



**NOTES – May 23, 2011**  
**Assessment of Learning Committee (ALC)**

Present: J. Simon, C. Subramaniam, J. Young, E. Geraghty, J. Noyes, K. Laureano-Ribas, R. Lewis, M. Winfree, H. Storms, K. Holt, M. Barrios, D. Vakil, J. Shankweiler, C. Pineda

**1. Compton Update**

Completed assessment forms have been submitted. Those scheduled for the spring semester are on target. Additional assessments will be received this summer.

**2. “Critical, Creative, and Analytical Thinking” Assessment – Update**

The student surveys were sent out. Three have been received. Facilitators will be asked to follow-up with faculty. Faculty surveys are due 6/3 and student surveys due 6/10.

**3. Next core competency assessment: “Professional and Personal Growth”**

- Student and faculty surveys would be best method to use. Other suggested methods are focus groups and case scenarios to rate.
- Academic dishonesty – faculty make reports to student development office. Include in faculty survey – (1) have you had to deal with cheating? (2) what method did you use to discipline students? Look at courses that rate higher on professional growth and how rubric can help us. Some courses can do self-esteem and other personal target.
- Do a follow-up survey for new students entering college. Some students enrolled at ECC as undeclared and decide on a major at the end of the semester. Do these students have an education plan? Would that be valuable? Can counselors do survey? Break up in these areas: self-esteem – how to measure? Look at classes. Survey (instead of focus groups). Case scenario with a series of questions. A survey to alumni – complete a personal survey (pre-post). How important is it to improve yourself throughout life?
- Do survey on new student welcome day through all aspects: self-esteem, integrity, responsible behavior, reflective, intellectual curious. Part 1 self-esteem – how would you rate your self-esteem in the beginning and now? Would you rate your self-esteem positive or negative upon entering ECC? How confident are you that you will pass this class? How would you rate your confidence as a learner?
- Personal Integrity & Responsible Behavior – provide scenarios. One survey with five scenarios. (Use R. Lewis sample survey as a starter).
- Reflective – improve times in life and intellectual curiosity – before you take classes, how many movies, article, etc did you see? How often do you do that now? Assess an assignment. Faculty will tell if student is reflecting on certain level.