

## Professional Development Activity Exemplars

**Stronger Proposals:** (Detailed; attempts to address impact related to ECC instruction & student improvement; hours requested follow ECC activity categories & guidelines)

**Activity ID:** 2378

**Title of Activity:** California Teachers Summit 2015

**Description:** A daylong conference, simultaneously held at 33 different venues throughout California on July 31, 2015 I attended the one held at Pasadena Convention Center, attended by roughly 2000 teachers from Elementary School to Graduate school. There were two sessions. Morning session was from 9:00am to 12:00 noon. In this session after the inaugural address by Dean of Education at Loyola Marymount University, there were exciting address by Key note Speaker Ms. Yvette Brown, followed by to Ed Talk Speaker Thelma Bryant-Davis. At 10:00 am the attendees were divided in color coded 8 groups. These groups met in different rooms and had open discussion on various topics related to education system in California state and in USA. My group focused on "Problem Based Learning" on my request... The Conference ended at 2:45PM.

**Activity Impact:** 1. Collaboration amongst faculty, Managers and administrators can bring a positive change in retention and success of our students. 2. Motivated by the message delivered by the speaker. The Message in one word was "Collaboration" 3. Got a better understanding of Problem based learning

**Category:** Related activities, such as student advising, guidance, orientation, matriculation services, and student, faculty and staff diversity

**Subcategory:** New faculty mentoring

**Start Date:** Jul 31 2015

**End Date:** N/A

**Hours Requested:** 5

Submitted by:

**Activity ID:** 2379

**Title of Activity:** Better Together: California Teachers Summit 2015

**Description:** The conference - the Summit - was held in California State University, Long Beach (CSULB), on Friday, July 31, 2015. It started at 8:00 am and ended at 2:45 pm. Among the many topics presented, the focus was on the best ways to implement the California Teaching Standards to achieve students success.

**Activity Impact:** The keynote speakers were very inspiring and insightful. Their presentations included personal experiences detailing how special teachers changed their lives by inspiring them, instilling confidence in themselves, and leaving long lasting marks on their educational and professional journey. This increased my enthusiasm about my role as an educator, which is to help

students achieve success not only by implementing teaching standards but also by allowing students to have a voice in class so we can listen to their needs.

**Category:** Related activities, such as student advising, guidance, orientation, matriculation services, and student, faculty and staff diversity

**Subcategory:** Other

**Start Date:** Jul 31 2015

**End Date:** N/A

**Hours Requested:** 6

Submitted by

Insufficient Proposals (Flex-eligible grant work needs to be related to ECC & student improvement; hours are in excess of maximum allowed; impact on ECC instruction or student improvement not specified)

**Activity ID:** 2376

**Title of Activity:** Peer Review National Science Foundation Grant Proposals

**Description:** I participated in a peer review panel to read, review, and discuss grant proposals submitted to the National Science Foundation.

**Activity Impact:** Reading, reviewing, and discussing proposals with National Science Foundation staff and colleagues is always a learning experience. Since the panel is diverse, listening to others' perspective on competitive proposals strengthens my understanding of higher education projects and hones my analytical skills.

**Category:** Course instruction and evaluation

**Subcategory:** Other

**Start Date:** Jul 15 2015

**End Date:** Jul 29 2015

**Hours Requested:** 24

Submitted by

**Activity ID:** 1234

**Title of Activity:** Performance of "One Flew Over the Cuckoo's Nest"

**Description:** Literary stage play of the novel

**Activity Impact:** I have taught this novel at different points in my career.

**Category:** Attending performances related to discipline

**Hours Requested:** 2.5