GETTING STARTED: To participate in this course, you must first read the instructions and advice on this webpage: http://www.elcamino.edu/faculty/ahimsel/psyc3online/index.html

ETUDES LOG-IN INSTRUCTIONS
(Detailed instructions can be found here: http://www.elcamino.edu/library/distance-ed/docs/EtudesInfoCombined-revised012810b.pdf)

You will be required to enter two pieces of information in order to login into Etudes and access your course (1) your User ID and (2) your Password (see Steps 1 and 2 below).

STEP 1: Locate your User ID. Your Etudes User ID is the same as your userid used to login to MyECC. EXAMPLE: Albert Einstein is enrolled in an online ETUDES classes and has the following User ID: albert_einstein [all lower case].

*Some ECC student id numbers have been adjusted to accommodate multiple persons with the same name. If step 2 does not work please visit this site to verify your id: https://secure.elcamino.edu/portal/logininfo/main.aspx?item=forgot

STEP 2: Locate your Password. Your default Password is the month and date of birth included in your ECC record. EXAMPLE: Albert Einstein’s birth date is March 25 so his Password is: 0325.

STEP 4: Now you are ready to login! Starting on the first day of the semester (wait at least 24 hours after registering) log in to your class by going to the Etudes portal https://myetudes.org/

This class is listed as ECC PSYC3 4191 AH SP10

REQUIRED READING & LISTENING
- Modules (including a required podcast)
- Additional articles posted on ETUDES.

You will need Adobe Reader to access some required readings. Download the free software here: http://www.adobe.com/products/acrobat/readstep2_allversions.html

REQUIRED WORK
Orientation Assignments: Orientation Quiz, Introductions Discussion, & Writing Sample
After reviewing the syllabus and announcements, take the 10-point Orientation Quiz available in AT&S (Assignments, Tests and Surveys). You may take the quiz multiple times, and it must be completed by Tuesday, 2/23 at 11:59pm. (10 points)

Tell us about yourself in the Introductions Discussion. Instructions are provided on ETUDES, and posts must be made by Tuesday, 2/23 at 11:59 pm. (5 points)

A Writing Sample is due by W 2/24 at 11:59pm. The objective of this assignment is twofold: (1) to demonstrate your current writing skills, and (2) to learn how to upload documents on ETUDES. The topic
of the essay is “What College Means to Me.” You may take the essay in any direction you choose, as long as it relates to the topic. The essay must be approximately 250-300 words in length, about one double-spaced page. This assignment is due on W 2/24 by 11:59pm, submitted as a .doc or a .rtf file (NOT .docx!) through ASSIGNMENTS, TESTS & SURVEYS on ETUDES.

Writing Assignments: The bulk of your grade in this class is based on writing assignments, which include essays and discussions. All assignments are listed at the end of this syllabus, and specific instructions for each will be posted in ASSIGNMENTS, TESTS & SURVEYS (200 points).

Discussion participation occurs in the DISCUSSION AND PRIVATE MESSAGES area, under CLASS DISCUSSION. There will be at least seven discussion assignments worth 10 points each, and the lowest discussion score will be dropped (60 points)

If you struggle with writing, get help! The ECC Writing Center is a wonderful, free resource for students: http://www.elcamino.edu/academics/humanities/writingcenter/

Please note that I do not read drafts over email, but I can answer specific questions. Alternatively, we can read through your draft together during my on-campus office hours.

Quizzes: There will be seven quizzes, each worth 20 points. The lowest quiz score will be dropped. Each quiz may be taken twice, and each attempt will contain a new, randomly-chosen selection of questions that appear one at a time. The highest score counts toward your grade. The dates of the quizzes are listed at the end of this syllabus, and you are expected to clear your schedules accordingly. Click ASSIGNMENTS, TESTS & SURVEYS. (120 points)

A Note on Participation: In cases of borderline grades, I will take into consideration overall participation. In other words, it is to your benefit to engage actively in the course by making meaningful contributions in all areas of discussion. A side benefit is that you will also get more out of the course by doing so. It's a win-win situation.

Extra Credit. Very little extra credit is offered in this class. Students are expected to focus on the many opportunities to earn points "for credit" instead (e.g., exams, discussion, and quizzes). Five extra credit points will be given for completing a course evaluation survey.

ADVICE
Online classes are challenging! Here are some tips for doing your best in this online course:
• Get started right away and don't fall behind.
• Spend at least 9-10 hours on this class each week. At least!
• Create and stick to a regular work schedule for this class.
• Log in every weekday and at least once over the weekend.
• Check for new announcements and discussion posts each time you log in.
• Complete ALL required work, including ALL discussions.
• Prepare a technology back-up plan in case your computer/internet fails you.
• Ask questions and contribute replies. Engage. You get out of it what you put into it!

Asking Questions. Please do not hesitate to ask questions. Just make sure you know how and where to ask them!
• Basic course questions: Post your question in the COURSE QUESTIONS forum.
• Just want to talk? Make a post in the STUDENT LOUNGE, or chat in the CHAT ROOM.
• Confidential questions? Email me at amyhimsel@gmail.com

Grading. It will be possible to earn a certain number of points in this class. Grades will be determined by the percentage of total points earned.

A = 90 – 100%
B = 80 – 89%
C = 70 – 79%
I am happy to speak with you about your exam or assignment scores throughout the semester. In fact, reviewing your work is a great way to learn how to improve your grade. If you wish to have a grade on written work reconsidered, you must first submit to me a written description your reasons, along with the assignment or essay question response. This gives you the chance to collect your thoughts and make your best case. In order to make sure the material is still fresh in our minds, you must submit your request within one week of receiving the grade.

ACADEMIC DISHONESTY

Academic Dishonesty. Academic dishonesty will not be tolerated. Any student who cheats, plagiarizes, or engages in any other form of academic dishonesty will receive a score of zero and may be suspended as well. See p. 27 of the ECC College Catalog for more information. [http://www.elcamino.edu/admissions/catalog.asp](http://www.elcamino.edu/admissions/catalog.asp)

Starting with the Brief Argumentative Essay, all essays for this class must be submitted to [www.turnitin.com](http://www.turnitin.com) for a plagiarism check. Instructions will be provided on ETUDES.

MAKE-UP and LATE WORK POLICY

Written assignments will be penalized 10% per each day late, including weekend days.

There are no make-ups for quizzes, but the lowest quiz score will be dropped.

Similarly, there are no make-ups for discussions, but the lowest score will be dropped.

In the event of emergency circumstances (medical emergencies, car accidents, death of a close family member), the above policy may be modified if you discuss your situation with me in advance of the exam or the due date. Adequate documentation of the circumstance is required.

Technological problems are not adequate excuses for missed work. Advanced planning is required on your part. Do not wait until the last minute to do your work. Leave yourself plenty of time so you can go to your back-up location if you encounter an unexpected problem with your computer.

CRITICAL THINKING AND PSYCHOLOGY (ONLINE) - SECTION 4191

COURSE SCHEDULE

<table>
<thead>
<tr>
<th>DATES</th>
<th>TOPICS</th>
<th>READINGS</th>
<th>ASSIGNMENTS</th>
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<tr>
<td></td>
<td>Module 2: The Science of Psychology</td>
<td>S: Ch. 1</td>
<td>Disc #1: M 2/22 – Su 2/28 Writing Sample – Th 2/24</td>
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<tr>
<td>Week 3: M 3/1 – Su 3/7</td>
<td>Module 3: Claims, Issues, and Arguments</td>
<td>MP: Ch. 1 (pp. 5 – 22)</td>
<td>Quiz #1 (Mods 1, 2, and 3): Su 3/7 – M 3/8</td>
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<td>Week 8: M 4/5 – F 4/9</td>
<td>Module 8: Credibility</td>
<td>MP: Ch. 4</td>
<td>Disc #4: M 4/5 – F 4/9</td>
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<tr>
<td>Sa 4/10 – Su 4/18</td>
<td>Spring Break</td>
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<tr>
<td>Week 10: M 4/26 – Su 5/2</td>
<td>Module 10: Science vs. Pseudoscience</td>
<td>S: Ch. 4</td>
<td>Article Review: M 4/26 Quiz #5 (Mods 9 &amp; 10) Su 5/2 – M 5/3</td>
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<td>Weeks 11 &amp; 12: M 5/3 – Su 5/16</td>
<td>Module 11: Correlation and Experimentation</td>
<td>S: Ch. 5, 6, 7</td>
<td>Quiz #6 (Mod 11): Su 5/16 – M 5/17</td>
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**OTHER IMPORTANT DATES:**
Last Day to Add: Friday, 2/26
Last Day to Drop and be Eligible for a Refund: Friday, 2/26
Last Day to Drop without Notation on Permanent Record: Friday, 3/5
Last Day to Drop with a “W”: Friday, 5/14

**NOTE:** Any part of this syllabus may be revised as the semester progresses. Revisions will be announced online.