



EL CAMINO COLLEGE
Vice President – Academic Affairs

NOTES – October 24, 2011
Assessment of Learning Committee (ALC)

Present: K. Laureano, K. Holt, C. Subramaniam, K. Hull, J. Young, R. Williams, J. Forbes, S. Warren, C. Mello, C. Striepe, M. Barrios, C. Lee, D. Vakil, J. Shankweiler, J. Simon, A. Jaaska, H. Storm, I. Graff, R. Reece

1. Professional and Personal Growth Assessment this Semester

The results of the pilot survey by ECC students were distributed. The majority of students (55%) rated themselves a 5 (highest). The highest mean was a 4.9 for “respecting the rights, property, and beliefs of others.” The lowest rating was 4.5 for “conducting myself in a responsible and professional manner” and “accepting the consequences of my actions without making excuses.” Those that responded to the survey were high level students. The student comments on self-esteem were also distributed. 25% of the students did not provide their student ID number. Student ID number was optional and not required on the survey. Discussion was held regarding student ID number:

- Students may be more honest without their student ID number.
- Most students would be fine with including their student ID number.
- Students may take the survey more serious if their student ID number was included.
- Include a statement, “Providing you student ID number will not affect your grade. Information will be used for research purpose. Your honest answer is our goal.”
- Inform students that including their student ID number is optional.

The survey will be finalized this week and distributed to all sections that were selected.

2. Newsletter

Discussion was held regarding the newsletter that will be sent out near the end of the fall semester:

-- Focus in on core competency – critical thinking. As discussed at the last meeting, there will not be a core competency summit this semester. The goal is to disseminate the information to as many people as possible and target some people to assist.

-- Include in the newsletter: (1) how the survey was first originated (2) when the survey was administered (3) results (4) questions on what people think. Encourage people to read the newsletter and give us feedback.

-- Have smaller summits at different meetings and flex day breakout sessions. Include a page of comments from students. Have newsletter go out first and then have reactions from different groups. Recommendations are needed from ALC members to include in the newsletter.

-- Do advertising at the division level. Put out a notification that the newsletter is coming.

-- What are data trends? Do we think our programs are leading to a positive result? How do we handle negative results? These are discussion questions that deans can facilitate at division level.

-- Review process, see results, how does data affect colleagues, how does this affect your teaching, provide feedback.

-- Ask for a success story or best practice. How does your division teach critical thinking? Provide narrative from each division level.

-- Methods to get newsletter to faculty are through email, blog (discussion board), various committees, and flex day breakout sessions.

3. Future Core Competency Assessments

Faculty will be involved in future core competency assessments. We have one year to do the planning of core competency and will need to form a task force. It encompasses a cross section of programs and will need a sample from all areas of campus. Invite faculty to participate. Provide flex opportunity and brown bag workshops for practical application. Target courses that line itself to the core competency. Faculty will need to be part of whole process.

The next ALC meeting will be on 11/14. The survey will be finalized through email. Feedback from committee members is encouraged.