



**EL CAMINO COLLEGE**  
Vice President – Academic Affairs

**NOTES – September 12, 2011**  
**Assessment of Learning Committee (ALC)**

Present: K. Laureano, K. Holt, D. Vakil, C. Subramaniam, F. Aasi, K. Hull, J. Soden, J. Young, A. Jaaska, R. Williams, J. Noyes, J. Forbes, R. Lewis, S. Warren, H. Storms, S. Bartiromo, R. Serr, C. Striepe, J. Shankweiler, C. Pineda, J. Simon, C. Mello, C. Lee

**1. Deadlines**

Course and program reports for spring 2011 is due 9/16. Send a reminder to faculty who have not submitted the information. A list of courses and programs to be assessed for fall 2011 is due 9/23. Course and program reports should continue to be submitted via [SLO@elcamino.edu](mailto:SLO@elcamino.edu). Training on the new module will begin this semester.

**2. CEC Update**

CEC committee members will not be attending the ALC meetings on the main campus. It was suggested to either use CCC Confer or videoconference between the two campuses.

**3. Critical and Analytical Thinking Summit**

The Critical & Analytical Thinking Summit will be held on 11/10. Results of the second core competency will be shared. The event will be videotaped and viewing will be held on another day for those unable to attend. Core competency will cover methodology, sample selection, final sample size, and student self-assessment and faculty assessment results. C. Pineda provided an overview to the committee.

Schedule of Core Competency Summit: Break into small groups for discussion and report out to big group at the conclusion.

Presenters: It was suggested to have three presenters. Committee members were asked to forward names of presenters to K. Holt and K. Laureano. At the next meeting, the committee will review the list of possible presenters.

Discussion Questions: Provide handouts in the beginning and request answers by the end of the summit. It would be helpful to review questions prior to meeting.

Three different surveys will be administered: (1) Self-Esteem and Responsible Behavior; (2) Personal Integrity; and (3) Reflective and Intellectually Curious. The self-esteem and responsible behavior statements were taken from OnCourse. It was used to start the process although the committee can develop its own questions.

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Committee members were asked to forward a list of questions for the survey. It will be reviewed at the next meeting. It was suggested to have ten questions – three in each category and one wrap-up question. Possible observations for survey:

- Do we want an online survey? What kind of response will be received? Will response be low in numbers?
- Do we want to have a faculty portion?
- Group by age of students and years of college to compare if they assess differently.
- Group by GPA and if there is any correlation.

J. Soden will provide a copy of ten questions she asked her students in the beginning of the semester.