



El Camino College

Student Learning Outcomes and Assessment

Assessment of Learning Committee

Monday, Sept. 26, 2011 Agenda

Time: 2:30p - 4:00p in ADM 131

Members:

<i>Co-Coordinators-ECC:</i>	Kaysa Laureano & Kelly Holt	<i>Learning Res Rep:</i>	Claudia Striepe
<i>Coordinator—CEC:</i>	Chelvi Subramaniam	<i>Student Services Rep:</i>	<u>Rene Lozano</u>
		<i>Compton Center Reps:</i>	<u>Fazal Aasi</u> Michelle Priest
<i>Business Rep:</i>	<u>Kurt Hull</u>	<i>V. P. A. A. Office:</i>	Francisco Arce or <u>Claudia Lee</u>
<i>Soc/Beh Reps:</i>	<u>Juli Soden & Janet Young</u>	<i>CEC Dean for A. A.:</i>	<u>Barbara Perez</u> or <u>David Vakil</u>
<i>Humanities Reps:</i>	<u>Rachel Williams</u>	<i>Deans Rep:</i>	Jean Shankweiler
<i>Nat Sci Rep:</i>	Jim Noyes	<i>Accred Rep:</i>	Arvid Spor
<i>Math Rep:</i>	<u>Junko Forbes</u>	<i>Inst. Research Rep:</i>	Irene Graff
<i>Ind / Tech Rep:</i>	Ray Lewis & <u>Sue Ellen Warren</u>	<i>Curriculum Rep:</i>	<u>Jenny Simon</u>
<i>Fine Arts Rep:</i>	Karen Whitney & (Harrison Storms)	<i>Adjunct Rep:</i>	<u>Arne Jaaska</u>
<i>HSA Rep:</i>	Sandra Bartiromo & Russell Serr		

- Next Meetings: Mondays, 2:30p - 4:00p, ADM 131
 - Oct. 10 (Wk 7), Oct. 24 (Wk. 9), Nov. 14 (Wk 12), Nov. 28 (Wk 14)
- Assessment of Student Learning Week will take place on Thursday, November 10th, 2011 (1pm-3pm) in the Alondra Room.

Agenda:

- 1) Update on Completed (Spring2011) Assessments and courses to be assessed this semester.
- 2) Compton Update
- 3) Critical, Creative, and Analytical Summit on Thursday 11/10/2011
 - a) 4 hours of Flex Credit for Presenters, 2 hours of Flex Credit for attendees, Snacks will be available
 - b) Blurb describing summit:

Looking at course, program, and institutional level SLOs!! Not sure how all these are "tied" together? Come join us on November 10th 2011 to look at all these different types of assessments and learn how all they are linked together and to our program review campus planning.

- c) Possible Presenters: 10-15 minute presentation
 - i. Judy Kasabian - Math Department
 - ii. Brennan Carr - Business Division (Part-time)
 - iii. Prof David Maruyama and Dr Ruth Roach - Compton
 - iv. ???

4) Professional and Personal Growth Assessment this semester: Students exhibit self-esteem, responsible behavior and personal integrity. Students are reflective and intellectually curious; they continue to improve themselves throughout life.

SELF-ESTEEM

- 1) I believe I will achieve my educational goal (for example: receiving my AA, transferring to a 4 year college,...)
- 2) I have the qualities, motivation and attitude to succeed in college
- 3) I turn in my work on time, or I turn in my work late and accept the consequences without making excuses.

Responsible Behavior

- 1) I take pride in conducting myself responsibly and professionally when I am on the El Camino College campus.
- 2) I turn in my work on time, or I turn in my work late and accept the consequences without making excuses.
- 3) Professors at ECC treat me with respect and help me grow as a learner and intellectual
- 4) I accept the consequences of my actions without making excuses.

Personal Integrity

- 1) I behave honestly and ethically in my dealings with El Camino faculty, staff, and students.
- 2) I follow ECC's student code of conduct.
- 3) I adhere to the rules given on class syllabus.
- 4) I respect the rights and property of others
- 5) My actions consistently reflect academic and personal integrity.
- 6) I consistently act in a way that reflects the goals and values of the El Camino College.
- 7) Professors expect academic honesty on all assignments and tests.

Reflective and Intellectually Curious:

- 1) When I receive a grade on an assignment, I take time to think about what I can do to improve for the next assignment.
- 2) I am here to learn.
- 3) My studies make me reflect on my place in a diverse world
- 4) I am finding myself wanting to learn more about subjects taught in my classes.
- 5) I know when I have gotten better at a task or activity, like writing a paper or solving problems
- 6) Since I have taken classes at ECC I am able to reflect upon my learning and make adjustments for improvement.
- 7) Since I have take classes at ECC I am able to understand information, form opinions, and have conversations with others about important matters.

Self-esteem:

In what ways do you see yourself as a capable, caring individual, deserving of success? Give specific examples.

Responsible Behavior and Personal Integrity:

When something (good) (bad) happens to you, why do you think it happens? or,
At the end of a (class) (lecture) (learning experience), how do you pull new ideas together, and make yourself accountable for what you have learned? or, How do you learn from failure?

Reflective and Intellectually Curious:

How do you best learn new material, when the instructor tells you everything, or when you are challenged to discover information and construct knowledge? Why do you think this is so?