Sociology 107
Issues of Race and Ethnicity in United States Society

3 units; 3 hours lecture
Recommended Preparation: Sociology 101; eligibility for English 1A
Credit, degree applicable Transfer CSU, UC

In this course students examine issues of race and ethnicity in the United States from a sociological perspective. Sociological concepts and theories are used to analyze the current and historical experiences of groups which are defined in racial and ethnic terms, and to assess how these definitions and experiences influence the current status and attainments of these groups in American society.

Course Objectives:
1. Define and explain the key sociological theories used in the study of race and ethnicity in American society.
2. Identify and assess basic concepts and terminology utilized in the analysis of race and ethnic relations in the United States.
3. Explain how historical patterns of ethnic and social stratification created barriers to socioeconomic mobility among minorities.
4. Evaluate the impact of minority group status on the process of assimilation and acculturation of the major American ethnic and racial groups.
5. Analyze the social indicators of unequal status among major racial minorities in contemporary United States society.
6. Compare and contrast the degrees of assimilation and acculturation of immigrant groups.
7. Identify and examine social factors that contributed to processes of de jure and de facto segregation or integration of racial minorities in American society.
8. Assess how legal rulings and court cases have either created, maintained, or abated the status of racial minorities in United States history.
9. Compare and contrast assimilation and pluralism as ideal social models for American society.
10. Evaluate and explain differences in educational attainment of racial and ethnic minorities.
11. Discuss the basis for economic disparity typically found in the workplace between the dominant group and minorities in the United States.
12. Identify and describe major historical patterns of immigration to the United States including the role of push/pull factors.
13. Analyze the current political debate over immigration.
14. Compare and contrast recent and earlier immigration patterns to the United States in socioeconomic and political terms.

Student Learning Outcomes:
SLO#1 Sociological Theoretical Perspectives- Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the human capital theory, the race relations cycle theory, and the Blauner hypothesis to issues of race and ethnicity in American society.
SLO#2 Sociological Concepts- Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, and minority/dominant groups by applying them to issues of race and ethnic relations in American society.

ADA Statement:
El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct:
http://www.elcamino.edu/administration/board/boarddocs/5500%20%20Academic%20Honesty.pdf

Student Rights and Grievances Procedure 5530:
http://www.elcamino.edu/administration/board/policies.asp
EL CAMINO COLLEGE
COURSE REQUIREMENTS

COURSE
Sociology 107  Issues of Race & Ethnicity in American Society

SECTION #  2981

CLASS
Tuesdays & Thursdays: August 30–December 15

DAY/TIME
Room SOCS 122  9:30 am – 10:55 am

INSTRUCTOR
Sue Dowden, Ph.D.

OFFICE HOURS: Mondays, Wednesdays: 11:30 am – 12:30 pm in ARTB 328
Tuesdays, Thursdays: 9 – 9:30 am in SOCS 122
Wednesdays/Saturdays: 8:30 pm – 9:30 pm online

VOICE MAIL: 310-660-3593 ext 3576

E-MAIL
sdowden@elcamino.edu
Be sure to identify who you are and the section number for your class; leave
enough time for a response.
Private Messages through www.myetudes.org

REQUIRED TEXT
Healey, Joseph F. 2014. Diversity and Society: Race, Ethnicity, and Gender. (5th
ISBN: 978-1-4522-7574-1
You may also use the 4th edition ISBN: 978-1-4129-9245-9;
Student website https://edge.sagepub.com/healeyds5e

SUMMARY OF COURSE ASSIGNMENTS / POINTS FOR EACH
Required:
P
Points
COURSE In-class exams (3) 170
ASSIGNMENTS Critical Thinking Asg (2) 100
In-class Participation 60
POUNTS FOR Exam Reviews (in Etudes) 15
EACH
-----
345 points

Exams will be multiple choice and/or true-false questions. STUDENTS WILL NEED A SCANTRON (#882-ES) EXAM AND A #2 PENCIL.
In-class exercises will be distributed in class and must be completed and turned in during the class period to be counted for credit. There are no make-ups for in-class exercises (so, please don’t ask!). These may be group or individual projects, as designated by the instructor.
10 Points of Extra Credit will be available during the semester.

**GRADING**

Grading is based on **345 points** as shown below.

<table>
<thead>
<tr>
<th>Points (345)</th>
<th>Letter Grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>310 – 345</td>
<td>A</td>
</tr>
<tr>
<td>276 – 309</td>
<td>B</td>
</tr>
<tr>
<td>241 – 275</td>
<td>C</td>
</tr>
<tr>
<td>207 – 240</td>
<td>D</td>
</tr>
<tr>
<td>206 or less</td>
<td>F</td>
</tr>
</tbody>
</table>

**IN-CLASS PARTICIPATION**

In-class participation points are usually based on videos shown in class which are part of the lectures and illustrate concepts discussed with the videos.

The specific in-class participation points cannot be made up; there will be two extra in-class to make up any two missed discussions.

Make-up exams are at the discretion of the instructor. It is the student’s responsibility to contact the instructor to make arrangement for make-ups. Make-ups will be given only for excused absences, and are available for one week after an exam.

**CLASS STANDARDS**

Students are expected to be on time for class, which means seated and ready to participate at the class starting time. Students who are habitually late will be asked to drop the class. Participation means being prepared by reading assigned materials, paying attention in class, and showing courtesy to fellow students by not talking or texting during lectures. For the student code of conduct, go to [http://www.elcamino.edu/administration/board/boarddocs/5500%20%20Academic%20Honesty.pdf](http://www.elcamino.edu/administration/board/boarddocs/5500%20%20Academic%20Honesty.pdf)

All work performed in this course is expected to be the individual effort of the student, except when "group" assignments are made by the instructor. Plagiarism (copying directly from a source without indicating the source), or copying from another student during an exam will result in a grade of zero for that project/exam.

IF you need to leave class early, sit by the door so you do not disturb other students or the instructor.

**CELL PHONE POLICY:**

Turn all cell phones off or to silent mode when entering the classroom. Cell phones may NOT be on the desktop during class. NO TEXTING during class. Students texting in class will be asked to leave class.

During exams, cell phones MUST be silent and put away.
Earphones (including cell phone devices) may NOT be worn in class.

**ATTENDANCE**  
Attendance is taken in every class. The instructor will drop you from the course after 6 unexcused or a missed exam unless you have contacted the instructor with a verifiable reason for the absences.

**RECORDING DEVICES**  
Class lectures may be recorded only (audio and/or visual) with the prior approval of the instructor for purposes of individual study or review. They may not be uploaded or shown to others.

**OTHER INFORMATION FOR STUDENTS**  
Student Resources: Your success is the number one priority at El Camino College. College resources to help you succeed include computer labs, tutoring centers, health services, and services for designated groups, such as veterans and students with disabilities. For a comprehensive list of Academic Resources and Support Programs, visit: [http://www.elcamino.edu/administration/vpas/aims/aims_docs/ARSP.pdf](http://www.elcamino.edu/administration/vpas/aims/aims_docs/ARSP.pdf)

Student Success Act: New state regulations may affect your eligibility for financial aid, your registration priority, and your ability to repeat classes. For more information, visit: [http://www.elcamino.edu/administration/vpas/aims/aims_docs/S3PF15.pdf](http://www.elcamino.edu/administration/vpas/aims/aims_docs/S3PF15.pdf). After completing 15 units or prior to the end of the third semester, all students must declare a major and complete a comprehensive educational plan. Schedule an appointment to see a counselor for an up-to-date educational plan by visiting: [https://www.elcamino.edu/studentservices/co/appointments.asp](https://www.elcamino.edu/studentservices/co/appointments.asp).
<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Class Requirements Introduction to the Semester: Sociology &amp; the study of Racial &amp; Ethnic relations</td>
<td>Welcome to Sociology 108</td>
</tr>
<tr>
<td>Week 2</td>
<td>Key concepts: race, ethnicity, culture, stratification and gender</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Friday, September 9</td>
<td>Last Day to Add/ to Drop for Full Refund/to Drop w/o notation</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>Prejudice &amp; Discrimination</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Week 4</td>
<td>Assimilation &amp; pluralism</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Week 5</td>
<td>Review online in Etudes closes by 9:15 am before exam; Thursday, 9/29: Exam 1</td>
<td>Exam 1 (60 pts): material in textbook &amp; lectures covered up to and including Tuesday, 9/27</td>
</tr>
<tr>
<td>Week 6</td>
<td>White ethnic groups and immigration</td>
<td>Continue Chapter 2</td>
</tr>
<tr>
<td>Week 7</td>
<td>Importance of initial contact; the beginnings of slavery</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Week 8</td>
<td>Beginnings of Slavery for Native &amp; Mexican Americans</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Week 8</td>
<td>Great Migration &amp; Beginnings of Protest;</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Week 9</td>
<td>Native Americans and Mexican Up to 1950s</td>
<td>Chapters 4/5</td>
</tr>
<tr>
<td></td>
<td>Review on line in Etudes closes by 9:15 am before exam; Thursday Nov 3: Exam 2</td>
<td>Exam 2 (60 pts): material in textbook &amp; lectures covered up to and including Tuesday, Nov 1</td>
</tr>
<tr>
<td>Week 11</td>
<td>Civil Rights Movements Status of Groups Today</td>
<td>Chapters 6/7</td>
</tr>
<tr>
<td>Week 12</td>
<td>Asian Americans</td>
<td>Chapter 8</td>
</tr>
</tbody>
</table>

Writing Asg Part 2 due online by 11:59 pm, Friday, 11/18.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, November 18</td>
<td>Last Day to Drop with W</td>
<td>After this date, the only possible grades are A, B, C, D or F</td>
</tr>
<tr>
<td>Week 13 November 22</td>
<td>Continue Asian Americans</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>November 24 - 26</td>
<td>Thanksgiving Break Campus Closed</td>
<td></td>
</tr>
<tr>
<td>Week 14 November 29 - December 1</td>
<td>New American Immigrant Groups; Issues today</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>Week 15 December 6 - 8</td>
<td>Continue New American Immigrant Groups</td>
<td>Chapters 9 and 10</td>
</tr>
<tr>
<td>Week 16 December 13 - 15</td>
<td>Review available in Etudes until 9:15 am before exam.</td>
<td>Exam 3 (50 pts): Material in textbook and lectures covered up to Tuesday, December 13</td>
</tr>
<tr>
<td>Friday, December 16</td>
<td>Last Day of Semester</td>
<td></td>
</tr>
</tbody>
</table>

** Changes to the schedule may occur depending on time required to cover a particular subject. Any changes will be announced in class and posted on the class website. Students are expected to adhere to the changes in the schedule.

Revised: 8/27/2016