## Course SLO Assessment Report - 4-Column
### El Camino College
### El Camino: Course SLOs (HSA) - Nursing

<table>
<thead>
<tr>
<th>Course SLOs</th>
<th>Assessment Methods &amp; Standard and Target for Success / Tasks</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>El Camino: Course SLOs (HSA) - Nursing - ECC: NURS 150A - Beg Nursing Process/Fund Skill - SLO #1 Lab Test and Diagnostic Procedures - The student will identify sources of laboratory test and diagnostic procedures and relate the information to certain disease processes (Created By El Camino: Course SLOs (HSA) - Nursing)</td>
<td><strong>Assessment Method Description:</strong> Students will complete the following homework assignment. N150A Sections 8932, 8934, 8936, 8938, 8940 SLO Pearson Lab Tests and Diagnostic Procedures</td>
<td>02/04/2014 - The recommended lab assignment was not completed by the class. Because of the lack of data the course will be assessed again in Spring 2014. <strong>Standard Met? :</strong> No</td>
<td>02/11/2014 - The class has had several instructors and is a newly divided course. Due to these recent changes and changes in assignment the course could not be adequately assessed. A new lab assignment will be utilized and the course will be reassessed in Spring 2014.</td>
</tr>
</tbody>
</table>

### Input Date:
11/08/2013

### Course SLO Assessment Cycle:
2013-14 (Spring 2014)  
2016-17 (Spring 2017)

### Course SLO Status:
Active

### Assessment Method:
Performance

### Standard and Target for Success:
All students would complete Lab assignment with a score of 75% or better.

---

**Read the Preface as an introduction to your text. What is the main focus of the text?**

**Describe the three main parts of this text.**

**What is meant by Point of Care Testing?**

**Laboratory personnel work in a clinical laboratory. What are the two positions described in the book? Briefly describe their roles in the laboratory.**

**A pregnant female patient has a Erythrocyte Sedimentation Rate (using the Wertergren Method) of 150 mm/hr? Is this normal or abnormal? If it is abnormal what does it indicate?**

**Explain what the Total White Blood Cell Count and Differential means.**

**If the WBC count is 30,000 and the neutrophil count is 30% what is the absolute neutrophil count?**

**Urine is normally described as light yellow to dark amber. Some drugs can change the color of the urine. If the patient is taking Quinine or it’s derivatives what color will the urine be?**

**Uric Acid levels are often used to determine if a patient had gout. The lab reports that an adult women’s uric acid level is 48.0 mg/dl. What does this result indicate?**

**An adult patient has a platelet count of 100,000/mm3. Do you have any specific concerns about this patient?**

**Diagram these lab results. WBC – 10,000, HGB – 12, HCT 36 and Platelet Count – 150,000.**

% Students scoring 75% or better on entire test

---

06/12/2014 6:33 PM  
Generated by TracDat a product of Nuventive.
<table>
<thead>
<tr>
<th>Course SLOs</th>
<th>Assessment Methods &amp; Standard and Target for Success / Tasks</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>El Camino: Course SLOs (HSA) - Nursing - ECC: NURS 150B - Beginning Nursing Process and Fundamental Skills II - SLO #1 Adult Basic Needs - The student will apply the nursing process to meet the basic needs of the adult (Created By El Camino: Course SLOs (HSA) - Nursing)</td>
<td>Assessment Method Description: Assessment: The student will demonstrate accurate administration of oral or parenteral (injections) medication in the clinical setting See document for details of the assessment. Assessment Method: Performance Standard and Target for Success: All of the students will score 75% on the assessment test. Related Documents: N150B SLO Medi Admin.docx</td>
<td>02/04/2014 - Students (section 8967) who completed the CET-Nursing Process portion rated their knowledge and understanding of the Nursing Process at 67.5%. Students who had unsatisfactory scores noted weaknesses in understanding the basic needs, ability to read and comprehend medical records, ability to recognize alterations in health status, and ability to assess abnormal culture and sensitivity lab results. Standard Met? : No Semester and Year Assessment Conducted: 2013-14 (Fall 2013) Faculty Assessment Leader: Peggy Kidwell-Udin</td>
<td>02/28/2014 - This is a new course which was taught for the first time in Fall 2013. Teaching staff on the Torrance campus is unstable and an ongoing lead instructor and assessment leader needs to be assigned. Action Category: SLO Assessment Process</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06/12/2014 6:33 PM Generated by TracDat a product of Nuventive. Page 2 of 2</td>
</tr>
</tbody>
</table>