Dear Students: You must read this ENTIRE syllabus! You’ll be quizzed on it, and it’ll help you get started in ETUDES & successfully complete the class. Before contacting me with questions, please refer to this syllabus and info included in the ETUDES class site. I email announcements to the class multiple times per week, so you’re responsible for checking your email on a regular basis.

REQUIRED TEXTBOOK:
Exploring Biological Anthropology (3rd edition, ISBN 9780205907335). Older editions are NOT recommended (the latest edition includes updated information and is organized differently - with different page numbers - than previous editions which could lead to errors in completing your reading assignments). The following options are available at the El Camino College bookstore: new book for $149, used book for $112. If you can’t afford to buy the book immediately, several copies are available at the Reserve/Periodicals Desk in the college library but checkout is for no more than 2 hours and books must remain in the library (I only recommend this option on a temporary basis, not for the entire session, since a large number of students have access to these two copies and you could find the book is unavailable when you arrive at the library).

COURSE DESCRIPTION:
Physical/biological anthropology is a subdiscipline of anthropology that explores the evolution and biological diversity of the human species, as well as our closest living relatives, the non-human primates. Topics include: genetics, mechanisms of evolution, the biology and behavior of non-human primates, the study of human evolution through examination of the fossil record, human variation and biological adaptation, and forensic anthropology.

COURSE OBJECTIVES:
Through lectures, discussions, films, and participation in various activities, students will expand their knowledge of science and further develop critical thinking skills. Upon successful completion of the class, students will have a broader understanding of the processes of evolution, primate behavior, the fossil record, and human diversity. Anthropology is also about the study of humans and their relationship to other species and the environment. I hope that by taking this course, you’ll gain a greater appreciation of the natural world and of our place in it! Upon completion of the course, students will be able to:

1. Demonstrate an understanding of the concept of the scientific method and its significance to science.
2. Describe and evaluate the major ideas that preceded and led to the development of evolutionary theory and analyze modern theories of Darwinian evolution through natural selection.
3. Identify and describe the processes by which genetic information is transmitted from one generation to the next.
4. Identify and discuss the various components of the DNA molecule and the process of protein synthesis.
5. Explain and assess the mechanisms of evolutionary change and explain how each one contributes to the evolutionary process.
6. Contrast point and chromosomal mutations and discuss the significance of point mutations to evolution.
7. List the major anatomical characteristics of primates associated with movement and the senses, and explain how they evolved as adaptations to an arboreal environment.
8. Contrast the major forms of primate social structure and describe their relationship to the primate species’ ecology.
9. Explain the differences between relative and chronometric dating and provide an example of chronometric dating.
10. Evaluate the benefits of bipedalism in reference to the particular environment in which most hominin evolution occurred.
11. Compare and contrast the cranial characteristics of Australopithecus africanus, Paranthropus boisei and Homo habilis in relation to the particular diet of each species.
12. Contrast the anatomical characteristics of Homo habilis and Homo erectus, and analyze those contrasts in reference to their respective environments and subsistence strategies.
13. Analyze the characteristics of Homo neanderthalensis in reference to the environment in which this hominin lived.
14. Evaluate the models that account for the origin of Homo sapiens, outlining the major criteria and evidence supporting each.
15. Outline the cultural stages in the evolution of the genus Homo, making reference to the particular Homo species, tool industry, and environmental context associated with each stage.
16. Explain the difference between physiological adjustments and adaptations and explain skin color and body build as adaptations to particular environments.
STUDENT LEARNING OUTCOMES:
SLOs are behavioral objectives - what a student should know, value and be able to demonstrate or perform after the class is completed. Below are several student learning outcomes for this class:
1) In a written assignment or objective question(s), students will identify or explain how natural selection is related to environmental factors by referring to an example that identifies key processes of natural selection and illustrates how selective pressures can cause change within a population over time.
2) In a written assignment or an objective question(s), students will demonstrate an understanding of primate adaptation by describing or identifying the major anatomical characteristics of primates associated with movement and the senses, and identifying how they evolved as adaptations to arboreal environments.
3) In a written assignment or objective question(s), students will demonstrate an understanding of human evolution by comparing and contrasting the anatomical and behavioral features of modern Homo sapiens with various extinct species of the Genus Homo (e.g. Neandertals, H. erectus, H. habilis).

STUDENT RESPONSIBILITIES:
In an online class you’re completely responsible for your own learning and understanding class requirements including:

- Having regular access to a computer with internet access (at least several times per week)
- Familiarizing yourself with the ETUDES site, Distance Education handbook (click on “Student Handbook”) and completing the online orientation
- Checking announcements in ETUDES and your email regularly (several times per week)
- Familiarizing yourself with material contained in the syllabus, textbook and modules
- Staying on top of due dates to ensure that work is submitted on time (no late exams or assignments are accepted)
- Making sure that quizzes, exams and assignments were submitted properly immediately following your submission, and notifying me of any problems before the deadline
- Keeping track of your grade in ETUDES

This class is a great option for self-motivated, independent learners. You may choose your own schedule and have the luxury of working from home. However, online classes are not easier than face-to-face classes. You’ll need to spend many hours reading and accessing online materials every week (i.e. in place of in-class lectures, and in addition to assigned textbook chapters, you’ll be required to review a variety of course materials I’ve prepared, read various online sources and watch numerous videos). Many students drop online classes because they initially think the class is going to be easy, only to find it requires a lot more work than anticipated. Others drop because they fall behind and find they can’t catch up. DON’T LET THAT HAPPEN TO YOU. I recommend setting aside specific days/times each week as if you were attending a traditional class. Successfully completing an online class requires planning and self-discipline; if you don’t create a system that ensures you can stay on top of deadlines, you won’t do well in the class. It’s that simple.

Quizzes and assignments are due by 11:59pm Pacific Standard Time on the due date, but I don’t recommended waiting until the last minute (technical problems are not excuses for turning in late work). It’s critical to your success that you complete all work in a timely manner, and you must have a “back-up” computer option in case you run into problems. DO NOT use a smartphone or tablet to take quizzes or exams – the potential for making errors is too high!

TECH SUPPORT:
For technical assistance or questions regarding Distance Education, please contact the Distance Education Office at DistanceEd@elcamino.edu or 1-310-660-6453. It's the student's responsibility to verify that quizzes, exams and assignments were submitted properly immediately following submission and to notify the professor of any problems before the deadline.

Students are required to have access to a reliable computer to take quizzes and exams, and complete assignments. Computer malfunctions or crashes are not valid excuses for missing work, which is why each student needs to have a “back up” option and plan to take quizzes and exams, and submit assignments, well in advance of the deadlines. Plan in advance what you will do in the event your computer doesn't work or isn't available because you won't have the opportunity to make up work or submit late work. There are numerous computer labs on campus which you may use (bring student ID, keep in mind that they are not open 24/7), as well as a local internet café in Torrance (open later than El Camino’s computer labs). Students who live out of the area are responsible for locating internet cafés or other resources in their area.
REQUIRED COMPUTER SKILLS AND DOWNLOADS:
To successfully complete this class, you need to have the following skills:

• Send, receive and reply to emails (with attachments when necessary)
• Create and save a document in MS Word (including setting margins, using spell-checker, etc.)
• Copy-and-paste or cut-and-paste from one source to another
• Post messages to a discussion board
• Visit sites by use of hyperlink or URL, and move forward and backward through sites

Although owning a personal computer isn't mandatory, it's highly recommended. If you don't own a computer, you'll need to have regular access to one that allows you to log onto the internet. **Plan to login at least three times per week.** High-speed internet access isn't required, but the faster the connection speed, the less time you'll spend waiting. Students will experience less frustration if they own a computer, preferably with high-speed internet access.

**ETUDES LOGIN INSTRUCTIONS:**

**STEP 1:** Go to **ETUDES Login Page** - When you log in for the first time, you will be required to enter two pieces of information: your User ID and your Password (see Steps 2 and 3 below)

**STEP 2:** Enter your User ID. Your User ID is: the same as your user ID that you use to login to MyECC. **EXAMPLE:** Albert Einstein is enrolled in an online ETUDES class and has the following User ID: albert_einstein [all lower case] *Some ECC student ID numbers have been adjusted to accommodate multiple persons with the same name. If Step 2 does not work please contact DistanceEd@elcamino.edu.

**STEP 3:** Enter your password. Your default Password for Etudes is the month and date of birth included in your ECC record. **EXAMPLE:** Albert Einstein’s birth date is March 25 so his Etudes Password is: 0325.

**STEP 4:** Click Login then click on the Tab to enter your course. You will have access to the course starting on the first day of the semester (and after waiting 24 hours after you registered for the class).

• For video tutorials on how to log on to Etudes, visit: **Etudes Login Video.**
• Store your user ID and password someplace for future reference if needed (I don't have access to this info and won't be able to help you if you forget one or both of them).
• Unless you’re in the habit of checking your El Camino email address on a regular basis, include your personal email address in the Etudes system so you don’t miss my weekly announcements (your El Camino email address is the default): once you’ve logged onto Etudes, click on the “Account” link (top right of your screen); then, under the “Email” section (right column), click on “Edit” to change your email.

**COURSE ASSIGNMENTS AND REQUIREMENTS:**
Allow plenty of time to prepare for assignments and exams. As a college student, it’s your responsibility to discover how much time you need to study for exams, complete reading assignments, write papers, etc. When in doubt, start early! Students who invest a lot of time in completing assignments and studying for exams, usually earn the highest grades.

**ONLINE MODULES:** All “lessons/lectures” are online modules consisting of material in addition to textbook chapters and contain any of the following required, recommended or optional materials: videos, articles, Powerpoint slides, handouts, web links and/or online activities. Access these resources regularly because they're designed to give you a deeper understanding of course topics and prepare you for quizzes, exams, assignments, etc.

**WHAT TO READ AND STUDY IN THE MODULES:**
Pay attention to the following labels which are included with all items in the modules:
• **REQUIRED** = topics included reinforce the material in the chapter and will be on the exam.
• **RECOMMENDED** = it's highly recommended that you use this resource, which includes additional examples and details to help you better prepare for the exam (students who regularly access "recommended" lesson materials tend to earn higher grades on exams than students who don't make use of them).
• **OPTIONAL** = this material will not be on the exam, and is simply provided for those students who want to learn more about the topic for their own benefit.
ONLINE ORIENTATION (10 points, 4%): Before you begin participating in this class, you must complete the online orientation – which includes reading and accepting the syllabus and class contract, completing the Orientation Quiz and posting in the Introduction Discussion - by 11:59pm Pacific Standard Time, Saturday August 29th. The orientation will help you know what to expect in this class and help you successfully complete it. Start the orientation by logging on to Etudes, clicking on “Modules”, then “Welcome to the Class” and the “Online Orientation” link for detailed instructions.

- Orientation Quiz: You must complete this quiz, and the rest of the Online Orientation, by the end of the first week of the summer session. Chapter quizzes, discussions and other assignments won't be accepted if you don’t submit this quiz. The orientation quiz serves several purposes: it allows you to become familiar with online test-taking methods before you complete the first chapter quiz, to learn about class policies and requirements that are stated in the syllabus, and to learn (or review) what plagiarism is and how to avoid it so you can properly complete writing assignments in this class (read all the info on the Plagiarism handout and Plagiarism: What It Is and How to Avoid It website available in “Resources” in ETUSES). You may take this quiz multiple times if necessary.

- Introduction Discussion: You must complete this assignment by the end of the first week of the semester.

CRITICAL THINKING ASSIGNMENTS (30 points, 3 out of 5, 12%): Five CT assignments (10 points each) will be assigned on various topics that pertain to physical anthropology and these will take a variety of forms (e.g. short written answers in response to reading an article, online quiz with multiple types of questions in response to a video). You're only required to complete 3 of the 5 assignments; this means you may miss two CT assignments without negatively impacting your grade or only your three highest scores will be calculated in your semester grade. There will be no make-ups for missed assignments and no late work will be accepted but you can complete extra credit to make up some missed points.

DISCUSSIONS (30 points, 3 out of 5, 12%): There will be three required discussion assignments (worth 10 points each) based on topics included in textbook chapters and modules. Five discussion assignments will be assigned, but students may miss two without affecting their grade or only the three best scores will be calculated in your semester grade. These are brief writing assignments that require you to apply critical thinking skills to topics dealing with chromosomal abnormalities, nonhuman primates, human diversity, human evolution and forensic anthropology. These assignments require students to provide written answers in their own words and engage in discussions with classmates. Students are required to read Discussion Guidelines and Discussion Assignment Instructions & Grading Criteria (in “Resources” in Etudes) before participating in discussion assignments. Students who are rude or discourteous to their classmates, or who provide plagiarized responses, will be required to discontinue participation and will not earn credit for these assignments. There are no opportunities to make up discussion board assignments, and discussion posts are not accepted by email. If you experience problems while trying to post in a discussion contact me immediately, before the assignment deadline.

CHAPTER QUIZZES (100 points, 10 out of 15, 40%): There will be 15 quizzes, each worth 10 points and covering one chapter (and required module items), but only the 10 best scores will be calculated in your semester grade. You may miss three chapter quizzes without affecting your grade, but I highly recommend you don't miss any (quizzes help prepare you for the natural selection test and other assignments. Quizzes have a 25-minute time limit (plus 5-minute “grace period”), and you’re allowed two attempts (the highest of your two scores will be the one that counts toward your semester grade). The strategy I recommend is to use your first quiz attempt to gauge your understanding of the material and if you earn a low score, study some more before you attempt it again! Quizzes must be completed once opened and there are no opportunities to retake them or for make-ups. Quizzes are “open book” but require you to read and study in advance! It’s the student’s responsibility to verify that quizzes were submitted properly (immediately following submission) and to notify the professor of any problems before the deadline. Quizzes may be completed as soon as they’re available (at least one week before the deadline).

NATURAL SELECTION MIDTERM EXAM (35 points, 14%): One of the most important topics we’ll be covering – and you should know upon completion of this class - is natural selection, the mechanism that drives evolution. The natural selection midterm will be due during Week 10 of the semester and will cover terms, concepts and examples from various chapters and consist of multiple-choice, true/false, and fill-in-the-blank questions, as well as one short-answer question. The midterm is timed (45 minutes, with a 5-minute grace period) and you’re allowed only one attempt. Details and a study guide to help you prepare for the exam will be available later in the semester. There will be no make-ups unless a student has made special arrangements with me and provided documented evidence for why they were unable to take the exam at the scheduled time.
EVOLUTION FINAL EXAM (45 points, 18%): the final exam will consist of three written answer questions worth 15 points each and is due the last week of the semester. Each question will deal with a different topic pertaining to evolution that was covered in class this semester. You’ll be required to discuss some key points pertaining to the question topic as well as apply what you learned to yourself or current issues. Questions will be provided in a study guide in advance, and must be submitted as a paper using Turnitin.com.

LATE WORK:
Due to the fact that online students have a great deal of flexibility when it comes to submitting assignments and completing exams, no late work will be accepted (unless specifically stated). This policy applies to any, and all, excuses, whether due to medical, personal, domestic, or work-related reasons. Computer problems are not a valid excuse for submitting late work. If you experience problems with your computer, you must use a different one (see Technical Problems section above for options). Make sure you always allow yourself enough time in advance of quiz, assignment, etc. deadlines, just in case you find you need to use another computer or rely on your back-up plan.

EXTRA CREDIT:
Students may earn up to 15 extra points (6% towards your semester grade). Options will be announced later in the semester. Extra credit is a privilege and I reserve the right to refuse these assignments. ANYONE WHO CHEATS, SUBMITS A PLAGIARIZED ASSIGNMENT, COPIES WORK FROM OTHER STUDENTS ON ASSIGNMENTS, IS RUDE OR DISRESPECTFUL TO THEIR CLASSMATES OR THE INSTRUCTOR IN A DISCUSSION WILL LOSE THEIR EXTRA CREDIT PRIVILEGES. Extra credit papers must be submitted using Turnitin.com. Details to be announced later.

GRADING SCALE:
The following scale will be used to calculate your class grade:

| 90 - 100% | A | 224-250 points |
| 80 – 89% | B | 199-223 points |
| 70 – 79% | C | 174-198 points |
| 60 – 69% | D | 149-173 points |
| 0 – 59%  | F | 148 and below |

Since the Etudes gradebook won’t display all your assignments accurately (scores that will be dropped remain visible, Turnitin.com assignments won’t be included, etc.) I strongly recommend that you keep track of your grade in the Grade Tracker at the end of this syllabus.

INTERACTION BETWEEN INSTRUCTOR AND STUDENT:
Per Title V accreditation guidelines, regular and substantive interaction between student and teacher is required in distance education classes. El Camino College requires that at least “six effective contacts be made between the instructor and online students during the semester”. You will fulfill this requirement when you:

- Participate in discussion assignments (four total)
- Email me with questions or visit me during my office hours in the Etudes chat room (details to be announced)

These guidelines serve as an “attendance policy” in this class. In addition to the interactions listed above, you create a presence for yourself online when you login to Etudes, access the module materials, and submit quizzes and other assignments. If you’re “missing” from our online community for two consecutive weeks or more, you will most likely be dropped from the class. Under Title V, instructors must regularly initiate interaction with their students and I will be doing this by sending you weekly email and Etudes announcements, making myself available in a chat room during some of my office hours, returning your emails, and providing you with feedback on assignments.

DROPPING THE CLASS:
Although instructors may drop students for non-participation, the college views dropping as the student’s responsibility. Occasionally instructors make mistakes and don’t catch non-participation in time to drop the student (in which case he/she winds up with an “F” in the class). Don’t assume you’ll automatically be dropped due to non-participation. If you need to drop, do so by going to the Admissions Office on campus or online through MyECC.
ACADEMIC HONESTY POLICY:
Students are expected to abide by ethical standards in preparing and presenting material that demonstrates their level of knowledge, and which is used to determine grades. Plagiarism and cheating will not be tolerated. This sort of behavior violates Section I.B.1 of El Camino College’s Board Policy 5138, Standards of Student Conduct. The following constitutes PLAGIARISM in this class: 1) submitting under one’s own name papers which have been prepared by others (including the use of commercial term paper companies); 2) copying word for word, an author’s sentences or paragraphs and including them in your paper as your own work; 3) paraphrasing published material without acknowledging the source. CHEATING is defined as: 1) using notes or the work of other students in written assignments, exams or quizzes in ways other than those expressly permitted by the instructor; 2) misreporting or altering the data in papers involving the collection of data; 3) submitting a written assignment that is identical to that of another student’s (i.e. sentences and/or paragraphs are the same, word for word, and/or results from data collection are identical).

Academic dishonesty may be dealt with in the following manner: the student may receive an appropriate academic penalty such as an oral reprimand, or an “F” may be assigned on all or part of a particular paper or exam. **I have no tolerance for plagiarism and ANY amount of plagiarism on an assignment will result in zero points on that assignment and loss of extra credit privileges. No exceptions.**

STUDENT SUCCESS AND LEARNING
Your success in this class is very important to me, but please understand that as a college student it’s your responsibility to discover how much time you require to study, read, and complete assignments and *how you learn best.* Only YOU can determine which study strategies and techniques work for you. **Also, keep in mind that you will be receiving the grade you EARN in the class, not the grade you NEED to pass or transfer.** So, from the first day of the semester you need to work toward that goal. Don’t wait until the end of the semester to be concerned about your grade and don’t think that you can rely on extra credit to pass the class. You may find the following tips and resources helpful:

1) **Start early & allow plenty of time.** Students who invest a lot of time in completing assignments and studying for exams are usually the ones who earn the highest grades. **One of the main reasons some students do poorly in their classes is that they don’t spend enough time studying and reading.** The amount of time required to do well on an exam or assignment varies from class to class and depends on a number of things: your reading comprehension level, your memory, number of distractions while you study, etc. Only you can determine how much time you need and you may need to adjust the number of hours you study depending on the class and level of difficulty.

2) **Don’t fall behind on reading assignments.** Keep up with assigned chapters as the semester progresses. Waiting until the day (or night) before an exam isn’t a good strategy! You’re unlikely to retain information when you try absorbing it all at once. **Some students find it helpful to take notes on key points in the chapter as they read.**

3) **Study the material in the modules AND chapters.** Don’t ignore the materials in the modules (particularly those that are “required”) because they’re designed to help you gain a deeper understanding of course topics or provide you with additional examples that were not covered in the chapters.

4) **Form a study group with your classmates.** Many students benefit greatly from studying with their peers. If you’re interested in forming a study group, you can make an announcement in the Cyber Café (in the discussion board in ETUDES) or let me know and I’ll announce it to the class.

5) **Find the study strategies that work best for your learning style.** Many people are visual learners, but some learn best by listening or doing (or a combination of these). Complete the [Learning Styles Quiz](#) to determine how you learn best (the quiz will provide you with tips and advice based on your responses).

6) **Improve your study skills at the community college, before you transfer to a university!** If you’re continually struggling in your lower division classes, you will likely have a more difficult time once you transfer. Most university classes require students to do more reading and writing assignments and expect the student to have stronger critical thinking, organizational and time management skills. You may want to consider attending Student Enhancement Program workshops hosted by the Counseling division, enrolling in an academic strategies or human development course, or attending a test anxiety workshop. Contact Prof. Waters for a handout with more information.
SOMETHING TO THINK ABOUT:

• **Advice from a former student (who earned an A in the class):**
  "As someone who has been in school for many years, my advice is to stay ahead of schedule. Force yourself to get your assignments done as soon as you can before you fall into the IGIDL (I’ll Get It Done Later) Syndrome."

• **Advice from Prof. Waters:** From DAY ONE, decide the grade you’re going to strive for in this class, whether it’s an A or you simply want to pass, start working on that goal NOW! Don’t wait until the last few weeks of the semester to start making an effort or ask me what you can do to improve your grade. I can’t help you at the end of the semester, or once it’s over - and your grade isn’t negotiable. You need to plan and work towards your goal from the start: determine what you need to do to improve grades and study habits, and take advantage of resources on campus and provided. Your grade is your own responsibility and at the end of the semester you’ll receive the grade you’ve earned (not the grade you need or want). Start earning it and working towards that goal NOW!

EL CAMINO COLLEGE STUDENT SUPPORT SERVICES:

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<tr>
<th>Service</th>
<th>Location</th>
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<tbody>
<tr>
<td>ASSESSMENT/TESTING CENTER</td>
<td>SSC 217</td>
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<tr>
<td>CAREER SERVICES CENTER</td>
<td>SSC 1st floor</td>
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<tr>
<td>COUNSELING SERVICES DIVISION</td>
<td>SSC 1st floor</td>
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<tr>
<td>EOP&amp;S</td>
<td>SSC 202 &amp; 203</td>
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<tr>
<td>FINANCIAL AID</td>
<td>SSC 215</td>
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<td>HEALTH CENTER</td>
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<td>LEARNING RESOURCE CENTER (includes Library)</td>
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<tr>
<td>TRANSFER CENTER</td>
<td>SSC 1st floor</td>
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<tr>
<td>TUTORING CENTER</td>
<td>SSC 1st floor</td>
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<tr>
<td>WRITING CENTER</td>
<td>COMM 202</td>
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AMERICAN DISABILITIES ACT (ADA) STATEMENT:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resources Center. To make arrangements for academic accommodations, contact the Special Resources Center (1-310-660-3593, X3296).
ANTH 1 ONLINE SCHEDULE - Fall 2015

- All quizzes and assignments must be submitted by 11:59pm Pacific Standard Time on the Wed. & Sat. due dates, but you may complete them early. Assignments are either in Etudes or Turnitin.com (see schedule below).
- Each chapter includes a module with lecture slides, videos, and/or web links (some are required, others are recommended). You need to use these items to help you prepare for quizzes and other assignments, in addition to the textbook chapters.
- You’re not required to complete all quizzes, discussions & CT assignments (only 10 of 15 quizzes, 3 of 5 CT, 3 of 5 disc.)
- There will be no opportunities for make-ups, but you can complete some extra credit to make up some missed points.
- Schedule is subject to change slightly (if so, announcements will be posted in Etudes and emailed to the class).

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Dates and Weekly Topics</th>
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| 1    | Online Orientation (in Etudes: go to “Modules”, “Welcome...” & follow instructions in “Online Orientation”) Read/accept syllabus & class contract, complete Orientation Quiz & Intro Discussion by S 8/29  
Chapter 1: Introduction: What is Biological Anthropology? + “required” module items  
Chapter 1 Quiz due S 8/29 |
| 2    | Chapter 2: Origins of Evolutionary Thought and Natural Selection Theory + “required” module items  
Chapter 2 Quiz due S 9/5 |
| 3    | * LABOR DAY HOLIDAY ON MON. 9/7 (Campus Closed) *  
Chapter 3: Genetics: Cells and Molecules + “required” module items  
Discussion 1: Karyotype Identification due W 9/9 and S 9/12  
Chapter 3 Quiz due S 9/12 |
| 4    | Chapter 4: Genetics: From Genotype to Phenotype + “required” module items  
CT Assignment 1: Evolution in Action article (see “Resources”) due in Turnitin.com S 9/19  
Chapter 4 Quiz due S 9/19 |
| 5    | Chapter 5: The Forces of Evolution and the Formation of Species + “required” module items  
CT Assignment 2: What Darwin Never Knew video (see “Resources”) due in Etudes S 9/26  
Chapter 5 Quiz due S 9/26 |
| 6    | Chapter 6: Human Variation: Evolution, Adaptation and Adaptability + “required” module items  
Discussion 2: Human Diversity and the Race Concept due W 9/30 and S 10/3  
Chapter 6 Quiz due S 10/3 |
| 7    | Chapter 7: The Primates + “required” module items  
Chapter 7 Quiz due S 10/10 |
| 8    | Chapter 8: Primate Behavior + “required” module items  
Discussion 3: Primate Identification due W 10/14 and S 10/17  
Chapter 8 Quiz due S 10/17 |
| 9    | Chapter 9: Geology and Primate Origins + “required” module items  
CT Assignment 3: How Animals Do Business article (see “Resources”) due in Etudes S 10/24  
Chapter 9 Quiz due S 10/24 |
| 10   | NATURAL SELECTION MIDTERM EXAM due in Etudes W 10/28  
Chapter 10: Early Hominins and Australopithecus + “required” module items  
Chapter 10 Quiz due S 10/31 |
| 11   | Chapter 11: Rise of the Genus Homo + “required” module items  
Chapter 11 Quiz due S 11/7  
CT Assignment 4: The Human Family’s Earliest Ancestors article due in Etudes S 11/7 |
| 12   | * VETERAN’S DAY HOLIDAY ON WED. 11/11 (Campus Closed) *  
Chapter 12: Archaic Homo sapiens and Neandertals + “required” module items  
Discussion 4: Hominin Identification due Th 11/12 and S 11/14  
Chapter 12 Quiz due S 11/14 |
| 13   | Chapter 13: The Origin, Dispersal, and Bioarcheology of Homo sapiens + “required” module items  
Chapter 13 Quiz due S 11/21 |
| 14   | * THANKSGIVING HOLIDAY ON THURS. 11/26 & FRI. 11/27 (Campus Closed) *  
Chapter 14: Evolution of Brain and Behavior + “required” module items  
Chapter 14 Quiz due W 11/25 |
| 15   | Chapter 15: Applied Bio Anthro: Biomedical and Forensic Anthropology + “required” module items  
Discussion 5: Forensic Anthro: Sex, Age & Pathology Identification due W 12/2 and S 12/5  
Chapter 15 Quiz due S 12/5  
CT Assignment 5: Evolution and the Origins of Disease article due in Turnitin.com S 12/5 |
| 16   | EVOLUTION FINAL EXAM due Th 12/10  
Extra Credit Papers due Th 12/10 |
GRADE TRACKER:
Since the Etudes gradebook won’t display all your assignments accurately (scores that will be dropped remain visible, Turnitin.com assignments won’t be included, etc.) I strongly recommend that you keep track of your grade in the Grade Tracker below. To determine where you stand at anytime during the semester, add up your points and divide by the total number of points attempted so far (and multiply this number by 100 to get the %):

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Your points:</th>
<th>Points possible:</th>
<th>% of Grade</th>
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<td>Orientation</td>
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<tr>
<td>Quiz</td>
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<tr>
<td>Introduction Discussion</td>
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<tr>
<td>CT Assignments (3 of 5)</td>
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