

EL CAMINO COLLEGE

FACULTY SABBATICAL LEAVE APPLICATION

NAME Erica Brenes DIVISION Humanities PHONE EXT. N/A DATE 20 OCT 2022
SEMESTER/YEAR FIRST EMPLOYED FULL-TIME AT ECC Fall 2015
(Semester) (Year) 714-588-4903

PREVIOUS FACULTY SABBATICAL AT EL CAMINO COLLEGE? Yes ___ No X If yes, date of leave _____

PREVIOUS LEAVES OTHER THAN SABBATICAL AT EL CAMINO COLLEGE? Yes X No ___

If yes, what type of leave? Spring 2020 (Maternity)

HAVE YOU EVER BEEN ON A REDUCED LOAD? Yes ___ No ___ If yes, dates and what percentage Fall 2016 (50%-Maternity)

PERIOD OF TIME REQUESTED:

Full Year 2023-24* ___ Half Year**—Semester: Fall 2023 ___ Spring 2024 X
(*full year, half-pay) (**half year, full-pay)

If you do not have enough seniority to qualify for the traditional sabbatical leave, would you be interested in a one-semester, half-pay sabbatical? Yes ___ No X

TYPE OF SABBATICAL REQUESTED:

- X A. Formal class work in pursuance of an advanced degree or to increase the applicant's proficiency in the applicant's teaching field to be six (6) graduate semester units or twelve (12) undergraduate semester units or an equivalent measured in quarter units. A summer sabbatical for the purpose of study will be four (4) graduate units or eight (8) undergraduate units or the equivalent in quarter units per summer. (Note: Type of classes to be taken and institution of study **MUST BE ATTACHED** to this application.)
- ___ B. A foreign language instructor's extended visit to the country in which the language the instructor normally teaches, or will soon teach, is universally used; or an ESL Instructor's extended visit to a country in which the dominant language is also the native language of a substantial number of students in the College's ESL program.
- ___ C. The writing of a textbook for which there is a commitment to publish extended by a recognized publisher. (Note: The commitment to publish **MUST BE ATTACHED** to this application.)
- ___ D. The writing of computer software for instructional use. A description of the proposed software and its intended use shall be submitted in writing. (Note: See note on page 5 of Information Re Application for Sabbatical Leave.)
- ___ E. Formal class work in pursuance of proficiency in a discipline other than the Faculty Member's instructional discipline provided that the Vice President-Academic Affairs determines in advance that there is need for such supplemental study and approves the study program submitted by the Faculty Member. (Note: Approval must first be granted from the Vice President-Academic Affairs, and such approval **MUST BE ATTACHED** to the application.)
- ___ F. A program of independent study in the applicant's teaching field other than formal class work as described in subsection (a). Such program shall be arranged through an educational or research foundation, government agency, or an accredited institution of higher education, or a technical or business entity. It shall be submitted in writing and shall be evaluated on the basis that it is designed to increase the applicant's proficiencies in the applicant's field. (Note: El Camino College can serve as the accredited institution of higher education with an appropriate ECC employee serving as advisor.)
- ___ G. A program of independent study for Instructors in fine arts, which program shall be submitted in writing and shall be evaluated on the basis that it is designed to increase the applicant's proficiencies in the applicant's field.

SUMMARY OF SABBATICAL PLAN: (attach separate sheet)

Will you receive any kind of grant or additional compensation aside from your District salary during this sabbatical leave?

Yes ___ No X

If yes, specify _____

(See Agreement, Article 13, Section 4(h).)

If sabbatical leave is approved, I understand that any variance or change in this application and plan must be approved by the Sabbatical Leave Committee at least 90 days prior to the effective date of the leave.

I also understand that I must submit a written sabbatical leave report upon completion of my sabbatical leave.

Faculty Signature: Erica Brenes

Division Dean's Signature: Scott Kushigemachi

Scott Kushigemachi

VP/AA-8/22/22

NAME: Erica Brenes

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INSTITUTION OF STUDY: Cal State Long Beach

COURSES TO BE TAKEN: Graduate Courses to Complete my Educational Doctorate

UNITS: 9 Units

DESCRIBE HOW IT WILL INCREASE PROFICIENCY IN APPLICANT'S FIELD:

I have been pursuing my Ed.D in Leadership for Educational Justice since Summer 2021 and have already seen positive impacts in my practice:

- Engaging in rigorous study, deep conversations with my professors, and working through guided reflections of my work has helped me better understand how my college operates and how I operate within in.
- Taking classes that require I hone my writing and reading skills has helped me relate to the needs of my students and evolve my curriculum as a composition teacher.
- Spending hours combing through educational research helps me stay up-to-date with best practices and spread those practices among my peers.
- The program has improved my ability to recognize and address social and educational inequity and has helped me grow more comfortable and confidence as an advocate for under-served students and/or disenfranchised peers.
- The extensive assigned readings make me an informed and mindful educator, campus leader, and colleague.
- The program has left me personally and professionally empowerment, and it is my hope that this empowerment benefits my college.

Although balancing my professorship, my family, and my well-being alongside school has served me thus far, I believe a sabbatical near the end of my 3-year program will help me successfully finish my dissertation. My dissertation pertains to faculty empowerment and the institutional factors that affect faculty agency and faculty-led DEI initiatives. My hope is that my dissertation will be published and make impacts in our field as well as influence my work in my department and beyond as an academic senator, an involved member of the Faculty Development Committee, the coordinator of Equity Minded Teaching Institute and New Faculty Learning Academy.