



# Student Development Office Service Area Outcomes 2019-20

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## 1. SAO #1 – Student Club Events

The Student Development Office will guide and encourage the Inter-Club Council and student clubs to plan numerous club events.

- a. **SAO Status:** Active
- b. **Input Date:** August 1, 2019
- c. **Data Analysis** – The Student Services Technician and Student Services Specialist will track the number of student club events through the Event Proposal forms
- d. **Target/Standard For SAO** - It is expected that SDO will guide and encourage student clubs to plan at least 50 student club events.
- e. **SDO participants** – Debbie Allison, Mari Baquir, Chris Dela Cruz
- f. **Assessment Results and Analysis Date** – July 23, 2020
- g. **Assessment Results and Analysis** – Student clubs planned a total of 45 events for the academic year; 35 events in the Fall 2019 semester and 10 events in the Spring 2020 semester. Results indicate that student clubs are very active in planning events. The number of events exceeded the target goal by nearly double even with the school closure to reduce COVID-19 infections.
- h. **Target/Standard Met** – Met
- i. **Planned Action Date** – August 27, 2020
- j. **Planned Action** – SDO will continue to track the quantity and type of events that SDO coordinates or assists. The Student Services Specialists will continue to encourage student clubs to host more virtual events during the COVID-19 campus closure to encourage student engagement and sense of belonging.

## 2. SAO #2 – ASO/ICC/SEAC Campus Impact

Students involved in student government will understand their ability to impact the campus community based on their participation in student government and college governance.

- a. **SAO Status:** Active
- b. **Input Date:** August 1, 2019
- c. **Pre/Post Test** – ASO and ICC leaders will complete a leadership assessment at summer retreat and then retake the leadership assessment at the winter retreat. The survey items to be assessed are “I understand how my role as a student leader impacts the campus community” and “I understand how my role as a student leader impacts students.”
- d. **Target/Standard For SAO** - It is expected that students will report a 5% increase in answering strongly agree or agree from pre-test to post-test for both statements. It is also expected that at least 90% of students will answer strongly agree or agree to both statements on the post-test.
- e. **SDO participants** – Debbie Allison, Chris Dela Cruz
- f. **Assessment Results and Analysis Date** – August 3, 2020

- g. **Assessment Results and Analysis** – 100% of student leaders in the pre-test reported that they strongly agree or agree with the statement “I understand how my role as a student leader impacts other students.” 100% of student leaders reported strongly agree or agree in the post-test. The target of a 5% increase from pre-test to post-test results was not met because the students already pre-tested high in this area. 100% indicated they strongly agree or agree with the statement “I understand how my role as a student leader impacts the campus community” in the post-test, which meets the target of 90%.

92% of student leaders in the pre-test reported that they strongly agree or agree with the statement “I understand how my role as a student leader impacts the campus community.” In the post-test, 91% of student leaders reported strongly agree or agree. These results show that after one year in serving as a student leader in ASO and ICC, there was a no increase from the pre-test to post-test. The target of a 5% increase from pre-test to post-test results was not met because the students already pre-tested high in this area. 91% indicated they strongly agree or agree with the statement “I understand how my role as a student leader impacts the campus community” in the post-test, which meets the target of 90%.

Results indicate that ASO and ICC students enter their position with a high level of understanding of how their role as a student leader impacts students and the campus community.

- h. **Planned Action** - SDO will continue to assess the impact of student government participation on student’s awareness of their leadership style. Through continuous training, retreats, conferences, and meetings, SDO will advise and work with students to increase their understanding of their leadership style. SDO will continue to partner with Institutional Research and Planning to increase post-test results.

### 3. SAO #3 – Warrior Pantry

The Student Development Office will assist students in combating food insecurities by providing food, toiletries, and connections to other campus and community resources.

- a. **SAO Status:** Active
- b. **Input Date:** August 1, 2019
- c. **Data Analysis** – The quantity of students who utilize the Warrior Pantry will be tracked through an established record keeping system.
- d. **Target/Standard for SAO** - It is expected that over 800 El Camino College students will utilize the Warrior Pantry during the academic year.
- e. **SDO participants** – Kim Cameron, Jason Carroll
- f. **Assessment Results and Analysis Date** – August 1, 2020
- g. **Assessment Results and Analysis** During the 2019-2020 academic year, the Warrior Pantry serviced over 1,376 unique individual El Camino College students. This is a 77% increase from 2018-19. Overall, there were over 8,980 visits to the Warrior Pantry (170% increase from 2018-19), which includes repeat visitors. This total exceeded the target goal of 800 El Camino College students. That is 72% higher than projected.
- h. **Planned Action** - The Warrior Pantry will continue to offer food and toiletries in a drive-thru distribution style through Parking Lot B until the campus reopens. We will record

and track all students utilizing the Pantry while offering other resources for the students to utilize, for example, providing information on how to apply for CalFresh.

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