Student Development Office
Service Area Outcomes
2018-19

1. **SAO #1 – Student Club Events**
   The Student Development Office will guide and encourage the Inter-Club Council and student clubs to plan numerous club events.
   a. **SAO Status**: Active
   b. **Input Date**: July 18, 2018
   c. **Data Analysis** – The Student Services Technician and Student Services Specialist will track the number of student club events through examining and filing the Calendar Date Requisitions (CDRs).
   d. **Target/Standard For SAO** - It is expected that SDO will guide and encourage student clubs to plan at least 25 student club events.
   e. **SDO participants** – Debbie Allison, Mari Baquir, Chris Dela Cruz
   f. **Assessment Results and Analysis Date** – June 19, 2019
   g. **Assessment Results and Analysis** – Student clubs planned a total of 71 events for the academic year; 34 events in the Fall 2018 semester and 37 events in the Spring 2019 semester. Results indicate that student clubs are very active in planning events. The number of events exceeded the target goal by nearly three-fold.
   h. **Target/Standard Met** – Met
   i. **Planned Action Date** – August 19, 2019
   j. **Planned Action** –SDO will continue to track the quantity and type of events that SDO coordinates or assists. The Student Services Specialists will encourage ASO, ICC, SEAC, and student clubs to host more events.

2. **SAO #2 – ASO/ICC/SEAC Campus Impact**
   Students involved in student government will understand their ability to impact the campus community based on their participation in student government and college governance.
   a. **SAO Status**: Active
   b. **Input Date**: July 18, 2018
   c. **Pre/Post Test** – ASO and ICC leaders will complete a leadership assessment at summer retreat and then retake the leadership assessment at the winter retreat. The survey items to be assessed are "I understand how my role as a student leader impacts the campus community" and "I understand how my role as a student leader impacts students."
   d. **Target/Standard For SAO -** It is expected that students will report a 5% increase in answering strongly agree or agree from pre-test to post-test for both statements. It is also expected that at least 90% of students will answer strongly agree or agree to both statements on the post-test.
   e. **SDO participants –** Debbie Allison, Chris Dela Cruz, and Greg Toya
   f. **Assessment Results and Analysis Date** – June 19, 2019

g. **Assessment Results and Analysis** – 94% of student leaders in the pre-test reported that they strongly agree or agree with the statement "I understand how my role as a student leader impacts other students." 100% of student leaders reported strongly agree or agree in the post-test. These results show that after one year in serving as a student leader in ASO and ICC, there was a 6% increase from the pre-test to post-test, which exceeds the target of 5% for the post-test results.

100% of student leaders in the pre-test reported that they strongly agree or agree with the statement "I understand how my role as a student leader impacts the campus community." In the post-test, 100% of student leaders reported strongly agree or agree. These results show that after one year in serving as a student leader in ASO and ICC, there was a no increase from the pre-test to post-test. The target of a 5% increase from pre-test to post-test results was not met because the students already pre-tested high in this area. 100% indicated they strongly agree or agree with the statement "I understand how my role as a student leader impacts the campus community" in the post-test, which meets the target of 90%.

Results indicate that ASO and ICC students enter their position with a high level of understanding of how their role as a student leader impacts students and the campus community.

h. **Target/Standard Met** – Met
i. **Planned Action Date** – August 19, 2019
j. **Planned Action** – SDO will continue to assess the impact of student government participation on student's awareness of their leadership style. Through continuous training, retreats, conferences, and meetings, SDO will advise and work with students to increase their understanding of their leadership style. SDO will continue to partner with Institutional Research and Planning to increase post-test results.

3. **SAO #3 –Warrior Pantry**
The Student Development Office will assist students in combating food insecurities through providing non-perishable foods, toiletries, and connections to other campus and community resources.
   a. **SAO Status**: Active
   b. **Input Date**: July 18, 2018
   c. **Data Analysis** – The quantity of students who utilize the Warrior Pantry will be tracked by an established record keeping system. Weekly reports will be submitted to the Student Services Specialist who will keep record.
   d. **Target/Standard For SAO -** It is expected that over 300 El Camino College students will utilize the Warrior Pantry during the academic year.
   e. **SDO participants –** Chris Dela Cruz, Erica Soohoo and Greg Toya
   f. **Assessment Results and Analysis Date** – June 19, 2019
   g. **Assessment Results and Analysis** – During the 2018-2019 academic year, the Warrior Pantry serviced over 776 (74% increase from 2017-18) El Camino College students with 3326 (9% increase from 2017-18) visits to the pantry. This total exceeded the target goal of 300 El Camino College students. That is 159% higher than projected.
   h. **Target/Standard Met** – Met

i. **Planned Action Date** – August 19, 2019
j. **Planned Action** – SDO will continue to track the quantity of El Camino College students using the Warrior Pantry, and the total number of visits to the pantry. In addition, SDO will work with Institutional Research and Planning to identify what type of students are being served including: race and ethnicity, gender, first generation college student, veteran student, major, and educational goals.