

Fall 2018 SER Brown Bag Series



Sponsored by the Student Equity Program



What are Theme-Based Learning Communities?

Presenter: ECC Professor Jason Suárez

Tuesday, October 16, 2018

1:00 - 2:00 p.m.

Social Science Building, Room 209 (SOCS 209)

Teaching Millennials and Gen Z: Understanding Today's Students

Presenters: ECC Professors Dr. John Baranski, Hong Herrera Thomas,

Dr. Orion Teal & Sandra Uribe

Tuesday, October 30, 2018

1:00 - 2:00 p.m.

Social Science Building, Room 209 (SOCS 209)

Revisiting Threshold Concepts

Presenter: ECC Professor Jason Suárez

Tuesday, November 13, 2018

1:00 - 2:00 p.m.

Social Science Building, Room 209 (SOCS 209)

Cultural Programs as Tools for Student Retention and Success

Presenters: ECC Professors Dr. Argelia Andrade & Xocoyotzin Herrera

Thursday, December 6, 2018

1:00 - 2:00 p.m.

Social Science Building, Room 209 (SOCS 209)

*Each event will allow full-time faculty members who attend to earn
1 Flex Hour for each event.*

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This brown bag will explore how theme-based learning communities can provide students with an opportunity to learn in an innovative and dynamic academic setting that embeds high impact practices and creates a culturally responsive learning experience. Participants will also evaluate whether this model can be used to address student equity gaps.

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SER

Student Equity Reenvisioned

The El Camino Community College District is committed to providing an educational and employment environment in which no person is subjected to discrimination on the basis of actual or perceived race, color, ancestry, national origin, religion, creed, age (over 40), disability (mental or physical), sex, gender (including pregnancy and childbirth), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, military and veteran status, or retaliation; or on any other basis as required by state and federal law.

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Student Equity Re-Envision (SER)/ Behavioral and Social Sciences faculty facilitates a critical dialogue about the changing landscape of the classroom and understanding the learning styles of the “Millennial generation” and “Gen Z.” Topics will include: common student issues in the classroom, recommended interventions, and strategies to leverage the assets that these students bring to the classroom.

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Revisiting Threshold Concepts

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This brown bag will explore what threshold concepts are and how they allow faculty to decode and identify discipline specific procedural, as well as epistemological bottlenecks that impact student mastery of course material. Participants will explore what the threshold concepts are for their discipline and what can be done to help students master them.

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Cultural Programs as Tools for Student Retention and Success

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This brown bag will stress the importance of programs that provide cultural awareness and instill a sense of identity affirmation among students. These strong outcomes, in many cases, lead to higher rate of retention and success among students. Case studies will be analyzed as supporting evidence.

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