

**EL CAMINO COLLEGE****FACULTY SABBATICAL LEAVE APPLICATION**

NAME PHILIP S LAU DIVISION BUSINESS PHONE EXT. 3785 DATE 10/18/2023  
SEMESTER/YEAR FIRST EMPLOYED FULL-TIME AT ECC FALL 2007

(Semester) (Year)

PREVIOUS FACULTY SABBATICAL AT EL CAMINO COLLEGE? Yes \_\_\_ No X If yes, date of leave \_\_\_\_\_

PREVIOUS LEAVES OTHER THAN SABBATICAL AT EL CAMINO COLLEGE? Yes \_\_\_ No X

If yes, what type of leave? \_\_\_\_\_

HAVE YOU EVER BEEN ON A REDUCED LOAD? Yes \_\_\_ No X If yes, dates and what percentage \_\_\_\_\_

**PERIOD OF TIME REQUESTED:**

Full Year 2024-25\* \_\_\_ Half Year\*\*—Semester: Fall 2024 \_\_\_ Spring 2025 X  
(\*full year, half-pay) (\*\*half year, full-pay)

**If you do not have enough seniority to qualify for the traditional sabbatical leave, would you be interested in a one-semester, half-pay sabbatical? Yes \_\_\_ No X**

**TYPE OF SABBATICAL REQUESTED:**

- X A. Formal class work in pursuance of an advanced degree or to increase the applicant's proficiency in the applicant's teaching field to be six (6) graduate semester units or twelve (12) undergraduate semester units or an equivalent measured in quarter units. A summer sabbatical for the purpose of study will be four (4) graduate units or eight (8) undergraduate units or the equivalent in quarter units per summer. (Note: Type of classes to be taken and institution of study **MUST BE ATTACHED** to this application.)
- \_\_\_ B. A foreign language instructor's extended visit to the country in which the language the instructor normally teaches, or will soon teach, is universally used; or an ESL Instructor's extended visit to a country in which the dominant language is also the native language of a substantial number of students in the College's ESL program.
- \_\_\_ C. The writing of a textbook for which there is a commitment to publish extended by a recognized publisher. (Note: The commitment to publish **MUST BE ATTACHED** to this application.)
- \_\_\_ D. The writing of computer software for instructional use. A description of the proposed software and its intended use shall be submitted in writing. (Note: See note on page 5 of Information Re Application for Sabbatical Leave.)
- \_\_\_ E. Formal class work in pursuance of proficiency in a discipline other than the Faculty Member's instructional discipline provided that the Vice President-Academic Affairs determines in advance that there is need for such supplemental study and approves the study program submitted by the Faculty Member. (Note: Approval must first be granted from the Vice President-Academic Affairs, and such approval **MUST BE ATTACHED** to the application.)
- \_\_\_ F. A program of independent study in the applicant's teaching field other than formal class work as described in subsection (a). Such program shall be arranged through an educational or research foundation, government agency, or an accredited institution of higher education, or a technical or business entity. It shall be submitted in writing and shall be evaluated on the basis that it is designed to increase the applicant's proficiencies in the applicant's field. (Note: El Camino College can serve as the accredited institution of higher education with an appropriate ECC employee serving as advisor.)
- \_\_\_ G. A program of independent study for Instructors in fine arts, which program shall be submitted in writing and shall be evaluated on the basis that it is designed to increase the applicant's proficiencies in the applicant's field.

**SUMMARY OF SABBATICAL PLAN: (attach separate sheet)**

Will you receive any kind of grant or additional compensation aside from your District salary during this sabbatical leave?

Yes \_\_\_ No X

If yes, specify \_\_\_\_\_  
(See Agreement, Article 13, Section 4(h).)

If sabbatical leave is approved, I understand that any variance or change in this application and plan must be approved by the Sabbatical Leave Committee at least 90 days prior to the effective date of the leave.

I also understand that I must submit a written sabbatical leave report upon completion of my sabbatical leave.

Faculty Signature: \_\_\_\_\_

Division Dean's Signature: \_\_\_\_\_

NAME: PHILIP S LAU

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**GRADUATE OR NUMBER**

**INSTITUTION OF STUDY COURSES TO BE TAKEN UNDERGRADUATE OF UNITS**

INSTITUTION: UNIVERSITY OF LA VERNE

COURSE: EDU\_710Z

DESCRIPTION: BEHAVIORAL MODIFICATION FOR YOURSELF AND OTHERS

GRADUATE LEVEL COURSE – 3 UNITS

INSTITUTION: UNIVERSITY OF LA VERNE

COURSE: EDU\_713J

DESCRIPTION: MOTIVATING STUDENTS WHO DON'T CARE

GRADUATE LEVEL COURSE – 3 UNITS

**DESCRIBE HOW IT WILL INCREASE PROFICIENCY IN APPLICANT'S FIELD:**

THESE COURSES WILL HELP ME IMPROVE WITH CLASSROOM MANAGEMENT AND STUDENT MOTIVATION. THE COURSES WILL ALSO HELP ME REFLECT ON BOTH STUDENT AND MY OWN BEHAVIORS AND HOW WE BOTH CAN ADJUST TO HELP EACH OTHER.S

**COMMENTS:**

# Course Details

## Behavior Modification For Yourself And Others

Course #: EDUC\_710Z

This course is designed to acquaint students with a general theory of behavior, guide them through exercises for developing skills in self-analysis, and to provide the student with useful information on how to achieve behavior changes they set for themselves. The primary goal is to achieve more self-determination, more "willpower," and more control over their life. By applying learning concepts to thoughts, feelings, and behaviors, modifications can be made to improve self-confidence, stop smoking, start an exercise program, or improve relationships with others. From identifying antecedents to graphing results in handling relapses, this course will teach concepts that really work.

The focus for learning will be self-analysis and creating your own program for implementing the desired behavioral change over a **minimum of 4 weeks**.

Professional development courses for teachers.


### Top Reasons to Enroll Online!

- \* Easy, self-paced platform
- \* Freedom to work on your course where Internet is available
- \* Requires only basic computer skills
- \* No papers or handouts to accidentally lose
- \* Receive books and/or DVDs in the mail
- \* Quicker turnaround time for grades
- \* Online Chat available
- \* Ability to print coursework for your records at anytime

You may complete the assignments for this course **ONLINE** or **PDF**.  
These options will be available upon checkout.

Semester Credits: 3

Cost: \$405.00

 [Hardcopy Book Enrollment](#)

 [Download Syllabus](#)

[Register by Fax or Mail](#)

[Refer to Colleague\(s\)](#)

Recommend   Share   Be the first  
of your  
friends to  
recommend

Students who registered for this course also registered for the following courses:

[I'm So Stressed I Could Scream!](#)

Course #: EDUC\_710B

[Motivating Students Who Don't Care](#)

Course #: EDUC\_713J

[Understanding Your Moods](#)

Course #: EDUC\_710H

# Course Details

## Motivating Students Who Don't Care

**Course #: EDUC\_713J**

Motivating students who don't care is one of the biggest challenges faced by today's teachers and principals. This course begins by examining these key issues:

- \* Different types of motivation
- \* Student and teacher attitudes toward learning
- \* Perceptions of learning
- \* Activation of the cognitive system at various levels of motivation.

Finally, it provides models for developing motivation in the classroom, taking into consideration various learning states and discipline problems. Various methods of reaching diverse learners are also discussed.

This course is applicable towards the following certificate(s):

\*Motivation and Classroom Management

Visit our [Certificates](#) page for more information.

Professional development courses for teachers.


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- \* Receive books and/or DVDs in the mail
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**Refer to Colleague(s)**

Recommend   Share   3 people  
recommend

**Students who registered for this course also registered for the following courses:**