Course SLO Assessment Report - 4-Column
El Camino College
El Camino: Course SLOs (BSS) - Philosophy

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<td>El Camino: Course SLOs (BSS) - Philosophy - ECC: PHIL 3 - Ethics and Society - SLO #1 Primary Moral Theories - Students will be able to identify the primary moral theories, including Kantian duty ethics, Utilitarianism, and Virtue Ethics, distinguish the primary difference between the theories, and evaluate the strengths and weakness of each theory. (Created By El Camino: Course SLOs (BSS) - Philosophy)</td>
<td><strong>Assessment Method Description:</strong> 6 questions will be posed to the students on the 1st day, and those questions will later appear on tests #1 and #2. Questions 1 and 2 pertain to SLO #1 regarding moral theories, questions 3-5 pertain to SLO #2 regarding applying moral theories to specific situations, and question #6 pertains to SLO #3 regarding utilizing facts and assessing their relevance on moral issues. <strong>Assessment Method:</strong> Exam/Test/Quiz  <strong>Standard and Target for Success:</strong> Overall, the target for all of the questions combined is for 75% correct answers on the actual test. This is especially true for the questions #1 and #2 on theory, and question #4 which is a very basic theory question applied to a situation. It is expected that the students will demonstrate a significant improvement on all questions from their 1st day answers to their actual test answers.</td>
<td>05/19/2014 - Attached document #2 contains the charts of the results of the testing. In general and considering all of the questions, on the 1st day the percentage of correct answers was only 35%, or about 1/3 correct, while on the actual test the questions were answered correctly at an 80% rate, which is 4 in every 5. This is an excellent improvement and shows that the great majority of the students are learning the material, and also meets the goal of 75% correctly answered questions. We might note that we would expect only 25% correct answers on the 1st day of class if none of the students were familiar with the material, but several of my past Intro students were in the class and would have learned about Utilitarianism and Kant's Duty Ethics on a more limited basis. The only question that more that 1/3 of the students were able to answer correctly on the 1st day was the 1st question, a very basic question on Utilitarianism, where 64% correctly answered the question. More students have been exposed to this moral theory than the other moral theories. However, even on this question, there was significant improvement as a whopping 94% of students were able to answer the question correctly on the actual test. On the 2 pure theory questions relating to Utilitarianism and Kant's Duty Ethics, the students were able to get 94% and 77% correct on the actual tests, which were substantial increases from their pretest percentages of 64% and 33% respectively. On the questions dealing with Utilitarian theory and the application of the theory (Questions 1 and 4), the students did great on the actual tests, answering correctly 94% and 80% of the time. Questions 3 and 5 were the most difficult ones. Question 5 gives a particular type of analysis on the issue of poverty and charity, and asks the student which theory matches that type of analysis. They had to choose from 4 different moral theories, and 77% of the students answered correctly, which was excellent. The only question which less than 77% of the students answered correctly on the actual test was Question #3, which required a sophisticated analysis of Aristotle's ethics. Although only 65% of the students correctly answered this question, the result was actually fairly good, especially when it is considered that on the 1st day only 18% of the students were able to answer this question correctly, which was the lowest percentage of any question, and since it was less than 25% is an indication that the</td>
<td>05/19/2014 - The students performed quite well on the actual tests. This assessment had 3 questions on Utilitarianism, and only one on Kant's ethics and one on Aristotle's ethics. It is recommended that the next assessment have more questions on Kant's duty ethics, and also possibly Aristotle's virtue ethics and Rawl's Social Contract Theory. This will ensure that all the theories are being adequately taught.</td>
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<td>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</td>
<td><strong>Related Documents:</strong> <a href="#">SLO Ethics Questions Spring 2014.doc</a></td>
<td><strong>Action Category:</strong> SLO/PLO Assessment Process</td>
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answer is counter-intuitive. In fact, the students actually showed the most improvement on this question as they went from 18% to 65%, or less than 1 in 5 students answering correctly to 2 out of 3 answering the question correctly. On the first day, only question #1 was answered correctly over 33% of the time, while on the actual test only question #3 was answered correctly less than 77% of the time. Overall, it indicates that the students are learning the basic theories, are able to apply those theories to actual situations and moral issues, and also can assess the relevant facts surrounding a moral issue, as demonstrated by 93% of the students correctly answering question #6. As the attached chart indicates, on every question there was significant improvement from the 1st day.

Standard Met? : Yes

Semester and Year Assessment Conducted: 2013-14 (Spring 2014)

Faculty Assessment Leader: Professor Randy Firestone

Related Documents: SLO ETHICS ASSESSMENT TABLES SPRING 2014.doc