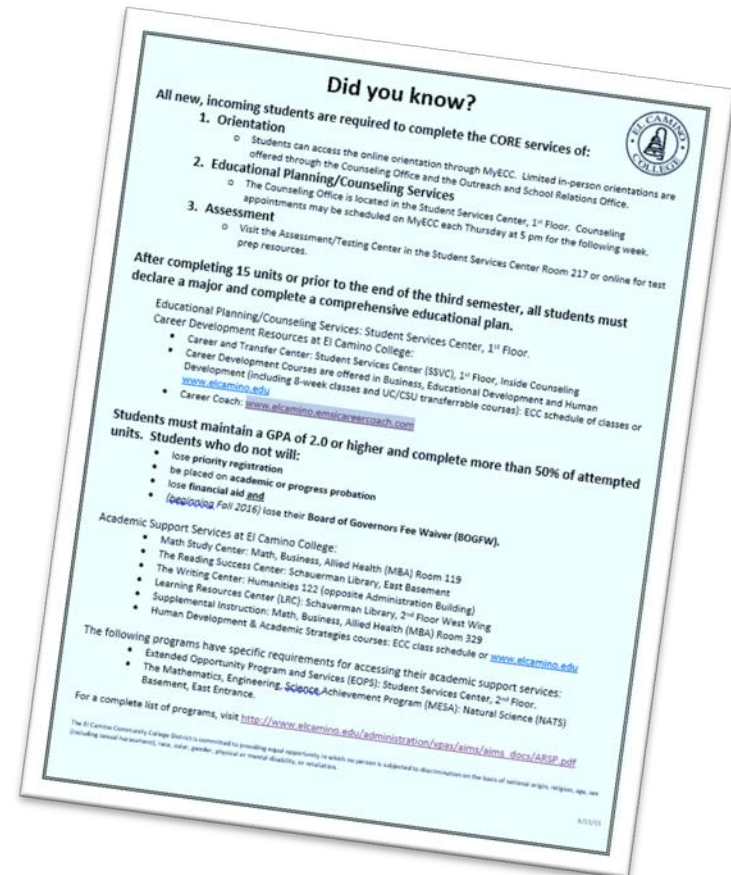
ALL BOGFW RECIPIENTS	15%	DIFFERENCE
Women	16%	+1%
Age		
20-24 years	19%	+4%
25-29 years	19%	+4%
30-39 years	17%	+2%
African American	19%	+4%
Mandated Groups		
Foster Youth	20%	+5%
Students w/Disabilities	22%	+7%
CalWORKs	20%	+5%

Faculty Perspectives



How YOU can help:

- *Objective:*
Understand the **key requirements** of California's Student Success Act (SB-1456).
- How can I help my students understand what the **state-mandated changes** mean for them?



How YOU can help:

PROGRAMS/SERVICES	SERVICES PROVIDED	LOCATION/TELEPHONE NO.
ADMISSIONS AND RECORDS	Assist students with applications, transcripts, admission materials, transcripts, graduation records, and other official college records. Also provide transcripts, graduation records, and other official college records.	Student Services Center 101 (310) 540-3333 x3333 Student Services Center 217 (310) 540-3333 x3333
ASSESSMENT/TESTING	Assess students' academic skills and provide instruction in basic skills. Also provide instruction in basic skills.	Learning Resource Center 204, 2nd Floor (310) 540-3333 x3333
ASSESSMENT, INTERVENTION, AND MANAGEMENT OF SAFETY (AIMS) TEAM	A multidisciplinary campus-based assessment and behavioral intervention team that assesses the campus community's effectiveness in addressing threatening and/or concerning behavior. Assesses the campus in determining before behavior reaches a critical level.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
BASIC SKILLS STUDY CENTER	Provides academic support and instruction in basic skills. Also provides instruction in basic skills.	Learning Resource Center 204, 2nd Floor (310) 540-3333 x3333
BOOKSTORE	Purchase books, study aids, gift items, supplies, and other items.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
CAMPUS POLICE	Provides law enforcement services to the El Camino College community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
CAREER CENTER	Provides career counseling, workshops, assessments and resources.	Industry Technology Education Center (ITEC) 100 (310) 540-3333
CAREER & TECHNICAL EDUCATION PROGRAM (CTE)	Provides services for technical education and workforce development. Also provides services for technical education and workforce development.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
CAREER'S OFFICE	Provides career counseling, workshops, assessments and resources.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
CHILDHOOD EDUCATION DEPARTMENT	Provides support services for the Childhood Education students who need to be in the field.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
COMMUNITY EDUCATION	Provides a variety of short-term, non-credit courses, evening & weekend classes for the community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
COUNSELING SERVICES	Academic counseling for motivation, career and transfer. To schedule an appointment call (310) 540-3333 x3333 or visit the website at www.elcamino.edu/counseling .	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
DISTANCE EDUCATION	On-line courses offered in a variety of subject areas.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
EDS / CARE / CAREWORKS	Provides social, economic and educationally disadvantaged students with support services. CAREWORKS (Care Programs, Educational and Career) provides support services for students with disabilities. CAREWORKS (Care Programs, Educational and Career) provides support services for students with disabilities.	Administration Building 100 (310) 540-3333
FINANCIAL AID	Assistance completing financial aid application and checking financial aid status.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
FINANCIAL AID LAB	Assists first-year students with support services, advising, student and staff.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
FIRST-YEAR EXPERIENCE (FYE)	Provides classes and resources for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
FOSTER AND RAMPUP EDUCATION PROGRAM	Provides students with first-year students with the same group complete their education and career goals.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
HEALTH CENTER	Provides health services for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
INFORMAL STUDENT PROGRAMS (ISP)	Provides support services for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
LEARNING COMMUNITIES	Provides support services for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
LEARNING RESOURCE CENTER	Provides support services for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
TUTORIAL PROGRAM	Provides support services for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
LIBRARY	Provides support services for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333
LATE COMPUTER COURSES	Provides support services for the first-year community.	Student Services Center 101, 2nd Floor (310) 540-3333 x3333

- Objective: Leave with 2-3 new ideas to "help students build connections to campus resources."
- What new resources or resource people can I integrate into my classes, assignments, or course materials?

How YOU can help:

- Objective: Leave with 2-3 new contacts (people or programs) with which you can establish **future collaborations**.
- What new **academic/student support partnerships** can I cultivate? How can I leverage existing or new partnerships to benefit all students, especially **those who are most at-risk**?

Contributors:

- ◉ **Academic Senate Faculty Development Committee:** F. Baker, D. Black, R. Cerofeci, R. Durand, B. Halonen, S. Kunisaki, S. Otsuji, M. Steinberg, L. Mednick Takami, E. Uyemura, A. Valdry
- ◉ **Faculty & Student Interviewees:** M. Barrios, S. Corbin, A. Hockman, B. Jaffe, C. Kulik, S. Leinen, A. Martinez, M. McMillan.
- ◉ **Media Services:** Howard Story, Cheryl Cleamons, Norman Foster
- ◉ **Mdesigns:** John Martinez & Steve Gray
- ◉ **Workshop Presenters**
- ◉ **Vice President** Jean Shankweiler
- ◉ **Deans** William Garcia & Dipte Patel
- ◉ **Institutional Research:** Irene Graff & Marci Myers
- ◉ **Professional Development:** Lisa Mednick Takami, Brian Hayden, Elana Azose, Jane Richmond

Breakout Sessions

Session One 2:00 – 2:55 pm

- Humanities & Social Sciences

Session Two 3:05 – 4:00 pm

- Social Sciences



Have a successful semester!