



EL CAMINO COLLEGE

PROFESSIONAL DEVELOPMENT DAY

Fall 2026

Thursday, August 20, 2026

**Don't forget to scan the
QR code to sign-in!**



bit.ly/fall2026campusgathering

CONGRATS TO OUR NEW HIRES & PROMOTIONS!

Spring/Summer 2026

Anna Araujo
Part-Time Faculty
Kinesiology, Athletics & Public Safety

Christopher Barakian
Part-Time Faculty
Library, Academic Support, & Noncredit

Anoop Bhargava
Part-Time Faculty
Behavior & Social Sciences

José Bojórquez
PT Library Faculty - Non Credit
Library, Academic Support, & Noncredit

Lakesha Bright
Part-Time Faculty
Design & Applied Technology

Jeffrey Bryan
Part-Time Faculty
Library, Academic Support, & Noncredit

Todd Butler
Part-Time Faculty
Kinesiology, Athletics & Public Safety

Maria Calderon
Part-Time Faculty
Design & Applied Technology

Uilani Corona
Part-Time Registered Nurse
Student Health Services

Diana Crossman
Part-Time Faculty
Humanities

Cordaro Davis
Part-Time Faculty
Business Education

Judy De La Torre
Part-Time Faculty
Business Education

Josh Delson
Part-Time Faculty
Library, Academic Support, & Noncredit

Michelle Green
PT Noncredit Basic Skills Faculty
Library, Academic Support, & Noncredit

Audra Jacot
Part-Time Faculty
Arts, Media & Entertainment

Katie Klager-Merrell
Part-Time Faculty
Humanities

Jordan Lehr
Part-Time Faculty
Kinesiology, Athletics & Public Safety

Passion Lord
PT Noncredit Basic Skills Faculty
Library, Academic Support, & Noncredit

Christine Malazarte
PT Noncredit Basic Skills Faculty
Library, Academic Support, & Noncredit

Demar Matthews
Part-Time Faculty
Design & Applied Technology

Oscar Mendez
Part-Time Faculty
Design & Applied Technology

CONGRATS TO OUR NEW HIRES & PROMOTIONS!

Anthony Aguirre
Facilities Trades & Maintenance Manager
Facilities Planning & Services

Rocio Leon
Director, Contract Training
Community Advancement

Rosa Ledesma
Admissions & Records Technician II
Enrollment Services

Rohit Maharaj
Financial Analyst
Fiscal Services

Alma Sandoval
Admissions & Records Technician II
Enrollment Services

Olga Korosteleva
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Victor Morales
Part-Time Faculty
Natural Sciences

David Soto
Police Officer Trainee
Campus Police

Timothy Vanibuls
Police Officer Trainee
Campus Police

Luis Villanueva
Administrative Assistant II
Auxiliary Services

Danielle Breitbarth
Academic Administrative Assistant
Arts Media & Entertainment

Carlos Fraire
Financial Aid Assistant
Financial Aid & Basic Needs

Jessie Wang
Vice President, Administrative
Services/Assistant Superintendent
Administrative Services

Tae Kim
Executive Director, Facilities Planning,
Operations and Construction
Facilities Planning & Services

Ariadna Hoyos
Administrative Assistant II
Special Resource Center

Samuel O'Neal
LLR Tech II
Library, Academic Support, & Noncredit

Jessica Chan
Assistant Director, Fiscal Services
Fiscal Services

Pablo Garcia
Campus Police Officer
Campus Police

Stephanie Rodriguez
Public Safety Dispatcher
Campus Police

Victory Carballo
Student Services Technician
Student Support - EOP&S

Tim Vu
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Tony Wu
Part-Time Faculty
Library, Academic Support, & Noncredit

CONGRATS TO OUR NEW HIRES & PROMOTIONS!

Adam Nyssen
Part-Time Faculty
Kinesiology, Athletics & Public Safety

Kevin O'Brien
Part-Time Faculty
Arts, Media & Entertainment

David Ochi
Part-Time Faculty
Business Education

Liliana Ochoa-Springer
PT Noncredit Basic Skills Faculty
Library, Academic Support, & Noncredit

John Powers
Part-Time Faculty
Arts, Media & Entertainment

Naomi Ramirez
Part-Time Faculty
Behavior & Social Sciences

Daniel Robleto
Part-Time Faculty
Behavior & Social Sciences

Jon Roepke
Part-Time Faculty
Business Education

Sahab Roshanzamir
Part-Time Faculty
Design & Applied Technology

Levi Salazar
Part-Time Faculty
Counseling

Eric Siberio
Part-Time Faculty
Humanities

Miashia Camani Smith
PT Noncredit Basic Skills Faculty
Library, Academic Support, & Noncredit

Wai Kin Soo
Part-Time Faculty
Design & Applied Technology

Tran Tran
FT Faculty
Health Care Sciences

Luciana Varkulja
Part-Time Faculty
Design & Applied Technology

Adam Vaughn
Part-Time Faculty
Arts, Media & Entertainment

Crystal Wadi
Part-Time Faculty
Business Education

David Ybarra
Part-Time Faculty
Behavior & Social Sciences

Maxwell Garris
Part-Time Faculty
Kinesiology, Athletics & Public Safety

Arielle Kim
Part-Time Faculty
Library, Academic Support, & Noncredit

Makoto Kishi
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

CONGRATS TO OUR NEW HIRES & PROMOTIONS!

Fall 2026

Daisy Aguirre-Lopez
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Vera Avila
Part-Time Faculty
Health Care Sciences

Esther Bamigboye
Part-Time Faculty
Health Care Sciences

Jozben Barrett
FT Faculty
Arts, Media & Entertainment

Garret Camilleri
PT Faculty Noncredit
Arts, Media & Entertainment

Sidney Cramer
Part-Time Faculty
Design & Applied Technology

Fernanda Dominguez
Part-Time Faculty
Health Care Sciences

Logan Duarte
Part-Time Faculty
Business Education

Julia Duray
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Jason Foral
Part-Time Faculty
Design & Applied Technology

Asher Hacker
FT Faculty
Natural Sciences

Kiera Hanson
Part-Time Faculty
Design & Applied Technology

Jose Heded
Part-Time Faculty
Design & Applied Technology

Genesis Hernandez Villegas
Part-Time Faculty
Behavior & Social Sciences

Maury Hillstrom
Part-Time Faculty
Business Education

Ifunanya Ifeacho
Part-Time Faculty
Health Care Sciences

Carin Jacobs
Part-Time Faculty
Arts, Media & Entertainment

Karla Larranaga
FT Faculty
Behavior & Social Sciences

Sue-Jin Lee
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Jae Lim
FT Faculty
Kinesiology, Athletics & Public Safety

Karen Miller
Part-Time Faculty
Humanities

Ricardo Munguia
FT Faculty
Behavior & Social Sciences

Jed Ngo
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Noah Ortiz
Part-Time Faculty
Health Care Sciences

Kiyaan Parikh
Part-Time Faculty
Behavior & Social Sciences

Melvi Perez
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Seong Rhee
Part-Time Faculty
Health Care Sciences

CONGRATS TO OUR NEW HIRES & PROMOTIONS!

Areena Sadeghi
PT Noncredit Basic Skills
Library, Academic Support, & Noncredit

Albert Sandoval Jaimes
FT Faculty
Design & Applied Technology

Aamil Shaik
Part-Time Faculty
Natural Sciences

Misty Snitzer
Part-Time Faculty
Health Care Sciences

John Stromme
Part-Time Faculty
Health Care Sciences

Sazeda Sultana
FT Faculty
Mathematical Sciences

Lisa Taranto
Part-Time Faculty
Health Care Sciences

Jarek Vela
Part-Time Faculty
Health Care Sciences

Wenli Wang
Part-Time Faculty
Business Education

Promotions

Patricia Amezcua
Academic Administrative Assistant
Humanities

Jeffrey Baumunk
Dean of Kinesiology, Athletics & Public
Safety
Kinesiology, Athletics & Public Safety

Juan Bello
Program Director, TRiO
Vice President, Equity and Student
Services

Jason Carroll
Student Health Services Technician II
Student Health Services

Leslie Delgado
Assistant Director of EOPS/CARE,
NextUp, CalWORKs, and Guardian
Scholars

Michelle Garfias
Administrative Assistant II
Workforce Readiness & Student Life
Division Office

Edith Gutierrez
Dean, Student Support Services
Student Support Services

Diora Hong
Financial Aid Advisor
Financial Aid & Basic Needs

Kristen Johnson
Director
EOPS/CARE, NextUp, CalWORKs &
Guardian Scholars

Veronica Mendoza
Program Coordinator
Community and Continuing Education

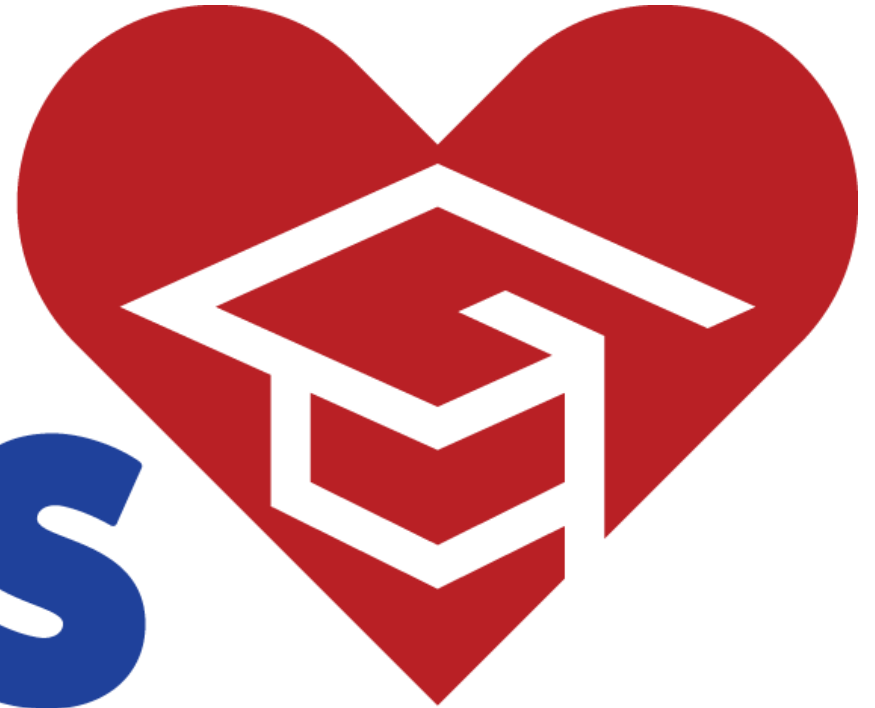
Ananda Williams
Administrative Assistant II
Information Technology Services

EL CAMINO COLLEGE

PROFESSIONAL
DEVELOPMENT DAY

Welcome to Fall 2026

EL CAMINO COLLEGE
**CARING
CAMPUS**



www.elcamino.edu/caring-campus



El Camino College



Campus Map

STUDENT SUPPORT & RESOURCES

Admissions & Records 	Assists students with enrollment/registration, applications, residency, transcripts, graduation intents, and petitions.	Student Services Building- 1st Floor (159), 310-660-3593 ext. 3414
Warrior Welcome Center 	Assists students with enrollment and registration, assessment services, photo ID, and referrals to campus programs and departments. Also supports with Chemistry Placement Test.	Student Services Building- 1st Floor (148), 310-660-3405 welcomecenter@elcamino.edu
Counseling & Student Success 	Our Academic Counseling team provides educational planning, career and transfer resources specific to your meta-major. Counselors are available in person and online. Refer to the webpage for drop-in times or to schedule an appointment. • Student Success Program -Helps students on probation return to good academic standing through workshops, counseling, advising and follow-up services.	Student Services Building- 2nd Floor Counseling (286) 310-660-3593 ext. 3458 counseling@elcamino.edu Student Success Program -Student Services Building, 2nd Floor (Counseling-286)
Financial Aid 	The government offers and funds Financial Aid programs, including grants, work-study, scholarships, and loans.	Student Services Building- 2nd Floor (229): Tue - Thu Warrior Welcome Center (148)-1st Floor: Mon & Fri 310-660-3593, Press '3', eccfaid@elcamino.edu
Basic Needs 	• Basic Needs Center- Assists students by providing food, clothing, toiletries, offers transportation assistance (Metro U-Pass) and connects students to resources (CalFresh). • Warrior Closet- Free gently used or new clothing and support services are available to students. • Warrior Pantry- Assists students facing food insecurity, provides toiletries, and connects students to additional resources. • Warrior Resource Program- Partners with community organizations to offer immediate assistance with basic needs. Provides case management and weekly contacts for students who need to stabilize their living situation.	• Basic Needs Center & Warrior Closet- ECC Commons (Lot L). Contact: Sharonda Barksdale, 310-660-6178. • Warrior Pantry- ECC Commons (Lot L). Contact: Jocelyn Rivera, 310-660-3593 ext. 3342
Career Services 	Provides career counseling, workshops, assessments, job and internship search assistance, and job readiness training for El Camino College students and alumni.	Communications Building (206), 310-660-3593 ext. 6137
Transfer Center 	Provides transfer-related services to assist students in transferring successfully to the four-year college or university of their choice. Some services include workshops, application assistance, campus tours, university fairs, counseling and advisement.	Student Services Building (228), (310) 660-3593 ext. 3408
Student Health Services 	Student Health Center - Provides first aid, medical appointments, community referrals, psychological counseling, and educational materials for students. Center for Well-Being - A space designed for students to drop-in to relax, reflect, & recharge. Enjoy a tranquil place for self-care activities, and wellness workshops!	Student Health Center , Next to the Planetarium Center for Well-Being , ECC Commons (Lot L) EccStudentHealth@elcamino.edu; 310-660-3643; After Hours Mental Health Crisis Line: 310-660-3377
Student Life & Development 	Student Life & Development helps students get involved, build leadership skills, and make the most of their ECC journey through vibrant campus life. SLD also supports students in connecting to clubs, programs, and resources on campus. This area also oversees the Student Conduct process and Academic Integrity.	Communications Building (101), 310-660-3500, slid@elcamino.edu
Library & Learning Resources 	The Library provides support on research assignments, free tutoring, unique classes, and study space. Services are available in person and on Zoom, and the Library's academic databases are available 24/7 online and off-campus. • Tutors are available both online and in-person on campus • ESL Testing • Dual Enrollment • Laptop & Calculator Checkout	Library Services -310-660-3519 libraryservices@elcamino.edu Tutoring Center -310-660-3593 ext. 3511 ESL Testing : 310-660-3344, Social Science (101) Dual Enrollment : dualenrollment@elcamino.edu
Warrior Safety Network 	WSN is the Behavioral Intervention Team at ECC. The ECC Incident report & referral form is used for non-urgent student concerns such as unusual or concerning behavior (i.e. suicidal ideation, extreme changes in mood or class participation, threats, class disruptions, etc.). For emergencies or life-threatening situations, please dial 911 or contact El Camino College Police at (310) 660-3100.	WSN Coordinator, Eryka Tyler- 310-660-3593 ext. 3654 warriorsafetynetwork@elcamino.edu
Reading & Writing Studio 	The reading and writing studio provides drop-in tutoring assistance on any academic writing project or reading assignment, both in person and via Zoom. They also offer free printing, an open study and collaboration space, and workshops on a variety of literacy-themed topics throughout the semester. All services are free to registered ECC Students.	Humanities Building (122), 310-660-3873 writingctrstaff@elcamino.edu

Information compiled by the Student Support Services Division Office (310. 660-3593 ext 3482). Programs can be found by using the search option at www.elcamino.edu. Updated 02/09/2026





ACCJC

ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES

Outcomes | Innovation | Improvement

Institutional Self-Evaluation Report (ISER)

- Vice President Carlos Lopez and Dr. Darcie McClelland
- Four major standards:
 - ✓ Institutional Mission and Effectiveness
 - ✓ Student Success
 - ✓ Infrastructure and Resources
 - ✓ Governance and Decision-Making

Institutional Self-Evaluation Report (ISER)

- Focus on strengthening Regular and Substantive Interaction (RSI) within online instruction
- ECC launched a coordinated effort beginning in Fall 2025 to enhance RSI across our online courses

Institutional Self-Evaluation Report (ISER)

- Office of Distance Education conducted anonymous pilot study to evaluate RSI standards
- “Effective contact among students” standard, improved 25.9% through Canvas Discussion Boards
- Trainings continue this fall and recordings available on Cornerstone

Accreditation Timeline



ACCJC assistance & support throughout the process

Accreditation Timeline



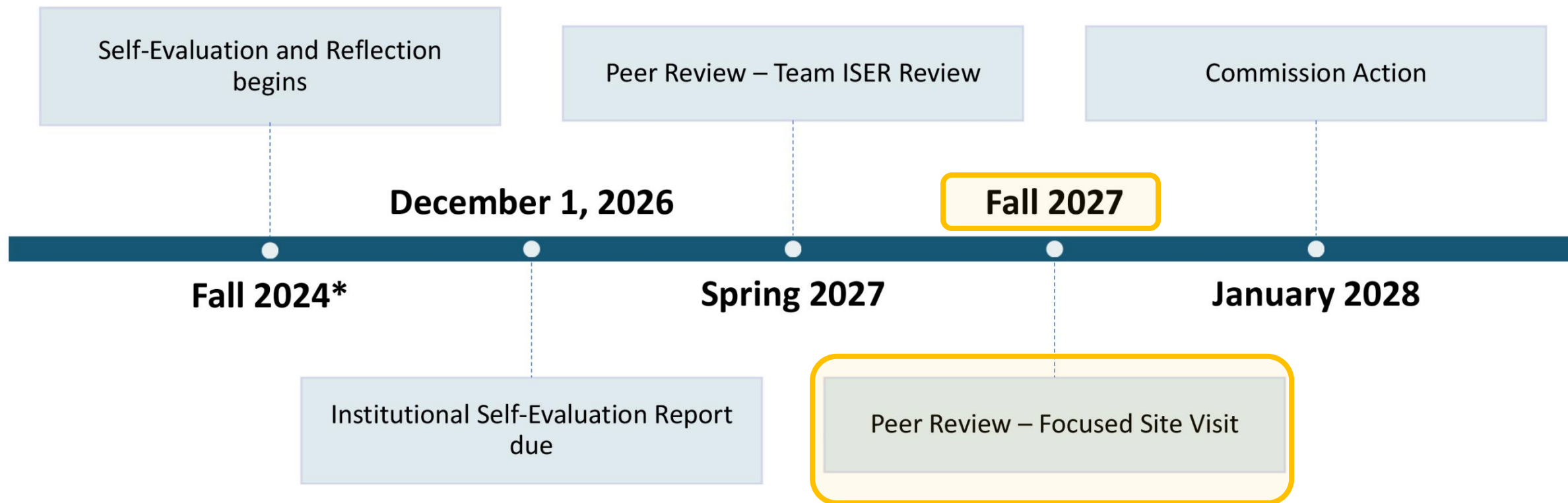
ACCJC assistance & support throughout the process

Accreditation Timeline



ACCJC assistance & support throughout the process

Accreditation Timeline



ACCJC assistance & support throughout the process

Accreditation Timeline



ACCJC assistance & support throughout the process

Strengthening Systems and Accessibility

Colleague Improvement Group

- Self-Service Procurement training
- Development of a Data Governance Guide
- Improvements to MIS reporting review
- Refinement of procurement and fiscal procedures
- Improved transfer credit functionality
- Expanded use of Student Planning

Employee Engagement Survey

- Holding next survey in fall of 2027
- Suggestion to better prepare committee members is progressing
 - College Council: Discussed members' roles and responsibilities in reporting out to constituents
 - Revised the College's Decision-Making Guide to improve the collegial consultation process

Employee Engagement Survey Work

- Interactive training program on conflict management
- Communicated expectations for managers regarding email turnaround time
- Standardized email signature blocks for employees
- Efforts to welcome and orient part-time faculty
- Improved campus wayfinding

Electronic Communications

- Beginning September 16, ECC will transition the process of emailing to all listservs
- Utilize existing email vehicles and designated senders
- Key departments of the President's Office and Vice Presidents' Offices will send emails to announce college business
- Standard practice across the Community College System and reflects the procedures of AP 3721 – Electronic Communications



Accessibility

- Americans with Disabilities Act (ADA) Title II Compliance Deadline: Spring 2027
- Accessibility workshops throughout the year
- ECC exploring institution-wide solutions
- Office of Distance Education has also placed two accessibility dashboards in Canvas, which flag errors quickly saving you time
- **Faculty Needing Assistance:**
Contact Dr. Moses Wolfenstein and Ryan Martinez



COMPREHENSIVE INTEGRATED PLANNING

2025-2028 STRATEGIC PLAN

El Camino
College



The Comprehensive Integrated Plan provides a roadmap to inform everything that El Camino College will do to support student access and improve student success. It serves to guide planning, decision-making, and resource allocation at all levels of the College.

Comprehensive Integrated Plan (CIP)

Student-Centered Learning & Experience

Multiple Pathways to Success

Innovative Community Partnerships

Culture of Inclusion

Environment for Transformation

COMPREHENSIVE INTEGRATED PLANNING

2025-2028 STRATEGIC PLAN



The Comprehensive Integrated Plan provides a roadmap to inform everything that El Camino College will do to support student access and improve student success. It serves to guide planning, decision-making, and resource allocation at all levels of the College.



Plans Advancing Our Mission

El Camino College advances its mission and vision through institutional goals that guide the College's long-term priorities. These goals are supported by five interconnected plans—Education, Facilities, People, Technology, and Accessibility & Safety/Security—that provide direction for each major area of the College. While these plans guide the College's overall direction, El Camino's integrated planning process uses regular, data-informed review to adjust priorities and timing as needed to best support the College's mission.



CIP Introduction

This document gives an overview of El Camino College's Comprehensive Integrated Plan, showing how the College's mission, vision, and values shapes the its institutional goals and guide the five supporting plans.

[Download](#)

Education Plan

This plan explains how El Camino College will shape its academic and support programs over the next 10-years, with current program snapshots and growth projections.

[Download](#)

cip.elcamino.edu

Achieving
the Dream





- Engage in a comprehensive three-year effort designed to strengthen student-centered systems
- Improve institutional effectiveness
- Advance equitable outcomes
- Supportive mechanism to accelerate the work we are already doing through the CIP and Strategic Plan
- Ensure that every student has the support, guidance, and clarity needed to achieve their goals

Preparing for an AI-Driven Future

- Students, faculty, and staff have opportunities to **build valuable technology and AI skills**
- Access to Google Career Certificates and AI Essentials coursework **developed by industry experts**
- **Fully online programs** require no prior experience and can be completed on a flexible schedule



At El Camino College,
we have chosen to lead.

ARTIFICIAL INTELLIGENCE AT EL CAMINO COLLEGE

TRANSFORMING EDUCATION THROUGH RESPONSIBLE



Empowering students, faculty, and staff with practical, secure, and innovative AI solutions.

[Explore ECC's AI Fluency Framework](#)

[Start Learning](#)

SCROLL DOWN

AI AT ECC

**Responsible adoption.
Real institutional value.**

A central hub for initiatives, learning pathways, approved tools, and practical guidance across the college.

Aligned with: **VISION 2030**
A Guiding Plan for Success
El Camino College

INSTITUTIONAL FOCUS

Advancing AI Across Education, Operations, and Student Success



ai.elcamino.edu

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About This Initiative

Artificial intelligence is rapidly transforming higher education, and institutions are either proactively shaping that change or being shaped by it: El Camino College has chosen to lead by embedding AI thoughtfully into its governance, operations, and workforce. The College's AI Fluency Strategy is not about replacing people, but about investing in them—equipping students and employees to use AI ethically and effectively to reduce administrative burden, improve decision-making, and focus on what matters most. By establishing clear guardrails, role-based training, and strong human-centered governance, ECC is positioning AI as a tool to extend capacity, strengthen outcomes, and ensure long-term institutional sustainability.

[Discover ECC's AI Fluency Framework](#)

REAL PEOPLE. REAL IMPACT. REAL STORIES.

Meet the Innovators

Discover the stories of faculty, staff, and other campus leaders exploring AI at ECC. Hear their candid experiences, lessons learned, successes, challenges, and concerns. No spin, no hype, just honest perspectives on what AI is doing well, where it falls short, and what responsible adoption looks like in practice.

TRANSFORMING
EDUCATION
THROUGH
RESPONSIBLE

**Thank You
AI Subcommittee!**



Meet the Innovators

Enrollment Update

Strategic Enrollment Management Plan Workgroup

Develop the draft 2026-2029 Strategic Enrollment Plan which will align to:

- Comprehensive Integrated Plan
- District Strategic Plan
- Student-Centered Funding Formula

Enrollment Trends

Summer 2026 **Enrollment**

659 sections offered
+32 from last year

Enrollment Trends

Summer 2026 Enrollment

659 sections offered
+32 from last year

Fall 2026 Enrollment

Started 2 weeks earlier due to
annual schedule of classes

ECC poised to meet Fall 2026
target of **7,544 FTES**

Noncredit Expansion Update

- Expanding noncredit offerings
- Enrollment grown significantly over the last year
- **New courses this fall:**
 - Hazardous Materials Training
 - Fire Technology-Wildland Training
 - Lactation Education Specialist
 - Medical Billing and Coding

Noncredit FTES

2021-2022: 52.62

2024-2025: 304.8



El Camino College
FOUNDATION

\$1,000,000+

Scholarship Funds Raised



El Camino College
FOUNDATION

675+
Scholarship
Recipients

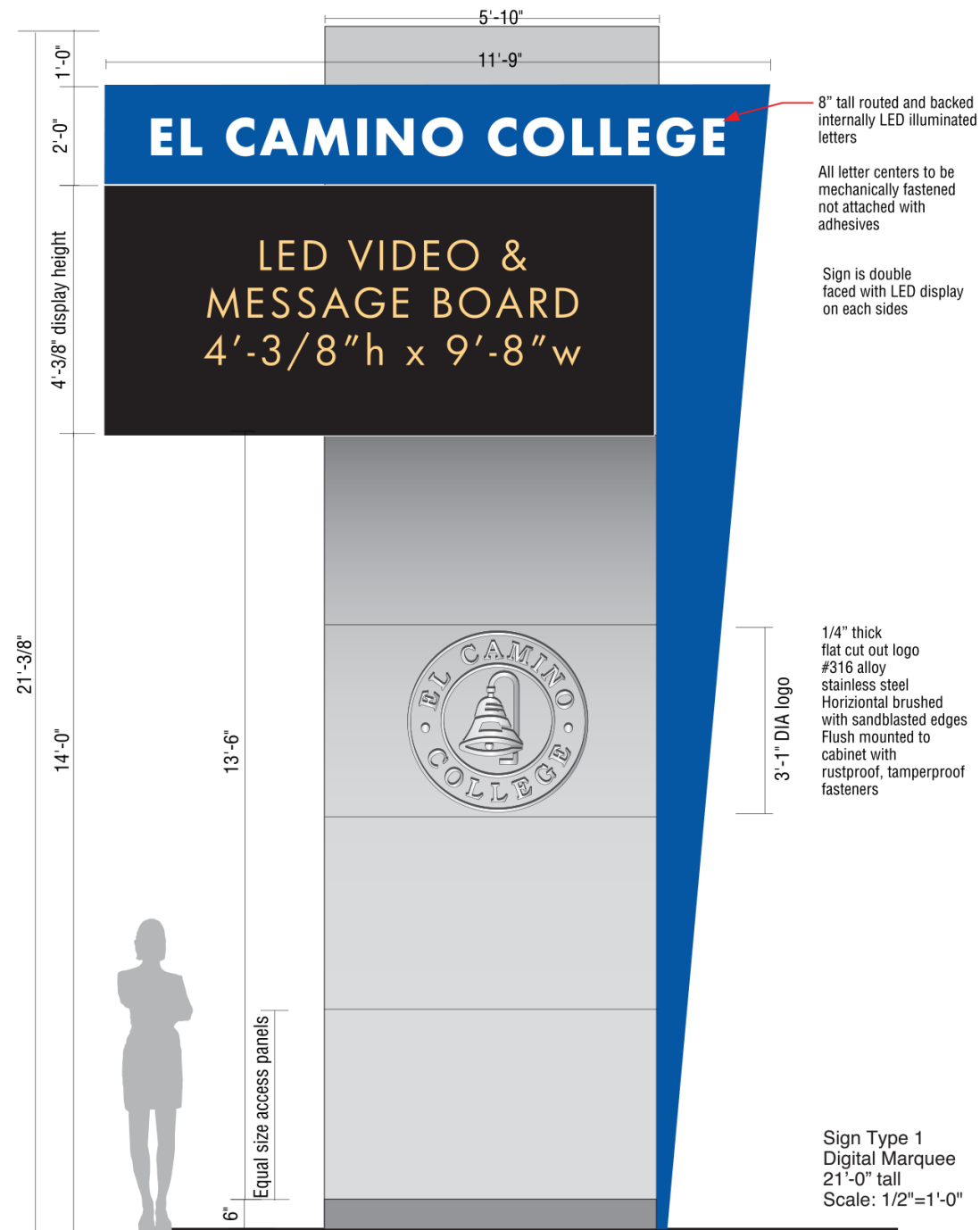
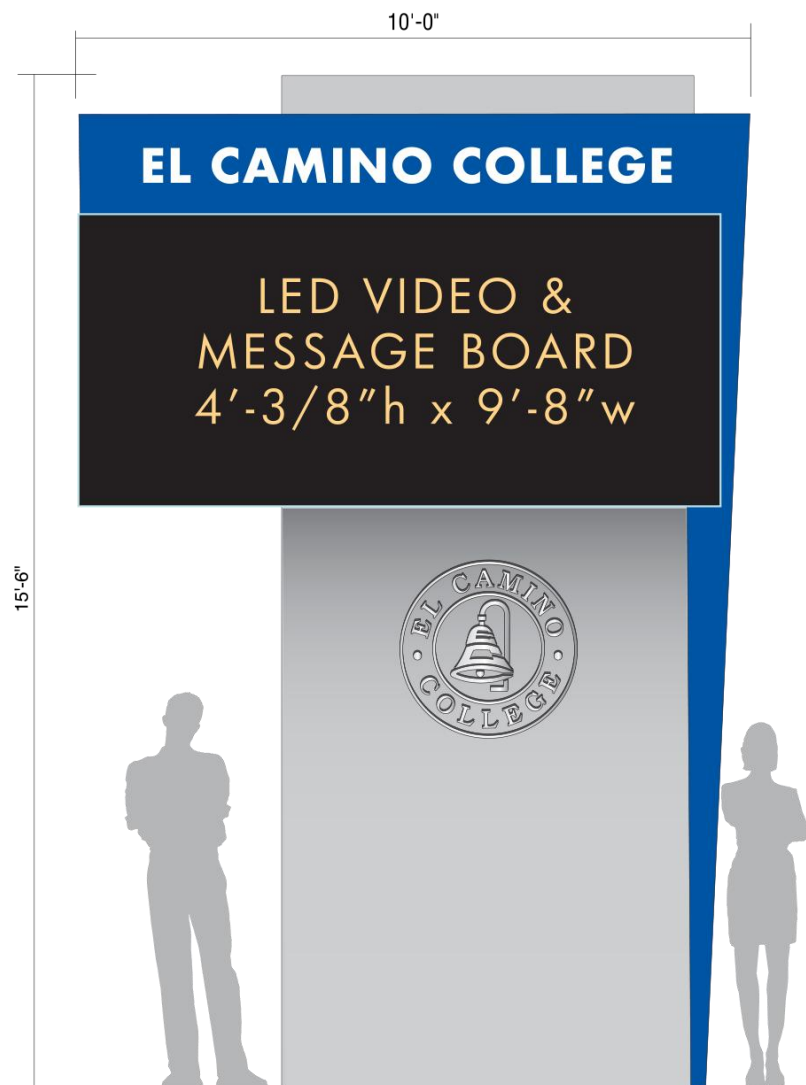




Chemistry Building



Digital Marquees



Public Safety Training Center



PHASE 1 (SITE AND MODULAR STRUCTURES)

- PAVING, UTILITIES, FENCING
- TWO CLASSROOMS
- LOCKERS, SHOWERS AND RESTROOMS
- FIRE TOWER

PHASE 2 (MODULARS STRUCTURES)

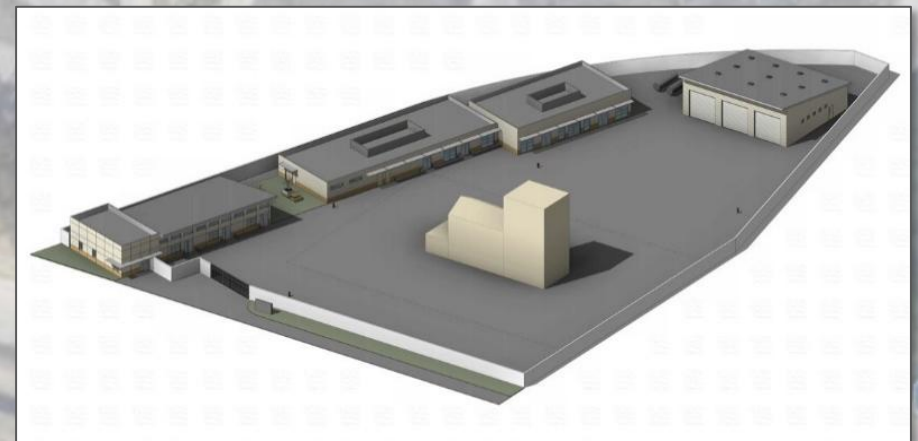
- MULTI-PURPOSE ROOM
- APPARATUS BAYS

PHASE 2 (SITE-BUILT STRUCTURES)

- ADMINISTRATION
- THREE CLASSROOMS

EXPANSION AREA

- VENTILATION PROPS
- STORAGE



Infrastructure Improvements

- Hydronic line replacement
- Roofing rehabilitation projects
- Repairs to the Humanities Building
- Library Patio improvements include:
 - ✓ Shade structures
 - ✓ Lighting
 - ✓ Charging stations
 - ✓ Accessibility enhancements
 - ✓ Landscaping upgrades

Family Resource Center

- Slated to open this fall
- To include:
 - ✓ Child/parent study space
 - ✓ Children's books
 - ✓ Resources for parents



Infrastructure Improvements (cont'd)

- Tennis court repairs
- Sidewalk improvements
- Replacement of lamp posts across campus
 - Lamp post banners will be removed while work occurs

Fuel Tank Replacement Project





Thank You!

EL CAMINO COLLEGE

PROFESSIONAL

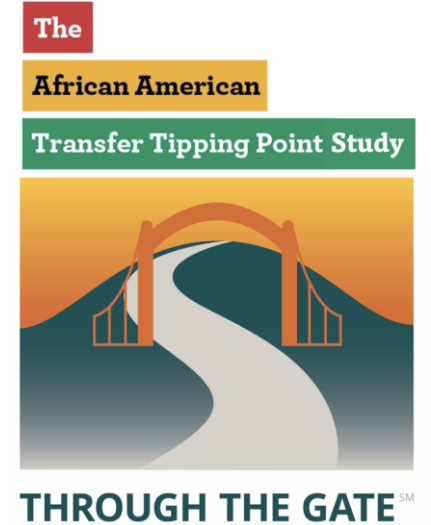
DEVELOPMENT DAY



Highlights from Student Support (Re)defined and the African American Transfer Tipping Point Study

Dr. Darla M. Cooper
Executive Director, The RP Group

Presented to El Camino College
August 20, 2026



About The RP Group

The RP Group is a nonprofit, nonpartisan team made up of a dedicated Board of Directors and staff, working together with a shared and resolute goal: to increase the success of California community colleges and beyond.

Mission:

- **Supports** equitable outcomes
- **Uplift** student voices
- **Empower** researchers and planners

Services:

- Research, evaluation, planning, professional development, and technical assistance
- Designed and conducted by CCC practitioners

Organization: 501(c)3 with roots as a membership organization



Agenda

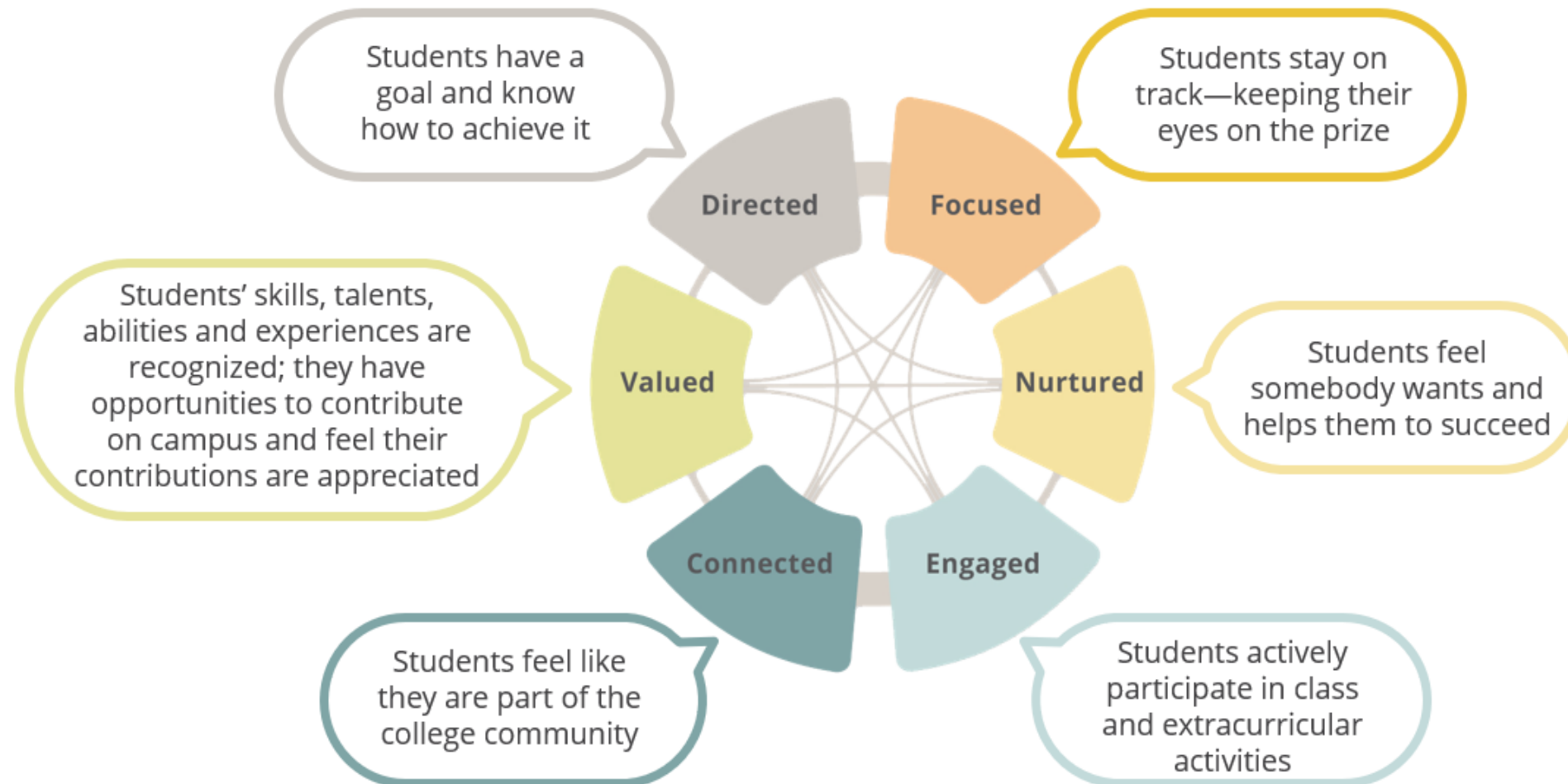
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|----|---|--|
| 01 | Student Support (Re)defined | <ul style="list-style-type: none">• Six Success Factors |
| 02 | African American Transfer Tipping Point | <ul style="list-style-type: none">• Factors That Enhance and Hinder African American students Transfer Success• El Camino's Results |
| 03 | Questions for Consideration | |

Student Support (Re)defined

Aimed to understand how community colleges can feasibly deliver support both inside and outside the classroom to improve success for all students, with a particular focus on African American and Latine learners.

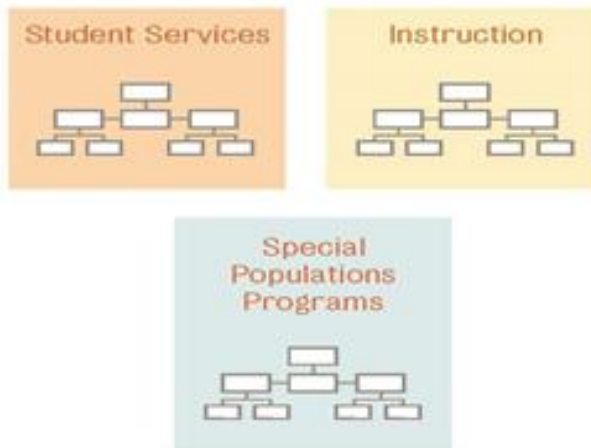


Six Success Factors

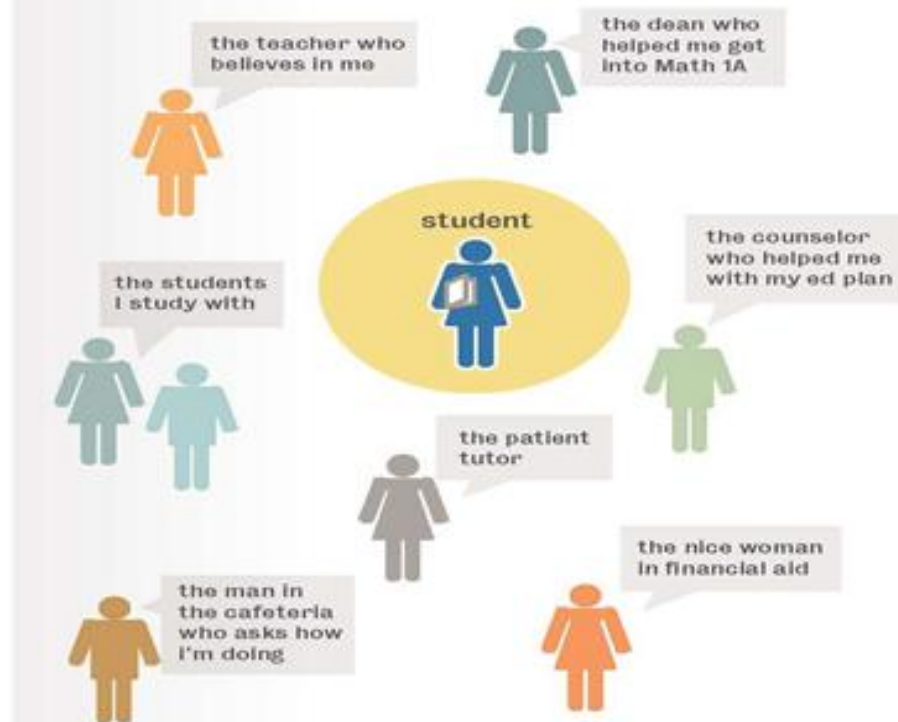


Differing Perspectives on the Student Experience

What we see...



What the student experiences...



10 Ways Faculty Can Support Students' Success:

Helping Students Achieve the "Six Success Factors"

Six Success Factors Defined

Through a review of leading studies on effective support practices and interviews with both practitioners and researchers, the RP Group identified "six success factors" that contribute to students' achievement. We list them below in order of importance according to the students participating in the Student Support (Re)defined study.

DIRECTED: Students have a goal and know how to achieve it

FOCUSED: Students stay on track—keeping their eyes on the prize

NURTURED: Students feel somebody wants and helps them to succeed

ENGAGED: Students actively participate in class and extracurricular activities

CONNECTED: Students feel like they are part of the college community

VALUED: Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

What can faculty do to help students experience the "six success factors"—focused, directed, nurtured, engaged, connected and valued—during their community college enrollment? (See sidebar, Six Success Factors Defined) Find below 10 suggestions the RP Group gleaned from nearly 900 California community college learners participating in our Student Support (Re)defined study.

1 Ask students about their educational and career goals (directed)

By asking students why they are in college and what their major is, you let them know you expect them to have a reason for enrolling in postsecondary education.

2 Integrate career and educational goal exploration into course assignments (directed, focused, engaged)

Students indicated that their teachers could play a unique role in helping them explore careers given the professional experience and content-specific expertise many instructors bring to their courses. Rooting this exploration in the classroom can help students draw connections between their educational and career goals and coursework, and in turn, find greater relevance in course content.

3 Provide regular and meaningful feedback to students about their performance and progress (focused, engaged)

Students want to know where they stand in their individual classes and whether they are on the right track in meeting their goals. This type of feedback can foster motivation as well as allow students to "course correct" by connecting with additional resources if needed to improve their performance.

We would work with each other so we would get to know other people in our class, and then we'd get to work on the same problems together. That would make us more engaged and we can learn from each other [as well as] the professor.

— Focus Group Participant

— CONTINUED

Six Success Factors Defined

As part of Student Support (Re)defined, the RP Group reviewed leading studies on effective support practices and interviewed both practitioners and researchers to identify "six success factors" that contribute to students' achievement. We list them below in order of importance according to those participating in our research.

DIRECTED: Students have a goal and know how to achieve it

FOCUSED: Students stay on track — keeping their eyes on the prize

NURTURED: Students feel somebody wants and helps them to succeed

ENGAGED: Students actively participate in class and extracurricular activities

CONNECTED: Students feel like they are part of the college community

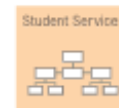
VALUED: Students' skills, talents, abilities, and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

10 Ways Everyone Can Help Support Student Success

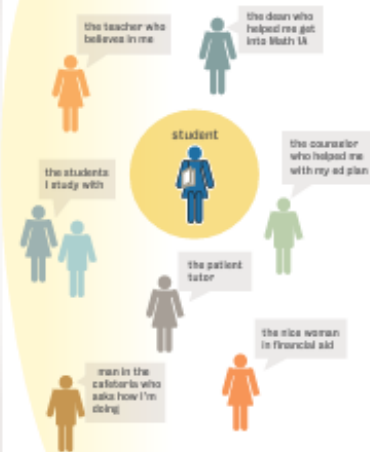
Students participating in Student Support (Re)defined tell us that everyone on a college campus can play a role in their success. As illustrated below, colleges can sometimes organize support differently from how our learners experience it (see Figure 1. *Support from the Student's Perspective*). Yet, no matter what your job title may be or where you may sit in your organization, students say you can help them reach their goals. Based on suggestions from nearly 900 study participants, find below 10 ways everyone at your college can help students experience the "six success factors" — focused, directed, nurtured, engaged, connected, and valued (see sidebar, *Six Success Factors Defined*).

FIGURE 1. SUPPORT FROM THE STUDENT'S PERSPECTIVE

What we see...



What the student experiences...



1 Ask students why they are in college (directed, focused, nurtured)

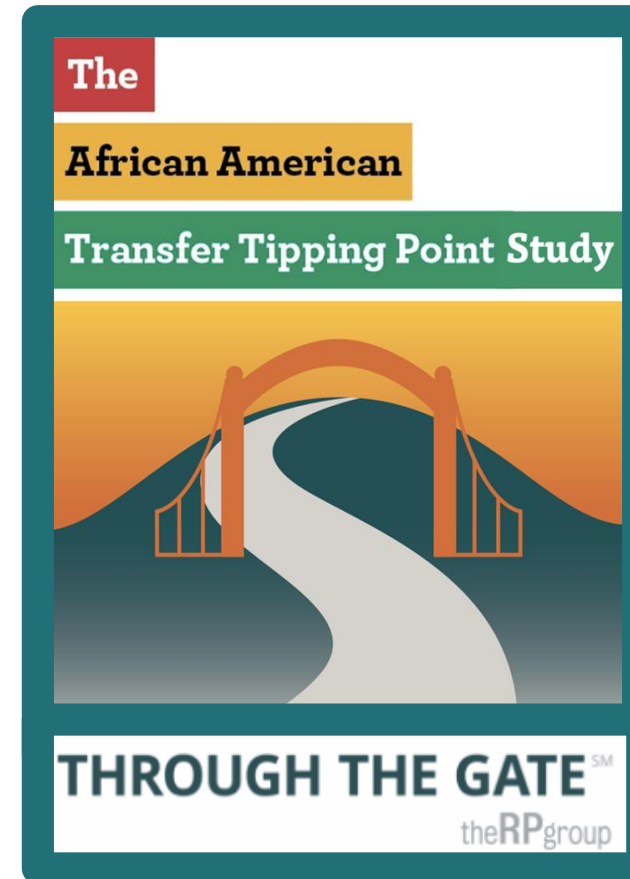
Students in the study indicated that when someone inquired about why they were attending college and/or suggested a possible educational pathway, it motivated them to identify a goal. By expressing interest, we set the expectation that students need to have goals and that someone at the college cares about their progress. Ask students about their major or what courses they find most interesting.

2 Help students navigate their way through the different offices, programs, and services at the college (connected, directed, engaged)

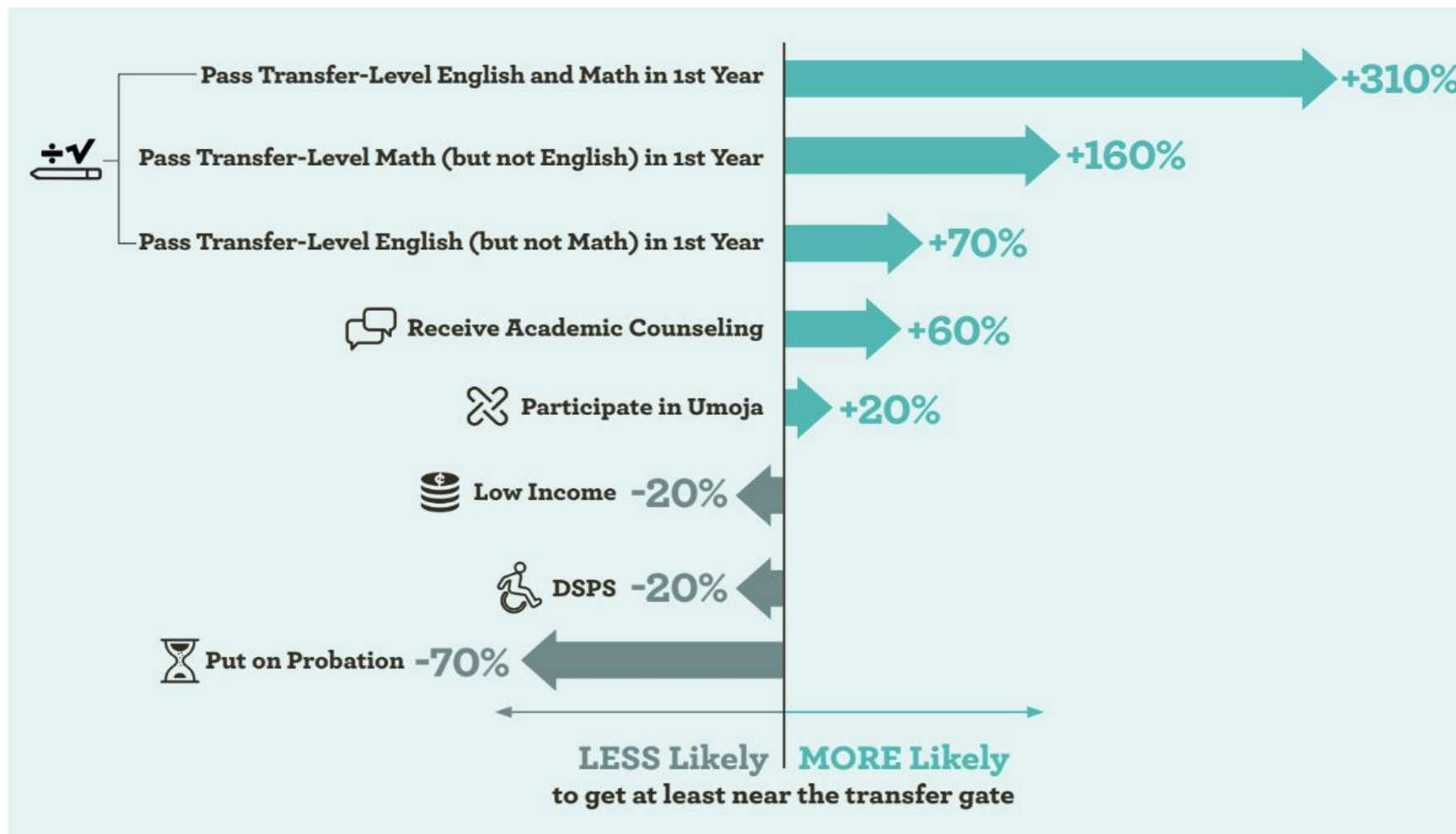
Colleges are complex organizations with many different policies, practices and people that can overwhelm students. Study participants highlighted the impact of having people on their campuses who helped them physically navigate their institutions. Get to know your college from the students' perspective so you are in a better position to guide them toward different offices, individuals, activities, and supports on campus.

The African American Transfer Tipping Point

Research to identify key factors influencing transfer success among high-leverage African American/Black learners in the California Community Colleges system.



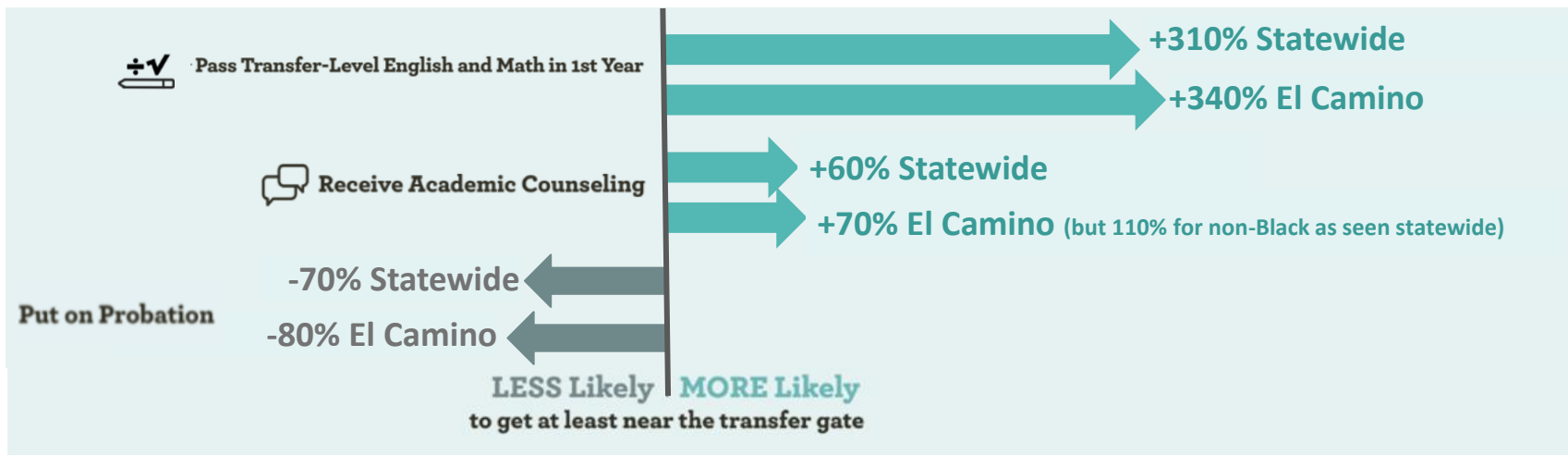
Results



El Camino vs. Statewide Results

African American/Black students at El Camino are:

- 340% more likely to transfer if they pass both TLE & TLM
- 80% less likely to transfer if they are ever put on academic probation



Note: Due to the relatively small number of African American/Black students at El Camino (n=1,925), statistical models may have difficulty detecting effects unless they are very strong. As such, not all variables from the statewide model were statistically significant, even though they were practically significant.

Four Core Student Experiences

1. Transfer-Level Math and English Completion
2. Academic Counseling
3. Umoja (Black Student Support Programs)
4. Academic Probation

Transfer-Level Math and English Completion ECC Students vs. Statewide

	Transfer-Level English		Transfer-Level Math	
	El Camino	Full Survey	El Camino	Full Survey
Ever taken the course	70.1% (n=277)	75.1% (n=3,528)	56.1% (n=222)	62.7% (n=2,942)
Passed the course with a C or higher	93.9% (n=260)	93.2% (n=3,272)	85.1% (n=189)	90.6% (n=2,658)
Passed the course on the first try	82.6% (n=214)	82.0% (n=2,679)	72.3% (n=136)	51.1% (n=1,351)

What Do ECC Students Say Is Their Tipping Point?

1. Upon reaching certain **academic milestones** (Maintaining a high GPA; Doing well in their courses, especially math)
 - 26% for EC vs. 11% Statewide
2. When they felt **supported and empowered** in their journey
 - 23% for EC vs. 24% Statewide
3. When they had a **clear, navigable path** laid out for them
 - 8% for EC vs. 12% Statewide

ECC Student Quotes about Math and English Completion

“

*After completing my math and English classes, I felt **significantly more confident** in being able to transfer. Those two classes felt like a huge weight off my shoulders.*

”

“

*The moment I felt that I would be successful in my goal to transfer... was **the moment I passed my statistics class.***

”

“

*When I **passed my Statistics Class** with a B grade.*

”

“

*When I was prepared mentally to pass calculus, as **it was the only hurdle left for me.***

”

Academic Counseling

- **Two-thirds** of African American/ Black survey respondents said they would **prefer to see an African American/Black counselor**, but only half saw an African American/Black counselor.
 - 42% of students who successfully transferred met with an African American/Black counselor compared to 33% among students who left without transferring.
- **Students avoided general and Transfer Center counseling**, as they did not feel heard, seen, valued, or respected, and did not see themselves reflected in the staff or office

ECC Student Quote about Academic Counseling

“

*There should be mandatory meetings with transfer counselors at the beginning and end of each semester. **I had no idea that I was close to graduating and being able to transfer** until I took the initiative and asked. No one from the counselors' offices contacted me to advise me on transferring to a University or how close I was to graduating from El Camino College.*

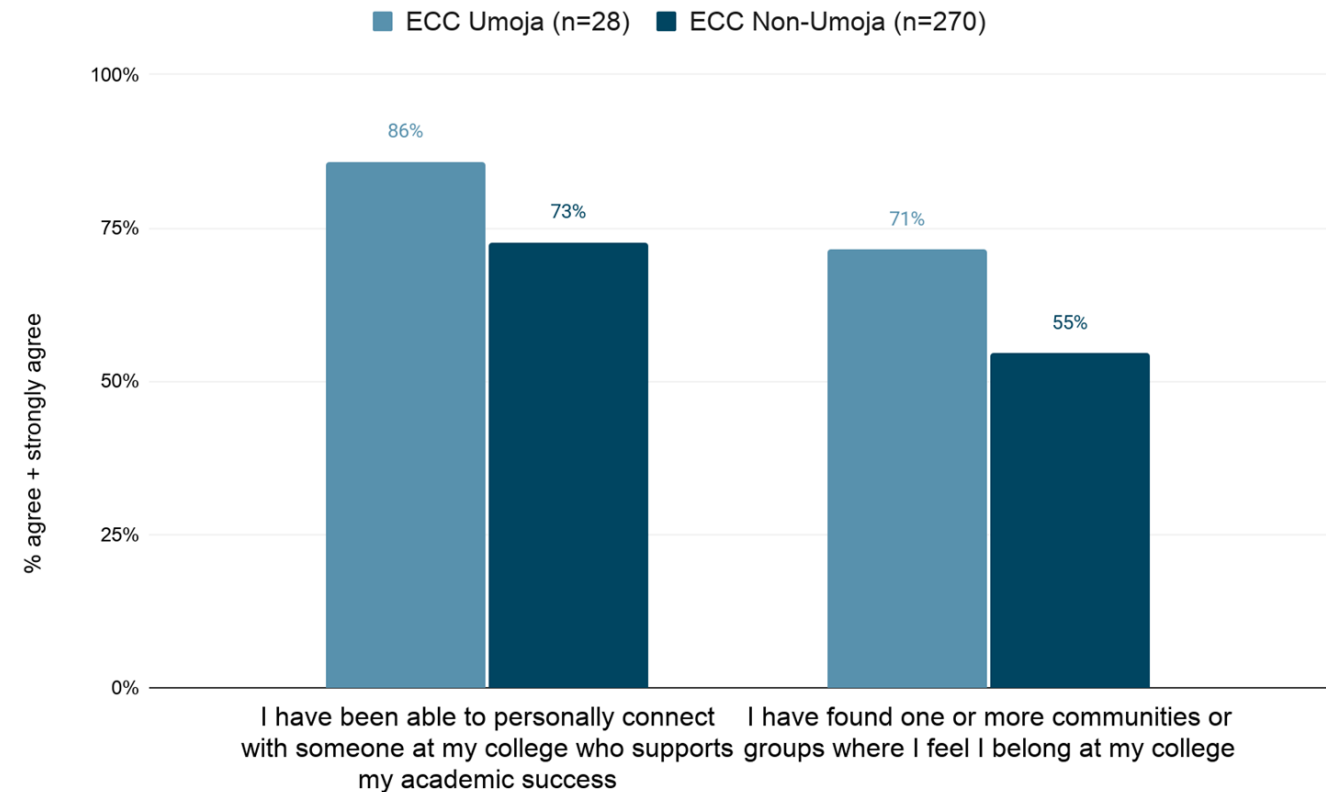
”

Umoja

- 44% of Umoja participants received academic counseling at least 3 times vs. 31% among non-Umoja participants.
- At ECC, 63% of Umoja participants have received academic counseling 3+ times vs. 39% among non-Umoja participants
- 79% of Umoja participants had seen an African American/Black counselor vs. 45% of non-Umoja participants.
- At ECC, 79% of Umoja participants had seen an African American/Black counselor vs. 22% of non-Umoja participants.

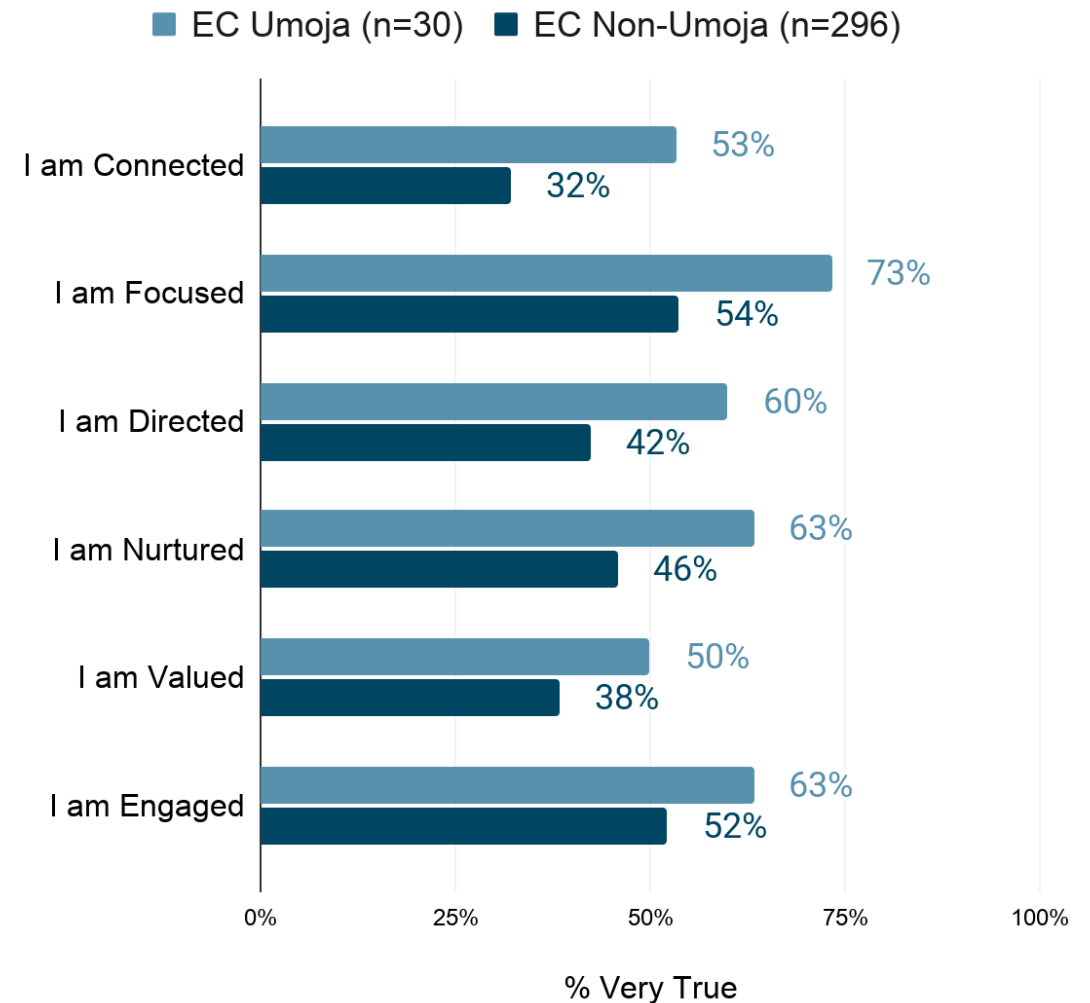
Umoja

- Umoja participants are more likely to find a community where they belong and to personally connect with someone at their college who supports their academic success.
- At ECC, 86% of Umoja participants said they have been able to personally connect with someone at the college who supports their academic success, compared to 73% among non-Umoja students.



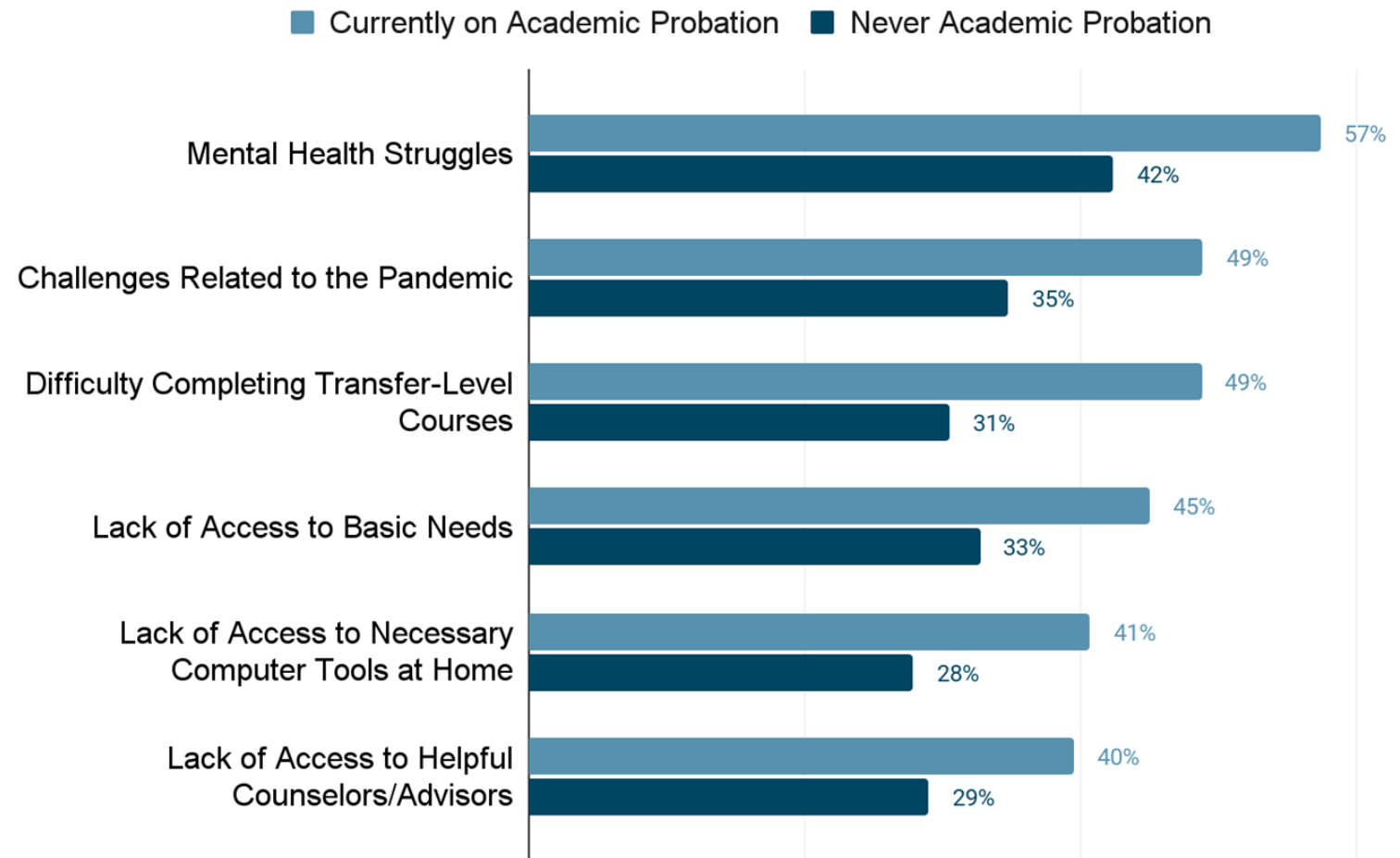
Umoja

- Students who participated in Umoja were more likely to identify with each of the six student success factors than those who did not participate in Umoja.
 - At ECC, students who participated in Umoja were much more likely to indicate being Focused than students who did not participate in Umoja.



Academic Notice (FKA Probation)

Students who were currently on academic notice (probation) were much more likely than students never on probation to report various challenges in their daily lives.



% Finding each Moderately or Very Challenging

Advice for ECC from ECC Students

“

Having more Black professors, it's hard to say we are appreciated when we don't see anyone like us teaching in the classrooms.

”

“

I would love for STEM to be encouraged more among Black students. Many Black students are only attending college because we know that's what our family wants for us. So majors that are well known and perceived as 'easier' are chosen instead of majors that can change the trajectory of our future as a society. No one encouraged me with STEM while at El Camino College.

”

Questions for Consideration

- How do we support more students in **taking and passing math and English** in the first year?
- In addition to hiring more African American/Black counselors, what else can the college do to ensure African American/Black students have **positive counseling experiences**, regardless of the counselor's race/ethnicity?
- What practices can counselors, teachers, and others use to **“Umoja-fy” their practice**? How can other student support programs help students feel the way Umoja students feel?
- How can El Camino go beyond the name change to **better support students on academic notice**, before, during, and after?

Please join me at the Racial Equity Symposium at 1:00 pm

“What I’ve Learned About Racial Equity”

See You There!



Thank You!

STUDENT PROFILE

GET TO KNOW YOUR STUDENTS

Brought to you by the Student Success
Committee & Academic Affairs
Institutional Research

STUDENT PROFILE



Power BI is better
with the app

- Connect to data on the go
- Optimized for smaller screens
- Faster, richer, business insights



Or view online at powerbi.com →



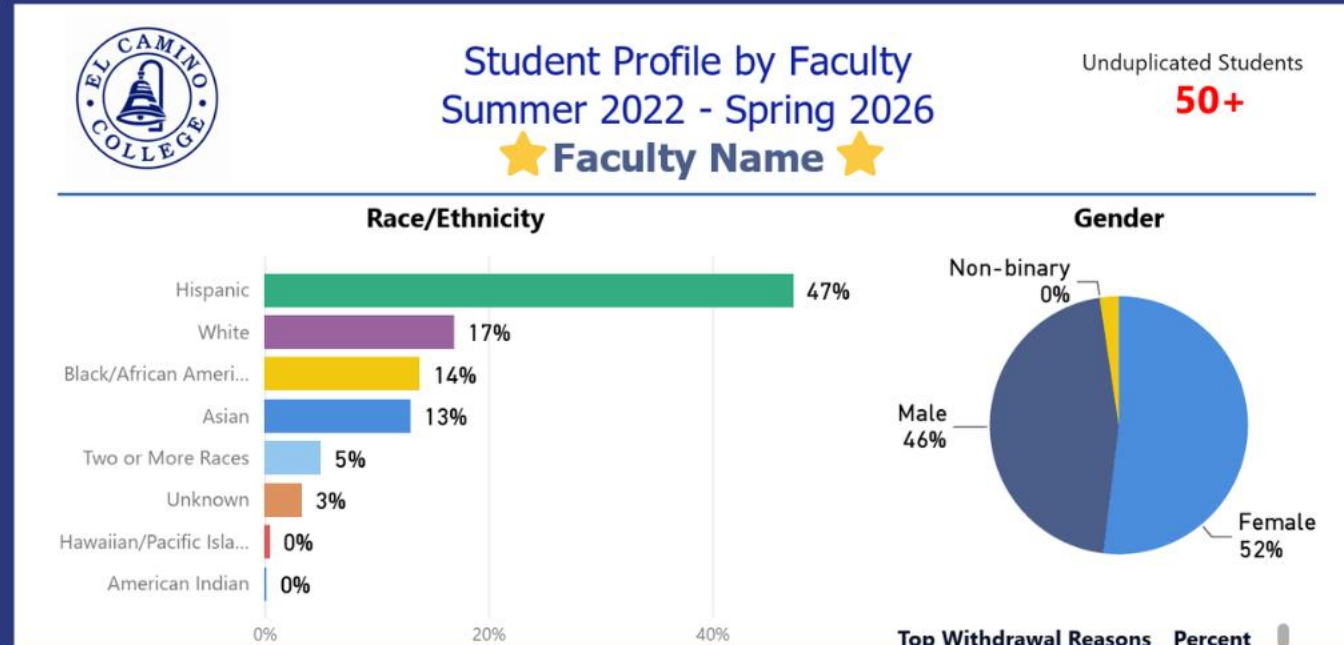
Sign in using ECC
credentials

STUDENT PROFILE BY FACULTY

Only **you** have access

If you have taught less than 50 students, refer to division level handout (QR code in email)

Data on students previously enrolled in your courses over the last 4 years



STUDENT PROFILE BY FACULTY

First Gen: Students who selected they are the first in their family to attend college

Full-time: Students who are enrolled in 12+ Units

Parenting students: Students who selected they are parents/caregivers when they applied to the college

Top Withdrawal Reasons

Top Withdrawal Reasons	Percent
Family Obligations	22%
Mental Health	22%
Falling Behind in Class	13%
Employment Hours	9%
Physical Health	9%

First Generation
College Students

53%

Full-time
Students

46%

Parenting
Students

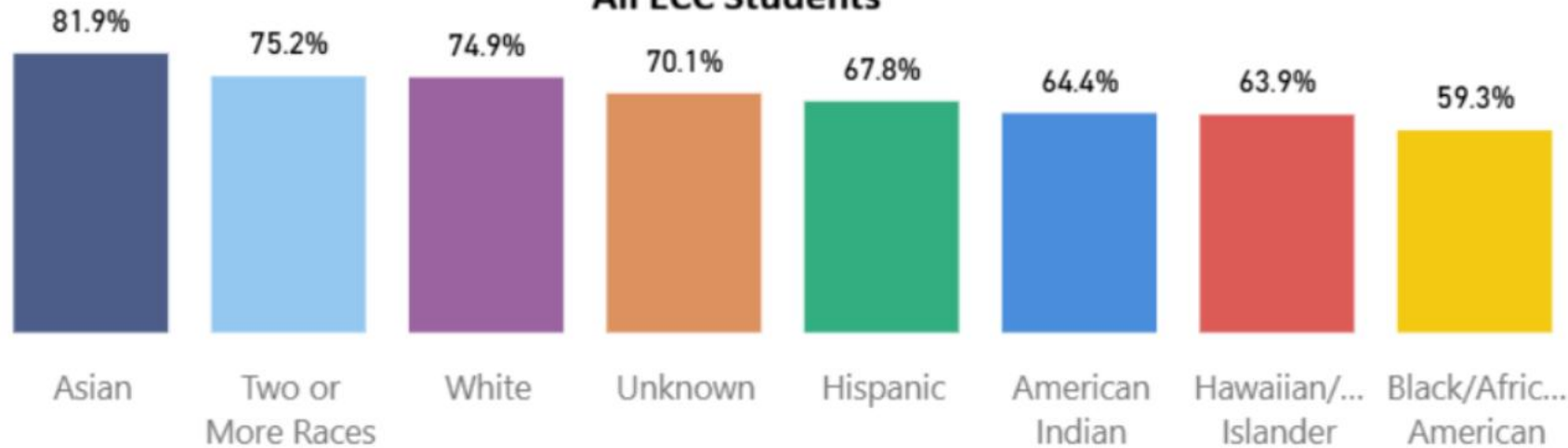
4%

CONNECT STUDENTS WITH SERVICES

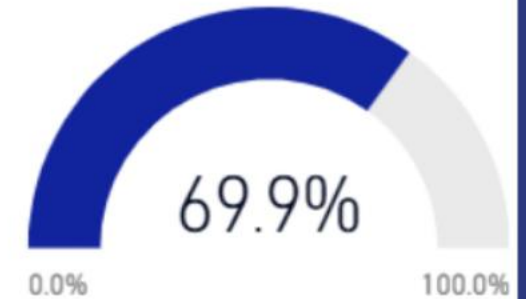
DIVISION LEVEL SUCCESS RATES

4-Year Fall Successful Course Completion by Race/Ethnicity

All ECC Students



4-Year Fall Average



Students complete course with A, B, C, or P grade

FALL 2026 STUDENTS

Your students this Fall!!

Financial Aid: Students with 2026 FASFA

Support Program: Students connected with a program that has dedicated counseling and other resources.

CSEP: Students with a comprehensive plan of courses created with a counselor.

Fall 2026 Students

Students Currently Enrolled in Your Fall 2026 Sections

75

Financial Aid	Percent
Applied	58%
Have Not Applied	42%

Support Program	Percent
In Support Program	27%
Not in Support Program	73%

Comprehensive Student Education Plan (CSEP) Percent	
CSEP	51%
No CSEP	49%

As of
8/20/2026

Fall PD Day 2026

Racial Equity Symposium

Data to Action

*Join this afternoon workshop
as we explore more about the
Student Profile.*

MBA 119 / 2pm-4pm



STUDENT PROFILE



El Camino College





EL CAMINO COLLEGE

PROFESSIONAL DEVELOPMENT DAY

FALL 2026

ANNOUNCEMENTS

SCHEDULE AT-A-GLANCE

10:45AM - 12:00PM

DIVISION ACTIVITIES*

Various Locations

11:30AM - 1:00PM

LUNCH

East Dining Room

11:30AM - 12:45PM

SELF-CARE FAIR

Library

1:00PM - 4:00PM

RACIAL EQUITY SYMPOSIUM

*Campus Theater
Additional Locations*



**Full Time Faculty Attendance and Check In Required*

Division/Department Meeting Locations*

10:45am - 12:00pm

Arts, Media, and Entertainment:

- Haag Recital Hall

Behavioral and Social Sciences:

- BSSB 104

Business, Design, and Applied Technology:

- MBA 107

Counseling:

- Marsee Auditorium

Health Care:

- MBA 410

Humanities:

- H114

Kinesiology, Athletics, and Public Safety:

- GYM 216

Library, Academic Support, and Noncredit:

- LIB Quiet Commons

Science, Engineering, and Mathematics:

- LIB 140/Collaboration Room

Student Support Services

- Marsee Auditorium

**Full Time Faculty Attendance and Check In Required*

Complimentary **CAMPUS LUNCH**



Thursday, August 20, 2026



11:30am - 1:00pm



East Dining Room

**Grab a complimentary lunch* and enjoy it
at your favorite ECC On-Campus location!**

****Limited Seating will be available in the East Dining Room****

**Subject to availability, while supplies last*



Spaghetti & Meatballs

Three Italian style meatballs with marinara served over spaghetti with fresh basil & shredded Parmesan



Pesto Chicken Pasta

Broiled chicken in our creamy basil pesto over penne topped with grilled grape tomatoes & chopped basil



Cuban Cauliflower Rice ^(VG) ^(GF)

Sweet potato, avocado, pico de gallo, & black beans over cauliflower rice with a citrusy mojo sauce

Photos are for reference only. Actual presentation may vary.

FALL '26
SELF-CARE
Fair

CHOOSE YOUR ADVENTURE!

11:30 AM - 12:45 PM
ECC LIBRARY

Agua Fresca & Snacks in the Lobby



Fall PD Day 2026

Racial Equity Symposium

Insight to Impact



Thursday, August 20, 2026

1:00 PM - 4:00 PM

Campus Theater

El Camino College

Fall PD Day 2026

Racial Equity Symposium

Symposium Agenda

Time	Session Title	Location
1:00pm - 1:50pm	Keynote: What I've Learned About Racial Equity	Campus Theater
2:00pm - 4:00pm	From Data to Action: Advancing Racial Equity in Your Classroom	MBA 119
2:00pm - 2:55pm	Beyond the Data: Supporting Native Hawaiian and Pacific Islander Student Success Through Culturally Sustaining Practice	SOCS 123
2:00pm - 2:55pm	Student Support Services-Faculty & Staff Partnering for Equitable Student Success	SOCS 127
3:00pm - 4:00pm	Demonstrate Equity through Aligning Assignments to a Guided Pathway	SOCS 123
3:00pm - 4:00pm	Using Student Survey Data to Create Culturally Affirming Classrooms	SOCS 127



Fall PD Day 2026

Racial Equity Symposium



FREE T-Shirts available for everyone!

Pickup at ECC Library

11:30 AM – 1:00 PM during Self-Care Fair

**Subject to availability, while supplies last*



El Camino College

Attend a Conference

Funds are available

The El Camino College District-Wide Conference Committee (DWCC) has funds for faculty to attend conferences.

Submit an Application

Submit an online application at least one month prior for domestic travel. Your Division Conference Committee will review for funding.

Even More Funding

Applications are routed to the DWCC for additional funding. Note--The total approved for funding may be less than the amount requested.

Tech, Diversity, Retention (TDI)

TDI Conferences are eligible for up to \$750 for FT and up to \$375 for PT faculty. Some funding is available if only one presentation is on TDI.

Other conferences

For non-TDI conferences, up to \$300 is available for campus-wide impact; \$250 for presenters or Division impact; \$100 for facilitators

Apply today

Include with your online application:
Conference brochure
List of expenses



El Camino
College 

Questions? Contact your Division Admin



FALL 2026

Wellness & Connection Calendar



WEEKLY EVENTS OPEN TO FACULTY, STAFF & STUDENTS

MONDAY



12:00 PM

Meditation Monday
Student Health Center



1:00 PM

In This Together
Community
Support Group
Student Health Center

TUESDAY



11:00 AM – 2:00 PM

Center for Well-Being
Self-Care /
Mental Health Activities

CHECK OUT SCHEDULE
OF FREE ACTIVITIES!

WEDNESDAY



11:00 AM – 2:00 PM

Center for Well-Being
Self-Care /
Mental Health Activities



THURSDAY



2:00 PM

The Meeting Place
Center for Well-Being



A space for neurodiverse
connection, puzzles and
games. All are welcome!

FRIDAY



12:00 PM

Walk 4 Connection
Soccer Track

Move. Breathe.
Connect.



Take care. Connect. Belong.

www.elcamino.edu/SHS
310.660.3643



**Don't forget to scan the
QR code to sign-in!**



bit.ly/fall2026campusgathering