

Fall 2025 Professional Development Day
PD Power Up Month Greatest Hits

LOCATION	WORKSHOPS	WORKSHOP DESCRIPTION	HOSTS	DE PD?	EDI PD?
SOCS 117	Beyond the Surface: Practical Approaches to Supporting Students with Invisible Disabilities	This session is designed to equip faculty and staff members with methods to support students with invisible disabilities. Faculty and staff members will leave with a deeper understanding of the challenges faced by students with invisible disabilities, practical strategies to support learning and the confidence to create a more inclusive and supportive learning environment.	Gary Greco	NO	NO
SOCS 118	Culture of Care: Campus Resources for Students with Health, Safety and Behavioral Concerns	We invite you to Culture of Care where you will be briefly introduced to an overview of Student Health Services, the Office of Title IX, Diversity and Inclusion, and Campus Police and learn about the resources available for students and legal requirements for employees. Examples of resources include: the Maxient Incident Report and Referral Form, Title IX resources and support, available medical and psychological services, and information regarding the Clery Act.	Nina Wong Eryka Tyler Jaynie Ishikawa Susan Nilles	NO	NO
SOCS 119	Furthering Student Success With the MyPATH Learning Model	This session will introduce faculty, staff, and managers to the MyPATH learning model and the pedagogical principles that have made it successful in furthering student equity at ECC. MyPATH is a Student Equity & Achievement Program (SEA) initiative at El Camino College that seeks to address student equity gaps. MyPATH courses bring together counseling faculty, teaching faculty, library faculty, and peer mentors to collaborate in ensuring student success. The ultimate goal of the learning model is to provide a programmatic experience to ALL students regardless of how many credits they are taking at ECC. MyPATH recognizes that many of our part-time students are from underrepresented groups who experience the most significant equity gaps. MyPATH also encourages faculty to develop and apply an anti-racist, intersectional pedagogical lens to their instruction and assessment of learning.	Hurd, Christopher Lozano, Wendy Teal, Orion Williams, Robert	NO	YES
SOCS 120	GREEN ZONE TRAINING - Understanding the Needs of Veterans Students	This presentation will assist attendees with information about Veteran student characterizations that differ from civilian students. Attendees will be able to understand that veterans represent the most racially, culturally, and religiously diverse organization in the country. The training veterans receive facilitates a homogenization of each military member into one missoion and that characterization may be present in the classroom. At least, it is present in the mind and understanding of veteran student.	Brenda Threatt Tony Zapata	NO	YES
SOCS 121	Hope Alone Is Not a Strategy: Embracing Critical Hope to Safeguard DEI Efforts	In the face of growing challenges to Diversity, Equity, and Inclusion (DEI) efforts, hope alone is not enough to fight injustice or safeguard the future of equity and inclusion. As Dr. Jeffrey Duncan-Andrade (2009) reminds us, critical hope is the "ability to realistically assess one's environment through a lens of equity and justice while also envisioning the possibility of a better future." This workshop invites campus community members to explore the concept of Critical Hope as a powerful tool for sustaining DEI efforts. Participants will develop practical strategies they can apply in their daily interactions with students using a Critical Hope lens. Join us to discover actionable ways to sustain DEI initiatives, fostering a culture of justice and possibility on our campus.	Fuentes, Vilma Garcia, Maria	NO	YES
SOCS 122	How White Supremacy Manifests at the Academic Institution	The persistence of white supremacy within academic institutions is a multifaceted and complex issue that requires intentional efforts and education to dismantle. Addressing spatial, curricular, and ideological walls (among others) is essential for creating a more inclusive educational environment within any academic space. Institutions must commit to comprehensive reforms that not only acknowledge but actively confront these manifestations of racism to foster an equitable space for all.	Brenes, Erica	NO	YES
SOCS 123	Maximizing Classroom Discourse with Deaf and Hard of Hearing students	Discuss variety teaching techniques that enhance learning environment for Deaf and HH students.	Gough, Timothy	NO	NO
Library & Learning Resources: Collaboration Room	Meet our CTE Programs	Do you have questions about CTE programs? This event creates an opprotunity for the ECC Community to come and talk to CTE faculty about their programs. Learn to better promote the programs and advise students.	CTE Faculty	NO	NO
East Dining Room (Bookstore, 2nd Floor)	Recentering Regular and Substantive Interaction Online	During El Camino's 2020 accreditation site visit, one of the areas for improvement that emerged was Regular and Substantive Interaction (RSI) in our Online courses. Last year we conducted our first anonymous review of randomly selected Online courses, and we learned that we still have a long way to go. We will start this workshop by sharing the data from last year's review. Next we'll revisit what it means for interaction to be both regular and substantive, and showcase methods for making strong consistent connections with your students and helping them connect with each other. You'll then have the opportunity to explore with each other effective ways to build regular and substantive interactions into your classes, no matter how you teach. You'll leave with practical tips and new ideas to boost engagement and help every student succeed.	Martinez, Ryan Perez, Gema Wolfenstein Moses	YES	NO
SOCS 209	Undocu-Entrepreneurship	Did you know there are undocumented students in your classroom? Did you know that undocumented Californians are launching businesses and becoming entrepreneurs? Join us to explore how immigrant students, including those without legal status, use entrepreneurship to create opportunity and stability. Although this workshop focuses on undocumented students, any of your students can benefit from these strategies. In this session, you'll learn: -How undocumented students are starting businesses in California -How any academic/technical department can help prepare students for entrepreneurial success -How to talk with students about turning their degrees and passions into viable business plans Whether you teach biology, business, art, or counseling, this workshop is for you. Come be part of the conversation to make our campuses UndocuReady for the future of innovation.	UndocuScholars LLC: Gerson Cortes Palacios Aldo Cruz	NO	YES