Introduction to Sociology Online Course

Sociologists examine how society influences human behavior on individual, group, and global levels.

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Communication

Instructor: Mediha Din
Office location: ARTB 320
Office phone: (310) 660-3593 ext. 4965

Office hours: Via e-mail or on campus by appointment

Online classroom: www.myetudes.org  Soc 101-4294 MD SU 16

For directions and video tutorials visit: www.elcamino.edu/library/distance-ed/etudes.asp

You must login to Etudes and accept the syllabus by June 20th 11:59pm to avoid being dropped

E-mail: MDin@elcamino.edu (be sure to write Soc 101-4294 in the subject of your e-mails)

Course Description

In this course students analyze the influence of the social environment on behavior and social life using sociological theoretical perspectives. Components of social structure and social culture are critically examined through sociological theories and concepts including socialization, deviance, social institutions, and social change. Inequalities based on issues such as social class, race, ethnicity, gender, and age will also be analyzed.

Required Course Materials


Additional articles, videos, and reading will be posted on the website by the instructor.

Regular and reliable computer and internet access are required for this course. It is also essential to regularly login to Etudes and complete all assignments and tests.
Grading

- **3 Tests** - 25 points each
- **4 Discussions** - 16 points (4 points each)
- **7 Assignments** - 49 points total
  - A #1 - Course Contract. 5 points
  - A #2 - Student Info. 4 points.
  - A #3 - Artifact. 6 points
  - A #4 - Criminology. 10 points.
  - A #5 - Stereotype. 5 points
  - A #6 - Article reflection Health. 9 points
  - A #7 - Article reflection Research Methods. 10 points
- **Final Exam** - 25 points

**Total Points** = 165. Study guides for each test and directions for each assignment will be on the website.

**Extra Credit Opportunities**

Extra credit opportunities will be posted on the class website as they become available. Total extra credit points possible: 6

**Course Policies and Tips**

Please note that the syllabus is always subject to change depending on the size, composition, and needs of the class. Any changes will be posted on the class website.

**Technology**: You will need reliable access to a computer with an internet connection several times a week to succeed in this course. You must check announcements on Etudes AND your ECC e-mail regularly. These are course requirements.

**Etudes login**: Go to [www.MyEtudes.org](http://www.MyEtudes.org). Your user ID is the same one used for MyEcc: FirstName_LastName. Your password is set to your month and date of birth. For example, ‘May 25th’ would be ‘0525’. Click ‘login’ and select the course Soc 101. For more directions and video tutorials visit: [http://www.elcamino.edu/library/distance-ed/index.asp](http://www.elcamino.edu/library/distance-ed/index.asp)

**Technical problems**: If you have any technical difficulties or issues with your username and password, contact the Distance Education office at DistanceEd@elcamino.edu or 310-660-6453. Computer malfunctions or crashes are not valid excuses for missing assignments or tests. Plan ahead and have a back-up in case your internet access or computer malfunctions. **Do not wait until the last hour. Submit work and take exams before the deadline to avoid problems.**

**Test taking**: You must take the test within the 6:00am-11:59pm PST time frame provided. You will have 40 minutes for each test once you begin. Study guides will be provided. **There are no make-up tests.** In order to avoid technical problems, do not wait until the last hour to take a test. Also avoid using a smart phone or tablet for test taking as there is a higher chance for errors. If you have any problems with test taking, inform the instructor via e-mail immediately. You will not be able to view modules during a test. Modules will close the night before the test at 11:59pm.
Communication: Send questions to the instructor via e-mail at MDin@elcamino.edu. Do not use the Etudes chat room or private message features to contact the instructor. When sending an e-mail to faculty or staff, write in a professional manner. This means opening the e-mail with an appropriate salutation (such as “Hi Ms. Din”), writing in complete sentences, proofreading, avoiding slang or text abbreviations, and ending with an appropriate closing (“Sincerely”) and your full name. Be sure to write Soc 101 and your section number in the subject of your e-mails.

Late assignments: Assignments that are turned in one day late will earn half possible points. This means the very next day. Assignments will not be accepted any later.

Computer labs on campus: www.elcamino.edu/current/labs.asp

Class Discussions: Students will be active participants in the course. Be prepared to discuss readings and topics in detail.

“I have never in my life learned anything from any man who agreed with me.” -Dudley Field Malone.

Many of the topics discussed in class are intended to spark debate and thoughtful discussion. Be respectful of each other’s ideas.

Respect: It is essential that all students in class treat each other with respect. Learning can only take place in a positive environment and all students are expected to behave accordingly: Negative comments towards other students are unacceptable. Violation of classroom policies will lead to disciplinary action. This can include a loss of 15 points from your grade and a formal write-up. The El Camino College faculty, staff, and administration are dedicated to maintaining an optimal learning environment. These standards of behavior are essential to the maintenance of a quality college setting.

ADA: Any student who feels he/she may need an accommodation based on a special need should contact the instructor privately during the first week of class to discuss their specific needs. If you have questions regarding if you qualify for course adaptations or special accommodations under the Americans with Disabilities Act, you may contact the El Camino College Special Resource Center at (310) 660-3295 or visit http://www.elcamino.edu/academics/src/.

Academic Integrity: Plagiarism is an act of deception that will result in automatic failure of the course. Reference all materials using the American Psychological Association (APA) or Modern Language Association (MLA) Style Guide. The class website will include details on what constitutes plagiarism and information on how to properly cite sources before submitting papers or assignments.

Proofreading: Proof read all of your written work and comments for papers, assignments, and discussions. Errors in grammar, spelling, or punctuation will result in detracted points. El Camino College provides free writing and internet assistance in the Writing Center located in Humanities 122, (310) 660-3873.
**Course Schedule**

All assignments must be completed within the time frame provided. View this schedule and login to Etudes 4 times per week minimum to avoid falling behind. Reading pages listed below are based on the 8th edition of the textbook. Pages for the 9th edition will be posted online. **All assignments are due by 11:59pm PST (Pacific Standard Time).** Keep this in mind if you are traveling and plan accordingly.

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<tr>
<th>Date</th>
<th>Topic, Assignments, Tests, Due Dates</th>
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| Week 1     | Class overview and expectations. What is sociology? (There will not be any face-to-face meeting or on-campus orientation for this course.)  
**Major Theories** Read Ch 1: pages 2-5, 11-16, 28-29 and Modules. Read syllabus in detail and visit class website. You **must login and accept the syllabus** for the class by June 20th 11:59pm [www.myetudes.org](http://www.myetudes.org)  
**A#1 Due:** Complete the Course Contract due by June 21st 11:59pm. |
| Week 1     | **Major Theories Continued**  
**A#2 Due:** Student info. Include your name, e-mail, plus something you want the instructor to know about you, uploaded picture optional. Due by June 22nd 11:59pm  
**Culture** Read Ch 2: p 33-44, 50. **Discussion A** Culture Shock due by June 26th 11:59pm |
| Week 2     | **Culture Continued.** Read article posted on website *Cultural Relativism* and Modules  
**A#3 Due:** Artifact assignment. Details on website. Due by June 29th 11:59pm  
**Socialization** Read Ch 3: p 56-69 and Ch 4: p 81-82, 93-95 and Modules |
| Week 2     | **Socialization Continued.** Read Modules and review Study Guide. **Discussion B**  
Socialization due by July 2nd 11:59pm |
| Week 3     | **Test 1** (Chapters 1-4). The test will be open July 5th 6:00am-11:59pm.  
You will have 40 minutes to complete the test once you begin it. |
| Week 3     | **Social Groups.** Read Ch 5: p 101-111, 120-123  
**Crime** Read Ch 6: p 127-140 and Modules |
| Week 4     | **Crime** **A#4 Due:** Criminology. Details on website. Due by July 11th 11:59pm  
**Race and Ethnicity** Read Ch 8: p 185-196 and Modules |
| Week 4     | **Race and Ethnicity** Read article posted on class website *White Privilege* and Modules  
**Test 2** (Chapters 5, 6, 8). The test will be open July 18th 6:00am-11:59pm. You will have 40 minutes to complete the test once you begin it. |
| Week 5     | **A#5 Due:** Stereotypes. Details on website. Due by July 22nd 11:59pm. **Immigration and Assimilation** Read article on class website *Immigration Solutions* and Modules.  
**Gender** Read article on class website *So Sexy So Soon*, Modules and Ch 9: p 210-215. |
<p>| Week 5     | <strong>Discussion C</strong> Parenting. Details on website. Due by July 24th 11:59pm. |</p>
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<tr>
<th>Family</th>
<th>Read article on website <em>Why Chinese Mothers Are Superior</em></th>
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<td>Family</td>
<td>Read Ch 11: p 265, 270-280 and Modules</td>
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<td>Week 6</td>
<td><strong>Religion and Education</strong> Read Ch 12: p, 284-287, 297-299 and article <em>Misconceptions About Islam</em></td>
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<td><strong>Environment</strong> Read article on website <em>10 Easy Ways to Go Green</em> and Modules</td>
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<td><strong>All extra credit due</strong> by July 26&lt;sup&gt;th&lt;/sup&gt; 11:59pm</td>
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<td>Week 6</td>
<td><strong>Sociologists to Know</strong> Read Ch 1: p 6-10 and Modules</td>
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<td><strong>Test 3</strong> (Chapters 1, 9, 11, 12, Environment). <strong>Test will be open July 27&lt;sup&gt;th&lt;/sup&gt; 6:00am-11:59pm. You will have 40 minutes to complete the test once you begin it</strong></td>
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<td>Week 7</td>
<td><strong>Social Class</strong> Read Ch 7: p 152-157</td>
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<td><strong>Discussion D</strong> Social Class due by July 28&lt;sup&gt;th&lt;/sup&gt; 11:59pm</td>
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<td><strong>Economics</strong> Read Ch 13: p 325-326, 329-335 and Modules</td>
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<td>Week 7</td>
<td><strong>Health</strong> Read Ch 10: p 233-245, article on website <em>College Health</em>, and Modules <strong>A#6 Due</strong> Article Reflection-Health. Details on website. Due by July 29&lt;sup&gt;th&lt;/sup&gt; 11:59pm</td>
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<td>Week 8</td>
<td><strong>Conducting Social Research</strong> Read Ch 1: p 16-29 and Modules. <strong>A#7 Due</strong> Article Reflection-Research Methods. Details on website. <strong>Due August 3&lt;sup&gt;rd&lt;/sup&gt;</strong> by 11:59pm</td>
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<td>Week 8</td>
<td><strong>Social Change</strong> Read Ch 15: p 376-386 and Modules</td>
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<td><strong>Final Exam</strong> (Chapters 1, 7, 10, 13, 15). <strong>The test will be open August 8&lt;sup&gt;th&lt;/sup&gt; 6:00am-11:59pm. You will have 40 minutes to complete the test once you begin it.</strong></td>
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**Important ECC Dates**

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<td>Eight-Week Session Begins</td>
<td>Monday, June 20, 2016</td>
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<tr>
<td>Last Day to Drop and Be Eligible for a Refund</td>
<td>Monday, June 27, 2016</td>
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<tr>
<td>Last Day to Add</td>
<td>Monday, June 27, 2016</td>
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<td>Last Day to Drop Without Notation on Permanent Record</td>
<td>Monday, June 27, 2016</td>
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<td>Independence Day Holiday Observed (Campus Closed)</td>
<td>Monday, July 4, 2016</td>
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<td>Last Day to Drop with a &quot;W&quot;</td>
<td>Thursday, July 28, 2016</td>
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<tr>
<td>Eight-Week Session Ends</td>
<td>Thursday, August 11, 2016</td>
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Objectives.
By the end of this course you will be able to:

1. Define and describe sociology as a field of study and distinguish it from other disciplines in the social sciences.
2. Explain and apply the sociological imagination as defined by C. Wright Mills.
3. Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.
4. Identify and analyze prominent classic theorists in sociology, such as Karl Marx, Max Weber, and Emile Durkheim, as well as contemporary theorists, such as Peter Berger, George Ritzer, and Talcott Parsons and their contributions to the field of sociology.
5. Identify the six steps in the scientific method and distinguish between qualitative and quantitative research methods.
6. Evaluate the advantages and disadvantages of research methodologies sociologists use to gather and analyze data.
7. Articulate dimensions of material and nonmaterial culture, including norms, values, and symbols.
8. Classify and define micro and macro elements of social structure, including status, role, social groups, organizations, and institutions.
9. Identify agents of socialization and describe the process of socialization throughout the life course. Explain the “nature vs. nurture” debate and assess socialization theories of human development.
10. Define deviance and social control. Identify and apply theories used to explain deviant behavior.
11. Demonstrate an understanding of sociological concepts relating to social stratification and inequality.
12. Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.

Student Learning Outcomes

Student Learning Outcome #1 Sociological Theoretical Perspectives
Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.

Student Learning Outcome #2 Sociological Concepts
Students will define and demonstrate an understanding of sociological concepts, such as social structure, culture, socialization, deviance, and social stratification by applying them to social scenarios.

The Student Rights Procedure 5530 can be found at:
http://www.elcamino.edu/administration/board/policies.asp

The Student Code of Conduct can be found at:
http://www.elcamino.edu/administration/board/boarddocs/5500%20%20Academic%20%20Honesty.pdf