

**El Camino College  
Division of Behavioral and Social Sciences  
Psychology Department**

**February 23, 2011**

**MINUTES**

**Present:** M. Braun, J. Farias, A. Himsel, R. Mascolo, D. McPatchell (Compton), S. Thornton, M. Wynne

**Absent:** A. Simon (excused)

**Guests:** S. Oda-Omori, L. Suekawa

**Meeting began at:** 2:35 p.m.

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**Psychology Transfer Model Curriculum**

S. Oda-Omori and L. Suekawa gave the department an overview of the proposed model transfer curriculum for Psychology. A discussion ensued on the suggested transfer model curriculum. The department raised concerns that students would be limited in the number of required Psychology courses they could take if the transfer model was adopted to replace the existing associate's degree in Psychology. Required core courses would be Psychology 5, 9A (or Sociology 109 or Math 150) and Psychology 9B. Sue explained that students would take Biology 10 if they were UC bound. Psychology 7 would be acceptable for transfer to a CSU.

After further discussion, L. Suekawa and S. Oda-Omori proposed to present the faculty with a compromise transfer degree. L. Suekawa would send out the revision for faculty review and decision on adopting the transfer model curriculum to replace the existing major.

In the proposed revision, students would be able to select Psychology 7 in List A and any one Psychology of their choice in lists B and C.

**SLOs**

J. Farias discussed the department's SLO progress noting that they were the only program to have completed a true program level SLO. In addition, the SLO assessments to date were conducted in tandem with D. McPatchell at the Compton Center. J. Farias also stated that this semester any faculty members who have not completed assessments would be required to do so. Part-time faculty would also be asked to participate in the assessments.

**Meeting adjourned at:** 3:35 p.m.

cc: T. Fallo  
F. Arce (electronic version)  
Psychology Department Faculty/Compton Center Faculty  
Division Counselors: Y. Cooper, C. Kroll  
Compton Center: S. Dever, C. Lyles