

NOTES – February 27, 2012 Assessment of Learning Committee (ALC)

Present: K. Laureano, K. Holt, J. Soden, R. Williams, J. Noyes, J. Forbes, V. Bruce, C. Mello, H. Storms, R. Serr, C. Lee, D. Vakil, J. Shankweiler, C. Pineda, R. Reece, F. Arce

1. Introductions

Introduction of committee members were made.

2. Core Competency Update

(a) Critical, Creative, and Analytical Thinking Update

A workshop was held on critical, creative, and analytical thinking during flex day. Nine faculty members attended the session.

A six-page newsletter on core competency will be emailed campus wide. It was suggested to title the email, "Are ECC Students Critical Thinkers?" A link to a survey on core competency was set up by Institutional Research. ALC committee members were requested to encourage faculty to respond to the four question survey. Additional feedback is needed on results and how it applies to faculty.

(b) Professional and Personal Growth Assessment this Semester

Last semester, assessment survey was sent out to 30 faculty and only two responded that they would participate. The survey will be sent out again this semester at week 6. It was suggested to include possible questions such as "what class is this?" or "what division is class in?"

(c) Community and Collaboration Scheduled to be Assessed During Fall 2012

It was suggested to bring together the faculty that are given these surveys to help create a survey ahead of time. Do we want to expand committee or have an outside committee? Send out email announcement if anyone is interested in participating in task force/committee.

Faculty ranked courses mapped a 4 in community and collaboration. After flex, it was noted there are no Math or Humanities courses aligned with the statement. Would Journalism be aligned with this statement? Dean Goldberg would like Math to be included.

3. Video Project – Kurt Hull and Chris Mello

K. Hull and C. Mello completed the script for the SLO video project. C. Mello requested that ALC members review the script and provide any suggestions. A date and location will need to be scheduled to videotape. Approximately 6-7 people and possibly 3-4 extras are needed to act as the dean, cop (good/bad), faculty and students.

4. Proficiency Level Activity

J. Simon and C. Lee worked on a report on SLOs in response to the ACCJC letter of 2/1/12. The letter does not specify what ACCJC is requesting. The next report is due 10/15/12. At that time, the College will need to be at the proficiency level. A proficiency level form with assessment samples was distributed to complete. If a division does not meet the criteria on the form, K. Laureano, K. Holt, and C. Lee are available for assistance. ALC members were asked to review questions and share any suggestions or changes they may have. This form would cover course, program, and competency level. Facilitators, faculty and division SLO committee members are encouraged to review the form. Comments and suggestions will be shared at the next ALC meeting.

4. CurricuNET Presentation

Questions and assistance on CurricuNET was available.