



# Full-Time, Tenure-Track Faculty Disabilities Specialist



EL CAMINO COLLEGE

**MISSION STATEMENT:** *El Camino College is equity-focused and partners with its diverse communities to provide student-centered learning, career development, and lifelong enrichment.*

## ABOUT EL CAMINO COLLEGE

El Camino College (ECC) is located on the ancestral lands of the Gabrielino-Tongva people, the traditional caretakers of Tongvaangar (the Los Angeles basin, Southern Channel Islands). We serve a diverse student population including new and re-entering students and those pursuing certificate, degree, and transfer goals.

The ideal candidate will share ECC's commitment to educating its racially and socio-economically diverse student population including students with disabilities. We currently enroll approximately 30,000 students per academic year; the majority of whom are from diverse populations. Over 50% of ECC's students are Latinx, 14% are African-American, 15% are Asian, 14% are White, 5% are multiracial, and less than 1% are Pacific Islander or Native American.

The successful candidate will join a department committed to curriculum and practices that are responsive to the students it serves and an institution dedicated to funding student scholarships totaling \$1.4 million annually.

Since 1947, ECC has served the cities of El Segundo, Hawthorne, Hermosa Beach, Inglewood, Lawndale, Lennox, Manhattan Beach, Redondo Beach, and Torrance. As a single-college district, ECC employs more than 900 full- and part-time faculty to teach approximately 1,200 sections of pre-baccalaureate, transfer, and career technical courses. Approximately 475 staff and management employees also support student learning. Each semester, the College offers 99 degree programs and 83 certificate programs. ECC ranks among the top ten community colleges in transfers with over 1,500 students transferring annually to four-year universities around the country. Some of the top local transfer institutions include UCLA, USC, CSU Dominguez Hills, and CSU Long Beach. With a robust Transfer Alliance Program, ECC is regularly among the top three community colleges in Southern California for students admitted to UCLA.

Situated on a beautiful 126-acre campus in Torrance, California, the campus is located just minutes from South Bay beaches and surrounded by high-tech industries including aerospace, logistics, multimedia, and service corporations. The District has undergone a substantial transformation campus-wide with the passage of general obligation bond measures. Capital construction projects, as well as new initiatives to support student success, are positioning El Camino College well for the future.

## CONTACT

**El Camino College Human Resources**

310-660-3807

[HR@elcamino.edu](mailto:HR@elcamino.edu)



## EL CAMINO VALUES

**Integrity:** We commit to ethical practices and act with transparency, sincerity, and respect in all situations.

**Community Engagement:** We contribute to the social, economic, and cultural development of our neighboring communities.

**Equity:** We celebrate the unique strengths of all individuals and support the marginalized to cultivate a diverse, inclusive, anti-racist environment.

**Social Responsibility:** We support our students to become the next generation of responsible leaders who recognize our collective duty to contribute to the well-being of our communities and the world at large.

**Student-Centered Mindset:** We proactively respond to the needs of our students and prioritize their success and well-being.

**Collaboration:** We work together with respect and open-mindedness to achieve common goals.

**Employee Wellness:** We support the physical, emotional, and mental well-being of our employees by providing resources and services to meet their professional needs.

**Sustainability:** We steward the college's human, financial, and non-financial resources responsibly, and pursue innovation and continuous improvement to impact future generations.



## DISABILITIES SPECIALIST

**Division:** Special Resource Center  
**Posting Close Date:** June 9, 2026  
**Req:** A2526-048  
**Position Type:** Faculty

### JOB DESCRIPTION

El Camino College is seeking a knowledgeable, full-time, tenure-track Disabilities Specialist to join its Special Resource Center faculty team in its commitment to supporting students with disabilities!

The primary duty of a Disabilities Specialist shall be to assist students with disabilities to identify, request, and effectively utilize support services and accommodations to mitigate educational limitations imposed by their verified disability. Under the general supervision of the Director of the Special Resource Center (SRC), the Disabilities Specialist provides a variety of professional services for students with a broad range of physical, visual, and psychiatric disabilities. Provides disability verification through analysis of documentation; facilitates the interactive process to identify functional limitations, fundamental requirements, and reasonable accommodations to ensure equal educational access; provides and documents appropriate services; maintains timely and accurate records; discusses with students compensatory learning and disability management strategies; refers students to other appropriate campus and community resources; and authorizes educational accommodations. Communicates effectively with campus faculty, staff and administration and community entities (Department of Rehabilitation, Regional Centers, Independent Living Centers, etc.); compiles data and prepares reports; conducts campus and community liaison activities on behalf of the Disabled Student Programs and Services; advocates for students by providing expertise and consultation in collaboration with faculty, staff, other campus personnel, and off-campus agencies; serves on college and community committees; maintains a current knowledge base by participation in professional development activities; performs other related duties as assigned. The Disabilities Specialist may also instruct courses designed for students with a variety of disabilities and develop instructional materials to meet the diverse learning needs of students with disabilities.

The position requires participation in a variety of campus and division activities such as department meetings, committee meetings, student activities, and office hours, when appropriate.

### TO APPLY

An applicant must submit the following by the closing date.

1. Online application: [https://elcamino.igreentree.com/css\\_academic](https://elcamino.igreentree.com/css_academic)
2. Cover letter describing how applicant meets the qualifications.
3. Resume including educational background, professional experience, and related personal development and accomplishments.
4. Pertinent transcripts as stated in the required qualifications. (Unofficial computer-generated academic records / transcripts must include the name of the institution and degrees awarded to be acceptable.) *[Foreign Transcripts info on next page]*

If you need assistance you may call 310-660-3593, Ext. 5809 between the hours of 8:00 a.m. and 4:00 p.m. Monday-Friday.

Due to the large volume of calls received on closing dates, we highly recommend that you contact us for assistance requests well before the last day to apply. Give yourself sufficient time to complete the profile, which may take 45 minutes or more. Positions close promptly at 3:00 p.m.

This position is part of a team of professionals providing coordinated and comprehensive academic support designed to meet legal mandates and success for students with disabilities in community college.

Applicants should demonstrate experience examining and remediating their instruction, interactions, and/or practices to more effectively engage and support diverse students. Selected candidates will be invited for an interview, which will include a teaching demonstration on an assigned topic.

## **REQUIRED QUALIFICATIONS**

Master's in the category of the disability, special education, education, psychology, educational psychology, or rehabilitation counseling and 15 upper division or graduate semester units in area of physical disabilities, visual disabilities, adaptive computer technology, developmental disabilities, learning disabilities; deaf and hard of hearing; **OR**

The equivalent - Candidates not possessing the required qualification(s) as stated on this announcement must complete the Request For Equivalency Form as part of the application process to explain in detail how their qualifications are equivalent to those above; **OR**

Valid California community college instructor credential in appropriate subject issued prior to July 1, 1990 (per California Education Code 87355); **AND**

Evidence of responsiveness to and understanding of the racial, socio-economic, academic, and cultural diversity within student populations, including students with disabilities, as these factors relate to the need for equity-minded practices.

## **DESIRED QUALIFICATIONS**

- Experience evaluating disability documentation and determining reasonable accommodations based on functional and educational limitations for students with disabilities.
- Working knowledge of Sections 504 and 508 of the Rehabilitation Act, Americans with Disabilities Act, California Community College Chancellor's Office Implementation Guidelines for Title 5 DSPS Regulations, and other Federal and State legislation affecting the provision of disability services.
- Knowledge of universal design and innovative teaching methodologies, and have an equity minded, culturally responsive teaching approach as a framework for achieving equity.
- Knowledge of and ability to utilize a variety of technology tools, assistive technology, and online resources to enhance learning and independence for students with disabilities.
- Ability to communicate and collaborate effectively as a member of a team which includes faculty, classified personnel, and paraprofessionals.
- Commitment to the community college mission in understanding issues of equity, culturally responsive methodologies, gender identities, sexual orientation, religious and ethnic backgrounds, racial/ethnic, socio-economic, academic, and cultural diversity.
- Demonstrated experience examining and remediating one's instruction, interactions, and/or practices to more effectively engage and support diverse students.
- Ability to teach educational assistance courses for students with disabilities, with preferred experience teaching in a California Community College within the past four years.
- Experience developing/reviewing curriculum and assessing learning outcomes.

## **SUPPLEMENTAL QUESTIONS**

Please limit each response to 300 words.

1. How do you support student success, particularly for students from historically underrepresented and/or marginalized communities?
2. How have you demonstrated culturally responsive practices in the classroom?

## **CLOSING DATE**

Tuesday, June 9, 2026 at 3:00 p.m.

## **SALARY**

The starting salary ranges from \$88,802.35 - \$129,227.78 depending on education and experience.

## **CONDITIONS OF EMPLOYMENT**

Contract shall be for a full-time tenure-track faculty assignment for the 2026 – 2027 academic year, beginning in August. Offer and acceptance of employment is subject to verification of all information provided on the employment application, credential(s), and transcripts. Candidates selected for employment must agree to be fingerprinted, submit Certificate of Completion of the Tuberculosis Risk Assessment and/or Examination, provide proof of eligibility for employment in the United States, and present a valid Social Security card upon hire.

## **FOREIGN TRANSCRIPTS**

Transcripts issued outside the United States of America require a course-by-course analysis with an equivalency statement from a certified transcript evaluation service verifying the degree equivalency to that of an accredited institution within the USA. For information on transcript evaluation services, please visit:

<http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf>

## **DOCUMENTS SUBMITTED**

Documents submitted or uploaded for a previous position cannot be reused for other positions. You must submit the required documents for each position you apply for by the closing date. Failure to do so will result in an incomplete application. Applications with an incomplete status will not receive consideration. You may check the status of your application online.

## **ADA ACCOMMODATIONS**

Applicants with disabilities requiring special accommodations must contact the ADA Compliance Officer at least five (5) working days prior to the final filing date: [ADA Job Applicant Accommodation Request \(maxient.com\)](#)

## **INTERVIEW EXPENSES**

Individuals identified for FINAL interviews are eligible to have expenses paid. Reimbursement will be limited to economy airfare (to and from point of origin) and for meals and lodging. The maximum allocated for meals, lodging and transportation is \$600. Finalists must complete and submit a W-9 Form and Human Resource's "Interview Expense Reimbursement Form" and include appropriate support documentation to receive the allowable reimbursement amount.

## **BENEFIT HIGHLIGHTS**

### **Health, Life, Dental and Vision Insurance**

The College provides a diversified insured benefit program for all full-time employees including medical, dental, vision and life insurance. Dependent medical, dental, and vision insurance is available toward which both the College and the employee contribute.

### **Sick Leave and Disability**

Paid sick leave is granted equal to one day for each month of service. Sick leave may be accumulated indefinitely. Rather than State Disability Insurance, limited sick leave benefits are available for days beyond the earned sick leave days and are paid at fifty percent.

### **Retirement**

Full-time employees contribute a percentage of their regular salary to either the State Teachers Retirement System (STRS) or to the Public Employees Retirement System (PERS) and Social Security. Upon termination, STRS or PERS retirement contributions may be withdrawn in full, plus accumulated interest. Various benefit options are available for employees upon retirement.

## **JEANNE CLERY CAMPUS SAFETY ACT**

*In accordance with the Jeanne Clery Campus Safety Act, El Camino College has published an [Annual Security Report](#) and all required statistical data. This publication includes Clery crime statistics for the previous three years relevant to El Camino College classes and activities, in addition to institutional policies concerning campus safety and security. The information is also available in printed form in the lobby of the [Police Department](#) and in select locations on campus. Upon request, the Campus Police Department can provide paper copies of this publication. Contact them at 310-660-3100.*

## **EL CAMINO COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER**

*The El Camino Community College District is committed to providing an educational and employment environment in which no person is subjected to discrimination on the basis of actual or perceived race, color, ancestry, national origin, religion, creed, age (over 40), disability (mental or physical), sex, gender (including pregnancy and childbirth), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, military and veteran status, or retaliation; or on any other basis as required by state and federal law.*