

El Camino College Fall PD Day 2026

Racial Equity Symposium Agenda



Insight to Impact

Time	Campus Theater	Library Collaboration Room	SOC 123	SOC 127
1:00pm - 1:50pm	Session A			
2:00pm - 2:55pm		Session B	Session C	Session D
3:00pm - 4:00pm			Session E	Session F

Session A: What I've Learned About Racial Equity

Achieving racial equity requires both data-informed insights and collective action. In this general session, Dr. Cooper will share key insights about and implications for racial equity based on research conducted by The RP Group and others. Beyond the data, we will explore practical, actionable examples of how faculty, classified professionals, and administrators can actively dismantle barriers and foster inclusive environments at El Camino College.

Keynote Speaker: Dr. Darla Cooper, RP Group Location: Campus Theater Time: 1:00pm - 1:50pm

Session B: From Data to Action: Advancing Racial Equity in Your Classroom

Join us for a hands-on workshop that dives into our section-level data! Participants will receive access to a customized data dashboard covering the last few years. The workshop goals are to get to know our students and to identify racial equity gaps in student success and completion. Finally, we'll cover research-informed interventions and classroom practices that faculty can use to address these gaps and support more equitable student outcomes.

Presenters: Polly Parks and Chris Page Location: MBA 119 Time: 2:00pm - 4:00pm

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Session C: Beyond the Data: Supporting Native Hawaiian and Pacific Islander Student Success Through Culturally Sustaining Practice

This session introduces faculty to NHPI student experiences, student success data snapshots, and Pacific Islander-centered educational frameworks. Participants will explore culturally responsive teaching, Universal Design for Learning (UDL), culturally sustaining assessment practices, and anti-racist/decolonial approaches that foster belonging and engagement. Participants will evaluate their professional practice and leave with practical strategies to create more inclusive, responsive, and equitable learning environments.

Presenter: Valerie Marquez Location: SOCS 123 Time: 2:00pm - 2:55pm

Session D: Student Support Services-Faculty & Staff Partnering for Equitable Student Success

Student success is not created by a single program, office, or individual. It is built through a network of care, collaboration, and intentional support that helps students navigate challenges and achieve their educational and career goals. This session will explore how Student Support Services, including EOPS/CARE, CalWORKs, Foster Youth Student Success (NextUp & Guardian Scholars), TRiO, the Special Resource Center, Student Health Services, Veteran Services, and the Warrior Safety Network, work together to promote student success. Participants will discover practical strategies for connecting students to resources and strengthening a campus-wide culture of belonging, persistence, and success.

Presenters: Dr. Edith Gutierrez and Kristen Johnson Location: SOCS 127 Time: 2:00pm - 2:55pm

Session E: Demonstrate Equity through Aligning Assignments to a Guided Pathway

This workshop redefines equity through evaluating sample assignments that would more ideally integrate the Guided Pathways Programs in classrooms. As we evaluate how we can provide equitable outcomes for all students, we can dive deep into how our assignments uplift or marginalize our community. We will also explore how we can create a curriculum with assessments that highlight equity, while providing visible career alignments with guided pathway programs. At the end of the workshop, we will have generated ideas to create deeper, equitable assessments.

Presenter: Dr. Elizabeth Walker Location: SOCS 123 Time: 3:00pm - 4:00pm

Session F: Using Student Survey Data to Create Culturally Affirming Classrooms

This session explores how student feedback can foster belonging and advance culturally responsive teaching practices. Participants will review three years of survey data, examine trends in student perceptions, and learn how survey findings informed instructional adjustments. The presentation offers practical strategies for creating more inclusive, equitable, and supportive learning environments.

Presenter: Mediha Din Location: SOCS 127 Time: 3:00pm - 4:00pm