



El Camino College Student Learning Outcomes and Assessment

Notes-- March 12, 2007
Assessment of Learning Committee
2:30-4:00, Admin. 127

Attendees: J. Simon, L. Kjeseth, Darryl Thompson, Judy Kasabian, Ray Lewis, Harrison Storms, Claudia Striepe, Kathryn Romero, Don Goldberg, Kelly Clark

I. General Discussion of SLOs on campus

The meeting started with an informal discussion of the state of the SLO Assessment project on the El Camino Campus. L. Kjeseth introduced the committee to the new ACCJC annual report form, which asks institutions to report on their progress in the student learning outcomes mandate on a yearly basis. This is in addition to the accreditation report, in which institutions must respond to the accreditation standards every six years.

H. Storms discussed the usefulness (and intrusiveness) of the SLO assessment process. He had recently gone through a lengthy process, with the help of L. Kjeseth, in developing an SLO, assessment and rubric for his life-drawing class.

R. Lewis discussed the difficulty of getting faculty to respond to the SLO mandate as well as his own challenges with developing SLOs and assessments, as well as these challenges in his own division, Industry and Technology. J. Simon responded that Industry and Technology has a particular hardship because it is made up of a lot of smaller programs, with one or two full-time faculty. Thus, the SLO and assessment mandate is particularly burdensome. She mentioned the possibility of combining similar programs to relieve some of this burden.

J. Kasabian mentioned that it would be useful to profile SLOs and assessments being developed in a monthly newsletter to inspire faculty.

II. Meeting of Subcommittees

Publicity Committee: J. Kasabian, K. Clark, K. Romero, H. Storms

The committee would like to have an SLO link on the main ECC webpage. Currently, one needs to go to the faculty and staff link and then to the SLO link. K. Clark will talk with Melanie about getting the link on the opening ECC webpage.

J. Kasabian looked at the SLO link and there is quite a bit of information there. She asks everyone take a look if they haven't done so recently. She

wonders if the info that is already presented is OK or do we want to reformat it with other headings? The committee talked about coming up with a list of headings and J. Kasabian is going to take the first stab here. We only need to change things if we think the headings we come up with are better than what is currently on the website.

H. Storms will draft an SLO logo and share it with the entire group next meeting.

Handbook & Resource Committee: D. Thompson, C. Striepe, J. Simon

This committee discussed their feedback about the “Resource and Training Materials” page on ECC’s SLO website. C. Striepe brought up the importance of considering the audience for the page and suggested that the long list of materials be divided into three pages: “Essential,” “More Info,” “Searchable Links.” D. Thompson mentioned that a lot of the links were out of date. In particular, the “21st Century Learning Outcomes” link, and the “California Assessment Institute” link. He also mentioned that Susan Corbin, a humanities faculty member, had sent out a recent email with links to SLO sites. Other links that the committee might want to remove are: “Western Washington University,” “Faculty Web Links: Education and Teaching,” and “Internet Resources for Higher Education Outcomes Assessment.” J. Simon will follow up with these comments and revise the website as needed.

Accreditation Committee: D. Goldberg, L. Kjeseth, R. Lewis

This committee discussed strategies to address the ACCJC’s new annual reporting form for SLOs.