

SLO Bulletin

El Camino College



Student Learning Outcomes

June 2017



Maintaining Sustainability

ECC faculty should be commended on a great job of completing SLO/PLO assessments in a timely manner with high quality! The SLO facilitators have done a fantastic job assisting faculty in reaching over 95% completion for SLO assessments and 75% in PLO assessments. **Thank You** to all of the facilitators for a job well done !

I & T — Bruce Tran, Merriel Winfree

MATH — Susanne Bucher

HSA — Corey Stanbury

BSS — Eduardo Muñoz

NATS — Jim Noyes

HUM — Kevin Degnan, Rhea Lewitzki

BUS — John Mufich, Ana Milosevic

FA — Vince Palacios, Fariba Sadeghi-Tabrizi

Compton SLO Update

The Compton Education Center (CEC) boasts two outstanding faculty who have made worthy contributions to the SLO process. With the assistance of **Professor Shannon Williams**, the Physical Education program (which consists of predominantly adjunct faculty) achieved a 100% completion rate in their SLO assessments for the past year. He has consistently assisted, reminded, and encouraged all adjunct faculty to enter their SLO assessments into TracDat. Thank you Professor Williams for your continued support. In the Physics program, thanks to **Dr. Kent Schwitkis** for making his SLO assessment meaningful and measurable in the General Physics class. As a result of his actions, the department was able to purchase more Vernier calipers. The purchase of more quality sets of Vernier calipers allows students to better interpret and analyze collected data with better error analysis. Kudos to Dr. Schwitkis!

Important Dates

- **Spring assessments due - September 15, 2017**
- **Fall "Entering Reports" workshops**
Wednesday, September 6, 2017 @ 3-4 PM
Thursday, September 7, 2017 @ 1-2 PM

ILO Assessment

The Critical Thinking ILO assessment took place during Spring 2016. Faculty used a common rubric to rate their students' critical thinking skills. In all, 68.8% of 1,422 students passed the assessment. Recommendations for follow-up actions include: compiling a list of ways that instructors assess critical thinking; expanding the rubric; considering a pre-post assessment strategy; and working with the Student Equity Program (SEP) to ensure improvement for populations that scored lower than average in this assessment (students with disabilities and African-American students). Data collection is underway for the next ILO assessment: Community and Personal Development. The ALC is using a three-pronged approach: utilization data from student service programs; a student survey; and results of national surveys including CCSSE and SENSE. The data will be discussed in a break-out section on Fall PD Day!

Success Stories

The **Cosmetology program** has used the Student Equity Re-envisioned pilot program to restructure curriculum to significantly increase the passing rate of African-American and Latino students in the program. Full-time and adjunct faculty members collaborated and developed SLOs and PLOs to improve our student test scores through improved teaching strategies. The department has made recommendations for new laptop computers to supplement and improve students' computer-testing skills. The I & T division was one of several that completed 100% of their assessments before the deadline. Outstanding!

