<table>
<thead>
<tr>
<th>Course SLOs</th>
<th>Assessment Methods &amp; Standard and Target for Success / Tasks</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 1 - Elementary French I - SLO #1 - Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning French 1. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td>Assessment Method Description: Individual oral exam lasting 2-5 minutes based on a bank of questions. Assessment Method: Performance</td>
<td>12/16/2013 - 112 students were assessed. 100 students met the SLO, but 12 did not. This is a 89.29% success rate. See attached document for discussion of results.</td>
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<td>Input Date: 11/20/2013</td>
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<td>Course SLO Status: Active</td>
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</tbody>
</table>

| Assessment Method Description: Comprehensive exam. Assessment Method: Exam/Test/Quiz | 02/07/2014 - 111 students were assessed. 102 students met SLO2 while 9 did not. This is a 91.89% pass rate. Please see attached documentation for further discussion. |  |
| Input Date: 11/20/2013 | | | |
| Course SLO Status: Active | | | |

| Assessment Method Description: Comprehensive exam Assessment Method: Exam/Test/Quiz | 02/06/2014 - 111 students were assessed. 68 students met SLO3 goal while 43 did not. This corresponds to a 61.36% pass rate. Please see attached documentation for discussion of results. |  |
| Course SLO Assessment Cycle: 2013-14 (Spring 2014) | | | |
### Course SLOs

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<tr>
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<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15 (Spring 2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16 (Spring 2016)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2016-17 (Spring 2017)</td>
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<td>Evelyne Berman</td>
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<tr>
<td><strong>Input Date:</strong></td>
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<td>11/20/2013</td>
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<td><strong>Course SLO Status:</strong></td>
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<td>Active</td>
</tr>
</tbody>
</table>

**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish I - SLO #1 -** Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and "ir + a + infinitive" construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)

**Course SLO Assessment Cycle:**

- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:** 11/20/2013

**Course SLO Status:** Active

**Assessment Method Description:** Recorded Oral Presentation **Assessment Method:** Presentation/Skill Demonstration  
**Standard and Target for Success:** Criteria: Student gets 70% of all categories listed on a rubric

**Results:** 12/16/2013 - 10 students scored acceptable, 3 scored unacceptable

**Standard Met? :** Yes  
**Semester and Year Assessment Conducted:** 2013-14 (Fall 2013)

**Faculty Assessment Leader:** Margarita Talavera-Hoferer  
**Faculty Contributing to Assessment:** Kevin Degnan

**Reviewer's Comments:** Please, see related document.  
**Related Documents:** Related Document.Spanish 1 Fall 2013.docx

**Action Category:** Teaching Strategies

- 05/23/2014 - •To create a better assessment rubric

**Related Documents:**

- Related Document.Spanish 1 Fall 2013.docx

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**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish I - SLO #2 -** Upon completion of Spanish 1, successful students willread and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)

**Course SLO Assessment Cycle:**

- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:** 11/20/2013

**Course SLO Status:** Active

**Assessment Method Description:** Reading questions on exam **Assessment Method:** Exam/Test/Quiz  
**Standard and Target for Success:** Criteria: student can answer 70% of questions correctly

**Results:** 12/16/2013 - 13 students scored acceptable, 2 scored unacceptable

**Standard Met? :** Yes  
**Semester and Year Assessment Conducted:** 2013-14 (Fall 2013)

**Faculty Assessment Leader:** Margarita Talavera-Hoferer  
**Faculty Contributing to Assessment:** Kevin Degnan

**Related Documents:** Related Document.Spanish 1 Fall 2013.docx

**Action Category:** Teaching Strategies

- 05/23/2014 - •To modify this SLO assessment tool from a presentation to an interview

**Related Documents:**

- Related Document.Spanish 1 Fall 2013.docx

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**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish I - SLO #3 -** Composition in class.

**Assessment Method Description:** Composition in class. **Assessment Method:**  
**Standard and Target for Success:**

**Results:** 12/16/2013 - 9 students scored acceptable, 4 students unacceptable

**Standard Met? :**  
**Semester and Year Assessment Conducted:**

**Faculty Assessment Leader:** Margarita Talavera-Hoferer  
**Faculty Contributing to Assessment:** Kevin Degnan

**Related Documents:** Related Document.Spanish 1 Fall 2013.docx

**Action Category:** Teaching Strategies

- 05/23/2014 - •To continue promoting this skill by allotting reading assignments

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| I - SLO #3 - Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and “ir + a + infinitive” construction. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | Assessment Method: Essay/Written Assignment  
Standard and Target for Success: Three paragraphs | Standard Met? : Yes  
Semester and Year Assessment Conducted: 2013-14 (Fall 2013)  
Faculty Assessment Leader: Margarita Talavera-Hoferer  
Faculty Contributing to Assessment: Kevin Degnan  
Related Documents: Related Document.Spanish 1 Fall 2013.docx | 05/23/2014 - •To create a better rubric where the category of Grammar breaks down these three tenses  
Action Category: Teaching Strategies |
| | | | 05/23/2014 - •To continue using the same tool, the guided writing activity in class, and then reproduce it as the written section of a midterm exam (sort of pretest only including up-to-date contents) and then use it again as part of a comprehensive final exam as a post-test  
Action Category: Teaching Strategies |
| | | | 05/23/2014 - •To create/provide more communicative/interpersonal writing opportunities  
Action Category: Teaching Strategies |

El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish 1 - SLO #4 - Upon completion of Spanish 1, successful students will demonstrate basic awareness of Hispanic culture, such as values, customs, surname system, meals, etc. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)  
Course SLO Assessment Cycle:  
2013-14 (Spring 2014)  
2014-15 (Spring 2015)  
2015-16 (Spring 2016)  
2016-17 (Spring 2017)  
Input Date: 02/04/2014  
Course SLO Status: Active  
Assessment Method Description: A cultural reading with multiple choice questions.  
Assessment Method: Exam/Test/Quiz  
Standard and Target for Success: Students answer 70% of the questions correctly.  
12/16/2013 - 13 students scored acceptable, 2 students scored unacceptable  
Standard Met? : Yes  
Semester and Year Assessment Conducted: 2013-14 (Fall 2013)  
Faculty Assessment Leader: Margarita Talavera-Hoferer  
Faculty Contributing to Assessment: Kevin Degnan  
Related Documents: Related Document.Spanish 1 Fall 2013.docx | 05/23/2014 - •To continue promoting and bringing the Spanish culture into our language class.  
Action Category: Teaching Strategies |