

**Honoring Student Voices** 

# What's the problem?

(it scores low on the IMPACT GRID, but has a lot of potential)

Innovative = 1

Measurable = 1

Purposeful = 0

Anti-Racist = 1

Caring = 1







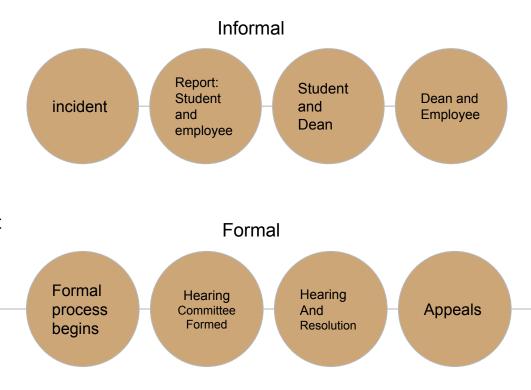
In its *current state*, the process is geared toward protecting the institution, not the student. The language used and the lack of transparency seem to discourage reporting and put the onus on the student for most of the process. However, the potential to increase the student voice on campus and create an incentive structure that promotes equity is there.

## What's the problem?

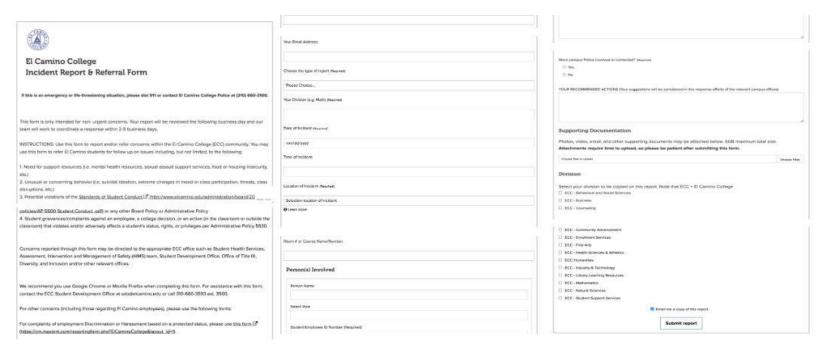
The process is considered "informal" until a resolution is not reached by student-teacher, dean-student, dean-teacher: no records are kept

"The student is entitled to have an advocate (other than legal counsel)" e.g. ASO reps. Most of the onus is on the student in this stage. Informal resolutions may be sought by grievance officers. Now, records are kept

Then, the process becomes "official" and a grievance committee is formed. The onus is more on the institution in this stage



The process itself takes some time, and many of the required fields include information a student may not know or may not understand the context for (e.g. "Your Division" or "Employee ID#")



But before this, students need to know the process exists and how to find it...

### What did we learn?

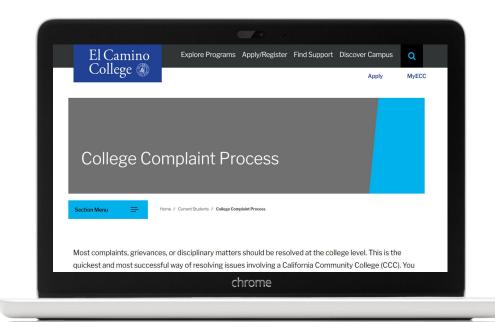
How long it takes for students to find the process online;

Transfer-level English Class:

avg. 2 ½ minutes

**ASO Senators:** 

avg. 1 ½ minutes



This doesn't seem that bad, but studies show that users look for information on a website for an average of 15 seconds before giving up (Haile).

### What did we learn?

Here's what our students commented on after searching for the form online:

#### **ASO Senators**

- 1 out of 8 participants have heard of the student grievance process
- Language is confusing and misleading for students
- Students mentioned that there's no language about support for students going through the process

#### **Veterans**

Only 1 student found the process on the website

#### **English 1AS students**

- "i didn't know we could file complaints"
- "I feel like the process was too hard to find and i'm not sure that i'm confident that it would be addressed"
- "it would've been better if they made the page stick out more for the students who have trouble finding it it looks easy to file a complaint"

### What did we learn?

After discussing some of these issues with our colleagues across campus, we learned that:

- The language in the form is often governed by legal concerns, i.e. it needs to be somewhat legalistic to be enforceable
- Records incomplete/non-existent (as of Fall 2021)
- %s and other data are difficult to disaggregate and share (as of Fall 2021)
- It's hard to get data in a timely manner or at all (as of Fall 2021)
- Only 20 formal grievances were lodged for the 2020-21 academic year
- Only formal disciplinary reports are kept

## What do we recommend?

- 1. Clarify policy, process, and uses:
  - Make it easier for students to find and understand
  - Add a section on this process to new student orientation
  - Create a process to inform students of progress of complaints or grievances automatically
- 2. **Provide training** for staff, faculty, and students
  - Train Grievance Officers, in particular, advocates for students, possibly through the ASO, SEAC, and Social Justice Center
  - Have an EEO trained representative in grievance committees
- 3. Have and Ombudsperson (create position) and committee review campus Grievance process
  - Streamline and formalize processes
  - Keep records of official and "unofficial" complaints and grievances
  - Typical Salary in CA for this position is \$62,000 \$76,000