

El Camino College Updated Student Equity Data for the 2017 SEP Executive Summary



A. Access

Goal: Increase access by five percent within the first four years of this plan for African American students, and students who identify as veterans.

	Original Plan		Current Data	
	2012-13 Proportionality Index	2015-16 Proportionality Index	2019-2020 Goal	
Veterans	0.57	0.42	0.62	
African American	0.77	0.67	0.82	

B. Course Completion

Goal: Increase course completion by five percent within the first four years of this plan for students who are African American, Pacific Islander and for students who identify as foster youth. Increase course completion rate for Latinos by 2.5% in four years, as we try to improve the number of courses lost.

All Credit Courses

	Original Plan		Current Data		
	2014-15 Success Rate	2014-15 Gap	2016-17 Success Rate	2016-17 Gap	2019-20 Success Rate Goal
Foster Youth	48.2%	-19.3%	47.5%	-21.5%	50.6%
African American	55.5%	-12.0%	59.4%	-9.6%	58.3%
Latino	65.1%	-2.4%	65.6%	-3.4%	66.8%
Pacific Islander	56.5%	-11.0%	65.8%	-3.2%	59.4%

Basic Skills Courses

	Original Plan		Current Data		2019-20 Success Rate Goal
	2014-15 Success Rate	2014-15 Gap	2016-17 Success Rate	2016-17 Gap	
Foster Youth	42.6%	-17.9%	33.3%	-25.9%	44.8%
African American	47.7%	-12.8%	46.4%	-12.8%	50.1%

Developmental Courses

	Original Plan		Current Data		2019-20 Success Rate Goal
	2014-15 Success Rate	2014-15 Gap	2016-17 Success Rate	2016-17 Gap	
Foster Youth	34.7%	-24.6%	29.3%	-29.2%	36.4%
African American	46.5%	-12.8%	45.9%	-12.6%	48.8%
Pacific Islander	53.2%	-6.1%	50.6%	-8.0%	55.9%
Latino	56.8%	-2.5%	55.5%	-3.0%	59.6%

Transfer Level Courses

	Original Plan		Current Data		2019-20 Success Rate Goal
	2014-15 Success Rate	2014-15 Gap	2016-17 Success Rate	2016-17 Gap	
Foster Youth	51.4%	-17.7%	52.8%	-18.3%	54.0%
African American	57.6%	-11.6%	62.5%	-8.7%	60.5%
Latino	66.8%	-2.4%	67.7%	-3.4%	70.1%
Pacific Islander	56.8%	-12.4%	70.0%	-1.2%	59.7%

C. ESL and Basic Skills Course Completion

Goal: Increase basic skills pathway completion by ten percent within the first four years of this plan for students who are African American and Pacific Islander in English and math and identified disability students. Increase basic skills ESL completion rates for Latinos and females by ten percent in four years.

Basic Skills Math

	Original Plan		Current Data		2019-20 Completion Goal
	2008-09 Completion Rate	2008-09 Gap	2010-11 Completion Rate	2010-11 Gap	
Foster Youth	15.4%	*-7.1%	14.3%	-18.5%	16.9%
African American	*15.7%	-12.1%	17.9%	-14.8%	17.3%
Pacific Islander	*14.6%	*-13.2%	23.5%	-9.2%	16.0%
Identified Disability	*20.6%	-7.2%	25.6%	-7.1%	*22.6%

*Revised using data from the 2017 Scorecard.

Basic Skills ESL

	Original Plan		Current Data		2019-20 Completion Goal
	2008-09 Completion Rate	2008-09 Gap	2010-11 Completion Rate	2010-11 Gap	
Latino	*21.7%	-10.9%	30.1%	-6.9%	23.9%
Female	28.2%	-4.4%	40.3%	+3.3%	31.1%

*Revised using data from the 2017 Scorecard.

Basic Skills English

	Original Plan		Current Data		2019-20 Completion Goal
	2008-09 Completion Rate	2008-09 Gap	2010-11 Completion Rate	2010-11 Gap	
Pacific Islander	*31.0%	-18.4%	33.3%	-17.2%	34.1%
African American	*33.1%	-16.3%	38.1%	-12.4%	36.4%
Identified Disability	*46.7%	*-2.7%	41.2%	-9.3%	51.3%
<i>American Indian/ Alaska Native</i>	<i>40.0%</i>	<i>-9.4%</i>	<i>66.7%</i>	<i>+16.1%</i>	<i>44.0%</i>

*Revised using data from the 2017 Scorecard.

D. Degree and Certificate Completion

Goal: Increase degree and certificate completion by ten percent within the first four years of this plan for students who are Latino and African American.

	Original Plan		Current Data		2019-20 Completion Goal
	2008-09 Completion Rate	2008-09 Gap	2010-11 Completion Rate	2010-11 Gap	
African American	*12.4%	-6.9%	12.9%	-8.3%	13.6%
Latino	18.1%	-1.1%	21.5%	+0.3%	20.0%

*Revised using data from the 2017 Scorecard.

E. Transfer

Goal: Increase transfer rates by five percent within the first four years of this plan for students who are African American, Latino, Pacific Islander, Foster Youth, identified disability students and for students who are economically disadvantaged.

	Original Plan		Current Data		2019-20 Transfer Rate Goal
	2008-09 Transfer Rate	2008-09 Gap	2010-11 Transfer Rate	2010-11 Gap	
Identified Disability	*16.8%	*-18.6%	23.1%	-11.4%	*17.6%
Pacific Islander	*30.4%	-5.0%	25.0%	-9.5%	*31.9%
African American	*28.7%	*-6.7%	27.0%	-7.5%	*30.1%
Latino	*26.8%	-8.6%	27.1%	-7.5%	*28.1%
Foster Youth	*23.1%	*-12.3%	28.0%	-6.5%	*24.2%
Economic Disadvantage	*32.2%	-3.2%	31.7%	-2.8%	*33.8%

*Revised using data from the 2017 Scorecard.