



# CHILDHOOD EDUCATION

## Degree, Permit, and Certificate Requirements

The following requirements for the major are subject to change without notice. To assure the accuracy of the information on this sheet, you should consult with an El Camino College counselor and/or visit the website for the California Commission on Teacher Credentialing ([www.ctc.ca.gov](http://www.ctc.ca.gov)).

The degree and certificates in Childhood Education prepare students for careers in private or public programs serving infants, toddlers, preschoolers, children with special needs, or children in before or after school care. Please see below for specific El Camino College major and certificate course requirements.

The California Commission on Teacher Credentialing child development permits authorize the holder to teach in early childhood education programs such as Head Start and those offered through school districts. All coursework toward the permit must be completed with a minimum grade of C, and each permit is renewable after five years by completing 105 hours of professional growth activities under the direction of a Professional Growth Advisor. (Note: Alternate routes to the permit are available for students who already possess a college degree. Please see a child development counselor for details).

### CHILD DEVELOPMENT PERMITS

| Permit             | Requirements   |
|--------------------|--|
| Teaching Assistant | Any two child development courses. CD 103 and 104 are recommended.   |
| Associate Teacher  | CD 103 and 104<br>Three units from CD 106, 108, 112, 115, 116, 117, 118, or 119<br>Three additional units from any child development course that has not been used above or Nutrition and Foods 15<br>50 days of experience, paid or volunteer, with a minimum of three hours per day in the past two years  |
| Teacher            | CD 103 and 104<br>Three units from CD 106, 108, 112, 115, 116, 117, 118, or 119<br>Fifteen additional units from any child development courses that have not been used above. Note: Nutrition and Foods 15 may be used as part of the 15 additional units.<br>Sixteen GE units in English/language arts; math or science; social sciences; and humanities/fine arts<br>175 days of experience, paid or volunteer, with a minimum of three hours per day in the past four years |
| Master Teacher     | Meet teacher permit requirements<br>Complete six specialization units and two adult supervision units (CD 131)<br>Note: For specialization options, please see the Child Development counselor<br>350 days of experience, paid or volunteer, with a minimum of three hours per day in the past four years  |
| Site Supervisor    | Meet teacher permit requirements along with an associate's degree or 60 units<br>Complete CD 129, 130, and 131<br>350 days of experience, paid or volunteer, with a minimum of three hours per day (including at least 100 days supervising adults) in the past four years   |
| Director           | BA degree<br>24 units of child development courses including CD 103, 104, 129, 130, and 131<br>One year of Site Supervisor experience  |

### **EL CAMINO COLLEGE CHILDHOOD EDUCATION MAJOR REQUIREMENTS (12 units at ECC are required).**

Core: Child Development 103, 104, 108\*\*\*, 112, 114\*\*, and 150 or 152\*\*

Curriculum: Choose two courses from Child Development 115\*\*\*\*, 116, 117, 118, or 119

Electives: Three units from Child Development 106, 107, 110, 115\*, 116\*, 117\*, 118\*, 119\*, 125, 126, 129, 130, 131, 150\*, 152\*, 165, 169, or Nutrition and Foods 15

\*If these courses have not already been taken

\*\*If you began your course of study prior to Fall 2007 and have been continuously enrolled, do not take CD 114 or 152.

\*\*\*CD 108 Is required of students who began their course of study in Fall 2012.

\*\*\*\*For students using the 2013-2014 (and subsequent) catalogs.

**Please see other side →**

## EL CAMINO COLLEGE CHILDHOOD EDUCATION CERTIFICATES

**Early Childhood Education:** Complete Child Development 103, 104, 108, 112, and 114 and one course from Child Development 115, 116, 117, 118, or 119. (Note: At least 12 units must be completed at El Camino College).

**Early Intervention:** Complete Child Development 103, 104; Child Development 106 or 107; Child Development 110, 150, 152, and 169; six units from Child Development 115, 116, 117, 118, or 119; and three units from Child Development 106, 107, 114, or 165. (Note: Units may not be double-counted and a minimum of 12 units must be completed at El Camino College).

**Special Education Assistant Option:** Complete Child Development 103, 104, 110, 150, 152 or 165 and 169; one from Child Development 115, 116, 117, 118, or 119; and six units from Child Development 108, 112, 114, 152, 165, Nutrition and Foods 15 or Sign Language and Interpreter Training 111. (Note: A minimum of 12 units must be completed at El Camino College).

### **Childhood Education Department New Course Numbering System (Effective Fall 2009)**

| <b>Old Number</b> | <b>Descriptive Title</b>  | <b>New Number</b> | <b>Compton Number</b> |
|-------------------|---|-------------------|-----------------------|
| 3                 | Child Development   | 103               | CHLD 16               |
| 9                 | The Home, The School and the Community                              | 104               | CHLD 1                |
| 135               | Parenting in Contemporary Society                                   | 105               | CHLD 7                |
| 7                 | Infant/Toddler Development  | 107               | CHLD 12               |
| 8                 | The Preschool Child   | 108               | CHLD 2                |
| 10                | Child Health and Safety   | 110               | CHLD 17               |
| 11                | Pediatric First Aid and CPR   | 111               | N/A                   |
| 12                | Teaching Young Children in Multicultural Classrooms                 | 112               | CHLD 42               |
| 34                | Observing and Guiding Young Children                                | 114               | CHLD 9                |
| 116               | Creative Art for Young Children                                     | 116               | CHLD 14               |
| 117               | Music and Movement for Young Children                               | 117               | CHLD 15               |
| 118               | Science and Math for Young Children                                 | 118               | N/A                   |
| 119               | Language Arts for Young Children                                    | 119               | N/A                   |
| 45                | Development of the School Age Child                                 | 122               | N/A                   |
| 46                | Principles and Practices of School Age Programs                     | 123               | N/A                   |
| New               | Child Development Practicum I                                       | 125               | N/A                   |
| 20                | Child Development Practicum II                                      | 126               | CHLD 3                |
| 29                | Introduction to Program Administration                              | 129               | CHLD 6A               |
| 130               | Principles of Program Administration                                | 130               | CHLD 6B               |
| 31                | Supervising and Mentoring Adults                                    | 131               | CHLD 27               |
| 37                | Mentor Seminar A  | 137abcd           | N/A                   |
| 38                | Mentor Seminar B  | 138abcd           | N/A                   |
| 39                | Mentor Seminar C  | 139abcd           | N/A                   |
| 40                | Mentor Seminar D  | 140abcd           | N/A                   |
| 4                 | Survey of Children With Special Needs                               | 150               | CHLD 19               |
| 32                | Disabilities in the Developing Child                                | 152               | CHLD 13               |
| 33                | Role and Responsibilities of the Special Education Assistant        | 154               | N/A                   |
| 160               | Working With Children: Autism Spectrum Disorders                    | 160               | N/A                   |
| 163               | Working With Children: Attention Deficit Disorders                  | 163               | CHLD 43               |
| 166               | Working With Children: Physical Disabilities and Health Impairments | 166               | N/A                   |
| 169               | Special Education Practicum   | 169               | N/A                   |
| New               | Family Development I  | 170A              | N/A                   |
| New               | Family Development II   | 170B              | N/A                   |
| 50                | Special Topics  | 50                | N/A                   |
| 95/96             | Cooperative Work Experience   | 95/96             | N/A                   |
| 99                | Independent Study   | 99                | N/A                   |
| NFOO 15           | Nutrition for Infants and Children                                  | NFOO 15           | FECO 13               |