Identify, Respond, Connect: Strategies for Fostering/Promoting Faculty and Student Success

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Introduction and Objectives

• Assessment, Intervention, and Management of Safety (AIMS)
  ▫ *Multidisciplinary campus threat assessment and behavioral intervention team that guides the campus community in effectively assessing and addressing threatening and/or concerning behaviors. AIMS strives to assist the campus in intervening before behaviors reach a critical level.*

• Presentation Objectives
  ▫ Identifying student behaviors that impede performance and success
  ▫ Identifying best practices and strategies for responding to these behaviors
  ▫ Connecting students and faculty to campus and community resources for promoting student success and support
Identify! (Activity: Pair/Share)

• What “red flag” behaviors (disruptive, distressed, at-risk, etc.) have you observed that signal a problem with student academic performance and success?

• What situations have you encountered where early identification and response to “red flag” behaviors may have resulted in a more positive outcome?
Identify

“Red Flag” Behaviors

- Attendance
- Lateness
- Hygiene
- Level of alertness
- Drop in academic performance
- Rudeness
- Belligerence
- Incoherence
- Tearfulness
- Statements of concern
- Frequent interruptions
- Demandingness
- Verbal/behavioral aggression, harassment
- Suddenly stops coming to class
Respond! (Activity: Pair/Share)

- What strategies have you enlisted for addressing “red flag” behaviors and promoting student academic performance and success?
- Which have been successful and which have proved ineffective?
Respond

• Methods and strategies for *proactively* responding
  ▫ Timely response
  ▫ Privacy
  ▫ Receptive and caring
  ▫ Dispassionate (calm/composed)
  ▫ Non-judgmental
  ▫ Encouraging/hopeful/supportive
  ▫ Clear boundaries
  ▫ Consistent messages
  ▫ Stick to issues and observable behavior, not personality
  ▫ Offer resources—you do not have to solve the problem
  ▫ Do not ignore or deny the problem

• Who should respond
  ▫ Faculty to Student: Approach, confer with, refer
  ▫ Faculty Reporting: Dean, AIMS, Campus Police
Respond and Connect: Why We Care

Student Mental Health
- With more than 1,350 suicides per year, suicide is the 2nd leading cause of death for college students\(^1\).
- Almost 80% of today’s students that commit suicide aren’t seen by a counselor\(^1\).

Student Veterans
- There are currently about 800,000 student veterans on campus today.
- Student Veteran drop-out rates are at 70% nationwide, compared to 45% and 25% for non-veteran students at two-year and four-year colleges, respectively.
- Nearly half of student veterans report thinking of suicide, and 20% said they had planned to kill themselves\(^3\).

LGBTQ Students and Allies
- In the last 12 months, LGBTQ students were 3-4 times more likely than heterosexual students to experience discrimination that affected their academic performance\(^4\).
- LGBTQ students are more likely to report intentional self-harm, suicidal thoughts, or a suicide attempt in the last year\(^4\).

1. *Turning Violence Inward: Understanding and Preventing Campus Suicide* (Silverman 2008)
3. Student Veterans of America
4. Blosnich and Bossarte, 2012
Suite of Trainings for Faculty and Staff

Veterans on Campus

Features:

- Online, 24/7 accessibility
- Includes simulated conversations with emotionally responsive student avatars
- Built-in program assessment and tracking
- Utilized by 650+ institutions, listed in SPRC Best Practices Registry, and evaluated in a national study

LGBTQ on Campus for Faculty & Staff

- Materials for on-campus promotion
- Veterans on Campus is a collaboration between Student Veterans of America(SVA) and Kognito Interactive
- LGBTQ On Campus is a joint initiative of The Trevor Project, Campus Pride, and Kognito Interactive

At-Risk for Faculty & Staff
Connect! (Activity: Pair/Share)

• What campus or community resources have you used for addressing “red flag” behaviors?
• What has and has not worked?
Connect

• Resources for connecting
• Best strategies for connecting
  ▫ Inclusion of student resources directly into your classes
    • face-to-face and online
• Upcoming “connection” opportunities
  ▫ Kognito pilot studies
    • Dr. Galbavy, Psychology - Fall 2015
    • Another yet to be identified department-Spring 2016
  ▫ [Kognito Training for Staff & Faculty](#)
  ▫ [Faculty Brownbag – Distressed & Distressing Students](#)
  ▫ Maxient - Spring 2016
  ▫ [Starfish & Early Alert - Fall 2015](#)
Connect! But How?

• Before we can connect students to the resources they need, we need to know what’s available.

• Can anyone answer (briefly) the following:
  ▫ Is there a mental health service provider located on campus? If so, how do you get there? Is there a cost?
  ▫ Are there resources for crisis counseling (emergency/urgent mental health support) on campus? Same day? Waiting period?
  ▫ What resources are available in the community?
Connect on Campus: Here’s How

• **Campus resources**
  - **Academic Resources & Support Programs**
    - General Counseling (Academic, Career, Group)
    - Tutoring (Supplemental Instruction, Individual & Group)
    - Support & Success (Admissions, Assessment & Testing, Project Success, PUENTE, EOPS, CalWORKS / CARE, Financial Aid, Veterans Services, First Year Experience, Foster Kinship Care Education, Honors Transfer Program, MESA, Student Health Center, Workforce Development)
    - Employment (Federal Work Study, Student Jobs Database)
    - Lifelong Learning (Community Education, Center for Arts, Business Training Center/Workforce Development)
    - Student Life (Athletics, 60+ Clubs, Associate Student Organization / Inter-Club Council)
    - Conduct (Academic & Behavioral–Student Conduct Officer & Campus Police)
    - Complaints (Office of Staff & Student Diversity – Title IX Coordinator)
    - Grievances (Informal & Formal – Student Grievance Officer)
    - Student(s) of Concern (Assessment, Intervention & Management of Safety (AIMS) & Campus Police)
Connect with your Community: Here’s How

• Community resources
  ▫ **POV Crisis Center** - 24-hour phone line – 310-392-8381
    • Sexual assault, rape, domestic violence, child abuse, etc...
  ▫ **Substance Abuse Info & Hotline** 310-895-2300
    • Referral to a hospital, detox program, etc...
  ▫ **LA County Department of Mental Health Clinics**
  ▫ **National Suicide Prevention Lifeline** 1-800-273-8255
    • [www.crisischat.org/chat](http://www.crisischat.org/chat) 2pm-2am EST
  ▫ Suicide Prevention Center - 24-hour phone line - 310-391-1253
  ▫ 211LA.org – An online comprehensive network of services or call 211 from any phone to speak to someone – 24 hour phone line.
Any Questions? Connect with Us
Visit our website at www.elcamino.edu/administration/vpas/aimsteam

Email the team aimsteam@elcamino.edu

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