Sabbatical Leave Report – Fall 2019 Submitted by: Minehiro Inouye, Economics Departmenti n accordance with Article 13, Section 10, of the Agreement between El Camino Community College District and El Camino College Federation of Teachers, Local 1388, this report is being submitted as a culmination to the sabbatical leave of absence that I was granted for the Fall 2019 semester. During my sabbatical, per agreement , I took and completed 2 graduate level online courses from California State University-East Bay.

The first course was listed as OTL 851 - Introduction to Online Teaching and Learning (3.0 semester units).

The goal of this online course is for student to learn how to incorporate into online courses more current instructional design and teaching strategies when engaged in design of an online course. The course emphasizes the role of specifying more succinctly the course objectives, the use of specific assignments as for aid for students in reaching those specific course objectives, the construct of assessments tied to the attainment of those course objectives, the use of collaboration and participation as an aid for students to achieve course objectives when designing online instruction and how to adapt content to online technology available and to design courses to accommodate varied learning modalities.

The course focuses on the larger role of online instruction and learning. Since each student is assumed to learn differently, course objectives should address those differences and be designed appropriately. With the explosion of educational technology, course objectives could be designed to facilitate learning for students that learn differently than those students in a traditional on campus course. This is especially important for student that face special challenges in a traditional on campus course. These special challenges include learning at a different pace than the average student, hearing and sight impairment, and emotional stress to name a few.

The second course was listed a OTL 852 – Instructional Design Models for Online Learning (3.0 semester units)

The goal of this online course is for student to learn the different teaching and learning models that have been developed and their relationship to curriculum development. This course emphasizes how current learning research explains how students learn more effectively, and assuming the current research is accurate, how to design instruction and assessments more effectively.

As research into how people learn has been conducted, students were taught the many teaching and learning models have been created, starting the what appears to be the standard model, called Bloom's Taxonomy. These basic teaching learning models gives instructors a platform on how to construct courses will enhance teaching and learning. Over the years, many alternatives to Bloom's taxonomy have been developed. The goal of designing online courses is to use the specific teaching learning model that fits the material an instructor wants their students to understand and learn.

These classes I believe will enhance my teaching and consequently student learning. I have become more aware of learning psychology, the vast sources of online material available and how the access them legally. I also am more aware of Copyright laws and how to avoid violating Copyright laws. This class has made it easier for me to convert my on campus courses online version to accommodate students during this pandemic.