

EL CAMINO COLLEGE  
**PROFESSIONAL**  
**DEVELOPMENT DAY**  
FALL 2022

**TRANSFORMATIVE SPACES:**  
*Recontextualizing our past  
to reshape our future*


Thursday, August 25, 2022  
7:45am - 4:00pm

*El Camino College  
Torrance, CA*



EL CAMINO COLLEGE  
**PROFESSIONAL DEVELOPMENT DAY**  
 FALL 2022

## Schedule at a Glance August 25, 2022

7:45am - 8:45am	<b>Morning Refreshments</b> <i>(Pancake Breakfast: 7:45am - 8:45am)</i>	Marsee South Patio
9:00am - 10:50am	<b>General Session:</b>	Marsee Auditorium
Use the QR code to check in to the General Session:		
 <b>SCAN ME</b>	<b>Land Acknowledgement</b> <b>President's Remarks</b> <b>Keynote Address</b> <b>Service Awards &amp; Recognition of Tenure Faculty</b> <b>Introduction of New Faculty, Staff &amp; Administrators</b> <b>Closing Remarks/Announcements</b>	
<a href="https://tinyurl.com/s94cze39">https://tinyurl.com/s94cze39</a>		
11:00am - 12:45pm	<b>ECC Division/Department Meetings</b>	Various Locations
11:30am - 2:00pm	<b>Professional Photo Headshot</b>	Library, Research Center
11:45am - 12:45pm	<b>Campus Lunch - Classified Staff</b>	Library Lawn
12:45pm - 1:45pm	<b>Campus Lunch - Faculty</b>	Library Lawn
2:00pm - 2:55pm	<b>Breakout Sessions One</b>	Various Locations
3:05pm - 4:00pm	<b>Breakout Sessions Two</b>	Social Sciences Building

## DIVISION/DEPARTMENT MEETINGS

11:00am - 12:45pm

DIVISION/DEPARTMENT	LOCATION
Behavioral & Social Sciences	SOCS 127
Business	MBA 107
Counseling	East Dining Room
Fine Arts	Haag Recital Hall
Health Sciences & Athletics	GYM 216
Humanities	HUM 114

DIVISION/DEPARTMENT	LOCATION
Industry & Technology	ITEC 115
Library & Learning Resources	Study Center
Mathematical Sciences	MBA 219
Natural Sciences	LIB 166
Nursing	GYM 216
Special Resource Center	Study Center



<http://www.rootedinlove.education/>

**Rooted in Love, LLC** was formed in 2017 to function as a force multiplier in Race, Equity, and Inclusion (REI); but, the force we are working to multiply is love that is rooted in justice, equity, and solidarity. We are committed to working, collaboratively, with partners in education and in industry to shift organizational culture by helping them identify and eliminate racial microaggressions and the systems and structures that make these microaggressions commonplace. We work with our partners to amplify (and multiply) the work that they are already doing, by helping them identify institutionalized blind spots and providing strategy and training that lay the groundwork for the development of an individual and organizational antiracist growth mindset (ARGM). Jeremiah and Rachel routinely pull in leading experts to enrich conversations and to help you and your team build on the work you are engaging in.



**JEREMIAH J. SIMS, PH.D.**

Jeremiah J. Sims may not have seen it all, but he's seen enough to know what hunger feels like and the ways that violence transmogrifies dreams into nightmares. A first-generation college student, born in Oakland and raised in Richmond, CA, Jeremiah experienced racism, especially in the form of low education expectations, food insecurity, and housing insecurity. He was also system-impacted. Jeremiah grew up in the East Bay Area and saw fratricidal violence, firsthand, both in and outside of his home. Like many poor Black and Brown students, he faced trying circumstances, but was able to eventually excel academically. He credits his Heavenly Father, his faith and his community for his academic success. As a result of his own life experiences, Jeremiah has devoted his career to the pursuit and ultimate realization of educational equity for hyper-marginalized students. He is currently the Director of Equity for the College of San Mateo and an alumni of the University of California, Berkeley where he earned a B.A. in rhetoric, with honors, as well as an M.A. and Ph.D. in education.



**RACHEL SIMS, M.A.**

Rachel Sims has over 15 years of experience in developing and directing equity-centered programs in the nonprofit world and in education. She was at the helm of a summer residential STEM program for under-resourced students of color for eight of those years and was instrumental in scaling it nationwide. Her passion is ensuring that heart intentions are preserved in policy and practice; that students' "self" is not compromised with outcomes in mind. While planning the path forward is one of her strengths, she is drawn to situations that necessitate walking by faith and breaking with tradition. In the past few years, Rachel has also been working with a group of artists and acting as liaison for students and communities of color in the creation of large-scale murals. She is currently the Director of Advancement Strategy and Operations for Golden Gate University. Rachel is a Bay Area native and is raising five amazing boys with Jeremiah. She holds a bachelor's in business management from UC Berkeley and a master's in educational administration from San Francisco State University.



## **Full-Time Faculty Bios Fall 2022**

### **EDUARDO AYALA, *Bio-Technology/Life Sciences***

- Eduardo has a Ph.D. from University of Southern California.
- Teaching experience include Citrus College, Glendale Community College, Rio Hondo College, and Pasadena City College.

### **SUPRIYA BHARGAVE, *Electronics & Computer Hardware Technology***

- Supriya has a Master's from California State University Long Beach.
- Teaching experience include El Camino College, California State University Long Beach, GESRHSCOE (India), and KKWCOE (India).

### **JESSICA CRUZ, *Special Resource Center***

- Jessica has a Master's from California Polytechnic State University, Pomona.
- Teaching experience includes 5 years in pre-K, 3 years in middle school with students who have mild to moderate disabilities, and 1 year with high school and transitional students who have significant disabilities.

### **ROGER DELLACA, *Computer Information Systems***

- Roger has a Ph.D. from University of California, Irvine.
- Teaching experience include University of California Irvine and Cerritos College

### **ANA FERNANDEZ, *Counseling - STEM***

- Ana has a Master's from California State Long Beach.
- Counseling experience includes Long Beach City College, East Los Angeles College, California State University, Los Angeles, California State University, Long Beach, Cerritos College, Whittier College, and Riverside Community College

### **JAIME GALLEGOS, *Counseling - Transfer***

- Jaime has a Master's from California State University, Dominguez Hills.
- Counseling experience includes El Camino College, Santa Ana College, and University of Santa Cruz

### **PAITZAR GIOURDJIAN, *Counseling - Transfer***

- Paitzar has a Master's from University of La Verne.
- Counseling experience includes Glendale Community College, Los Angeles Valley College, Los Angeles Pierce College, and El Camino College.

### **REBECCA HERNANDEZ, *Anatomy & Physiology***

- Rebecca has a Master's from California State University, Long Beach.
- Teaching includes Ventura College, Golden West College, and California State University, Long Beach.

**JANICE JEFFERIS, *Childhood Education***

- Janice has an Ed.D. from California State University, Long Beach.
- Teaching experience include El Camino College, Orange Coast College, Long Beach Community College, and Compton College.

**SANDA OSWALD, *Anatomy & Physiology***

- Sanda has a Master's from California State University Northridge.
- Teaching experience include El Camino College, Los Angeles Southwest College, and Long Beach City College.

**MICHELE PEREZ, *Radiologic Technology***

- Michele has two Master's degree from Charles R. Drew University.
- Teaching experience includes El Camino College and Charles R. Drew University.

**DANGVINH (VINCE) PHAMDO, *Computer Aided Design & Drafting***

- Vince has a Bachelor's from The Art Institute of California.
- Teaching experience include Mt. San Antonio College.

**JESUS RUBIO, *Computer Information Systems***

- Jesus has a Master's from University of San Diego.
- Teaching experience include El Camino College and Mt. San Antonio College.

**ARNULFO RUNAS, *Electronics & Computer Hardware Technology***

- Arnulfo has a Master's from American International University.
- Teaching experience includes San Bernardino Valley Community College, Associated Technical College, and ITT Technical Institute Campuses.

**CHRISTINA SALO, *Nursing***

- Christina has a Bachelor's degree from the University of Great Falls.
- Teaching experience includes El Camino as well as clinical experience with Providence Little Company of Mary.

**WENG-SAN SIT, *Photography***

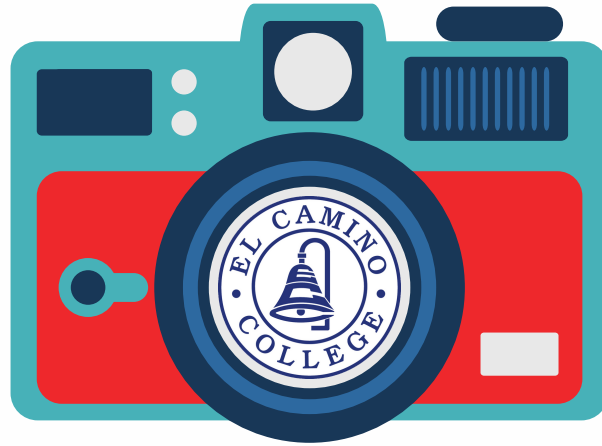
- Weng-San has a Master's from California Institute of the Arts.
- Teaching experience includes Irvine Valley College, Moorpark College, Chaffey College, UCLA Extension, Whittier College, Oakwood School, and Venice Art.

**SANDRA SLOAN, *Registered Nurse***

- Sandra has a Bachelor's degree from California State Dominguez Hills.
- Teaching experience includes El Camino College as well as clinical experience as an ICU Nurse with Harbor UCLA Medical Center.

**MARC YEBER, *Architecture & Environmental Technology***

- Marc has a Master's from University of Southern California.
- Teaching experience include El Camino College.



# PROFESSIONAL HEADSHOT OPPORTUNITY

**AUGUST 25, 2022 | 11:30AM TO 2:00PM  
LIBRARY, 1ST FLOOR (RESEARCH CENTER)**

MAKE A GREAT FIRST IMPRESSION AND COME GET YOUR PHOTO TAKEN WITH A PROFESSIONAL HEADSHOT! PUT A SMILING FACE TO YOUR ZOOM CALLS, UPDATE YOUR LINKEDIN PROFILE, OR ADD THE HEADSHOT TO YOUR OUTLOOK EMAIL ACCOUNT. FIRST-COME, FIRST-SERVED BASIS.

## TIPS:

- RECOMMENDED DRESS IS BUSINESS CASUAL
- WEAR SOLID COLORS
- WEAR SOMETHING COMFORTABLE, IRONED/STEAMED
- BRUSH/STYLE HAIR AND OPT FOR SIMPLE MAKEUP
- RELAX AND SMILE!

# REGISTER ON CORNERSTONE



OR

Go to:  
<https://tinyurl.com/pcrukftf>

<b>Breakout Session One Topics</b>		
	<b>2:00pm - 2:55pm</b>	<b>Location</b>
1.	Making Real, Lasting IMPACT*: Developing an Antiracist Organizational Culture	SOCS 117
2.	Understanding why Land Acknowledgement is Important to ECC	SOCS 118
3.	HCW Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Health and Community Wellness Meta-Major	SOCS 119
4.	DIY ECC: Transforming Campus Spaces	SOCS 120
5.	Understanding Your Paystub - <i>For Classified Staff Employees</i>	SOCS 121
6.	LCJ Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Languages, Composition and Journalism Meta-Major	SOCS 122
7.	I&T Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Industry and Technology Meta-Major	SOCS 123
8.	Transforming Parent Support: What Have We Done and What Can We Do at ECC?	SOCS 207
9.	From Student Initiatives to Student Centered Spaces: An Introduction to ECC's new Social Justice Center, Black Student Success Center and the Immigrant Student Success Center	COMM 204

<b>Breakout Session Two Topics</b>		
	<b>3:05pm - 4:00pm</b>	<b>Location</b>
1.	Making Real, Lasting IMPACT*: Developing an Antiracist Organizational Culture	SOCS 117
2.	Putting Land Acknowledgement in Practice	SOCS 118
3.	BSS Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Behavioral and Social Sciences Meta Major	SOCS 119
4.	BUS Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Business Meta-Major	SOCS 120
5.	CA Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Creative Arts Meta-Major	SOCS 121
6.	STEM Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the STEM Meta-Major	SOCS 122
7.	The You in UX: Getting the Most of our Website	SOCS 123
8.	Understanding the Faculty Contract: How is my Pay Calculated?	SOCS 207
9.	Exploring Career Services & Resources	SOCS 208



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OR Go to:  
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**Breakout Sessions One**

**2:00pm - 2:55pm**

**Making Real, Lasting IMPACT\*: Developing an Antiracist Organizational Culture**

What if we told you that there is an equity tool that invites users to audit and, ultimately, make data-informed recommendations on institutionalized policies, practices, procedures, and pedagogies to ensure that they are commensurate with justice? And what if we told you that you don't have to be an expert on equity, race, or social justice to do IMPACTful work? And, what if we told you that ECC is institutionalizing this process? Interested? Please join us to discuss how you can use this tool to make real, lasting IMPACT!

\*IMPACT stands for Innovative, Measurable, Purposeful, Antiracist, Caring and Transformative. The IMPACT Equity Toolkit is a scorecard that helps individuals develop an antiracist growth mindset while auditing policies, practices, procedures, and pedagogies to ensure that they are justice-centered and equity-advancing.

**Presenters:** Jeremiah Sims & Rachel Sims

**Location:** SOCS 117

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**Understanding Why Land Acknowledgement is Important to ECC**

Come explore the contested land use of present day El Camino through the lens of Gordon Manor Tract and the myth and history of El Camino Real. The session will also explore the making of "The History We Stand On: A Chronicle of the Land El Camino Occupies," and a look at the research behind the library exhibit.

**Presenters:** Linda Cooks, Analu Josephides, Orion Teal, & Sandra Uribe

**Location:** SOCS 118

## **HCW Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Health and Community Wellness Meta-Major**

Would you like to learn how you can guide, support, and empower El Camino students to achieve academic success? Are you interested in learning how the Guided Pathways model has been adopted to facilitate our transition to a more equitable, anti-racist campus?

We invite faculty, staff, and managers from the following departments: Administration of Justice, Fire and Emergency Technology, Nursing, Physical Education / Kinesiology, Radiological Technology, Recreation, Respiratory Care, the Health Sciences and Athletics Division, and any others on campus who support students in these areas to attend this session and learn how you can get involved in YOUR success team's efforts in engaging students and helping them succeed.

**Presenters:** Stacy Komai, Chris Jeffries, & Stephanie Bennett

**Location:** SOCS 119

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## **DIY ECC: Transforming Campus Spaces**

Students need to find community at ECC in order to be fully engaged, and building community happens actively, not passively. Creating activities and spaces that support student success and enrich campus life does not need to wait for big funding. Small incremental moves can be conceived, developed, and implemented 'overnight' to transform the ECC user experience and build community for ALL at El Camino College. This presentation encourages the ECC community to look at physical space through the lens of engagement, user experience, and positive student experience. We invite you to attend this session to learn about a core set of user experience principles that you can apply to your physical surroundings on campus.

**Presenters:** Camila Jenkin & Marc Yeber

**Location:** SOCS 120

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## **Understanding Your Paystub - *For Classified Staff Employees***

Are you unsure how to decipher your paystub? In this session, we will discuss payroll information for classified employees including: Timesheets, Comp time, Overtime, Pre-tax and Voluntary deductions, Tax Withholdings, Vacation and Sick Accruals, and Pay schedules. Come join us to demystify your paystub!

**Presenter:** Angie Gardea

**Location:** SOCS 121

## **LCJ Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Languages, Composition and Journalism Meta-Major**

Would you like to learn how you can guide, support, and empower El Camino students to achieve academic success? Are you interested in learning how the Guided Pathways model has been adopted to facilitate our transition to a more equitable, anti-racist campus?

We invite faculty, staff, and managers from the following departments: English, ESL, Journalism, and Foreign Languages, the Sign Language Interpreter Training program, the Humanities Division, the Library and Learning Resources Division, and any others on campus who support students in these areas to attend this session and learn how you can get involved in YOUR success team's efforts in engaging students and helping them succeed.

**Presenters:** Stephanie Burnham, Elizabeth Walker, Rocio Diaz, Argelia Andrade & Chris Page

**Location:** SOCS 122

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## **I&T Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Industry and Technology Meta-Major**

Would you like to learn how you can guide, support, and empower El Camino students to achieve academic success? Are you interested in learning how the Guided Pathways model has been adopted to facilitate our transition to a more equitable, anti-racist campus?

We invite faculty, staff, and managers from the following departments: Air Conditioning and Refrigeration, Architecture, Auto Collision Repair / Painting, Automotive Technology, Computer-Aided Design / Drafting, Construction Technology, Electronics and Computer Hardware Technology, Engineering Technology, Environmental Technology, Machine Tool Technology, Manufacturing Technology, Welding, the Industry and Technology Division, and any others on campus who support students in these areas to attend this session and learn how you can get involved in YOUR success team's efforts in engaging students and helping them succeed.

**Presenters:** Ricky Gonzalez & Ed Matykiewicz

**Location:** SOCS 123

## **Transforming Parent Support: What Have We Done and What Can We Do at ECC?**

What support has been provided for our parenting students at ECC? What future support can ECC offer our parenting students? Including our parenting students in our commitment to creating an equitable and antiracist institution is essential.

During this session, a historical overview of the services/support provided by the EOPS/CARE and CalWORKs programs at ECC will be provided. In addition, services/support offered through the Childhood Education department will also be discussed. Participants will also have an opportunity to share possible strategies/activities that may be helpful in supporting our parenting students.

**Presenters:** Kristen Johnson, Wendy Mata-Campos, Jessica Quackenbush, & Cynthia Cervantes

**Location:** SOCS 207

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## **From Student Initiatives to Student Centered Spaces: An Introduction to ECC's new Social Justice Center, Black Student Success Center and the Immigrant Student Success Center**

In recognition of our 75th anniversary, it is important to reflect on how much has changed, and how much more still needs to change to leverage and celebrate our collective cultural and identity capital.

This session will illustrate how these three centers came to fruition - through student-led, grassroots action and advocacy - and how the institution responded.

It is our hope that by inviting the campus community to learn about and visit our new student-centered spaces, we can share our goals and programming for critical and necessary dialogue, opportunities for self-reflection and growth, and thus a more equitable and anti-racist institution and world.

**Presenters:** Monica Delgado, Keiana Daniel, & Aldo Cruz Vazquez

**Location:** COMM 204

## Breakout Sessions Two

3:05pm - 4:00pm

### **Making Real, Lasting IMPACT\*: Developing an Antiracist Organizational Culture**

What if we told you that there is an equity tool that invites users to audit and, ultimately, make data-informed recommendations on institutionalized policies, practices, procedures, and pedagogies to ensure that they are commensurate with justice? And what if we told you that you don't have to be an expert on equity, race, or social justice to do IMPACTful work? And, what if we told you that ECC is institutionalizing this process? Interested? Please join us to discuss how you can use this tool to make real, lasting IMPACT!

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**Presenters:** Jeremiah Sims & Rachel Sims

**Location:** SOCS 117

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### **Putting Land Acknowledgement in Practice**

Come hear from our expert panelists who will provide an update on current Land Acknowledgment projects and discuss how various subjects, courses, and majors can participate in the next phase of this important work. We'll share how to incorporate primary sources from El Camino's history into the classroom and together create an action plan to move us beyond Land Acknowledgment.

**Presenters:** Linda Cooks, Analu Josephides, Orion Teal, & Sandra Uribe

**Location:** SOC 118

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### **BSS Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Behavioral and Social Sciences Meta Major**

Would you like to learn how you can guide, support, and empower El Camino students to achieve academic success? Are you interested in learning how the Guided Pathways model has been adopted to facilitate our transition to a more equitable, anti-racist campus?

We invite faculty, staff, and managers from the following departments: Anthropology, Art History, Child Development, Communication Studies, Economics, Ethnic Studies, Philosophy, Political Science, Psychology, and Sociology, and any others on campus who support students in these areas to attend this session and learn how you can get involved in YOUR success team's efforts in engaging students and helping them succeed.

**Presenters:** David Reed & Dora Miranda

**Location:** SOCS 119

## **BUS Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Business Meta-Major**

Would you like to learn how you can guide, support, and empower El Camino students to achieve academic success? Are you interested in learning how the Guided Pathways model has been adopted to facilitate our transition to a more equitable, anti-racist campus?

We invite faculty, staff, and managers from the following departments: Accounting, Business Administration, Business Management, Computer Information Systems (CIS), Entrepreneurial Studies, Marketing, Office Administration, and Paralegal Studies / Law, Real Estate, the Business Division, and any others on campus who support students in these areas to attend this session and learn how you can get involved in YOUR success team's efforts in engaging students and helping them succeed.

**Presenters:** Jay Siddiqui & John Yeressian

**Location:** SOCS 120

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## **CA Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the Creative Arts Meta-Major**

Would you like to learn how you can guide, support, and empower El Camino students to achieve academic success? Are you interested in learning how the Guided Pathways model has been adopted to facilitate our transition to a more equitable, anti-racist campus?

We invite faculty, staff, and managers from the following departments: Art, Cosmetology, Dance, Fashion, Film / Video, Music, Photography, Theater, the Fine Arts Division, the Industry & Technology Division, and any others on campus who support students in these areas to attend this session and learn how you can get involved in YOUR success team's efforts in engaging students and helping them succeed.

**Presenters:** Daniel Berney, David Moyer, Anna Zinoveva & Carolyn Pineda

**Location:** SOCS 121

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## **STEM Meta-Major Session: Guiding, Supporting, and Empowering Our Students in the STEM Meta-Major**

Would you like to learn how you can guide, support, and empower El Camino students to achieve academic success? Are you interested in learning how the Guided Pathways model has been adopted to facilitate our transition to a more equitable, anti-racist campus?

We invite faculty, staff, and managers from the following departments: Astronomy, Biology, Chemistry, Computer Science, Engineering, General Science, Geography, Geology, Mathematics, Physical Science, Physics, the Mathematical Sciences Division, the Natural Sciences Division, and any others on campus who support students in these areas to attend this session and learn how you can get involved in YOUR success team's efforts in engaging students and helping them succeed.

**Presenters:** Arturo Hernandez & Gerson Valle

**Location:** SOCS 122

## **The You in UX: Getting the Most of our Website**

As the virtual front door to our campus, our website must accommodate the variety of student types we encounter in our classrooms, in our offices, and across campus. The website is a hub for welcoming new and returning students, and a gateway to sharing the stories that shaped our formation. A portion of the workshop will explain how critical campus presentations and events contribute to our campus as a transformative space. We will address how our college can be a hub for enrollment and a place to learn more about where we came from and where we are going.

This breakout session will provide users with an overview of new features, tips on how to make the site work for you, and a review of the value of website content management system training. Users will have the opportunity to participate in an interactive and structured focus group to better understand the user experience.

**Presenters:** Ann O'Brien & Brad Seng

**Location:** SOCS 123

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## **Understanding the Faculty Contract: How is my Pay Calculated?**

Every semester each faculty member should receive and review their contract that outlines how they will be compensated. In this workshop we will walk you through the steps on how to calculate your pay.

Understanding the calculation is important as contracts can be complicated when such variables like lab pay, loads, overloads, special assignment, if the semester is Fall/Spring or Winter/Summer and release time are included. Bring a copy of your contract to this interactive workshop.

**Presenters:** Hong Herrera Thomas, John Baranski, Troy Moore, & Kelsey Iino

**Location:** SOCS 207

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## **Exploring Career Services & Resources**

Having a career is a central process to all of our lives - a cyclical pattern of reflection, exploration and implementation with various milestones. Particularly for our students, who are here to progress toward their educational and career goals, the journey can not only feel overwhelming and demanding, but also uncertain - especially during these turbulent times of the pandemic. We at the Career Center are here to support students in their career needs but we also understand the greater role the ECC campus community as a whole can play in influencing and positively impacting students' career development. Come join us as we break down how you can begin having career discussions with students in your respective spaces and departments along with an introduction to the various career resources available to faculty, staff, and students to utilize. And finally, let's discuss collaborative efforts we can envision to bring the Career Center to your respective student-centered spaces.

**Presenters:** Henry Ta & Jackie Lizarraga

**Location:** SOCS 208

***HAVE A GREAT SEMESTER!!!***

# CAMPUS MAP



El Camino College  
Where you belong. Where you succeed.

## LOCATIONS

Administration.....	D-2
Art and Behavioral Science.....	C-2
Art – North.....	C-2
Art Gallery.....	C-2
Baseball Field.....	A-1
Bookstore.....	B-1
Alondra Room.....	B-1
Decathlon Room.....	B-1
East Dining Room.....	B-1
Stadium Room.....	B-1
Campus Theatre.....	D-2
Center for Applied Technology (CAT).....	B-1
Central Plant.....	B-2
Chemistry.....	D-1
Communications.....	C-1
Community Education.....	C-1
Construction Technology.....	A-2
Distance Education Center.....	C-1
Facilities.....	A-1
Gymnasium.....	B-2
Haag Recital Hall.....	D-2
Health Center.....	C-2
Humanities.....	D-1
Industry Technology Education Center (ITEC).....	D-1
Learning Resources Center.....	C-2
Library.....	D-2
Life Science.....	D-1
Manhattan Beach Blvd. Modules (MBBM).....	C-1
Marcee Auditorium.....	C-3
Math Business Allied Health (MBAH).....	D-2
Murdock Stadium.....	B-2
Music.....	D-2
Natural Science.....	D-1
North Field.....	B-2
North Gym.....	C-2
PE & Athletics Field.....	B-2
PE South.....	C-2
Physics.....	D-1
Planetarium.....	C-1
Police.....	D-3
Pool.....	C-2
Pool & Classroom Complex.....	C-2
Sand Courts.....	C-3
Softball Field.....	B-3
Social Science.....	C-3
South Gym.....	C-3
Special Resource Center.....	C-1
Student Activities Center (MBBM 137).....	C-1
Student Services.....	C-1
Tennis Courts.....	C-3



## LEGEND

-  = Under Construction
-  = Accessible Parking

## PARKING

Parking Lot A.....	D-1
Parking Lot B.....	D-1
Parking Lot C.....	B-1
Parking Lot D.....	B-1
Parking Lot E.....	A-1
Parking Lot F.....	B-2
Parking Lot H.....	B-3
Parking Lot J.....	D-3
Parking Lot K.....	D-3
Parking Lot L.....	D-4

## INTERACTIVE MAP

[www.elcamino.edu/map](http://www.elcamino.edu/map)