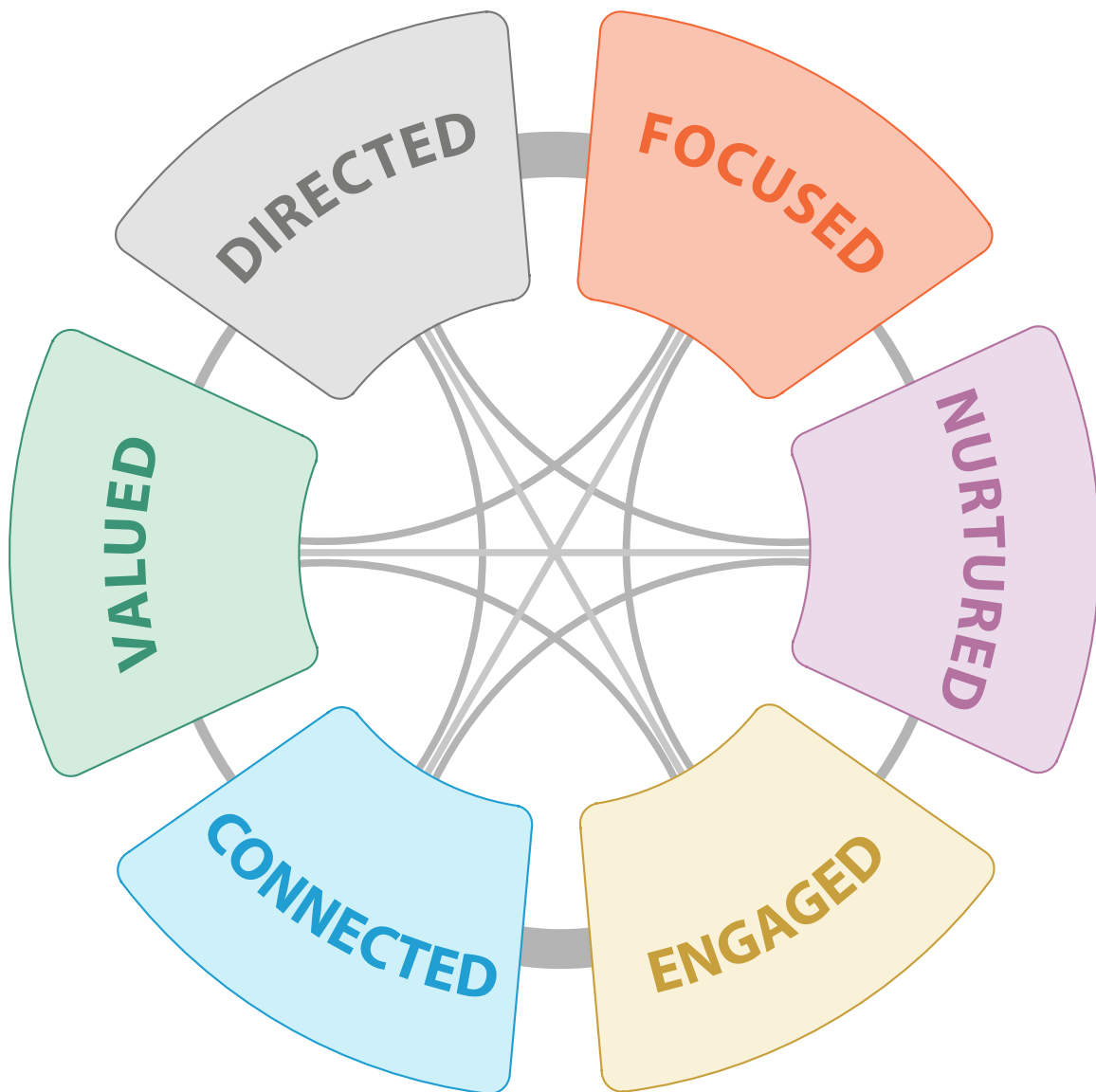


# ***Building Pathways for Student Success: Continuing the Conversation***



***Fall Flex Day  
August 21, 2014***

# Professional Development Flex Day at a Glance

## August 21, 2014

### Building Pathways for Student Success: Continuing the Conversation

7:45 - 8:45 am	<b>Morning Refreshments</b> (Pancake Breakfast 7:45-8:30 am)	Marsee South Patio
9:00 - 9:50 am	<b>General Session</b> State of the College Address Introduction of New Faculty	Marsee Auditorium
10:00am - 12:00pm	<b>Division/Department Meetings (ECC)</b> <u>Compton Center Divisions</u> <b>Health, Natural Sciences &amp; Human Services</b> <b>Arts, Social Sciences &amp; Career Technical Education</b> <b>Humanities &amp; Math</b> <b>Counseling</b>	Various Locations SOCS 123 SOCS 122 SOCS 120 SOCS 121
11:30 - 1:00 pm	<b>Campus Lunch</b>	Library Lawn Area
1:00 - 1:30 pm	<b>General Session: What Faculty &amp; Students Need to Know about the Student Success Initiative</b>	Marsee Auditorium
1:45 - 2:50 pm	<b>Session One: Conversations about Student Success</b>	Social Sciences
3:00 - 4:00 pm	<b>Session Two: Best Practices for Student Success</b>	Social Sciences

#### General Session – 1-1:30 pm (Marsee Auditorium)

What Faculty & Students Need to Know about the Student Success Initiative – Dr. Jeanie Nishime

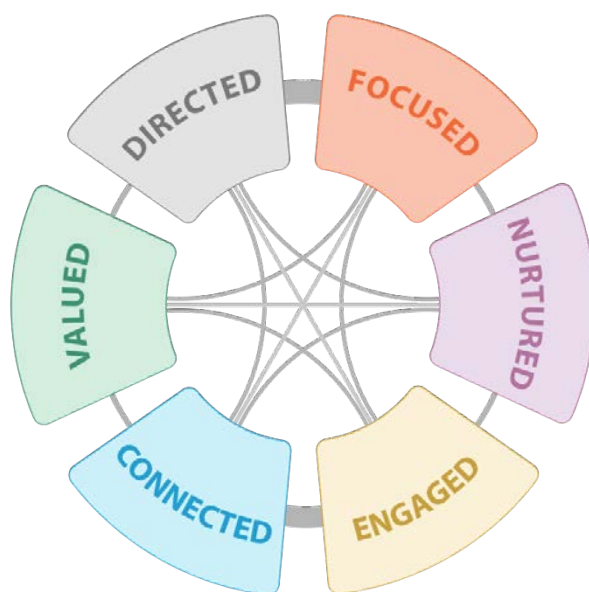
Session One Activity – Kristie Daniel-DiGregorio, Sara Blake

#### Sessions One and Two – 1:45-2:50 pm and 3:00-4:00 pm

<b>Session One: Conversations About Student Success</b>	
<b>1:45 - 2:50 pm</b>	<b>Location</b>
<b>Directed</b> – Students have a goal and know how to achieve it	SOCS 117
<b>Directed</b> – Students have a goal and know how to achieve it	SOCS 118
<b>Focused</b> – Students stay on track – keeping their eyes on the prize	SOCS 119
<b>Focused</b> – Students stay on track – keeping their eyes on the prize	SOCS 120
<b>Nurtured</b> – Students feel somebody wants and helps them to succeed	SOCS 121
<b>Nurtured</b> – Students feel somebody wants and helps them to succeed	SOCS 122
<b>Engaged</b> – Students actively participate in class and extracurricular activities	SOCS 201
<b>Engaged</b> – Students actively participate in class and extracurricular activities	SOCS 202
<b>Connected</b> – Students feel like they are part of the college community	SOCS 203
<b>Connected</b> – Students feel like they are part of the college community	SOCS 204
<b>Valued</b> – Students' skills, talents, abilities and experiences are recognized	SOCS 211
<b>Valued</b> – Students' skills, talents, abilities and experiences are recognized	SOCS 212

(OVER)

Session Two Topics	
3:00 - 4:00 pm	Location
Basic Skills Counselor Intervention Program Collaborative	SOCS 117
Best Practices for Sociocognitive Reading Instruction	SOCS 118
Embedding Information Literacy in the Classroom	SOCS 119
I Am the Master of My Fate	SOCS 121
Building Bridges	SOCS 122
To Capture or to Master? That is the Question!	SOCS 123
New Web Services for ECC Copy Center Customers	SOCS 201
Building Pathways to Student Success in Mathematics	SOCS 202
Teach-Back Facilitated Learning Activity	SOCS 203
Leadership and Engagement: The Hands-On Equation	SOCS 204
Honors Transfer Program Faculty Workshop	SOCS 205
Rules of Engagement: Student Engagement Survey Findings	SOCS 212
Supplemental Instruction Program at the Compton Center	SOCS 213
Active Shooter Training	SOCS 127
AB 540 Students – Become a Faculty Advocate and Ally for Undocumented Students	SOCS 211
Standards of Assessment	SOCS 206
You Can Collect and Analyze Assessment Data for SLOs!	SOCS 207
KOGNITO – Helping At-Risk Students Succeed	SOCS 210



# Professional Development / Flex Programs

## 1:00 - 1:30 General Session – Marsee Auditorium

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### What Faculty & Students Need to Know about the Student Success Initiative

– Dr. Jeanie Nishime

### Session One Activity Introduction

– Kristie Daniel-DiGregorio, Sara Blake

## 1:45 - 2:50 Session One: Conversations About Student Success

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Please choose one of the following breakouts to attend. Each breakout is limited to 30 participants.

<b>Directed</b> – Students have a goal and know how to achieve it	SOCS 117
<b>Directed</b> – Students have a goal and know how to achieve it	SOCS 118
<b>Focused</b> – Students stay on track – keeping their eyes on the prize	SOCS 119
<b>Focused</b> – Students stay on track – keeping their eyes on the prize	SOCS 120
<b>Nurtured</b> – Students feel somebody wants and helps them to succeed	SOCS 121
<b>Nurtured</b> – Students feel somebody wants and helps them to succeed	SOCS 122
<b>Engaged</b> – Students actively participate in class and extracurricular activities	SOCS 201
<b>Engaged</b> – Students actively participate in class and extracurricular activities	SOCS 202
<b>Connected</b> – Students feel like they are part of the college community	SOCS 203
<b>Connected</b> – Students feel like they are part of the college community	SOCS 204
<b>Valued</b> – Students' skills, talents, abilities and experiences are recognized	SOCS 211
<b>Valued</b> – Students' skills, talents, abilities and experiences are recognized	SOCS 212

### Session Facilitators:

Dustin Black  
Sara Blake  
Anna Brochet  
Susanne Bucher  
Rose Ann Cerofeci  
Kristie Daniel-DiGregorio  
Briita Halonen

Anna Hockman  
Dalia Juarez  
Jesse Mills  
Brian Morrison  
Hatien Nguyen  
Julieta Ortiz

Liza Rios  
Kent Schwitkis  
Ambika Silva  
Evelyn Uyemura  
Andree Valdry  
Nikki Williams

## 3:00 - 4:00 Session Two Topics

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### Basic Skills Counselor Intervention Program Collaborative

This workshop is designed for English, Math, and Counseling faculty who will be participating in, or would like to learn more about, the Basic Skills Counseling Intervention Program (BSCI). The BSCI program is a student success collaborative between counselors and Basic Skills Math and English instructors to integrate Student Services support in the classroom.

**Success Factors:** Directed, Focused, Nurtured, Engaged, Connected, Valued

**Presenters:** Sara Blake, Mary Beth Barrios

**Location:** SOCS 117

### Embedding Information Literacy in the Classroom

Information Literacy is a campus ILO (Institutional Learning Objective). Humanities English A instructors teamed with the library to embed library research literacy skills into their classes, helping to direct and focus the students by engaging them to and connecting them to needed skills. This extra attention helped the students feel nurtured and valued.

**Success Factors:** Directed, Focused, Nurtured, Engaged, Connected, Valued

**Presenters:** Claudia Striepe, Barbara Jaffe, Seth Daugherty

**Location:** SOCS 119

### Best Practices for Sociocognitive Reading Instruction

ECC reading instructors recently adopted sociocognitive strategies instruction as its pedagogical model. This session will cover the variety of ways instructors can use research-based strategies in the classroom, including the differences between skills and strategies; the importance of prior knowledge; the four basic strategies groups; and scaffolding a reading process for your students.

**Success Factors:** Directed, Nurtured, Engaged, Valued

**Presenter:** Suzanne Gates

**Location:** SOCS 118

### I Am the Master of My Fate

This activity is intended to help students recognize the role they play in their success. The course materials provided to students are written in the first person "I" – syllabus, grade contracts, and writing assignments. By using the first person, students are directed to a goal and know how to achieve it. Additionally, they stay focused throughout the semester, enabling them to stay on track and persist.

**Success Factors:** Directed, Focused

**Presenter:** Dalia Juarez

**Location:** SOCS 121



## 3:00 - 4:00 Session Two Topics (Continued)

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### Building Bridges

Join this group discussion and share your personal experiences and ideas on the following topics – 1) reaching out to students before they are in your class, 2) being available (physically and online) to respond to their questions, 3) listening patiently, 4) giving respect, and 5) building trust. At the end of the workshop, we will summarize our ideas.

**Success Factor:** Nurtured

**Presenter:** Fazal Aasi

**Location:** SOCS 122

### New Web Services for ECC Copy Center Customers

New online order submission system "Web Services" for ECC Copy Center customers. New features include: simplified customer-friendly ordering screen, "one step" choices for basic ordering, and library options for repeat orders. Copy Center customers can continue to place their orders online 24/7 using the new system from work, home, or other web-connected devices.

**Success Factor:** Engaged

**Presenters:** Sidney Smith, Heather Parnock

**Location:** SOCS 201

### Teach-Back Facilitated Learning Activity

The "teach-back" is a facilitated learning activity which involves clustering the students in small groups and providing them with a topic from the lesson. The students prepare a 10 minute lesson they "teach back" to the class. This session will involve a hands-on learning activity demonstrating this method of engaging students in their learning.

**Success Factor:** Engaged

**Presenters:** Mark Fields, Ray Lewis

**Location:** SOCS 203

### To Capture or to Master? That is the Question!

In an effort to address the lack of academic preparation and high attrition rates of under-prepared students, traditional models of information delivery needs to be re-examined. This workshop will explore how "flipped course" pedagogical constructs can facilitate student mastery of course objectives through content accessibility, thus stimulating student ownership of their learning.

**Success Factors:** Directed, Focused, Nurtured, Engaged, Connected, Valued

**Presenter:** Jason Suarez

**Location:** SOCS 123

### Building Pathways to Student Success in Mathematics

A discussion will take place on how the 6 Student Success Factors can be integrated into the standard math class with a minimum of disruption. Pre-developed and tested activities meant to help students build better academic habits and personal responsibility will be reviewed. These affective domain activities are designed to compliment the cognitive learning emphasized in our math courses.

**Success Factors:** Directed, Focused, Nurtured, Valued

**Presenter:** Art Martinez

**Location:** SOCS 202

### Honors Transfer Program Faculty Workshop

This workshop is specifically for faculty who teach in the Honors Transfer Program, though faculty who are interested in teaching in the program are welcome. We will go over program policy updates and information, and also discuss how to best keep our students connected to the program so as to increase retention.

**Success Factor:** Connected

**Presenters:** Rachel Williams, Joe Holliday

**Location:** SOCS 205

## 3:00 - 4:00 Session Two Topics (Continued)

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### Active Shooter Training

The workshop will cover historical information on campus active shooters, how law enforcement responds, proactive early warning signals of potential violence, recommendations on how to survive an active shooter incident, and post-traumatic stress concerns and suggestions.

**Success Factor:** Nurtured

**Presenter:** Mike Trevis

**Location:** SOCS 127

### You Can Collect and Analyze Assessment Data for SLOs!

Attendees will be led step-by-step through the basic process of assessment: A) decide what data to collect (including writing survey items) relevant to a particular SLO, B) conduct basic statistical analyses of the data, C) interpret results, and D) draw valid conclusions about progress toward the SLO.

**Success Factor:** Engaged

**Presenter:** Richard Mascolo

**Location:** SOCS 207

### Rules of Engagement: Student Engagement Survey Findings

In Spring 2014, El Camino College and ECC Compton Center participated in a national survey focused on teaching, learning, and retention in community colleges: the Community College Survey of Student Engagement (CCSSE or "Sessie"). In this interactive session we will share and discuss what we learned about students' external commitments, time spent on coursework, self-perceptions, and level of classroom involvement, among many findings.

**Success Factor:** Engaged

**Presenters:** Carolyn Pineda, Marci Myers

**Location:** SOCS 212

### Standards of Assessment

How can an SLO report be written to provide clear and usable information? What constitutes a "complete" assessment report or a reasonable action plan? At this workshop, assessment ambiguity will diminish as we learn from the work done by our peers.

**Success Factor:** Engaged

**Presenters:** Karen Whitney, Russell Serr,  
Michelle Priest

**Location:** SOCS 206

### Supplemental Instruction Program at the Compton Center

This workshop will provide a general overview of the SI program at the Compton Center. Topics covered in the workshop will include SI training, recruitment, screening of applicants, course selection, and the future of the program. Most importantly, the benefits of having SI for your courses.

**Success Factors:** Nurtured, Valued

**Presenter:** Albert Jimenez

**Location:** SOCS 213

### Leadership and Engagement: The Hands-On Equation

The link between perceived leadership ability, engagement, hands-on learning, and full-brain learning. We will explore project-based learning with real world projects that complement digital age workforce needs. Hands-on learning methods have proven successful in increased student outcomes. We explore unleashing the power of learning by doing.

**Success Factor:** Engaged

**Presenters:** Tim Muckey, Renee Newell

**Location:** SOCS 204



## 3:00 - 4:00 Session Two Topics (Continued)

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### **KOGNITO – Helping At-Risk Students Succeed**

KOGNITO is an online interactive demonstration of a virtual reality with several at-risk students and a faculty member who is intervening to assist them with their issues. Audience participants are asked to choose responses to student's comments and are then provided with feedback about the appropriateness of their responses. There is a back-and-forth between the audience and the virtual student's and faculty. The audience will see the direct link between their involvement and student success.

**Success Factors:** Nurtured, Valued

**Presenters:** Michelle Arthur, Sharin Nakayama

**Location:** SOCS 210

### **AB 540 Students – Become a Faculty Advocate and Ally for Undocumented Students**

This workshop aims to integrate two (Nurtured & Connected) of the 6 Student Success Factors. Hear from colleagues and undocumented students about what you can do to support our growing student population of undocumented students enrolled at El Camino College. The workshop will highlight the Admissions and Records affidavit that allows students to qualify for AB 540 status. Learn about how assembly Bills AB 130 and AB 131 now provide much-needed financial assistance to our undocumented youth. The federal DACA (Deferred Action for Childhood Arrivals) MOU will also be discussed, including the differences between DACA and the AB 540 CA state bill. We will address common myths and focus on the facts of the legislation to enhance our understanding of the law. The goal is to have students feel that somebody wants them to succeed (Nurtured) and like they are part of the college community (Connected).

**Success Factors:** Nurtured, Connected

**Presenters:** Rene Lozano, Melissa Guess,  
Cynthia Mosqueda

**Location:** SOCS 211



# Have a Wonderful Semester!