El Camino College
Student Learning Outcomes and Assessment

Assessment of Learning Committee
Agenda for the Monday, April 16, 2007 Meeting

Location: Library 202
Time: 2:30p – 4:00p

Voting Members:
Coordinators: Jenny Simon & Lars Kjeseth
Business Rep: Donna Grogan
Soc/Beh Rep: Cristina Gold
Humanities Rep: Matt Kline & Darryl Thompson
Nat Sci Rep: Nancy Freeman
Math Rep: Judy Kasabian
Ind / Tech Rep: Ray Lewis
Fine Arts Rep: Harrison Storms
HSA Rep: Kelly Clark & Rory Natividad
Learning Res Rep: Claudia Striepe
Student Services Rep: Kathryn Romero
Compton Education Center Rep: David Maruyama

Ex-Officio Members:
Vice President for Academic Affairs: Francisco Arce
Dean Rep: Don Goldberg
Accreditation Rep: Arvid Spor
Inst. Research Rep: Irene Graff

Subcommittees:
Publicity
Accreditation
Handbook/Binder/Documentation (these have been folded together)
Bibliography/Resources
Curriculum
General Education (new)
Future Directions (inactive, but alert)

AGENDA

I. Call to Order / No Minutes yet from March 26th (15 minutes)
   Announcements (anything new or interesting happening?)

II. Subcommittee Plans and Prioritization – We can’t do everything this spring (25 minutes)
    so we will need to prioritize.
    Publicity
    Accreditation
    Handbook/Binder/Documentation (these have been folded together)
    Bibliography/Resources
    Curriculum
    General Education (new)
    Future Directions (inactive, but alert)

III. Handbooks, Binders and Documentation (25 minutes)

IV. Strengthening Student Success – Making a Difference, October 3-5, 2007 in San Jose (25 minutes)

V. Adjourn (0 minutes)
Strengthening Student Success – Making a Difference, October 3-5, 2007 in San Jose, CA.

This is a "can’t miss" conference for those engaged in the quest for strengthening student success through assessment of learning and collaborative inquiry. It is being planned and led by expert faculty and staff who have successfully met the challenge of assessing and using student learning outcomes—within courses and programs, across the disciplines, the college, and other sectors of education (K-16), integrated with issues of under preparedness and equity for all students.

The conference is co-sponsored by the California Partnership for Achieving Student Success (Cal-PASS) and the Research and Planning Group of California (RP Group), in collaboration with the Carnegie Foundation for the Advancement of Teaching, the William and Flora Hewlett Foundation, and the Accrediting Commission for Community and Junior Colleges (ACCJC). The purpose of the conference is to bring together practitioners to share new ideas and current assessment practice around the theme of strengthening student success.

This conference is aimed at community college faculty and staff--student services, instruction, and planning, research and assessment—and their partners (i.e., K-12, university). Presentations are expected to address assessment practices and how the results are used to improve teaching and learning in the following ten strands:

1. Math
2. English
3. Social Sciences
4. Science
5. Basic Skills
6. Student Services
7. General Education
8. Cal-PASS
9. Student Learning Outcomes Coordinators (New)
10. Cross-Discipline (assessment tools and methodology applicable across disciplines, technology assisted assessment, complementary roles, equity in expected outcomes, etc)

Binders and Documentation:

What information should the slo and assessments binder for each division contain?