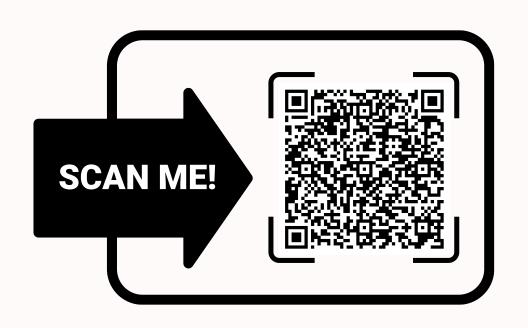


FORGOT TO CHECK-IN?

SCAN THE QR CODE TO

RECEIVE PD HOURS!









Wednesday, February 21st 12:00 P.M. - 2:00 P.M. | East Dining Room

Taste of Soul has been a traditional event at El Camino College on Black History Month for over 15 years. Though a miniaturized version of LA Taste of Soul, the goals remain the same. This event's goals are to create community between students and faculty/staff and to expose students to cuisine, business, and artistry within the Black Community.











CONVERSATION ON BLACK REPERATIONS WITH SENATOR STEVEN BRADFORD

Friday, February 16th 3:00 P.M - 5:00 P.M. | Social Justice Center

This event will be an opportunity for students, faculty, staff, and members of the community at large to have dialogue and discussion regarding Black Reparations as well as receive updates/perspective from Senator Steven Bradford, chair of the Black Reparations Task Force and Vice-Chair of the Legislative Black Caucus.













IFINE (BEAUTY) MOVIE NIGHT

Wednesday February 28th 5:00 P.M - 8:00 P.M. | Social Justice Center

This documentary takes
place in the Kono
district of Sierra Leone,
and looks at the lives of
youth, aged 13-20,
amidst a skin-bleaching
epidemic. Additionally,
there will be an Q/A
with both Directors of
the film, Adisa and
Ebony Gilbert, hosted
by Social Justice
Professor Dr. Amina
Humphrey













The Power of Storytelling with Baba the Storyteller

Tuesday, February 13th 2:30 P.M - 4:00 P.M. | East Dining

West African Dance Meditation Session

Tuesday, February 20th 12:30 P.M - 1:30 P.M. | Student Services Plaza

Mini Black-Market Flea

Wednesday, February 21st 12:00 P.M - 2:00 P.M. | East Dining

Battling While Black: General Patton's Heroic African American WWII Battalions Workshop

> Thursday, February 22nd 12:00 P.M - 2:00 P.M. | Social Justice Center

A Conversation on Black Architects in Southern California

Wednesday, February 14th 12:00 P.M - 1:30 P.M. | ECC Library

Legacy of Black Architects in Southern California

Tuesday, February 20th 11:00 A.M – 12:00 P.M. | Library Exhibit *G*allery, 1st Floor

Open Mic-Night

Wednesday, February 21st 4:00 P.M - 7:00 P.M. | ECC Art Gallery

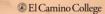
Black Student Success Center Yoga Session

Thursday, February 29th 2:30 P.M - 3:30 P.M. | Black Student Success Center









El Camino College ITEC Architecture Department and Library & Learning Resources Present

A Conversation on Black Architects in Southern California



Wednesday

2024 12:00 - 1:00 pm East Dining Room



Reuben E. Jacobs, NOMA

ECC & SMC Adjunct Professor + Designer

Reuben has 18 years of corporate architecture experience with firms such as HOK Architects and Perkins + Will Architects. Subsequently, he expanded his CAD consulting into a residential design company. He is a seasoned educator with over 30 years as a community college professor and the recipient of the Southern California Chapter of the National Organization of Minority Architects' (SoCalNOMA) first Educator of the Year Award.



R. Steven Lewis, NOMAC, FAIA, LEED AP

ZGF Architects

Steven Lewis is a principal architect and a tireless advocate for social justice and diversity within the field of architecture. He is the AIA 2016 Whitney M. Young, Jr. Award recipient and was elevated to the AIA College of Fellows in December of 2015. He recently became a candidate for 2026 President @ the American Institute of Architects (AIA).



Questions? Contact Linda Cooks



☑ lcooks@elcamino.edu



If you anticipate needing any type of accommodation, or have questions about the physical access provided, please email lcooks@elcamino.edu as soon as possible, but no later than seven days prior to the event.

El Camino College Architecture Department and Library & Learning Resources

Legacy of Black Architects in Southern California

An exhibit of presentations by SoCalNOMAS (National Organization of Minority Architect Students)

02

24



El Camino College

Architect: Paul Revere Williams. Photo by Niall Clutton.

Opening Reception

Date Tuesday, February 20, 2024 Time 11:00 am - 12:00 pm

Location Library Exhibit Gallery, 1st Floor

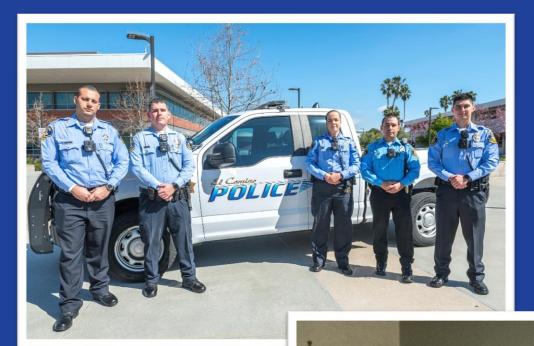
Exhibit will be on view for the month of February in celebration of Black History Month

Questions? Contact Linda Cooks at Icooks@elcamino.edu

If you anticipate needing any type of accommodation, or have questions about the physical access provided, please email lcooks@elcamino.edu as soon as possible, but no later than seven days prior to the event.











Campus Safety Communications

Ann O'Brien

Executive Director, Marketing & Communications

Michael Trevis

Chief, El Camino College Police Department

Background

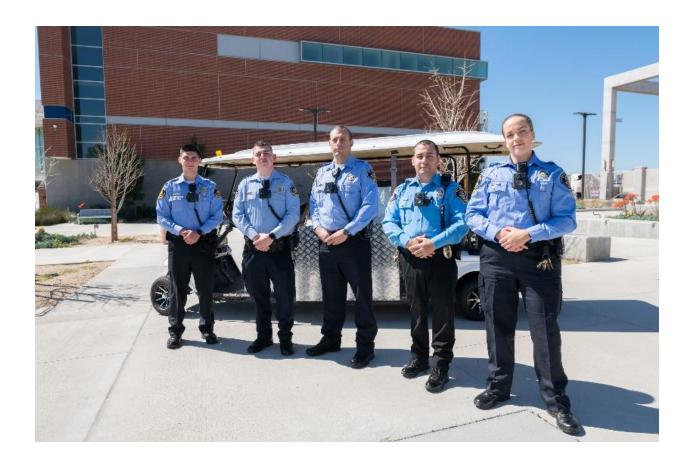
To raise awareness about:

- the accessibility of the El Camino College (ECC) Police department
- the importance of safety precautions
- safety measures in place on campus
- Safety and Emergency Plan



Purpose of Campaign

- Communicate perception of safety on campus
- Promote safety resources
- Improve the visibility of the Police Department



Scope of Campaign

Communications Safety Plan

- Timeline: Weekly, monthly, and through new semester
- Platforms through email, website, social media, inperson/Zoom events, visits to Divisions, banners, posters, flyers

Tactics

- Police officer and cadet profiles
- Personal Safety Recommendations
- Campus Police Forums
- Awareness about patrols, emergency phones, Nixle, the Safety & Emergency Plan



El Camino College Police Department



Located on the north west corner of Crenshaw Blvd. and Redondo Beach Blvd.

Emergency Phones









Communications with Campus Police

- Call 310-660-3100 for non-emergency
- Call 911 if you can, text to 911 if you cannot
 - Please answer the operator's questions.
- Questions or for more information
 - Email: <u>elcaminopolice@elcamino.edu</u>
 - Web: http://www.elcamino.edu/police

Police Station is open and staffed 24/7 365 days a year.





Budget Update

Budget Strategy Leadership Workgroup

- Help understand the current budget challenges
- Develop a set of principles that will be used to recommend budget reductions across the district
- Goal: Recommend a crossfunctional group that would develop detailed budget reduction strategies

Members:

- Carlos Lopez, VP Academic Affairs (Co-Facilitator)
- Jeff Stephenson, VP Student Services (Co-Facilitator)
- Bob Suppelsa, VP Administrative Services
- Jane Miyashiro, VP Human Resources
- Charlene Brewer-Smith, Academic Senate President
- Roy Dietz, ECCE Union President
- Kelsey lino, ECCD Federation of Teachers President
- Jose Merino, ASO President
- Oscar Castro, Police Officers Association President



Budget Town Hall

Friday, February 16 at 1 p.m. on Zoom



Grants Development & Management

Liliana Islas

Director, Grants Development and Management

GRANTS DEVELOPMENT & MANAGEMENT OFFICE

By: Liliana Islas, PhD

OVERVIEW

- Grants Landscape
- Grants Vision
- Grant Applications Fall 2023
- Grants Received
- Identified Grants for 2024
- QR Code for short survey

FEDERAL LANDSCAPE

- Focus on collaborating with industry partners
- Multiple on and off ramps
- Upskilling workers
- Focus is on cooperative grants as well as intersegmental agreements/partnerships
 - Focus on collaborating with surrounding community non-profits
 - Increasing DEIA in research (a new focus is on the community colleges)

GRANTS DEVELOPMENT & MANAGEMENT VISION

The Grants Development and Management Office will ignite a grant-seeking culture supporting equity and access, cuttingedge research, innovation and technology by strengthening partner relationships thus increasing successful student outcomes.

Major Goal: To increase Federal Funding to ECCCD

GRANTS APPLIED TO FALL 2023

- Fund for the Improvement of Postsecondary Education (FIPSE) Post Secondary Success Program (PSSG) (8 million dollar grant) Did not receive
- Department of Labor (Space/Aerospace/VR/Cybersecurity): <u>In review</u>
 \$5,750,000
 - Partnership with West Los Angeles Community College & Red Rocks Community College (in Colorado)
- NSF-IUSE: Innovation in Two-Year College (ITYC): Data Science Dual Enrollment: <u>In review</u> \$600,000
 - Partnership with Torrance Unified School District

GRANTS RECEIVED

- Fund for the Improvement of Postsecondary
 Education (FIPSE)-Warriors Resource Grant (Basic Needs Funding)
 - 3-year Project Funded for \$950,000
 - Project Director: David Brown
- Hispanic Serving Institution (HSI) Title V Warrior INitiative for Greater Success (WINGS)
 - 5-year Project Funded for \$2,933,000
 - Project Director: Marisela Sandoval
- California Learning Lab Grant-Data Science
 Professional Development Grant (Partnership w/ UC Berkeley)
 - 3-year Project Funded for \$350,000
 - Project Director: Dr. Solomon Russell

- Workforce Innovation and Opportunity Act Title II: Adult Education and Family Literacy Act (WIOA Grant)
 - 4-year Project Funded in 2023-2024 for \$136,607
 - Project Coordinator: Dr. Matthew Kline
- Warriors STEM Industry Program (Federal Funding)
 - 2 year Project Funded for \$350,00
 - Project Director: Dean Jose Anaya

IDENTIFIED GRANTS FOR 2024

- TRiO Programs:
 - Student Support Services (5 Grants Identified)
- NSF Granted (New Grant)
- HSI-STEM (if there is a competition)
- Resubmitting PSSG (if there's a competition)
- Department of Energy (Minority Serving Institutions Partnership Program)-Consortium Grant Program

SPRING WORKSHOPS

QR Code



- If interested in pursuing or learning about grants, please fill out this 8 question survey. This survey will allow the office to design workshops tailored to faculty and classified staff needs.
- Short survey will be closed by Friday, February 15th

THANK YOU!





Library & Learning Resources Updates

Crystle Martin

Dean of Library & Learning Resources

Library





Zero Textbook Cost (ZTC) Initiative

- •ZTC Implementation Grant General Studies AA Fine and Applied Arts (\$180,000)
- ZTC Acceleration Grant Data Science Certificate (\$200,000)
- ZTC Acceleration Grant Social Justice Studies-AA-T (\$200,000)

Thank you to Mary McMillan, Faculty Librarian and ZTC Coordinator!

Tutoring and Supplemental Instruction





Library Technology



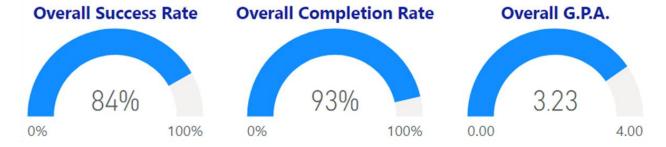
- Technology check out: laptops, calculators, digital drawing tablets, cameras
- Makerspace
 - 3D Printing
 - Sewing
 - Digital Arts
 - Electronics
- VR Room
- Esports Center
- Coming soon-
 - Audio Recording Studio

Dual Enrollment

2020-2023

7,304 Unduplicated Students All Dual Enrollment Students:

Data for all dual enrollment students, regardless of courses enrolled in



13,113
Total Enrollment

578
Total Sections

Dual Enrollment Sections Only:

Data for students enrolled in specific sections designated as dual enrollment



Noncredit

- English as a Second Language
- Immigrant Education
- Elementary and Secondary Basic Skills
- Health and Safety
- Substantial Disabilities
- Parenting
- Home Economics
- Courses for Older Adults
- Short-term Vocational Programs
- Workforce Preparation

- Enhanced funding for courses that are considered Career Development and College Preparation when they are connected to a noncredit certificate
 - Certificate of Competency
 - Certificate of Completion
 - Adult High School Diploma

Noncredit – Where We Are

- Part of Strategic Enrollment Management Plan
- Goal to grow noncredit by 200% between Fall 2022 and Spring 2025
- In Fall 2022 we had Noncredit ESL (including ESL course for workforce development and Citizenship Courses) and Music courses
- In Spring 2023 we started to offer Pathways to Academic Success Courses
 - Overcoming Academic Anxiety
 - Technology Skills for College
 - Succeeding in Online and Hybrid Courses
 - Study Skills for College
 - Academic Integrity at ECC
 - Research Skills

Noncredit – Coming Soon!

- Tax Preparation
- AWS Cloud Practitioner
- CompTIA Certification
- Real Estate Licensure
- Parenting
- Child Development
- Personal Care Aide
- Medical Transcription
- Sterile Processing
- EMT Refresher Courses

- Wildland Fire Certificate
- Maintenance and Light Repair
- Basic Computer Literacy
- Construction Apprenticeship
 Truck Driving
- Human Development
- Adult High School Diploma
- Game Design
- Sign Language for Parents/Caregivers

- Sign Language for Spanish
 Speakers
- Certified Nursing Assistant
- Medical Billing and Coding
- Phlebotomy
 - HiSET/GED Prep Courses
 - OSHA Certification
 - Basic Forklift

Community & Continuing Education

- Community Ed as incubator for noncredit curriculum. Formalize this relationship through bringing it in to Academic Affairs
- Fusing the efforts of Community Education, Adult Education, Noncredit, and ESL that have overlap in populations
- One-stop shop of noncredit and community education
- Opportunity to efficiently and effectively connect these opportunities to our community

• Come see the center starting this Spring in SOCS 101 (former BSS Division Office)







Comprehensive Integrated Plan (CIP) Update

Comprehensive Integrated Plan (CIP)

- Goal: The CIP will serve as the District's roadmap for the next 10 years.
- First Phase: Examined demographic, industry and employment trends within District service area
- **Next Phase:** Further consultation with campus constituents regarding educational, facilities, and technology plans

Student-Centered Learning & Experience G1 Ensure equitable access to a broad. **G1** Develop innovative pathways to holistic range of learning & support recruitment, registration & cost services reduction for students KI1 Optimize learning & support services, KI1 Use new ways to recruit & register especially for underrepresented student prospective students from high schools populations & other student populations KI2 Improve course schedule KI2 Increase enrollment from effectiveness for all students through underrepresented populations by use of actionable data leveraging institutional marketing and student outreach efforts KI3 Strengthen on campus & virtual learning environments, as well as KI3 Provide pathways where students culturally relevant curriculum & can obtain degrees & certificates pedagogical practices completely using Open Educational Resources (OER) or Low/Zero Textbook Cost (LTCZTC) options KI4 Support student access to technology, campus facilities & services KI5 Ensure course & student support materials are available in accessible formats, especially for online courses **G2** Provide an educational experience G2 Create flexible & high-value that advances students' academic & educational-to-employment lifelong learning goals & meets workforce needs KI1 Provide short & flexible program KI1 Align program offerings & workforce pathways with multiple on/off ramps development opportunities to industry that allow students to customize their needs educational experience KI2 Increase awareness & use of student KI2 Establish a Credit for Prior Learning support services (CPL) offering baseline & increase offerings annually KI3 Effectively use technology to support a student-centered service model **KI3** Promote the employment pathways with industry partners, especially for CTE programs KI4 Transform student learning by leveraging emerging technology

THEME 1

THEME 2 Multiple Pathways to Success

experiences

THEME 3 Innovative Community **Partnerships**

G1 Provide high-quality lifelong

learning opportunities for all members

of the community

KI1 Establish new pathways from high

KI2 Develop innovative approaches to

collaborate with adult school partners

educational, personal, or career goals

and employers to offer pathways to

KI3 Increase noncredit and not-for-

credit community education offerings

school through university

across disciplines

THEME 4 Culture of Inclusion

G1 Provide opportunities to foster community & sense of belonging

> KI1 Increase school spirit for students and employees

KI2 Create a welcoming environment to enhance sense of belonging, including CTE students

KI3 Create a balanced distribution of space to support socialization & formal

G2 Strengthen partnerships between the classroom, workplace, and the community

> KI1 Expand work-based experiential learning programs including internship & apprenticeship opportunities

KI3 Leverage the surrounding El Camino community's expertise & resources to benefit ECC students, including service learning opportunities

KI4 Assess the best ways to meet the childcare needs of students and

G2 Cultivate a culture of safety & campus security

> KI1 Create a culture of cybersecurity, and establish procedures for business continuity

> **KI2** Ensure employees and students have the knowledge to support a safe and secure campus

KI3 Ensure policies, procedures. equipment & facilities supports a safe and secure campus

KI4 Establish a robust data governance framework & infrastructure to ensure data quality, accessibility & security

G1 Prioritize employee well-being & professional development

> KI1 Equip all employees with the necessary knowledge, skills and support to provide outstanding service

THEME 5

KI2 Implement a comprehensive wellbeing program to prioritize physical & mental health of employees.

G2 Cultivate an open and collaborative organizational culture that embraces innovation and excellence

> KI1 Create a process to support the evaluation & implementation of new ideas, and innovative teaching & learning practices

KI2 Create intentional spaces to promote collaborative communication and innovation

KI3 Create opportunities for cross disciplinary collaboration & employee knowledge sharing

G3 Strengthen institutional effectiveness & continuous improvement

KI1 Streamline processes to support a student-centered experience

KI2 Enhance processes & analysis tools to ensure efficient use of resources for environmental, financial, and operational sustainability

KI3 Improve campus infrastructure efficiency, technology, and facilities utilization to support program needs

KI4 Develop a comprehensive data literacy program to provide employees necessary skills & knowledge to collect, analyze, interpret & integrate data into decision-making processes

KI2 Leverage the ECC alumni expertise, experiences & resources to benefit ECC students

CIP and 3-Year Strategic Plans

2024 – 2033 CIP Implementation 2034
Assessment &
Preparation for
next CIP

2024-2027 Strategic Plan 2027-2030 Strategic Plan 2030-2033 Strategic Plan



The New MyECC

Loic Audusseau

Chief Technology Officer



Professional Development Day Spring 2024

Introducing the new MyECC portal







9:45AM - 10:45AM	CAMPUS OPEN HOUSE* -VARIOUS LOCATIONS-
11:00AM - 12:00PM	DIVISION ACTIVITIES* -VARIOUS LOCATIONS-
11.00AI-1 12.00I-1-1	DIVIDION ACTIVITIES -VARIOUS ESSATISTICS
11:30AM - 1:30PM	"GRAB & GO" CAMPUS LUNCH -EAST DINING ROOM-
12:45PM - 1:45PM	TENURE RECEPTION -GYM 216, MULTI-PURPOSE ROOM-
1:00PM - 3:00PM	SELF-CARE FAIR** - LIBRARY & LEARNING RESOURCES -
2:00PM - 4:00PM	UNDOCUADVOCATE TRAINING*** - EAST DINING ROOM -

ECC OPEN HOUSE SPRING '24



STUDENT HEALTH CENTER

Mental Health Rooms

Medical Exam Rooms

Conference Room

Outdoor Health Center Circle



ARTS COMPLEX

Photography Studio
Ceramics Studio
Jewelry Studio
Digital Arts (Upstairs)
Painting and Drawing Room (Upstairs)



Art Gallery Anthropology Museum



BEHAVIORAL & SOCIAL SCIENCES BUILDING

Anthropology Lab Hyflex Classroom Teacher Resource Room

- OPEN HOUSE LOCATIONS 9:45AM 10:45AM
- · COLLECT ALL FOUR STICKER COLORS
- PICK UP YOUR T-SHIRT AT THE LIBRARY FRONT DESK*

 10:30AM 1:30PM

 (*SUBJECT TO AVAILABILITY, WHILE SUPPLIES LAST)



Museums

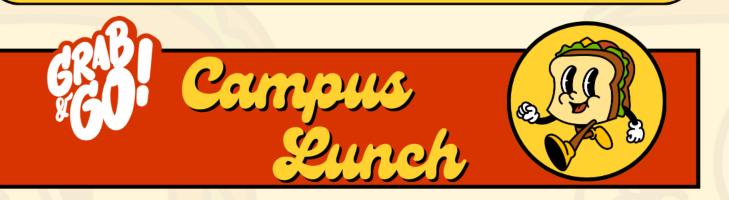






The Greatest Of All Time (aka The G.O.A.T)

FACULTY, CLASSIFIED STAFF AND MANAGERS/SUPERVISORS ARE INVITED TO A



11:30AM - 1:30PM -- EAST DINING ROOM

THURSDAY, FEBRUARY 8, 2024

GRAB A COMPLIMENTARY LUNCH AND ENJOY IT AT YOUR FAVORITE ECC ON-CAMPUS LOCATION!

SUBJECT TO AVAILABILITY, WHILE SUPPLIES LAST

**LIMITED SEATING WILL BE AVAILABLE



★★ IN THE EAST DINING ROOM** **★★**







CHOOSE YOUR ADVENTURE!

1 PM - 3 PM ECC LIBRARY

ROCK PAINTING

DIY DISH THERAPY

DIY SCRUB

... AND MORE!

SELF-CARE Tour

CHOOSE YOUR ADVENTURE!

1 PM - 3 PM ECC LIBRARY

LOTERIA ROOM CRAFTS SNACKS

... AND MORE!

PROFESSIONAL DEVELOPMENT

TRAINING

UNDOCUADVOCATE

Learn strategies that can be implemented in offices, classrooms, and the campus at large to support undocumented students. A focus is placed on interdepartmental collaboration with the campus Dream Resource Liaison, and the undocumented families' need for departments to break silos and synergize.

This training is eligible for racial-equity flex hours!

LEARNING OUTCOMES:

- Equity beyond a status: An anthropological look at undocumented students
- Why our college's campus culture matters
- Standardizing language and terminology for a prepared California education systems
- Importance of Immigrant Student success for communities and for California
- Common pitfalls and barriers to immigrant student equity
- Interdepartmental synergy key to immigrant student success



Receive a certificate of

participation!

FEBRUARY 8TH, 2024 | 2 - 4 PM **ROOM: East Dining Room**

QUESTIONS? JOSEFINA CRUZ MOLINA



JDCRUZ@ELCAMINO.EDU



310-660-3593 EXT. 7811



