EL CAMINO COLLEGE

FACULTY SABBATICAL LEAVE APPLICATION

NAME Kurt Hull DIVISION Business PHONE EXT. 3775 DATE 10/4/23

SEMESTER/YEAR FIRST EMPLOYED FULL-TIME AT ECC Fall 2010

(Semester)   (Year)

PREVIOUS FACULTY SABBATICAL AT EL CAMINO COLLEGE? Yes____ No X____ If yes, date of leave _____

PREVIOUS LEAVES OTHER THAN SABBATICAL AT EL CAMINO COLLEGE? Yes_____ No X____

If yes, what type of leave? _____

HAVE YOU EVER BEEN ON A REDUCED LOAD? Yes___ No X If yes, dates and what percentage n/a

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PERIOD OF TIME REQUESTED:

Full Year 2024-25*____   Half Year**—Semester: Fall 2024 X____   Spring 2025____

(*full year, half-pay)   (**half year, full-pay)

> If you do not have enough seniority to qualify for the traditional sabbatical leave, would you be interested in a one-semester, half-pay sabbatical? Yes X No____

TYPE OF SABBATICAL REQUESTED:

____A. Formal class work in pursuance of an advanced degree or to increase the applicant's proficiency in the applicant's teaching field to be six (6) graduate semester units or twelve (12) undergraduate semester units or an equivalent measured in quarter units. A summer sabbatical for the purpose of study will be four (4) graduate units or eight (8) undergraduate units or the equivalent in quarter units per summer. (Note: Type of classes to be taken and institution of study **MUST BE ATTACHED** to this application.)

____B. A foreign language instructor's extended visit to the country in which the language the instructor normally teaches, or will soon teach, is universally used; or an ESL Instructor's extended visit to a country in which the dominant language is also the native language of a substantial number of students in the College's ESL program.

____C. The writing of a textbook for which there is a commitment to publish extended by a recognized publisher. (Note: The commitment to publish **MUST BE ATTACHED** to this application.)

____D. The writing of computer software for instructional use. A description of the proposed software and its intended use shall be submitted in writing. (Note: See note on page 5 of Information Re Application for Sabbatical Leave.)

X E. Formal class work in pursuance of proficiency in a discipline other than the Faculty Member's instructional discipline provided that the Vice President-Academic Affairs determines in advance that there is need for such supplemental study and approves the study program submitted by the Faculty Member. (Note: Approval must first be granted from the Vice President-Academic Affairs, and such approval **MUST BE ATTACHED** to the application.)

____F. A program of independent study in the applicant's teaching field other than formal class work as described in subsection (a). Such program shall be arranged through an educational or research foundation, government agency, or an accredited institution of higher education, or a technical or business entity. It shall be submitted in writing and shall be evaluated on the basis that it is designed to increase the applicant's proficiencies in the applicant's field. (Note: El Camino College can serve as the accredited institution of higher education with an appropriate ECC employee serving as advisor.)

____G. A program of independent study for Instructors in fine arts, which program shall be submitted in writing and shall be evaluated on the basis that it is designed to increase the applicant's proficiencies in the applicant's field.

SUMMARY OF SABBATICAL PLAN: (attach separate sheet)

Will you receive any kind of grant or additional compensation aside from your District salary during this sabbatical leave?
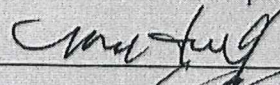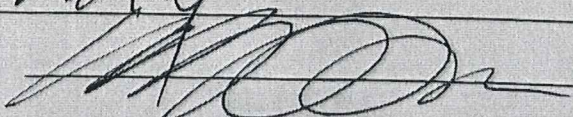Yes x No____
If yes, specify I work part time for UCLA Extension and, starting in sproing 24, for Citrus College.
(See Agreement, Article 13, Section 4(h).)

If sabbatical leave is approved, I understand that any variance or change in this application and plan must be approved by the Sabbatical Leave Committee at least 90 days prior to the effective date of the leave.

I also understand that I must submit a written sabbatical leave report upon completion of my sabbatical leave.

Faculty Signature: _____

Division Dean's Signature: _____

RE: Sabbatical Application

Lopez, Carlos <calopez@elcamino.edu>
Thu 10/12/2023 12:46 PM
To: Hull Kurt <khull@elcamino.edu>; VP Academic Affairs Office <vpaa@elcamino.edu>
Cc: Plum, Lavonne <Lplum@elcamino.edu>

Hi Kurt,

I support your request for the coursework indicated in your email as a type e sabbatical leave. Note that this support does not indicate overall approval of your request for sabbatical as that is determined through the process outlined in the collective bargaining agreement (Article 13).

Carlos Lopez
Vice President Academic Affairs
El Camino Community College District
310.660.3593 x3122

From: Hull Kurt <khull@elcamino.edu>
Sent: Thursday, October 12, 2023 12:42 PM
To: Lopez, Carlos <calopez@elcamino.edu>; VP Academic Affairs Office <vpaa@elcamino.edu>
Subject: Re: Sabbatical Application

Sorry, Carlos. It seems I sent this to the wrong email address.

Best,

Kurt. M. Hull, MBA CPA
Professor of Accounting
El Camino College
213-324-2169

From: Hull Kurt <khull@elcamino.edu>
Sent: Thursday, October 12, 2023 12:26 PM
To: Lopez, Carlos <calopez@elcamino.edu>
Subject: Re: Sabbatical Application

Hello Carlos,

I am following up on this email I sent to you on Oct 4. I need your feedback or approval.

Thanks,

Kurt. M. Hull, MBA CPA
Professor of Accounting
El Camino College
213-324-2169

From: Hull Kurt
Sent: Wednesday, October 4, 2023 3:18 PM
To: Lopez, Carlos <calopez@elcamino.edu>
Subject: Sabbatical Application

Hello Carlos,

I will be applying for sabbatical for the fall of 2024, under option E, which requires your approval. My plan is to continue my studies of Online Education by taking two graduate level classes at the University of LaVerne.

I will select two three-unit courses from the following list.

https://www.pdcourses.net/courses-pdc.php?cat_id=9&sub_id=57

Professional Development Courses for Teachers | Teacher Courses

Online professional development courses for teachers. Courses for salary advancement and continuing education courses for teachers.

www.pdcourses.net

Please let me know your thoughts.

Thanks very much,

Kurt. M. Hull, MBA CPA
Professor of Accounting
El Camino College
213-324-2169

October 4, 2023

Kurt Hull
420 S. San Pedro Street, #503
Los Angeles, CA 90013

Re: fall 2024 sabbatical plan

Greetings,

I have a keen ongoing interest in online education, and would like to continue pursuing knowledge in this area. In the past I have completed numerous online professional development courses at the University of LaVerne, and enjoyed that experience very much. During my sabbatical, I will choose two courses from the following site:
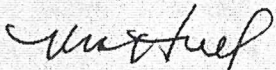
https://www.pdcourses.net/courses-pdc.php?cat_id=9&sub_id=57

The two courses I would like to complete are:

- EDUC_718L: Tech Tools for the Classroom
- EDUC_718P: eLearning Made Easier: Creating Dynamic Learning Opportunities

As I am certified to teach online at El Camino College, and am a registerd @ONE Peer Online Course Reviewer, these two additional courses will give me more tools to handle the myriad, constantly evolving challenges in online education.

Thank you,

Kurt Hull
Professor of Accounting
El Camino College
MBA 221
Ext: 3775

Course Details

Tech Tools for the Classroom

Course #: EDUC_718L

Semester Credits: 3
Cost: $405.00

Enroll in Course	Download Syllabus

Technology integration can be overwhelming for teachers without a starting point. By the end of this course, you will have an entryway into the successful integration of technology into the classroom setting. You will begin by exploring online technology applications and sites that support student learning. Protocol design resource questions will help you identify how to redesign current lessons to seamlessly integrate technology. At the end of this course, you will have a toolkit of applications and sites to get you started in technology integration specific to the academic needs of your students. Getting started with technology integration can be the key to opening the door to a successful classroom experience.

This course is applicable towards the following certificate:
•Integrating Technology into the Classroom

* Teaching in the Online Classroom

Visit our Certificates page for more information.

Professional development courses for teachers.

Top Reasons to Enroll Online!

*Easy, self-paced platform
*Freedom to work on your course where Internet is available
*Requires only basic computer skills
*No papers or handouts to accidentally lose
*Receive books and/or DVDs in the mail
*Quicker turnaround time for grades
*Online Chat available
*Ability to print coursework for your records at anytime

You may complete the assignments for this course ONLINE or PDF.
These options will be available upon checkout.

Register by Fax or Mail

Students who registered for this course also registered for the following courses:

Creating a Google Apps Classroom

Course #: EDUC_717E

Google Apps is what your students have ...

CREDITS: 3

MORE INFO   **DOWNLOAD SYLLABUS**

$405.00   Enroll

The Flipped Classroom

Course #: EDUC_717I

In the flipped classroom the teacher's lectures ...

CREDITS: 3

MORE INFO   **DOWNLOAD SYLLABUS**

$405.00   Enroll

Blended Learning: Empowering Students for Success in the Digital Age

Course #: EDUC_717X

This course will focus on the current ...

CREDITS: 3

MORE INFO   **DOWNLOAD SYLLABUS**

$405.00   Enroll

Course Details

eLearning Made Easier: Creating Dynamic Learning Opportunities

Course #: EDUC_718P

Semester Credits: 3
Cost: $405.00

Enroll in Course	Download Syllabus

The popularity of eLearning and the necessity to provide opportunities for students to learn at home has created new challenges for teachers. Although eLearning may not be a new concept, it has become more prevalent. Teachers and students need practical resources to be able to transition traditional instruction into dynamic virtual learning environments without sacrificing content or quality. Get ready to make the switch to eLearning and feel confident during the process!

In this course, you will be introduced to a tool that will make eLearning easier when planning and organizing your digital lessons —the HyperDoc. A HyperDoc is a Google Doc with links to videos, Google apps, and other web tools—all easy for students to access in one document with just one click. HyperDocs are transformative and interactive, replacing or enhancing the standard worksheet method of instruction. Whether you need to transition your classroom to eLearning, or you want to infuse blended learning into your instruction, a HyperDoc maximizes student engagement because students can work at their own pace and information is presented in ways students learn best.

This course will provide at-a-glance guidelines and step-by-step instructions to help you get started with planning creative and dynamic learning opportunities through eLearning lesson design. The information and projects are practical and relevant for teachers of all grades. This course will also introduce you to best practice recommendations to facilitate online learner interactions, and how to maintain a growth mindset for your students. Upon successful completion of this course, you will be able to take your existing lessons and instruction and efficiently transition to a digital classroom. Let's get started!

This course is applicable towards the following certificate(s):
*Integrating Technology into the Classroom

* Teaching in the Online Classroom

Visit our Certificates page for more information.

Professional development courses for teachers.

Top Reasons to Enroll Online!

* Easy, self-paced platform
* Freedom to work on your course where Internet is available
* Requires only basic computer skills
* No papers or handouts to accidentally lose
* Receive books and/or DVDs in the mail

* Quicker turn around time for grades
* Online Chat available
* Ability to print coursework for your records at anytime

You may complete the assignments for this course ONLINE or PDF.
These options will be available upon checkout.

Register by Fax or Mail

Refer to Colleague(s)

Recommend   Share   Sign Up to
                                   see what

Students who registered for this course also registered for the following courses:

Tech Tools for the Classroom

Course #: EDUC_718L

Technology integration can be overwhelming for teachers ...

CREDITS: 3

MORE INFO   **DOWNLOAD SYLLABUS**

$405.00   Enroll

Creating a Google Apps Classroom

Course #: EDUC_717E

Google Apps is what your students have ...

CREDITS: 3

MORE INFO   **DOWNLOAD SYLLABUS**

$405.00   Enroll

Blended Learning: Empowering Students for Success in the Digital Age

Course #: EDUC_717X