



EL CAMINO COLLEGE

Office of the Vice President – Academic Affairs

**NOTES – Council of Deans
August 20, 2020**

Present: J. Anaya, J. Aramburo, L. Audusseau, J. Baumunk, D. Breckheimer, W. Cox, R. Dreizler, A. Estrada, C. Gold, D. Gonzales, A. Grant, G. Greco, M. Guess, E. Gutierrez, A. Hernandez, L. Justice, S. Kunisaki, S. Kushigemachi, M. Lemons, S. Marble (ASO), C. Martin, K. Martinez, D. McClelland, R. Miyashiro, A. O'Brien, N. Oliva, D. Patel, C. Preston, B. Price, V. Rapp, R. Serr, J. Shankweiler, K. Sundara, G. Toya, V. Unda, G. Valle

Meeting Purpose: Aligning Student Services (SS) and Academic Affairs (AA) in an effort to achieve equity for all classes, starting with math, English and Guided Pathways (GP) success teams.

Vision: Equity minded and culturally responsive curriculum and pedagogy.

A. DISCUSSION

J. Shankweiler shared onscreen the document concerning the two objectives of Student Services and Academic Affairs for FY 2021-22 to achieve equity-minded practices and support disproportionately impacted populations. She noted that the focus for the meeting was to discuss possible areas for SS and AA to align.

1. Math 150 Pilot:

- SITE training into Stats classes
- Cross contextualize Stats with GE classes (Political Science, Psychology, Sociology)

A discussion ensued regarding Math and Behavioral and Social Sciences linked courses.

C. Gold noted that the planned linked courses for fall were unlinked due to COVID-19 and the move to online instruction. She explained that MyPath courses are stand-alone classes with full enrollment (45-50 students) that include a counselor and PASS (Peer Assisted Study Sessions) mentor to help tutor and support students. Faculty teaching these courses have received equity-minded and culturally responsive training through the Student Equity and Achievement Program. A discussion ensued regarding expanding MyPath and working closer with SITE. D. Breckheimer noted that SITE is a faculty development training program for equitable practices and not an in-class program, per se. D. Patel noted that this fall counseling is partnering with MyPath and expanding into more meta-majors that include: Math 130/130S, Music 100, AJ 100, English 1A/1AS, and Chemistry 4. D. McClelland questioned the process for how faculty are chosen to participate in the MyPath program and suggested a better process is needed to give all faculty an equal opportunity to participate.

Action Item: How to expand equity training through meta-majors, Academic Senate, SITE, and the Faculty Development Committee (FDC).

2. Tutoring:

- SI (Supplemental Instruction)/PASS – future
- Embedded tutors

J. Shankweiler emphasized that tutoring should be consistent across campus and should include a plan for training and placement of tutors. S. Kunisaki noted that all tutor coordinators have access to the tutor training modules in Canvas. A discussion ensued regarding coordinated equity training for student tutors. N. Oliva noted that all students can receive equity training through Student Equity and Achievement (SEA).

Action Items: Reconvene tutor coordinator meetings this semester and provide holistic training for tutoring that integrates equity and pedagogy for all programs.

3. Success Teams and MyPath Expansion:

D. Patel shared information from the meeting that took place on 8/20 with counselors and instructors in meta-majors. Counseling has been working with Guided Pathways to restructure our services to align with meta-majors. This fall, counselors will be reassigned to meta-major teams. Previously, The Opportunity Project (TOP) linked a counselor with specific English and math courses so students are ensured access to support services along with recognizing and addressing the institutional and systemic barriers that they may face. TOP is reforming and extending to all meta-majors, specifically a partnership with counselors and instructors in gateway courses identified by equity data and success team recommendations. Topics discussed at the meeting included: next steps; sharing information; materials needed for counselors, instructors, and students; Canvas Hub; career resources; and creating partnerships and communications across all areas. The Student Support Expo on September 14 will help students figure out which meta-major they belong to and provide information on available resources. A discussion ensued concerning how to increase greater adoption of Canvas and ECC Connect, integrating Gradebook, and how to encourage faculty to participate in equity training. A suggestion was made to hold a campus-wide showcase where faculty and staff can share ideas, resources and strategies on equity.

Action Items: Building a partnership and fostering communications between Student Services, Academic Affairs, meta-majors, success teams, and faculty; faculty showcase that looks at equity practices; and integrating Gradebook into Canvas and Colleague.

4. English 1A/1S – Direction?

Discussion was deferred.

NEXT MEETING: Council of Deans – September 3, 2020; 9:00 -10:30 a.m.; Zoom